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The Southwest Texas State Normal School

A College for Teachers

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Catalog
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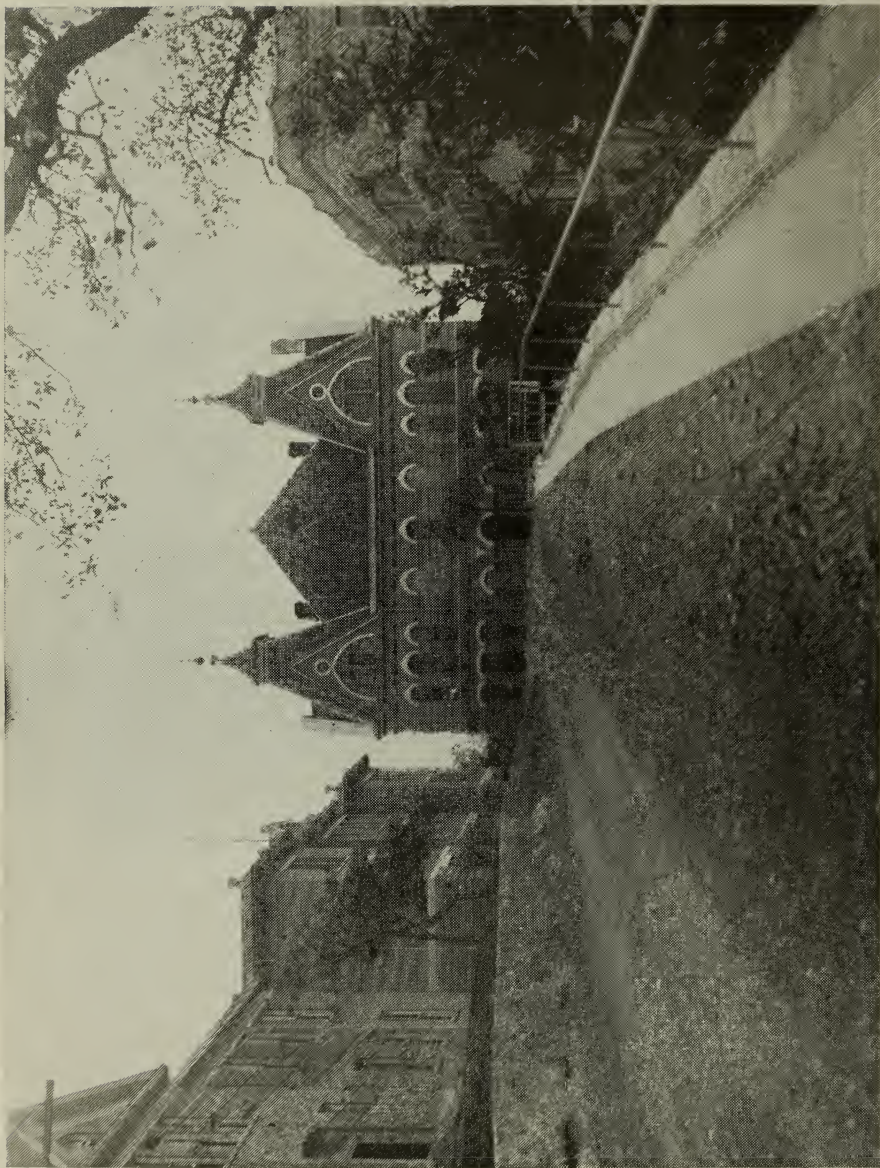
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Thirteenth Annual Session
1915-16

San Marcos, Texas



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Southwest Texas State Normal School

THE NORMAL SCHOOL QUARTERLY

Volume IV

July 1, 1915

Number 4

CATALOG NUMBER

PUBLISHED BY THE
STATE NORMAL SCHOOL

Entered as second-class matter at the postoffice at San Marcos, Texas

“If we can have in every square mile of our country a man or woman whose total influence is a civilizing power, we shall get from our educational system all that it can give and all that we desire.”—*David Starr Jordan.*

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1915/16 - 1917/18

CALENDAR FOR 1915-1916.

FALL TERM.

Enrollment and Classification.....Tuesday, September 14, 1915
Entrance Examinations.....Thursday, September 16, 1915
Fall Term Closes.....Monday, December 6, 1915

WINTER TERM.

Winter Term Begins.....Tuesday, December 7, 1915
Holiday Vacation.....December 22 to December 29, 1915
Winter Term Closes.....Monday, February 28, 1916

SPRING TERM.

Spring Term Begins.....Tuesday, February 29, 1916
Commencement SermonSunday, May 21, 1916
Graduating ExercisesMonday, May 22, 1916

SUMMER TERM.

Summer Term Begins.....Monday, May 29, 1916
Summer Term Closes.....Monday, July 31, 1916

BOARD OF NORMAL REGENTS.

| | |
|---------------------------------------|-----------|
| HON. SAM SPARKS, PRESIDENT..... | Austin |
| HON. A. C. GOETH, VICE-PRESIDENT..... | Austin |
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MISS LILLIAN C. W. BAKER, B. S., HOME ECONOMICS.
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*On leave of absence, 1915-16, for study in Ames College.

†On leave of absence, 1915-16, for study in George Peabody College for Teachers.

SOUTHWEST TEXAS STATE NORMAL.

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Southwestern University.

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Columbia University.

LYNTON GARRETT, PRINCIPAL.
Seventh, Eighth and Ninth Grades.

LELA O'BANION, CRITIC TEACHER.
Seventh, Eighth and Ninth Grades.

LUCILE DAVIDSON, CRITIC TEACHER.
Fifth and Sixth Grades.

ANNIE MAE BLANKS, CRITIC TEACHER.
Third and Fourth Grades.

MRS. LILLA MAYFIELD, CRITIC TEACHER.
First and Second Grades.

MRS. LUCY BURLESON, LIBRARIAN.
RALPH T. BRUCE, SECRETARY.

SOUTHWEST TEXAS STATE NORMAL SCHOOL

HISTORY.

The Twenty-sixth Legislature in 1899 enacted a law providing for the establishment of "The Southwest Texas State Normal School" and for its management and control by the State Board of Education. The Twenty-seventh Legislature in 1901 further authorized the State Board of Education to appoint a local board of three trustees to act under the direction of the State Board in the management of the school. The State Normal School opened its first annual session September 9, 1903, and enrolled during the school year 313 pupils. The Thirty-second Legislature in 1911, created the Board of Normal Regents, consisting of the State Superintendent of Public Instruction and four regents appointed by the Governor with the approval of the Senate, and vested in this board complete control over the Normal Schools of Texas. The Thirty-third Legislature in 1913, put into effect the constitutional amendment lengthening the terms of boards of directors of State institutions to six years, increased the number of Normal regents from five to six, and directed their division into three classes, two members to be appointed each biennial period. It is believed that this policy in the selection of the Normal regents combines conservatism and progress in the administration of the Normal Schools.

LOCATION.

San Marcos is a town of 6000 population, situated on the M. K. & T. and I. & G. N. Railways, 50 miles north of San Antonio and 30 miles south of Austin. Normal Hill, beautiful in scenery and inspirational in its commanding view of the surrounding country, is a peculiarly suitable site for the State Normal School. San Marcos enjoys an enviable reputation for healthfulness, and has been singularly free from epidemic diseases. It is an educational center, maintaining excellent public and private schools, and being the location of two well established denominational institutions of learning, Coronal Institute and San Marcos Baptist Academy. The moral and religious influences of San Marcos are exceptionally good and center largely about the schools. The citizens of the town are proud of the growth and development of the Normal School and are loyal to every movement that looks to its improvement.

BUILDINGS.

The Main Building, constructed in 1903, contains the auditorium, ten recitation rooms, the Y. M. C. A. Reading Room, the Y. W. C. A. Rest Room, and the offices of the President and the Registrar.

The Science Building, which was completed in 1908, has classrooms adapted to science work and ample physical, chemical and biological laboratories.

The Library Building, constructed in 1910, has the library, a small

auditorium, six classrooms and a large basement room used by the classes in physical education.

The Manual Arts Building, constructed in 1912, is a modern reinforced concrete structure of ten rooms. It is especially designed for classes in Manual Training and Home Economics.

PURPOSE.

Efficient teachers are essential to good schools; normal schools are needed to assure an adequate supply of such teachers. Proficiency in teaching requires broad scholarship, insight into school needs, and professional skill. The excellent academic courses of the Normal School give thorough and liberal scholarship; the strong pedagogic school gives clear insight into school problems; the training school applies the academic and professional knowledge in the school-room so as to give skill in teaching. If the Normal School meets the reasonable demands of the times and fulfills adequately its mission, it will train students and graduates to do effective teaching in the primary schools, grammar schools, and high schools of Texas. Such teachers will be an inspiration to children in the schools for serious effort and noble purpose and will be disseminators of the best professional ideals for a community.

DISCIPLINE.

The Normal School is directly responsible to the State for the moral character and the professional training of the teachers it sends forth into the public schools. While the trained mind is essential to the teacher, "well balanced character" and quickened conscience are vital correlates. The children in the schools who are to grow up into "righteous manhood and womanhood" must have a chance to see in the lives of their teachers "how righteousness looks when it is lived." For these reasons, the Southwest Texas State Normal School believes that the high calling of teaching requires men and women of uprightness of conduct and integrity of life, and invites only students of good habits, strong character, and noble purpose. Such students conform willingly to the regulations of the school, refrain without complaining from improprieties of conduct, and cheerfully accept the advice of the President and Faculty. Under these conditions, the discipline of the Normal School become a dignified appeal to worthy young people to maintain at all times and under all circumstances the strictest fidelity to sound ideals of character, and to be diligent and conscientious in the discharge of school duties. Boys and girls of objectionable habits or incorrigible disposition who enter the Normal School will be advised to withdraw. Upon enrolling in the school each student sings a pledge to the effect that he will not engage in any conduct that in the judgment of the Faculty or President would be prejudicial to the interests of the school, and that he will cheerfully and honestly conform to the rules and regulations established for the government of the school.

RELIGIOUS LIFE OF THE SCHOOL.

Students assemble each morning of the session for chapel exercises, which are frequently conducted by ministers. These services are strictly nonsectarian. San Marcos is a city of churches. The Chris-

tian people of the city assist in throwing around the students the best possible religious influences. Many members of the faculty are active workers in the Sunday school and church. Pastors of churches visit the school, become personally acquainted with students and co-operate in building up the religious life of the school by helpful talks and friendly conferences. The Young Men's Christian Association and the Young Women's Christian Association meet separately on Thursday afternoon for devotional exercises. These associations foster Bible and Mission Study classes, encourage by practical means attendance at the preferred church and Sunday school, emphasize habits of Christian living, and undertake whatever else seems best to meet the social and spiritual needs of the students. Both associations send representatives to the State conventions of these organizations.

ENTERTAINMENT.

The Normal School tries to provide opportunity for students to spend their leisure time in a wholesome manner. A genuine effort is made to make every feature of school life enjoyable as well as uplifting.

The Lyceum Course.—The Lyceum course, managed by the Normal School, maintained by the voluntary patronage of the students of the different schools and of the citizens of San Marcos, consists of six first class attractions each year. Only good attractions are considered; nothing cheap or coarse is allowed; vaudeville and "rag time" are carefully avoided. But while only the best numbers are chosen, we are not unmindful of the *entertainment* feature. In the past, the course has contained such numbers as "The Madam Scotney Company," "Maud Powell," America's greatest violinist, "The Schuman Quintet," "The Ellery Band," and "Mrs. Bertha Kunz Baker."

The German Play.—The members of the *Germanistische Gesellschaft* also give a play in German, either during commencement week or late in April.

Society Entertainments.—Both the young men's and the young women's societies give public programs at different intervals during the school year. These "evenings" combine literary and social features, and do much to provide original and wholesome diversion for the student body.

ATHLETICS.

Football, baseball, track work, tennis, basketball, volley ball are open to men; and basket ball, tennis, and volley ball are offered to women. *These games are taught by competent instructors.*

Athletic sports are not allowed to interfere with regular school work. Indeed, it is required that students do satisfactory class work before participating in contests with other schools. Students are not allowed to be members of the regular athletic teams for a greater number of years than are before them when enrolled in the Normal School; that is, if a student should enter the Third Year Class, he would be allowed to play on the teams for two years only; a Second Year student for three years, and so on.

An easily accessible athletic field of five acres has been acquired, affording ample facilities for all the outdoor sports.

LITERARY SOCIETIES.

Literary Societies.—For the young men: *The Chautauqua and The Harris-Blair*; for the young women: *The Shakespeare, The Pierian, The Idyllic, The Comenian, The Everyday.*

The young men's societies study the organization and conduct of deliberative bodies according to parliamentary usage, and the art of public speaking and debate; the young women's societies, organization, parliamentary usage, and different lines of civic, social, and cultural studies. Both are encouraged to give moderate expression of their work, in public programs, such as the annual debates with teams from the Denton and Canyon Normals; and in the society "evenings" and entertainments.

The Germanistische Gessellschaft and *The Komensky* of the German and Bohemian students, respectively, seek to cultivate a more intimate acquaintance with the literature, music, and language of these nations.

NORMAL NUGGETS.

1. Advise freely with the President and the members of the Faculty. The teachers of the Normal School are your friends.

2. Identify yourself in some way with the church of your choice. Bear in mind that church attendance will prove an inspiration to a better life.

3. The rules and regulations of the Normal School are for your protection and do not abridge the freedom of students that conduct themselves as ladies and gentlemen and have regard for law and order.

4. Have a program for hours of study, rest, and recreation. Success calls for a wise use of time.

5. Meet your obligations to the school fairly and squarely. Be prompt in the payment of debts.

6. The good name of the Normal School depends upon proper conduct on the part of individual students. Be a positive factor in the elevation of the moral tone of the student-body, not a negative influence in lowering it.

7. The Normal School invites only students of high moral character. It is a *school* for the training of worthy young men and young women to be teachers—not a *reformatory* for persons lacking self-control.

8. Be loyal to the school: "Knockers never win; winners never knock."

9. "Make the most of everything; think the best of everybody; hope the best for yourself."

GENERAL REGULATIONS.

1. Students are expected to obtain the approval of the President before leaving San Marcos at any time. Permission will not be granted students to leave school before the Christmas holidays begin or to reenter tardily when the session is resumed. In case of withdrawal from school before the close of the term, students must file a statement with the President of the cause for such withdrawal and secure his approval.

2. School will be in session Tuesday to Saturday inclusive. All vacant periods of the school day and the hours of the evenings from

7 to 10 o'clock are to be spent in the prosecution of school work. Students who are unwilling to meet this standard of application are not satisfactory members of the school and their attendance may be discontinued at any time.

3. In the boarding houses, students are expected to be quiet, respectful and polite, and during study hours not to engage in conduct that will interfere with the study of others, or with the comfort and rest of members of the family. Young men and young ladies are not permitted to board at the same house.

4. Students who are unwilling to be prudent and discreet in demeanor, to observe the ordinary rules of propriety of good homes, and, in general, to conduct themselves as ladies and gentlemen should not enter a Normal School. The daily conduct of persons who expect to be teachers of boys and girls should be above criticism and reproach.

5. The smoking of cigarettes and the indulgence in intoxicating drinks are habits unworthy of a student in a normal school. Violation of this provision is regarded as a serious offense.

6. Physical education is required of every student during his entire attendance in the Normal School.

7. Every student is expected to take not more than five major subjects, and not fewer than three, not counting physical education. Special approval of the President is required in all variations from this regulation.

8. A student who fails to make a passing grade in three or more subjects during any school term is subject to reclassification or may be advised to sever his connection with the school as the merit of each case warrants. A student who fails to do the work in any class to which he has been assigned may be transferred to a lower class.

9. The school fixes a standard of attendance. Sickness is a justification for absence but not a relief from work missed; avoidable absence is a violation of the letter and spirit of the requirements of the school.

THE LIBRARY.

The library is open on school days from 8:20 a. m. to 5:00 p. m. and on Mondays from 9 a. m. to 12 m., subject to the following regulations:

1. Reference books may be charged after 3:00 p. m. and must be returned by 9:30 a. m. the following day, with a fine of ten cents per day for overtime.

2. Encyclopedias, dictionaries, bound periodicals, and certain other works of reference shall be used only in the library.

3. No notes and marks are to be in library books, and any person shall be liable for damages to a book while in his possession.

4. No book will be delivered to students incurring a fine until the fine is paid.

6. Silence and decorum must be strictly observed in all parts of the library.

COURSE OF STUDY.

The course of study covers four years of nine scholastic months, or thirty-six weeks each, designated as follows: Freshman, Sophomore,

Junior, Senior. The school year is divided into three terms—Fall, Winter, and Spring.

CERTIFICATES AND DIPLOMAS.

The work of the Freshman year leads to a second grade State certificate, valid for six years; that of the Sophomore year, to a first grade certificate, valid for six years; that of the Junior year, to a first grade certificate, valid for six years; that of the Senior year, to a diploma and State permanent certificate. The certificate issued upon completion of the Junior year entitles the holder to entrance into the Senior class. These certificates are passports to excellent positions in the public schools of the State. Superintendents and Boards of Trustees are demanding trained teachers.

ENTRANCE REQUIREMENTS TO TEXAS STATE NORMAL SCHOOLS.

1. *Uniform Requirements.*—The requirements for entrance to the various classes of the four State Normal Schools of Texas are uniform, as directed by the State Normal School Board of Regents.

2. *Age.*—Any person who is sixteen years of age on or before January 1 of the school year may enter a State Normal School at the beginning of the Fall Term or at any suitable time during the school year.

3. *First Year (Freshman) Class.*—Applicants for entrance to the first year (freshman) class must be examined in Algebra to quadratics, arithmetic, composition, grammar, and United States History. A second grade State certificate exempts the holder from examination in all the subjects mentioned except algebra and composition; the completion of the NINTH GRADE of an affiliated or approved high school exempts from examinations for entrance to this class.

4. *The Second Year (Sophomore) Class.*—Applicants for entrance to the second year (sophomore) class must be examined in all the work of the freshman class for the appropriate course with the following exceptions: a first grade State certificate exempts from all examinations for entrance to this class; a permanent primary certificate exempts from examination in all subjects required for entrance to the second year (sophomore) class, except in algebra and geometry of the first year; a second grade State certificate exempts from all examinations for entrance in agriculture, physiology, reading, and school management; the completion of the TENTH GRADE of an affiliated or approved high school exempts from all examinations for entrance to the sophomore class.

5. *The Third Year (Junior) Class.*—Applicants for entrance to the third year (junior) class must be examined in all the work of the second year (sophomore) class for the appropriate course, with the following exceptions: applicants holding a first grade State teacher's certificate will receive credit for ten entrance units; a permanent certificate exempts from all examinations for entrance to the third year (junior) class. Graduation from a high school affiliated with the University of Texas admits to the junior class without examination, provided the student presents, on the Uniform Entrance Certificate, a

statement of his work from the superintendent or principal, showing the completion of not less than fourteen (14) standard admission units in which the school is affiliated. If the number of units to which the statement entitles the holder is less than fourteen units, the deficiency must be made up by examination. Graduation from approved high schools of the first class exempts from examinations in subjects aggregating not more than ten units of sophomore work.

6. *The Fourth Year (Senior) Class.*—Applicants for entrance to the fourth year (senior) class must be examined in all the work of the second year (sophomore), and the third year (junior) classes for the appropriate courses. The completion of one year's work in a recognized college or university exempts from entrance examinations to the fourth year (senior) class.

7. *Time of Examination.*—Applicants for the first year (freshman) class must be examined upon entrance in all required subjects; applicants for admission to other classes must be examined upon entrance in the required English, History, Mathematics, and Science, and may defer examinations in other subjects to the middle of the session. These regulations apply to students from affiliated or accredited high schools, who may be admitted partly by examination, as well as to students who enter by examinations solely.

8. *Credits from Other Institutions.*—Entrance credits for work done in any college or university are determined by the President of the Normal School. Work completed satisfactorily in any one of the Texas State Normal Schools is fully recognized by the others. Those completing the work of the first year in one normal school are admitted to the second year class in any State Normal School in Texas, and similarly to other classes; provided, that of the fifteen units required for a certificate, at least five must be made in the normal school that issues the certificate, and provided also that the entire fifteen units required for the fourth year (senior) class must be made in the normal school that issues the diploma. Only "entrance credits" are given for work done in schools other than the Texas State Normal Schools.

9. *The Unit of Work.*—The unit of work shall be four recitations per week for twelve weeks (or forty-eight recitations) in a subject.

10. *The Term's Work.*—The work of the term shall be five units, or four recitations per week in each of five subjects, and in addition thereto two recitations per week in physical education. The work in physical education as just defined shall be reckoned as one unit for a year's work. It is also understood that two recitations per week for thirty-six weeks, counted as a unit in physical education, may be reduced to make the total number in physical education to be forty-eight recitations when the work is based upon the theoretical study of the subject.

11. *Credentials.*—Credentials entitling the holder to exemption from examinations must be official statements signed by proper authorities. Promotion cards and diplomas from high schools and colleges must be accompanied by official statements of the work completed by the students, and signed by the Superintendent, Principal, or President. Work in a grade partially completed is not considered for entrance or credit.

12. *Recognized Colleges.*—The University of Texas, Baylor University, Southwestern University, Texas Christian University, Trinity University, Austin College, and Rice Institute are recognized colleges and universities, affiliation with which is approved.

13. *High Schools.*—"Approved" high schools are those accredited by the State Department of Education; "affiliated" high schools are those accredited by the University of Texas or other "recognized" institutions.

14. *Electives.*—There are no "free electives." Each student on entering must elect one of the seven courses offered. In all courses there is an option between music and drawing. In the Language and the History-English courses there is an option among Latin, German, and Spanish. In all courses, not more than three units in either Manual Training or Home Economics, or a sufficient number of foreign language units to satisfy university entrance requirements, may be, by permission of the President, substituted for the same number of units in other subjects.

APPROVED HIGH SCHOOLS.

(High Schools Accredited by the State Department of Education.)

First Class.

| | | |
|----------------|------------------|-----------------|
| Abilene. | Cameron. | Eastland. |
| Alice. | Canadian. | Edna. |
| Alpine. | Canyon. | El Campo. |
| Alto. | Carizzo Springs. | Electra. |
| Alvarado. | Carthage. | Elgin. |
| Alvin. | Celeste. | El Paso. |
| Amarillo. | Center. | Ennis. |
| Angleton. | Childress. | |
| Athens. | Cisco. | Falfurrias. |
| Atlanta. | Clarendon. | Farmersville. |
| Austin. | Clarksville. | Ferris. |
| | Cleburne. | Flatonia. |
| Baird. | Clyde. | Floresville. |
| Ballinger. | Coleman. | Floydada. |
| Bartlett. | Colorado. | Forney. |
| Bastrop. | Columbia. | Fort Worth. |
| Bay City. | Comanche. | Franklin. |
| Beaumont. | Commerce. | Fredericksburg. |
| Beeville. | Conroe. | Frost. |
| Bellville. | Cooper. | |
| Bellvue. | Corpus Christi. | Gainesville. |
| Belton. | Corsicana. | Galveston. |
| Big Springs. | Cotulla. | Garland. |
| Bonham. | Crockett. | Garrison. |
| Bowie. | Cuero. | Gatesville. |
| Brackettville. | | Georgetown. |
| Brady. | Dalhart. | Giddings. |
| Breckenridge. | Dallas. | Gilmer. |
| Brenham. | Decatur. | Goldthwaite. |
| Bridgeport. | De Leon. | Goliad. |
| Brownsville. | Del Rio. | Gonzales. |
| Brownwood. | Denison. | Gorman. |
| Bryan. | Denton. | Graham. |
| Burkburnett. | Devine. | Grandbury. |
| Burnet. | Diamond Hill. | Grand Prairie. |
| Buna. | Dublin. | Grand Saline. |
| | | Grandview. |
| Caldwell. | Eagle Lake. | Granger. |
| Calvert. | Eagle Pass. | Grapevine. |

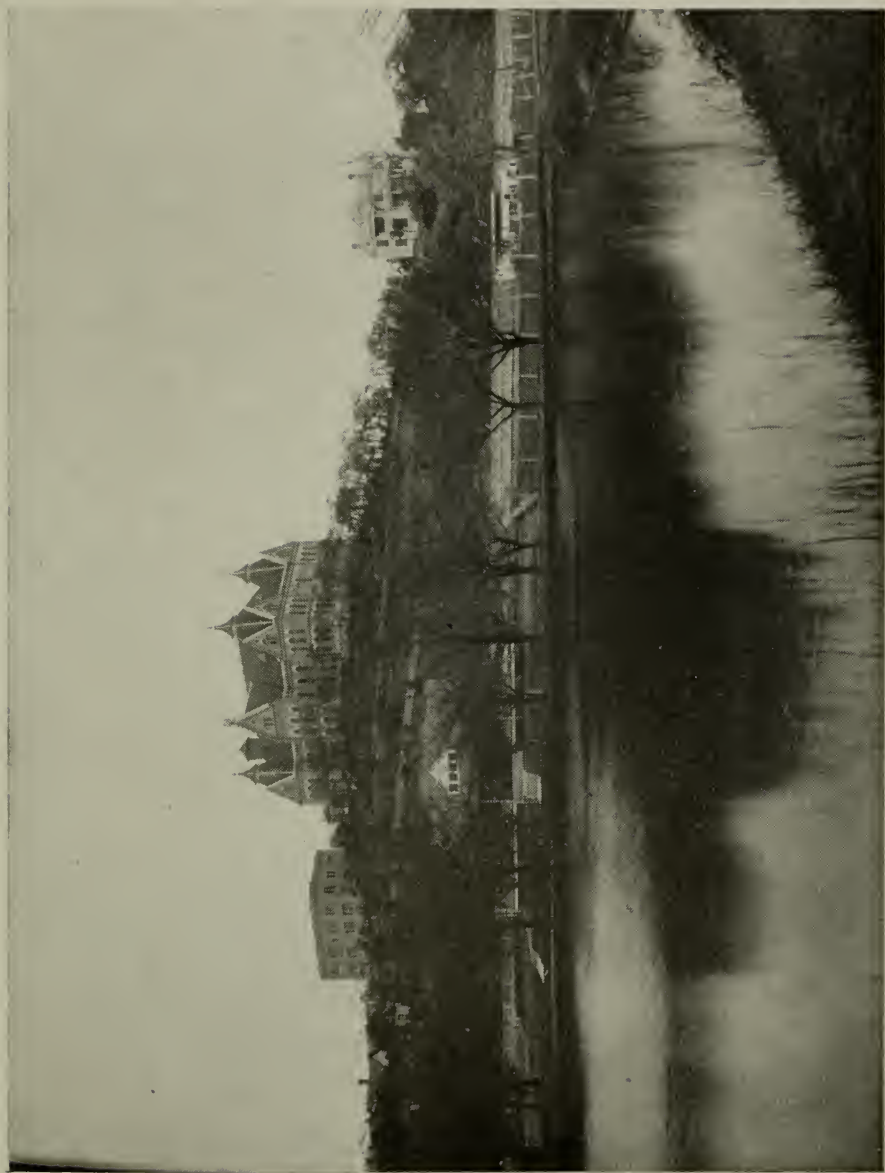
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|------------------|----------------------|--------------------|
| Greenville. | Madisonville. | Rusk. |
| Groesbeck. | Mansfield. | |
| Groveton. | Marble Falls. | Sabinal. |
| | Marfa. | San Angelo. |
| Hallettsville. | Marlin. | San Antonio. |
| Hamilton. | Marshall. | San Augustine. |
| Hamlin. | Mart. | San Benito. |
| Handley. | Mason. | Sanderson. |
| Harlingen. | McGregor. | Sanger. |
| Harrisburg. | McKinney. | San Marcos. |
| Haskell. | Memphis. | San Saba. |
| Henderson. | Merkel. | Santa Anna. |
| Henrietta. | Mexia. | Seguin. |
| Hearne. | Miami. | Seymour. |
| Hereford. | Midland. | Sherman. |
| Hico. | Midlothian. | Silverton. |
| Hillebrandt. | Milford. | Sinton. |
| Hillsboro. | Mineola. | Smithville. |
| Hondo. | Mineral Wells. | Snyder. |
| Honey Grove. | Missions. | Sonora. |
| Houston. | Mount Calm. | Sour Lake. |
| Houston Heights. | Mount Pleasant. | South Park. |
| Hubbard. | | Stamford. |
| Huntsville. | Nacogdoches. | State Orphan Home. |
| | Navasota. | Stephenville. |
| Iowa Park. | Newton. | Sulphur Springs. |
| Italy. | New Braunfels. | Sweetwater. |
| Itasca. | Nocona. | |
| | | Tahoka. |
| Jacksboro. | Odessa. | Taylor. |
| Jacksonville. | Orange. | Teague. |
| Jasper. | Ozona. | Temple. |
| Jourdanton. | | Terrell. |
| | Paducah. | Texarkana. |
| Karnes City. | Palacios. | Texas City. |
| Kaufman. | Palestine. | Timpson. |
| Kennedy. | Paris. | Troup. |
| Kernes. | Pearsall. | Tulia. |
| Kerrville. | Pecos. | Tyler. |
| Killeen. | Pilot Point. | |
| Kingsville. | Pittsburg. | Uvalde. |
| Kirbyville. | Plainview. | |
| Kyle. | Plano. | Van Alstyne. |
| | Pleasanton. | Venus. |
| Ladonia. | Polytechnic Heights. | Vernon. |
| La Grange. | Port Arthur. | Victoria. |
| Lampasas. | Port Lavaca. | |
| Lancaster. | | Waco. |
| Laredo. | Quanah. | Waxahachie. |
| Leonard. | | Weatherford. |
| Lewisville. | Reagan. | West. |
| Livingston. | Richmond. | Whitesboro. |
| Llano. | Rising Star. | Whitney. |
| Lockhart. | Riverside. | Wichita Falls. |
| Lockney. | Roby. | Wills Point. |
| Lone Oak. | Rockdale. | Winnsboro. |
| Lorena. | Rockwall. | Winters. |
| Longview. | Rosebud. | Wolfe City. |
| Lubbock. | Rosenburg. | Wortham. |
| Lufkin. | Rotan. | Wylie. |
| Luling. | Royse. | |
| | Runge. | Yoakum. |

Second Class.

| | | |
|---------------|-------------------|-----------------|
| Anna. | Hempstead. | Ochiltree. |
| Aransas Pass. | Higgins. | Oglesby. |
| | Howe. | |
| Batesville. | Hughes Springs. | Palmer. |
| Bells. | | Petrolia. |
| Ben Wheeler. | I. O. O. F. Home. | Princeton. |
| Bertram. | | Proctor. |
| Blum. | Karnes City. | |
| Boerne. | Kemp. | Quinlan. |
| Bremond. | Knox City. | |
| Bronson. | | Robstown. |
| Bronte. | League City. | Rockport. |
| Brunner. | Leonard. | Rogers. |
| Buda. | Lexington. | Roscoe. |
| Byers. | Liberty Hill. | Roxton. |
| Bynum. | Lindale. | Rule. |
| | Lometa. | |
| Carbon. | Lott. | Saint Jo. |
| Carrolton. | | Scranton. |
| Celina. | Mabank. | Sealy. |
| Center Point. | Malakoff. | Seminole. |
| Chillecothe. | Manor. | Shiner. |
| Claude. | Martin's Mill. | Somerville. |
| Cleveland. | Mason. | Stockdale. |
| Collinsville. | McLean. | Strawn. |
| Coolridge. | Mercedes. | |
| Crandall. | Meridian. | Teneha. |
| Crowell. | Mertzon. | Texline. |
| | Mesquite. | Throckmorton. |
| Dilley. | Miles. | Troy. |
| | Moody. | |
| Elkhart. | Morgan. | Valley Mills. |
| | | Valley View. |
| Farwell. | Naples. | |
| Fullerton. | Nevada. | Walnut Springs. |
| | New Boston. | Wellington. |
| Godley. | Newton. | Wharton. |
| Gustine. | New Waverly. | Whitewright. |
| | Nixon. | Woodville. |
| Hemphill. | Normangee. | Yorktown. |

Third Class.

| | | |
|-----------------|----------------|---------------|
| Abbott. | Campbell. | Daingerfield. |
| Albany. | Carlton. | Dawson. |
| Alexander. | Carney. | Dickinson. |
| Allen. | Cason. | Dodd City. |
| Alto Loma. | Chappell Hill. | Duffau. |
| Annona. | Chico. | Eddy. |
| Aspermont. | Chilton. | Eldorado. |
| Aubrey. | Como. | Enloe. |
| | Cookville. | Estilline. |
| Bath. | Cooper Creek. | |
| Beckville. | Corrigan. | Fairview. |
| Bedias. | Covington. | Flint. |
| Bishop. | Crawford. | Fowlerton. |
| Blanket. | Creek. | Frankfort. |
| Bloomburg. | Crofton. | |
| Blooming Grove. | Crosbyton. | Golden Rule. |
| Boone Prairie. | Cross. | Ganado. |
| Bruceville. | Cross Pains. | Gillett. |
| Bryson. | Courtney. | Glenrose. |
| Bullard. | Crowley. | Grapeland. |
| | Cumby. | |
| Caddo Mills. | Cushing. | Hale Center. |



View of Normal from East.

| | | |
|---------------------|---------------|-------------------|
| Harvey. | Maypearl. | Riviera. |
| Hasse. | McCaulley. | |
| Hawthorne. | Montague. | Saron. |
| Heidenheimer. | Moran. | Shiro. |
| Herleigh. | Moulton. | Slidel. |
| Hewitt. | Morgan Mills. | Slocum. |
| Howard. | Mullin. | Smithfield. |
| Howland. | Munday. | South Houston. |
| Humble. | Myra. | Spring Grove. |
| | | Springtown. |
| Indian Gap. | Nederland. | Stanton. |
| Iredell. | New Castle. | Stratford. |
| Irving High School. | Nogalus. | |
| Jayton. | Oakhurst. | Talpa. |
| | Oakwood. | Thornton. |
| Keller. | Oenaville. | Tioga. |
| Kilgore. | Omaha. | Tola. |
| Kosse. | | Trent. |
| | Pennington. | Tuleta. |
| Lamesa. | Petty. | Weimar Institute. |
| Lingeville. | Pioneer. | Wellborn. |
| Louise. | Prosper. | Windom. |
| Lueders. | Putnam. | Winona. |
| Lyford. | | Woodson. |
| Lynn Grove. | Reagan. | |
| | Red Oak. | Zephyr. |
| Martindale. | Rio Vista. | |

A high school of the first class is one that does four years of high school work; a high school of the second class is one that does three years of high school work; a high school of the third class is one that does two years of high school work—the quality and quantity of the work in the three classes of high schools to meet the approval of the State Department of Education.

LIST OF AFFILIATED HIGH SCHOOLS.

Revised to January 1, 1915.

Group I.

Schools in this group have at least fourteen units of credit with the University of Texas.

| | |
|----------------------------------|--------------------|
| Abilene. | Caldwell. |
| Academy of Our Lady of the Lake. | Calvert. |
| Allen Academy. | Cameron. |
| Alice. | Canyon. |
| Amarillo. | Cisco. |
| Austin. | Clarksville. |
| Austin Academy. | Cleburne. |
| | Coleman. |
| Ball High School, Galveston. | Colorado. |
| Ballinger. | Comanche. |
| Beaumont. | Coronal Institute. |
| Beeville. | Corpus Christi. |
| Belton. | Corsicana. |
| Big Springs. | Crockett. |
| Blinn Memorial College. | Cuero. |
| Bonham. | |
| Bowie. | Dalhart. |
| Brady. | Dallas. |
| Brenham. | Del Rio. |
| Britton's Training School. | Denison. |
| Brownwood. | Denton. |
| Bryan. | Dublin. |

| | |
|---------------------------|------------------------------|
| El Paso. | Mineral Wells. |
| Ennis. | Nacogdoches. |
| | Navasota. |
| Fort Worth. | North Fort Worth. |
| | |
| Gainesville. | Oak Cliff. |
| Galveston. | Orange. |
| Garland. | |
| Gatesville. | Palestine. |
| Georgetown. | Paris. |
| Giddings. | Pittsburg. |
| Gonzales. | Plainview. |
| Graham. | Port Arthur. |
| Greenville. | |
| | Quanah. |
| Hamilton. | |
| Hardin School for Boys | Rockdale. |
| Henderson. | |
| Hereford. | Saint Mary's Academy. |
| Hico. | San Aneglo. |
| Hillsboro. | San Antonio. |
| Honey Grove. | San Antonio Academy. |
| Houston. | San Benito. |
| Houston Heights. | San Marcos. |
| Hubbard. | San Marcos Baptist Academy. |
| Huntsville. | Seguin. |
| Itasca. | Sherman. |
| Kaufman. | Smithville. |
| Kelley School. | Stamford. |
| Kenilworth Hall. | Sulphur Springs. |
| Kerrville. | Sweetwater. |
| | |
| LaGrange. | Taylor. |
| Lampasas. | Temple. |
| Laredo. | Terrell. |
| Llano. | Terrell School (Dallas). |
| Longview. | Texarkana. |
| Lubbock. | Tyler. |
| Lufkin. | Uvalde. |
| | Victoria. |
| McGregor. | |
| McKinney. | Waco. |
| Mansfield. | Waxahachie. |
| Marlin. | Weatherford. |
| Marshall. | West Texas Military Academy. |
| Marshall Training School. | Whitis School (Austin). |
| Mart. | Wichita Falls. |
| Meridian. | Winnboro. |
| Mexia. | |
| Midland. | Yoakum. |
| Mineola. | |

Group II.

(Schools in this group have at least twelve units of credit with the University of Texas.)

| | |
|--------------|---------------|
| Alvin. | Elgin. |
| Arlingen. | |
| | Farmersville. |
| Bastrop. | Floresville. |
| Brownsville. | Forney. |
| | Grandview. |
| Center. | |
| Childress. | Haskell. |
| Clarendon. | |
| Commerce. | Italy. |

Lancaster.
Lockhart.

Richmond.
Rosebud.

Marble Falls.
Memphis.

San Augustine.
Seymour.
Stephenville.

New Braunfels.

Timpson.
Vernon.

Pilot Point.
Plano.

Group III.

(Schools in this group have at least seven and one-half units of credit with the University of Texas.)

Alpine.

Livingston.

Bay City.
Burnet.

Nocona.

Carthage.

Odessa.
Ozona.

Eagle Lake.
Edna.

Royse City.

Henrietta.

Snyder.
State Orphan Home.
State School for the Blind.

Ladonia.

CREDENTIALS.

It is of the utmost importance that students bring their credentials with them when they come to the Normal. This will save time and confusion at the beginning of the year's work. No student will be classified without satisfactory credentials, except by examination.

Students entering from a high school should present diplomas or certificates showing graduation, or official cards or certificates showing promotion to second, third, or fourth year of the high school, as the case may be. Such promotion certificate must be signed by the properly authorized person, in his official capacity.

Students who desire credits for work done in a college or university should present official statements of such credits, together with a copy of the catalogue or course of study of the institution in effect at the time the work was done.

Students entering upon certificates of any grade should present such certificates.

Do not expect the credentials committee to take your personal statement of the work you have done. Bring the official evidences with you and present them when you ask to be enrolled.

ENTRANCE EXAMINATIONS.

Entrance examinations will be held Thursday, September 16, and Friday, September 17. All students who expect to enter by examination, or to take examinations for advanced standing, should arrange to be present on those dates. Examinations in English, History, Mathematics and Science must be taken on entrance; all other examinations, by the middle of the session. Not more than one condition is allowed in case of failure, such condition to be made up by the close of the first term. The program of students must make satisfactory provision for subjects in which students are conditioned.

GROUPS OF COURSES.

1. *The Agriculture Group* prepares teachers of agriculture for rural and city high schools and rural school teachers.
2. *History-English Group* prepares teachers of history and English.
3. *The Industrial Arts Group* prepares teachers of manual training and home economics.
4. *The Language Group* prepares teachers of English and Latin or German.
5. *The Primary-Arts Group* prepares teachers of primary and elementary work, music or drawing.
6. *The Science-Mathematics Group* prepares teachers of science and mathematics.

An examination of these groups shows that a student completing satisfactorily the work of any group has attained accurate scholarship for general public school work, and has done sufficient intensive work in a select group of studies to be trained for teaching of these subjects in rural and city high schools.

AGRICULTURE.**Freshman Year.**

| | Units. |
|------------------------------|--------|
| English 1, 2, 3..... | 3 |
| Education 1..... | 1 |
| History 1, 2, 3..... | 3 |
| Mathematics 1, 2, 3..... | 3 |
| Biological Science 1, 2..... | 2 |
| Agriculture 1..... | 1 |
| Reading 1..... | 1 |
| Drawing 1 or Music 1..... | 1 |
| Physical Education..... | 1 |

 16
Junior Year.

| | Units. |
|---|--------|
| English 7, 8..... | 2 |
| Education 4..... | 1 |
| History 11 or 12..... | 1 |
| Rural Economics..... | 1 |
| Mathematics 7, 14, 12..... | 3 |
| Agriculture 4, 6..... | 2 |
| Biological Science 4, or P. S. 13. | 1 |
| *Reading 3 or 5, or Education 11, or Education 6..... | 1 |
| Physical Education..... | 1 |
| Manual Training 1, 2, 3 or 7, 8, 9 | 3 |
| or | |
| Home Economics 1, 2, 3 or 4, 5, 6 | |
| or | |
| Language 4, 5, 6 | |
| or | |
| Physical Science 1, 2, 3, or 7, 8, 9 | |

 16
Sophomore Year.

| | Units. |
|--|--------|
| English 4, 5, 6..... | 3 |
| Education 2, 3..... | 2 |
| History 4..... | 1 |
| Mathematics 4, 5, 6..... | 3 |
| Biological Science 3 or Physical Science 13..... | 1 |
| Agriculture 2, 3..... | 2 |
| Physical Education..... | 1 |
| Manual Training 1, 2, 3..... | 3 |
| or | |
| Home Economics 1, 2, 3 | |
| or | |
| Foreign Language 1, 2, 3 | |

 16
Senior Year.

| | Units. |
|---|--------|
| English 9..... | 1 |
| Education 5 or 6, and 10, 12... | 3 |
| History 13..... | 1 |
| Sociology..... | 1 |
| Agriculture 7, 8, 10..... | 3 |
| Physical Education..... | 1 |
| *English 13, or 15..... | 1 |
| Mathematics 8, or 9, or 13 (and two)..... | 2 |
| Manual Training 7, 8, 9..... | 3 |
| or | |
| Home Economics 4, 5, 6 | |
| or | |
| Biological Science 11, 12, 13 | |

 16

Subjects marked with () are to be taken by students who have not taken the sophomore work in a Texas Normal School.

HISTORY-ENGLISH.**Freshman Year.**

| | Units. |
|--------------------------------|--------|
| English 1, 2, 3..... | 3 |
| Education 1..... | 1 |
| History 1, 2..... | 2 |
| Mathematics 1, 2, 3..... | 3 |
| Biological Science 1 or 2..... | 1 |
| Foreign Language 1, 2, 3..... | 3 |
| Drawing 1 or Music 1..... | 1 |
| Reading 1 or Agriculture 1.... | 1 |
| Physical Education..... | 1 |
| | <hr/> |
| | 16 |

Sophomore Year.

| | Units. |
|-------------------------------|--------|
| English 4, 5, 6..... | 3 |
| Education 2, 3..... | 2 |
| History 3, 4..... | 2 |
| Mathematics 4, 5, 6..... | 3 |
| Foreign Language 4, 5, 6..... | 3 |
| Physical Science..... | 2 |
| Physical Education..... | 1 |
| | <hr/> |
| | 16 |

Junior Year.

| | Units. |
|---|--------|
| English 7, 8, 9..... | 3 |
| Education 4, 5..... | 2 |
| History 6 and 7, 8, 9, 10, 14 (any three) | 3 |
| Drawing 2 or Music 2..... | 1 |
| Reading 3 or 5..... | 1 |
| *Education 11 or Biological Science 5..... | 1 |
| Agriculture 2..... | 1 |
| Physical Education..... | 1 |
| Foreign Language 7, 8, 9..... | 3 |
| or | |
| Home Economics 1, 2, 3 | |
| or | |
| Manual Training 1, 2, 3 | |
| or | |
| Biological Science 8, 9, 10 | |
| or | |
| Physical Science 1, 2, 3 | |
| | <hr/> |
| | 16 |

Senior Year.

| | Units. |
|---|--------|
| English 11, 12, 13..... | 3 |
| Education 12, and 6 or 10..... | 2 |
| History 11, 12, 13, and 15 or 5.. | 4 |
| or | |
| History 6, 7, 11, and 5 or 15 | |
| Drawing 3 or Music 3 or Reading 4 or 6..... | 1 |
| Sociology | 1 |
| Mathematics 7 or 8 or 9..... | 1 |
| Physical Education..... | 1 |
| Biological Science 11, 12, 13... | 3 |
| or | |
| Physical Science 7, 8, 9 | |
| | <hr/> |
| | 16 |

Subjects marked with () are to be taken by students who have not taken the sophomore work in a Texas Normal School.

HOME ECONOMICS.**Freshman Year.**

| | Units. |
|------------------------------|--------|
| English 1, 2, 3..... | 3 |
| Education 1..... | 1 |
| History 1, 2, 3..... | 3 |
| Mathematics 1, 2, 3..... | 3 |
| Biological Science 1, 2..... | 2 |
| Agriculture 1..... | 1 |
| Reading 1..... | 1 |
| Drawing 1 or Music 1..... | 1 |
| Physical Education..... | 1 |
| | <hr/> |
| | 16 |

Junior Year.

| | Units. |
|--|--------|
| English 7, 8..... | 2 |
| Education 4, 6..... | 2 |
| History 14 or Rural Economics.. | 1 |
| Manual Training 10..... | 1 |
| Home Economics 4, 5, 6..... | 3 |
| Physical Science 7, 8..... | 2 |
| *Education 11 or Biological Science 5..... | 1 |
| Physical Education..... | 1 |
| Foreign Language 4, 5, 6..... | 3 |
| or Agriculture 2 or 4, Reading 3, English 13, Bio. Sc. 6 (and 3) | |
| | <hr/> |
| | 16 |

Sophomore Year.

| | Units. |
|---|--------|
| English 4, 5, 6..... | 3 |
| Education 2, 3..... | 2 |
| History 4..... | 1 |
| Mathematics 4, 5, 6..... | 3 |
| Home Economics 1, 2, 3..... | 3 |
| Physical Education..... | 1 |
| Foreign Language 1, 2, 3..... | 3 |
| or Physical Sc. 13, —, and Draw- ing 2 or Music 2 | |
| | <hr/> |
| | 16 |

Senior Year.

| | Units. |
|--|--------|
| English 9..... | 1 |
| Education 5, 8, 12..... | 3 |
| History 12, 13..... | 2 |
| Sociology | 1 |
| Home Economics 7, 8, 9..... | 3 |
| Biological Science 7..... | 1 |
| Physical Science 14, 15..... | 2 |
| Physical Education..... | 1 |
| Math. 12, *English 13, Hist. 5, 9, 11, Read. 3, 5 | |
| Agriculture 6, Music 3, Drawing 3 (any two)..... | 2 |
| | <hr/> |
| | 16 |

Subjects marked with () are to be taken by students who have not taken the sophomore work in a Texas Normal School.

LANGUAGE.

Freshman Year.

| | Units. |
|---------------------------------|--------|
| English 1, 2, 3..... | 3 |
| Education 1..... | 1 |
| History 1, 2..... | 2 |
| Mathematics 1, 2, 3..... | 3 |
| Biological Science 1 or 2..... | 1 |
| Drawing 1 or Music 1..... | 1 |
| Reading 1 or Agriculture 1..... | 1 |
| Foreign Language 1, 2, 3..... | 3 |
| Physical Education..... | 1 |

 16

Sophomore Year.

| | Units. |
|--------------------------------|--------|
| English 4, 5, 6..... | 3 |
| Education 2, 3..... | 2 |
| History 3..... | 1 |
| Mathematics 4, 5, 6..... | 3 |
| Foreign Language 4, 5, 6..... | 3 |
| Physical Education..... | 1 |
| Language 1, 2, 3..... | 3 |
| or | |
| Manual Training 1, 2, 3 | |
| or | |
| Home Economics 1, 2, 3 | |
| or | |
| Phys. Sc. 1A and 2A, Phys. Sc. | |
| 13, Bio. Sc. 1, 2, Reading 2, | |
| Agriculture 2, History 4 (any | |
| three) | |

 16

Junior Year.

| | Units. |
|---------------------------------|--------|
| English 7, 8, 9..... | 3 |
| Education 4..... | 1 |
| History 6 and 7, 8, 9 (any two) | 2 |
| Drawing 2 or Music 2..... | 1 |
| *Education 11, Reading 3, 5, | |
| Agriculture 2, 4 (any one)... | 1 |
| Mathematics 7, 8, 13 (any one) | 1 |
| Foreign Language 7, 8, 9..... | 3 |
| Physical Education..... | 1 |
| Foreign Language 4, 5, 6..... | 3 |
| or | |
| Home Economics 1, 2, 3 | |
| or | |
| Manual Training 1, 2, 3 | |
| or | |
| Biological Science 8, 9, 10 | |
| or | |
| Physical Science 1, 2, 3 | |

 16

Senior Year.

| | Units. |
|----------------------------------|--------|
| English 11, 12, 13..... | 3 |
| Education 5, 12, and 6 or 10... | 3 |
| History 11 or 12..... | 1 |
| Foreign Language 10, 11, 12... | 3 |
| Sociology | 1 |
| Drawing 3 or Music 3..... | 1 |
| Physical Education..... | 1 |
| Foreign Language 7, 8, 9..... | 3 |
| or | |
| Physical Science 7, 8, 9 | |
| or | |
| Biological Science 11, 12, 13 | |
| or | |
| Reading 4, 6, History 5, 13, 14, | |
| 15 (any three) | |

 16

Subjects marked with () are to be taken by students who have not taken the sophomore work in a Texas Normal School.

MANUAL TRAINING.

Freshman Year.

| | Units. |
|------------------------------|--------|
| English 1, 2, 3..... | 3 |
| Education 1..... | 1 |
| History 1, 2, 3..... | 3 |
| Mathematics 1, 2, 3..... | 3 |
| Biological Science 1, 2..... | 2 |
| Agriculture 1..... | 1 |
| Reading 1..... | 1 |
| Drawing 1 or Music 1..... | 1 |
| Physical Education..... | 1 |
| | <hr/> |
| | 16 |

Junior Year.

| | Units. |
|--|--------|
| English 7, 8..... | 2 |
| Education 4..... | 1 |
| History 14..... | 1 |
| Mathematics 7, and 8 or 14.... | 2 |
| Manual Training 4, 5, 6..... | 3 |
| Agriculture 3, 4..... | 2 |
| Physical Education..... | 1 |
| *Education 11 or History 5.... | 1 |
| Physical Science 1, 2, 3..... | 3 |
| or | |
| Foreign Language 4, 5, 6 | |
| or | |
| Reading 3, Education 5, History 5, 11, *English 13 (any 3) | |
| | <hr/> |
| | 16 |

Sophomore Year.

| | Units. |
|-------------------------------|--------|
| English 4, 5, 6..... | 3 |
| Education 2, 3..... | 2 |
| History 4..... | 1 |
| Mathematics 4, 5, 6..... | 3 |
| Manual Training 1, 2, 3..... | 3 |
| Physical Education..... | 1 |
| Foreign Language 1, 2, 3..... | 3 |
| or | |
| Physical Science 1A and 2A, | |
| Music 2, Drawing 2 (any 3) | |
| | <hr/> |
| | 16 |

Senior Year.

| | Units. |
|----------------------------------|--------|
| English 9..... | 1 |
| Education 5, 12, and 6 or 10.... | 3 |
| History 13, and 11 or 12 or 15.. | 2 |
| Mathematics 8, 9, 13, 14 (any 2) | 2 |
| Manual Training 7, 8, 9..... | 3 |
| Sociology | 1 |
| Physical Education..... | 1 |
| Agriculture 6, 7, 10..... | 3 |
| or | |
| Physical Science 4, 5, 6 | |
| or | |
| Physical Science 7, 8, 9 | |
| | <hr/> |
| | 16 |

Subjects marked with () are to be taken by students who have not taken the sophomore work in a Texas Normal School.

PRIMARY—ELEMENTARY—ARTS.

| Freshman Year. | | Sophomore Year. | |
|---|----------|---|----------|
| | Units. | | Units. |
| English 1, 2, 3..... | 3 | English 4, 5, 6..... | 3 |
| Education 1..... | 1 | Education 2, 3..... | 2 |
| History 1, 2..... | 2 | History 3, 4..... | 2 |
| Mathematics 1, 2, 3..... | 3 | Mathematics 4, 5, 6..... | 3 |
| Biological Science 2..... | 1 | Drawing 1, 2, Music 1, 2 (any two) | 2 |
| Drawing 1 or Music 1..... | 1 | Physical Education..... | 1 |
| Reading 1..... | 1 | Foreign Language 4, 5, 6..... | 3 |
| Physical Education..... | 1 | or | |
| Foreign Language 1, 2, 3..... | 3 | Foreign Language 1, 2, 3 | |
| or | | or | |
| Agriculture 1, Biological Science | | Reading 2, Agriculture 2, Pri- mary Methods | |
| 1, Music 1 or Drawing 1 | | | |
| | <hr/> 16 | | <hr/> 16 |
| Junior Year. | | Senior Year. | |
| | Units. | | Units. |
| English 7, 8, 9..... | 3 | English 11, 12, 13..... | 3 |
| Education 4, 5, 7..... | 3 | Education 6, 8, 9, 12..... | 4 |
| History 6, 7..... | 2 | History 10, 11..... | 2 |
| Biological Science 6..... | 1 | Mathematics 12..... | 1 |
| Music 3..... | 1 | Reading 4..... | 1 |
| Drawing 3..... | 1 | Music 5..... | 1 |
| *Education 11, or History 9.... | 1 | Drawing 5..... | 1 |
| Physical Education..... | 1 | Sociology | 1 |
| Home Economics 1, 2, 3..... | 3 | Physical Education..... | 1 |
| or | | Music 6, Drawing 6, History 9, 12 (any one)..... | 1 |
| Foreign Language 4, 5, 6 | | | |
| or | | | |
| Drawing 4 or Music 4, Agricul- ture 2, Reading 3, Physical Science 13 (any three) | | | |
| | <hr/> 16 | | <hr/> 16 |

Subjects marked with () are to be taken by students who have not taken the sophomore work in a Texas Normal School.

SCIENCE—MATHEMATICS.

Freshman Year.

Units.

| | |
|------------------------------|---|
| English 1, 2, 3..... | 3 |
| Education 1..... | 1 |
| History 1, 2, 3..... | 3 |
| Mathematics 1, 2, 3..... | 3 |
| Biological Science 1, 2..... | 2 |
| Agriculture 1..... | 1 |
| Reading 1..... | 1 |
| Drawing 1 or Music 1..... | 1 |
| Physical Education..... | 1 |

16

Sophomore Year.

Units.

| | |
|---|---|
| English 4, 5, 6..... | 3 |
| Education 2, 3..... | 2 |
| History 4..... | 1 |
| Mathematics 4, 5, 6..... | 3 |
| Physical Science 1A, 2A..... | 2 |
| Drawing 2 or Music 2..... | 1 |
| Physical Education..... | 1 |
| Foreign Language 1, 2, 3..... | 3 |
| or | |
| Manual Training 1, 2, 3 | |
| or | |
| Home Economics 1, 2, 3 | |
| or | |
| Biological Science 3, 4, and Agri- culture 2 | |

16

Junior Year.

Units.

| | |
|--|---|
| English 7, 8..... | 2 |
| Education 4, 5..... | 2 |
| History 5, or 14..... | 1 |
| Mathematics 7, 8, 9..... | 3 |
| *Education 11, or Drawing 3 or Music 3..... | 1 |
| Biological Science 8, 9, 10..... | 3 |
| or | |
| Physical Science 1, 2, 3, or 7, 8, 9 | |
| Physical Education..... | 1 |
| Language 4, 5, 6..... | 3 |
| or | |
| Manual Training 1, 2, 3 | |
| or | |
| Home Economics 1, 2, 3 | |
| or | |
| History 10 or 11, Agriculture 2 or 4, Manual Training 10 or 4, Reading 3 or 5, Music 3 or Drawing 3 | |

16

Senior Year.

Units.

| | |
|--|---|
| English 9..... | 1 |
| Education 6, 10, 12..... | 3 |
| History 11, or 12, and 15..... | 2 |
| Mathematics 14 and 10 or 11..... | 3 |
| Biological Science 11, 12, 13.... | 3 |
| or | |
| Physical Science 5, 6 or 10, 11 12 | |
| Sociology..... | 1 |
| Physical Education..... | 1 |
| History 5, 13, Agriculture 4, 7, Reading 4, 6, English 13.... | 2 |

16

Subjects marked with () are to be taken by students who have not taken the sophomore work in a Texas Normal School.

DEPARTMENT OF AGRICULTURE.

H. A. NELSON.

Agriculture 1. 1 unit.

A general course in Agriculture outlined to prepare the student to teach the subject in the one-teacher rural school, and to lay a foundation for further work in this subject.

Agriculture 2. School and Kitchen Gardening. 1 unit.

The principles of planning and the management of the school garden and the kitchen garden, will be studied and used in demonstration.

Agriculture 3. Live Stock Feeding and Judging. 1 unit.

This course consists of the study of the nutritive value of various feeds, the balancing of rations, and the consideration of the types of animals best suited for the dairy, for pork, for draft purposes, etc.

Agriculture 4. Plant Propagation and Culture. 1 unit.

The study of the plant will be taken up in some detail, relative to heredity, environment, and improvement. The class work will be intensified by demonstration in the field and garden.

Special work will be done in cotton classing relative to the standard grades.

Agriculture 6. Farm Dairying and Creamery Management. 1 unit.

The planning and management of the farm dairy, the economy of labor, feed, and the relation of the farm dairy to the maintaining of soil fertility will be studied. The handling of milk in the most sanitary manner, and the disposition of dairy and creamery products in the most profitable form will be discussed in detail. Demonstrations will be made with the Babcock milk tester and the cream separator.

Agriculture 7. Irrigation. 1 unit.

Practical rather than theoretical irrigation will receive most attention. The behavior of different plants and soils when receiving excess of water will be studied closely. Ditches, levees, power pumps, and water supplies will be considered in some detail.

The department is equipped with a gas engine, irrigation pump, and an overhead system of applying water, and practically every phase of the irrigation problem may be seen in operation.

Agriculture 8. Farm Crops. 1 unit.

The life history and improvement of the plants which constitute our standard crops will be studied and demonstrated under field conditions. It will be shown how special conditions of labor, location, and

shipping facilities determine largely what crops can be profitably grown.

Agriculture 10. Public School Agriculture. Senior Elective. 1 unit.

It is the aim of this course to prepare teachers to successfully introduce and promote the study of Agriculture in the public schools. The needs and facilities of different communities, from the one-teacher school to the Agricultural High School, will be the basis of the work.

Courses 1 to 8, inclusive, constitute the regular course in Agriculture for students in this group, while Course 10 may be chosen as additional work in the subject by students who are especially emphasizing the preparation as teachers of Agriculture.

DEPARTMENT OF BIOLOGICAL SCIENCE.

MR. STANFIELD.

Biological Science 1. Physical Geography. For Freshman Students. 1 unit.

Biological Science 2. Physiology. For Freshman Students. 1 unit.

In this course a careful study will be made of nutrition, respiration, motion, the nervous system, and the sense organs, with a view of learning the best hygienic conditions for preserving mental and physical integrity. The class work will be supplemented by lectures and laboratory exercise and studies.

Biological Science 3, 4. One unit each. Zoology.

In these courses the students will study types of the branches of the animal kingdom. Ample material will be provided for the microscopic study of the various forms of unicellular life. The natural history of the subject will be emphasized rather than the technical, with a view to preparing the students to teach nature study in the schools. A special study will be made of the life history of insects injurious to farm and garden crops and the means of controlling them will be explained and demonstrated as far as time and opportunity will permit. Attention to field work will be given in special groups.

This course is required of Sophomore students in the Agriculture group.

Biological Science 5. Advanced Physiology. 1 unit.

This is an advanced course offered to Juniors in the Home Economics group and to Seniors in the Primary-Arts groups.

Course 2, or its equivalent, is prerequisite.

Biological Science 6. General Biology. 1 unit.

An elementary course in general biology for Junior students in the Home Economics and the Primary-Arts groups.

Text: Parker, *Elementary Biology*.

Biological Science 7. Bacteriology. 1 unit.

A strong course in class room and laboratory bacteriology for Seniors in the Home Economics group. This course presumes a good course in general chemistry and the equivalents of Courses 5 and 6 as foundation for the work offered.

Biological Science 8, 9, 10. General Biology. 1 unit each.

This course of a full year in general biology is offered to Junior students in the Science-Mathematics group who desire to stress the biological science work.

Biological Science 11, 12, 13. Botany. 1 unit each.

An advanced course in botany planned to meet the needs of Senior students in the Science-Mathematics group who are making the biological science work the major.

Text: Bergen and Davis, *Botany*.

DEPARTMENT OF DRAWING.

MISS PEARSALL.

Drawing 1. Elementary Course. 1 unit. For Freshmen.

This is a beginners' course in drawing. Mediums employed: pencil, crayon, water colors. Subjects: nature study, decoration, arrangement of nature forms, perspective as shown in familiar objects, out-of-doors sketching, simple illustrations.

Drawing 2. Continuation of Course 1. For Sophomores. 1 unit.

In this course the same mediums will be employed as in Course 1. Subjects: handling brush and color, color theories and values, nature studies as illustrated in flowers, fruits, and vegetables; landscape sketching and composition. *Course 1 is prerequisite.*

Drawing 3. Advanced Course. 1 unit. For Seniors or Juniors.

Mediums: water colors, pencil, and crayon. Subjects: landscape; weeds and grasses and their decorative value; arrangement; principles of applied design, composition, and illustration. *Course 2 is prerequisite.*

Drawing 4. For Juniors. 1 unit.

Landscape composition, still life, cast drawing. Mediums same as in Course 3.

Elective for Juniors in the Primary-Arts group who are specializing in drawing. Course 3 is prerequisite.

Drawing 5. For Seniors in the Primary-Arts group. 1 unit.

Object drawing, still life, cast drawing.

Course 4 is prerequisite.

Drawing 6. Senior Drawing. 1 unit.

Subjects: perspective of angular forms exemplified in model shapes and familiar objects, such as simple buildings and household furniture; landscape, spring coloring, spring flowers.

Drawing 7. Senior Drawing. 1 unit.

Design: constructive and decorative. This work is given to cultivate an appreciation for beauty in both natural and manufactured objects; to cultivate freedom of expression in mass or outline. Attention will also be given to the making of outlines of drawing work for the different grades of the public schools, and to the working out of some of the problems of the teacher of this subject in the several grades.

Courses 6 and 7 are elective to Seniors in the Primary-Arts Group who are specializing in Drawing. Prerequisite: Course 5.

DEPARTMENT OF EDUCATION.

MR. WOODSON, MR. HIGHSMITH, MISS HINES, MISS FALLS, MR. EVANS.

Education 1. School Management for Freshman Students. 1 unit.

This course offers a brief introduction to the various problems of school management. Some of the general topics considered are: The qualifications of teachers, organizing and grading schools, classifying pupils, examinations, promotion, discipline, and the school as a social center. Particular attention is paid to recent legislation affecting education and to new problems arising in our educational system.

Texts: *Sutton and Horn's School Management, Seeley's Management and White's Management.*

Education 2. Elementary Psychology for Sophomore Students. 1 unit.

An introductory course having for its purpose such an explanation of mental processes as will make it possible for the student to study the laws of teaching. In addition to the text-book there will be lectures and a limited amount of reference reading.

Text: *Colvin and Bagley's Human Behavior.*

Education 3. Classroom Management for Sophomore Students. 1 unit.

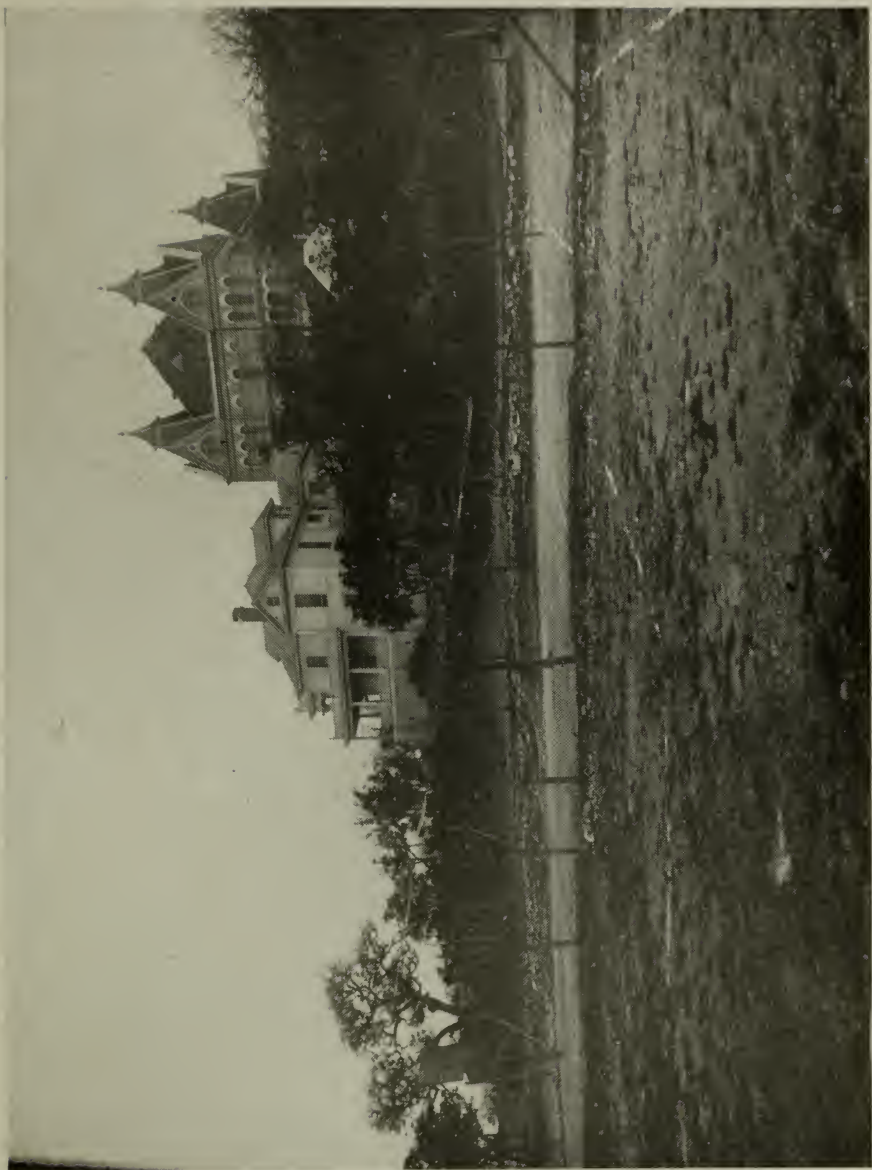
This is an advanced course in management. It deals primarily with the problems arising in the classroom. An effort is made to reduce all principles in management to a psychological basis. Instincts and their accompanying emotions as educative factors are considered in the order of their appearance and development. *Bagley's Classroom Management* is used as a basis for the class work. Assignments are made for reading from other popular educators, and problems are worked out from these other sources.

Education 4. Principles of Teaching for Junior Students. 1 unit.

In this course will be studied the fundamental laws underlying the process of teaching. Although it is concerned with general principles there will be concrete applications to the special situations arising in the different subjects of the course of study.

Education 5. History of Education for Senior or Junior Students. 1 unit.

The aim of this course is to analyze our present educational system, note the sources of its elements, and indicate some of the modern educational tendencies. Philosophies, governments, religions, arts and literatures are considered in their connection with the rise of the different types of schools and the changes in educational aims, curricula and methods. *Graves' Education During the Middle Ages and Great*



View of Main Building and President's Home

Educators of Three Centuries will be used as the basis for the organization of the course. Collateral readings from Monroe and the sources of the texts will be assigned.

Education 6. Educational Psychology for Junior or Senior Students. 1 unit.

A comprehensive course in general educational psychology. There will be classroom demonstrations and experimentation; lectures, discussions, and parallel reading. This course is planned to meet the needs of those students who will not study psychology further, as well as of those who will do advanced work in the subject.

Text: *Angells' Psychology*.

Education 7. Primary Education. 1 unit. For Junior Students.

This course is designed to cover the work of the first three grades, placing *emphasis* upon the work of the first grade.

Methods in teaching reading, phonics, language, literature, numbers, nature study. The subject of correlation is emphasized. Suggestive exercises on the value of the story, dramatization, sandtable, etc. A definite amount of required reading.

Education 8. Child Study for Senior Students. 1 unit.

This course deals with the problems of growth and development, both physical and mental. It emphasizes the striking differences between children and adults, and shows that childhood is a transitional state. Both normal and abnormal phases of development will be discussed.

Education 9. Primary Education. For Senior Students. 1 unit.

Rapid review of Course 7, with special attention to correlation of subjects.

Handicraft is a part of the course and is used as a means to make all subjects more effective.

1. Paper work. Exercises in tearing, folding, free hand picture cutting, weaving, designing, decorating.

2. Cardboard work. Construction of houses, furniture, vehicles of transportation.

3. Clay modeling. Objects from vegetable and animal life, household utensils.

4. Cord, raffia, reed. Knotting, braiding, weaving, and simple forms of basketry.

Evolution in industries, studies from local, primitive, colonial, and modern life, on sand table.

A definite amount of reading and systematic work in the "Story Tellers' League."

Education 10. School Administration. For Senior Students. 1 unit.

This course is designed primarily for principals and superintendents. It will also be profitable to teachers who desire a thorough

understanding of the practical problems of school management and organization. Among the subjects discussed will be the following: The nation and education, State and education, county school systems, city school systems, financial support, course of study, grading and promotion, the teaching staff, high schools and the schoolhouse. A certain amount of original investigation will be required.

Education 11. 1 unit.

This course is adapted to the needs of Junior students who enter from affiliated high schools, having had no work in educational subjects. Some psychology will be given in the first of this course to form a working basis for the methods and management. While some one text will be discussed fully in the class, the greater part of the course will be library readings assigned by the instructor. Pupils will be required to work out different problems in management, organization, discipline and methods from the sources of the readings.

Required of all Juniors entering from high schools.

Education 12. Practice Teaching for Senior Students. 1 unit.

The ability to teach is an essential qualification of Normal School graduates, hence this course is required of all Seniors. The theory of the teaching process is first worked out through observation guided by class instruction, and enriched through the study of tests. Practice teaching follows. This teaching is done in the training school under the direction of a special supervisor and the critic teacher for the grades. The student teacher is helped to greater efficiency in his teaching by frequent conferences with these instructors and further observation of lessons taught by them.

DEPARTMENT OF ENGLISH.

MR. THOMAS, MR. HARRISON, MRS. SHAVER, MR. FERGUSON.

The aim of the instruction in English will be to train the student to habits of accurate thought-getting and methods of effective thought-presentation, and to give him some knowledge of the development of the literature and the language and a first-hand acquaintance with a good deal of the best in the literature. To this end the courses described below are designed to contribute. Stress will be laid, first, on the fundamentals of grammar, then on the principles of composition, and, finally, on the history of the development of the literature and the language; and, all along, the student will be required to read as widely and as intelligently as his "conveniences" for thought-apprehension and literary interpretation will allow.

English 1. Grammar and Literature. 1 unit. Required for All Freshmen.

The greater part of the class-work in this course will be systematic instruction in the principles of English grammar. In addition, each student will be required to read and make oral and written reports upon the following or their equivalents: *The Man Without a Country, Rip Van Winkle, The Legend of Sleepy Hollow, The Great Stone Face, Mr. Higginbotham's Catastrophe, Dr. Heidigger's Experiment, Treasure Island, A White Heron, The King of Boyville, A Christmas Card, Paul Revere's Ride, The Courtship of Miles Standish, John Gilpin's Ride, Horatius.*

Text: *Carpenter's English Grammar, Chapters I-VIII.*

English 2. Grammar and Literature. 1 unit. Required of All Freshmen. Prerequisite: English 1.

This course is a continuation of *English 1*, which is prerequisite. As correlated work in composition and literature, each student will be required to read and make oral or written reports upon: (a) Church's *The Story of the Iliad*; (b) any two (2) of the following: *Ivanhoe, The Talisman, Quentin Durward, Kidnapped, The Master of Ballantrae, Two Years Before the Mast, Pilgrim's Progress, Robinson Crusoe, The Last of the Mohicans, The Deerslayer, Lorna Doone.*

Text: *Carpenter's English Grammar, Chapters IX-XI.*

English 3. Composition and Literature. 1 unit. Required of All Freshmen. Prerequisite: English 2.

This course consists of instruction in the principles of composition, of as much practice in writing short themes as the time of student and instructor will allow, and of the reading and study of selected classics, especially narrative prose and verse.

Text: *Herrick and Damon's New Composition-Rhetoric, Parts 3, 4, and 5.*

Reading and Study: *Twice Told Tales, Selections from Burroughs,*

Warner, Thoreau; Silas Marner; English Narrative Poems, The Ancient Mariner, The Vision of Sir Launfal, As You Like It.

English 4. Composition and Literature. Narration and Description. 1 unit. Required of All Sophomores. Prerequisite: English 3.

This course is a continuation of *English 3*, which is prerequisite. In it the student will be given instruction and practice in the preparation of narrative and descriptive themes, and the principles of English verse structure.

Text: *Scott & Denny's New Composition-Rhetoric, Chapters VII, VIII, XI, and XII.*

Reading and Study: *Specimens of Prose Composition, Gareth and Lynette, The Deserted Village, She Stoops to Conquer, Irving's Life of Goldsmith, The Lady of the Lake, Selections from Lyric Poetry.*

English 5. Composition and Literature. Exposition. 1 unit. Prerequisite: English 4. Required of All Sophomores.

This course follows *English 4*, which is prerequisite. In it students are given instruction and practice in the organization of expository themes, outlines, reports, summaries.

Text: *Scott & Denny's New Composition-Rhetoric, Chapter IX.*

Reading and Study: *Specimens of Prose Composition, Macaulay's Johnson and Goldsmith, Lamb's Essays of Elia, Parkman's The Oregon Train, Stevenson's Inland Voyage and Travels With a Donkey, Addison's The DeCoverley Papers.*

English 6. Composition and Literature. Argumentation. 1 unit Required of All Sophomores. Prerequisite: English 5.

This course is a continuation of *English 5*, which is prerequisite. In it the student is given instruction and practice in the organization of arguments and debate.

Text: *Scott & Denny's New Composition-Rhetoric, Chapter X.*

Reading and Study: *Specimens of Prose Composition, Selections from Macaulay, Huxley, Lincoln; Julius Caesar, A Tale of Two Cities.*

English 7. English Literature from Shakespeare to Thomson. 1 unit. Required of All Juniors. Prerequisite: English 6.

This course traces the development of English literature from the beginning to the time of Thomson, with especial stress on the actual reading and study of representative selections from Shakespeare to Thomson.

Text: *Long's English Literature.*

Reading and Study: *Macbeth, Comus, Lycidas, Samson Agonistes, The Rape of the Lock, The School of Scandal, The English Humorists, Manly's English Poetry.*

English 8. English Literature from Thomson to Kipling. 1 unit. Required of All Juniors. Prerequisite: English 6.

This is a continuation of *English 7* and should follow it. *Long's*

English Literature will be continued as the text, but the stress will be put on the actual reading and study of representative selections.

Reading and Study: *Henry Esmond*, *Palgrave's Golden Treasury*, Books 3 and 4, *The Coming of Arthur*, *Lancelot and Elaine*, *Guinevere*, *The Holy Grail*, *The Passing of Arthur*, *The Locksley Halls*; *Selections from Victorian Poetry*, as given in *Manly's English Poetry and other Collections*; *Selections from Kipling*, *Noyes*, *Masefield*.

English 9. Representative American Literature. 1 unit. Required of all Juniors in the History-English, Language, and Primary-Elementary and Arts Groups; and of All Seniors in the Agriculture, Manual Training, Home Economics, and Science-Mathematics Groups.

This course is a study of the development of American Literature. The work will be based upon *Newcomer's American Literature*, but greater stress will be put on the actual reading and study of representative selections, which will serve as the basis for class discussions and reports.

Reading and Study: *Franklin's Autobiography*; *Representative Poetry*, from *Anne Bradstreet* to *Lindsay*, as found in *Bronson's American Poems*, *Page's Chief American Poets*, and other collections; *The American Short Story*, as exemplified in the work of *Poe*, *Irving*, *Hawthorne*, *Harte*, *Clemens*, *Jewett*, *Freeman*, *Davis*, *Page*, *Smith*, *Cable*, *Aldrich*, *Howells*, *Garland*, *Allen*, *O. Henry*, *London*.

English 11. Advanced English Grammar. 1 unit. Required of All Seniors in the History-English, Language, and Primary-Elementary and Arts Groups.

This course is designed to give the student instruction and drill in advanced English grammar and, incidentally, to acquaint him with the main facts of the development of the language, so that he shall have an intelligent notion of the meaning and scope of historical grammar and its bearing upon the language of the present day. Texts and collateral reading will be announced later.

English 12. Chaucer, Spenser, Shakespeare. 1 unit. Required of All Seniors in the History-English, Language, and Primary-Elementary and Arts Groups.

This course will give students a better acquaintance with the work of the authors mentioned. It is planned to supplement *English 11* and should be taken after it.

English 13. Advanced Expository and Argumentative Prose. 1 unit. Required of All Seniors in the History-English, Language, and Primary-Elementary and Arts Groups; and of All Others Who Have Not Taken English 6 or Its Equivalent.

This course will give the student more advanced instruction in the principles of composition and practice in organizing exposition and argumentation. The work will be based on *Canby's English Composition in Theory and Practice*, and will be made as practical and as useful as the conditions will permit.

DEPARTMENT OF GERMAN.

MISS HORNSBY.

While the reading of carefully chosen, inspiring texts is emphasized, the aim in each German course is to provide as much training as possible in all the disciplines of modern language study, reading, grammar, conversation, and composition. In a general way the student is expected to gain ability to read with fair fluency, a better understanding of the grammatical structure of both the English and the German languages, some ability to speak and understand German, some knowledge of the literature, the history, the manners and customs, the culture of Germany and the Germans.

COURSES IN GERMAN.

German, 1, 2, 3. 1 unit each. For Freshman Students.

This course in German for beginners comprises elementary grammar and easy reading with practice in speaking and writing German.

a. Grammar: Drill in the elements of grammar, the use of the cases, the declension of nouns and adjectives, the conjugation of weak and strong verbs, the use of prepositions.

b. Reading: Easy readers, short poems, folk songs.

c. Composition: Oral and written exercises based on grammar study and reading.

German, 4, 5, 6. 1 unit each. For Sophomore Students.

a. More advanced grammar. Review of first year work in grammar.

b. Reading: Storm's *Immensee*, Wildenbruch's *Das edle Blut*, and other short stories by good authors, short plays, selected poems, important chapters from books on German life, biographical and historical selections.

c. Composition: Oral and written exercises in connection with grammar study and texts read. Letters.

Prerequisite: German 1, 2, 3, or the equivalent.

German 7, 8, 9. 1 unit each. For Junior Students.

a. Grammar: Study of syntax. Review of first and second year work in grammar.

b. Reading: Schiller's *Wilhelm Tell*, Lessing's *Minna von Barnhelm* or Freytag's *Die Journalisten*. Some modern prose.

c. Composition: Oral and written exercises based on text read. Reproductions. Letters. Reports on reading done outside of class. Short themes on German life and history.

Prerequisite: German 4, 5, 6, or the equivalent.

German 10, 11, 12. 1 unit each. For Senior Students.

a. Grammar: Review of elements of German syntax. Review of forms.

b. Reading: (1) Selected dramas of Grillsparger, Kleist, Hebbel,

Sudermann, and Hauptmann. (2) One historical novel, Schaeffel's *Ekkehard* or Hauff's *Lichtenstein*. One of Goethe's dramas. (Some of this reading is to be done outside of class.)

c. Brief History of German Literature with outside reading of representative works.

d. Study of the methods of teaching modern foreign languages.

Prerequisite: German 7, 8, 9, or the equivalent.

In each course after the first year a definite amount of outside reading will be assigned. The learning and singing of German songs will form a part of the work in all the courses.

THE GERMAN CLUB.

The aim of this organization is to promote interest in the study of the German language and literature and of German life and culture.

Social entertainments, singing, dramatic performances, and the study of views of German cities, places of historical interest, German student life, etc., form part of the monthly programs. Thus opportunity is given to hear, speak, and sing German outside of the class room. All students of German are expected to attend the meetings regularly.

DEPARTMENT OF HISTORY.

MR. BIRDWELL, MR. ARNOLD, MISS WHITE.

In all the work in history, these objects will be kept in view: to become familiar with the story of history; to come into the experiences of the race; to prepare for intelligent leadership in the different communities of the State; and to become proficient as teachers of this subject.

History 1. Greek History. 1 unit.

This course comprises a brief survey of the Oriental nations and a careful study of Greek civilization as revealed in the art and literature of this wonderful people.

History 2. Roman History. 1 unit.

A rapid review of the legendary period, and a serious study of the institutional life of the Romans from the founding of the Republic to the Gothic invasions. An effort will be made to understand the governmental and social problems confronting the Roman people, the progress made in the solution of them, and to estimate accurately Rome's contributions to modern civilization.

History 3. Medieval History. 1 unit.

The object of this course is to give students a broad, sympathetic insight into the lives of their ancestors from the fourth to the end of the fifteenth century. A limited amount of collateral reading will be demanded.

History 4. Modern Europe. 1 unit.

A careful study of modern Europe from the beginning of the sixteenth century to the French Revolution. The economic and social effects of the religious wars will be studied. Careful attention will be given to the intellectual and industrial impulses resulting in European expansion in America. The course will comprise much collateral reading.

History 5. Current History. 1 unit.

A study of the present day problems. Open to Junior and Senior students, but can not be offered but one time for credit. The objects are to see history in the making and to get a correct view of the manifold problems that are now demanding our attention, to the end that intelligent leadership may be developed. A generous supply of the best magazines will be available. Before receiving credit for this course, students will be required to present a thesis on some public question, together with a complete bibliography.

History 6. English History. 1 unit.

This course covers the period from the earliest time to the death of Queen Mary, emphasis being laid on the development of England's social and political institutions.

History 7. English History. 1 unit.

From the accession of Queen Elizabeth to the present time. In this course, special attention is given to the growth of the present English system of Parliamentary Government, with frequent comparisons between the English and the American practice.

History 8. Modern Europe. 1 unit.

History of Europe from 1789 to the present time. By giving due prominence to a period of history commonly subordinated to a remoter past, this course aims to connect the past with the present so as to give an intelligent understanding of the chief issues of the day.

History 9. Texas History. 1 unit.

Open to all Junior students. This course will be a comprehensive study of the making of Texas. While the narrative will not be lost sight of, yet a serious effort will be made to investigate the development of the institutional life of the State, the social and industrial problems confronting our people today, and the most intelligent method of solving these problems. The main object will be to fit the future teachers of Texas for constructive leadership.

History 10. American History—The Colonial Period.

History 11. American History—The Formation of the Union.

History 12. American History—The Period of Sectionalism.

History 13. American History—The Period Since the Civil War.

History 10, 11, 12, and 13 are open to Juniors or Seniors. One unit of credit is allowed for each. These courses are meant to be a comprehensive study of the different periods of American history. Much collateral reading will be demanded. History 13 is required of students taking Industrial Arts or Agriculture. The object of the course is to investigate the industrial development of the United States within the last twenty-five years.

History 14. Economics. 1 unit.

This course will be offered in the winter term of the fourth year, and will deal with the elementary phases of the subject. It will be a splendid preparation for History 13.

History 15. Political Science. 1 unit.

A careful study of the fundamental principles of government. National, State, and municipal problems will be considered.

Insurance 1.

In courses 5 and 13, special attention will be given to the subject of Insurance. The elementary principles of the subject will be considered and a serious effort will be made to determine the place of insurance in the economic and industrial development of the State.

DEPARTMENT OF HOME ECONOMICS.

MISS BERRY, MISS BAKER.

The purpose of the instruction given in this department is to afford both general and specific training in home economics; and to give young women practical instruction in home management, as well as to prepare them for teaching the subject in the public schools. *No practice work will be offered to Freshman students. A working knowledge of the principles of physiology and hygiene and some instruction in elementary science are prerequisite for the courses that follow.*

The subject matter of all the courses below is developed by means of reference work, lectures, and recitations, and is supplemented by abundant and varied laboratory practice. A well-kept note book is also a part of each course. In Courses 3 and 4 the time of the student is divided equally between *Domestic Science* and *Domestic Art*, the two parts together constituting one unit of credit. *However, no student whose work is unsatisfactory in either part, will receive credit for the course.* Courses must be taken in the order in which they are listed below. *Students will furnish the materials for all the garments they make for themselves.*

Home Economics 1. Elementary Sewing. Hand and Machine Work. 1 unit. Required of Sophomores.

This course includes elementary sewing, hand and machine, and a consideration of suitable materials and trimmings for underwear; simple embroidery stitches suitable for underwear; mending; practice in the care and use of the sewing machine and its attachments; and a general study of cotton and flax as textiles. A sewing apron and a complete set of underwear are made.

Home Economics 2. Food and Its Preparation. 1 unit. Required.

In this course fundamental consideration is given to foods—their composition, classification, sources, manufacture, preparation for reception in the body, digestion, nutritive and calorific values—and to the development of skill and efficiency in handling materials and kitchen equipment. The student will make in class experiments to determine the composition of foods and the physical and chemical changes they undergo in cooking.

Home Economics 3. 1 unit. Required.

Domestic Science 3.—Attention is given to planning of meals for an average family, and to instruction and practice in preparing and serving formal and informal dinners. Lectures are given on marketing and market prices; and on yeasts, breads, and flour mixtures, with practice in bread making. Practice work is given in general cookery.

Domestic Art 3.—In this course working plans for typical problems in constructive sewing are made; waist pattern drafted; night dress

pattern developed; color and design as applied to wash dresses; making of a wash dress from copied or original designs. Also, some consideration of the general problems of the home is had; as, the works of the Consumer's League, the comparative cost of homemade and readymade garments, etc.; and directions for cleaning fabrics.

Home Economics 4. 1 unit. Required.

Domestic Science 4. Food and Its Preservation. In this course ferments—bacteria, yeast, molds—and fermentation are studies in their relation to food and food preservation. Practice is given in canning fruit and in preserving, jellying, pickling. Study is made of the Pure Food Laws and of the adulterants used in commercial products. Estimate is made of the comparative costs of commercial and home-preserved products.

Domestic Art 4. Dressmaking.—This course includes the fundamental principles of dressmaking; drafting, making, and adjusting of patterns to measurement; the study of color harmony as related to dress; the study of costume designing, with emphasis on the hygienic, economic, and artistic phases in dress and trimming. Student provides, subject to approval of the instructor, suitable materials and plans for a wool dress and makes it.

Home Economics 5. Home Sanitation and Management. 1 unit. Required.

In this course special attention is given to the subject of plumbing, ventilation, lighting, heating, furnishing, etc. The students plan a house with special reference to these details, and makes a study of the State and municipal laws regarding housing and sanitation. The course also aims to give a general idea of the management of a home, in the study of running expenses, general cost of living, division of labor, etc.

Home Economics 6. Textiles and Tailoring. 1 unit. Required.

This course considers the history of textiles; the identification, by means of microscopic and chemical tests, of fibres and their substitutes, and of cleaning and laundering; the history of spinning and weaving; advanced practice in dressmaking and in drafting and adjusting of patterns to measurements; the most suitable materials for tailored suits and the best methods of shrinking materials; the planning and making of a linen coat suit; and the comparative cost of homemade and commercial suits.

Home Economics 7. Millinery and Dressmaking. 1 unit. Required.

Millinery.—This part of the course includes a study of the practical and artistic principles in millinery. Students design and draft paper patterns for hats, and then make hat forms from wire and buckram, covering and trimming them in appropriate styles. They also make ribbon bows and flowers.

Advanced Dressmaking and Mistory of Costume.—A general survey of the history of costume constitutes the reference work in this part of the course. The laboratory work consists of the making of a silk dress of approved style. It should be an afternoon gown.

Home Economics 8. Dietetics. 1 unit. Required.

In this course a special study is made of dietary standards, with special consideration of the child's diet, the school lunch, and the organization of foods into well-balanced meals for persons of varying ages and occupations. Students plan, prepare, and serve these meals at definite costs. Invalid cookery is considered.

Home Economics 9. Equipment, Methods, Courses of Study. 1 unit. Elective.

This course includes the planning of courses of study in home economics in public schools; the cost of equipment; the cost of supplies; and methods of presentation.

Home Economics 10. Home Decoration. 1 unit. Elective.

This course will consider the history of furniture and furnishings; practical furnishing of today, with costs and estimates; principles of line, form, color; and the theory of color. Exhibits of such materials as are available will be used for illustration.

Home Economics 11. Advanced Cookery. 1 unit. Elective.

This course considers nutrition, making a study of food and its relation to the body. Practice cookery is had throughout the course.

Home Economics 12. Advanced Textiles. 1 unit. Elective.

In this course the same lines of work will be given as in the textile work in *Home Economics 6*, but the work itself will be more advanced. It is especially given for those students wishing to receive a full college credit in textile work.

DEPARTMENT OF LATIN.

MR. PRITCHETT.

Latin 1, 2, 3. 1 unit each.

This course will embrace a careful study of Latin Grammar to Prosody. Four books of Caesar's Gallic Wars will be read, and exercises in prose composition based on the text will be used, at least once a week.

Latin 4, 5, 6. 1 unit each.

This course will embrace the four orations against Catiline, the oration for the Manilian Law, and the oration for Archias. The exercises in prose composition will be based on the text read. At least one book of Vergil's Aeneid will be read, with special reference to scansion.

Latin 7, 8, 9. 1 unit each.

The course for this year will embrace five books of Vergil's Aeneid, and, in addition, the Odes of Horace or Catullus, with a careful study of metres.

Latin 10, 11, 12. 1 unit each.

This course will embrace selections from the *Satires* and *Epistles* of Horace, *Livy*, and *Cicero's De Senectute* and *De Amicitia*.

Students entering the Freshman class of the Normal who have not studied Latin in the high school will not be able to begin Latin 1, 2, 3. A course in Latin for beginners will be offered to such students, and, by special work, in summers or in extra terms, they may make up the deficiency and enter the regular classes later in the course.

DEPARTMENT OF MANUAL TRAINING.

MR. COXEN.

The purpose of this department is to prepare teachers of Manual Training for the schools of the State, and to give training in the use of tools to such students as desire it. The school is well equipped to teach the work offered, and our experience has shown that the work offered will prepare a teacher who will be able to do excellent work in the rural and city schools of Texas. The equipment for shop work includes the following: 18 Benches, with general and individual tools for 72 students, 6 Motor Head Lathes, Universal Saw Bench, 36" Band Saw, 12" Jointer, 24" Single Surfacers, Hollow Chisel Mortiser, Endless Belt Sander, and materials and tools for assembling and finishing work. The machines are all driven by individual motors, and all are equipped with the latest forms of guards. The equipment for Mechanical Drawing includes: 24 Drawing Tables, with Instruments, Drawing Boards, T-squares, and lockers for 72 students.

The work of each year consists of two distinct parts—shop work, and mechanical drawing. Special attention is given to the latter and most of the work in the shops will be from drawings prepared by the students. All work produced is the property of the school but the students are allowed to retain their own work by paying the actual cost of the material used. Some outside reading and note book work will be required in most of the courses. Special attention is given to the work of planning courses, and selecting equipment for carrying on the work for schools of various kinds.

Manual Training 1. Elementary Wood Work and Mechanical Drawing.

A course for beginners. The construction, use and care of tools, and the reading and construction of working drawings receive special attention.

Manual Training 2. Joinery and Mechanical Drawing.

A continuation of Course 1. The work includes a study of materials used, methods of construction, and work in Geometric Constructions and Projections.

Manual Training 3. Cabinet Work and Mechanical Drawing.

A continuation of Course 2, with practice in larger constructions, and special attention to finishing. The work in Drawing includes Isometric and Cabinet Projections, and the design of articles to be made in the shop.

Manual Training 4. Advanced Mechanical Drawing.

Advanced work in Projections, Intersection and Development of Surfaces, and in elementary Machine Drawing.

Prerequisite: Manual Training 1, 2, 3, or 10.

Manual Training 5. Use of Wood Working Machinery.

Practice in using and caring for the different machines in the shop. Some large problems of construction will be taken up and each student will be expected to use and become familiar with each machine.

Prerequisite: Manual Training 1, 2, 3.

Manual Training 6. Furniture Design and Construction.

Each student will plan and prepare a complete set of drawings for some large piece, or set, of furniture, and then construct the articles in the shop.

Prerequisite: Manual Training 5.

Manual Training 7. Sheet Metal Work.

Practice in designing and constructing articles from thin metal, with particular attention to forming, riveting, and soldering. The metals used will include sheet iron, tin, brass and copper.

Prerequisite: Manual Training 1, 2, 3.

Manual Training 8 and 9. Forge and Machine Work.

These courses will not be offered during the session of 1915-16.

Manual Training 10. Elementary Mechanical Drawing.

A beginner's course open to any who wish to take work in Drawing without taking the shop work.

Prerequisite: Plane Geometry.

DEPARTMENT OF MATHEMATICS.

MR. BROWN, MISS SAYERS, MR. VERNON, MR. SEWELL.

Mathematics 1. Algebra. 1 unit.

The course covers elementary algebra to simultaneous equations and includes the fundamental operations, factoring, fractions, and a series of selected problems.

Prerequisite: A year of elementary algebra in the high school.

Mathematics 2. Algebra. 1 unit.

This course is a continuation of *Mathematics 1* and includes solution of simultaneous equations, graphs, square root and radicals, quadratics, and theory of exponents.

Prerequisite: Mathematics 1, or the usual high school course in algebra.

Mathematics 3. Plane Geometry. 1 unit.

Books I and II will be studied in this course.

Mathematics 4. Algebra. 1 unit.

This course includes more advanced work in factoring, fractions, radicals, exponents, the binomial theorem for positive integral exponents, linear and quadratic equations, with graphing, ratio and proportion.

This course is not open to beginners, but Mathematics 1 and 2 or their equivalents are prerequisite.

Mathematics 5. Plane Geometry. 1 unit.

A review of Books I and II and a thorough study of Book III.

Mathematics 6. Plane Geometry. 1 unit.

Books IV and V. This course will include a large amount of problem solving.

Mathematics 7. Plane Trigonometry. 1 unit.

This course is presented so that the students may see the relation which trigonometry sustains to algebra and plane geometry; hence *Mathematics 4, 5, and 6 are prerequisite for entrance into this class.*

Mathematics 8. Solid Geometry. 1 unit.

Many of the theorems of solid geometry that are usually proved by means of figures are here proved without the use of such help, thus making it largely a subject in pure reasoning.

Mathematics 4 is prerequisite.

Mathematics 9. Algebra. 1 unit.

This course is designed for students who desire to continue the study of algebra in connection with such more advanced topics as, indeterminate equations, permutations and combinations, determinants, complex numbers, theory of equations with solution of numerical equations of higher degree, series, and partial fractions.

Prerequisite: Mathematics 4, or the completion of algebra in a good high school.

Mathematics 10. Plane Analytics. 2 units.

This course in analytics is especially designed for students who have aptitude for mathematics and who expect to pursue the subject further.

Prerequisites: Mathematics 7 and 8.

Mathematics 11. Calculus. 2 units.

The subject matter of this course will be selected so as to meet the needs of students who expect to teach elementary mathematics and physics.

Mathematics 12. The Teaching of Arithmetic. 1 unit.

In this course are considered the vital questions of the day with respect to the teaching of arithmetic in the elementary grades. Some of these questions relate to the origin of the subject as it is now considered, the grades in which it should have place, the obsolete matter to be eliminated, the best methods of presenting certain fundamental subjects, and the nature of modern problems which relate to the child's experience and to his immediate needs.

Mathematics 13. The Teaching of Elementary Mathematics. 1 unit.

This course is designed to give the prospective teacher the best educational thought of the day relating to arithmetic, algebra, and geometry. Consideration is given to the educational value of these subjects, to the latest improvements in American schools, to a comparison of the curricula of leading countries, and to the best methods of presenting them in the schools.

Mathematics 14. Surveying. 1 unit.

This is a course in plane surveying and leveling, and is designed especially for students in the Agriculture group. Students are required to do actual field work both in land surveying and in leveling with special reference to drainage.

DEPARTMENT OF MUSIC.

MISS BUTLER.

Music 1. First Course in Music. For Freshman Students. 1 unit.

Rote Songs suitable for public school use. Sight reading in Keys of C, G, D, A, E, F, Bb, Eb, Ab. Work each week in appreciation of compositions of classic writers.

Music 2. Continuation of Course 1. For Sophomore Students. 1 unit.

The work of Course 1 will be continued with addition of sight reading in Keys of B, F sharp, Db, Gb. Scale construction, both major and minor. Biographical sketches of composers.

Prerequisite: Course 1, or its equivalent.

Music 3. Third Year Music. For Junior and Senior Students. 1 unit.

Chorus work in three and four parts. Elementary Harmony. Brief history of Music.

Prerequisite: Course 2, or its equivalent.

Music 4. Third Year Music. For Juniors. 1 unit.

Chorus work of advanced nature. Chorus conducting.

Elective for Junior students in the Primary-Arts Group who are specializing in Music.

Prerequisite: Course 3.

Music 5. History of Music. 1 unit.

History of Music. Collateral work in singing and in Music appreciation. Practice teaching.

Required of Seniors in Primary-Arts Group.

Prerequisite: Music 3.

Music 6. Fourth Year Music. For Seniors. 1 unit.

Chorus conducting. Solo work. For those who have had the equivalent of Fifth Grade piano work, there will be practice in accompaniments of an easy nature. Brief course in Musical Anthology.

Music 7. Fourth Year Music. 1 unit.

Chorus conducting. Solo work. Elementary Composition. History of Music in America.

Courses 6 and 7 are elective in the Senior year for students in the Primary-Arts Group who are specializing in Music. Music 5 is prerequisite.

PHYSICAL EDUCATION.

MR. SMITH, MISS HINES.

Attention is given to athletic and other outdoor games for two reasons.

First, robust health depends in a large measure on regular systematic outdoor exercise.

Second, teachers should be able to organize and conduct the games of their pupils. The Normal School thinks, therefore, that it cannot fully discharge its duty in preparing teachers for the schools of Texas if it fails to give attention to organized sports, and if it fails to prepare teachers for this important phase of school work. Accordingly credit will be given in Physical Education as follows:

Football, for those playing through the season, $\frac{2}{3}$ unit.

Tennis, Volley Ball, Hand Ball, Basket Ball, Baseball and Track, each per term $\frac{1}{3}$ unit.

Physical Education 1. Folk Dances.

This course will consist of marches, fancy drills, rhythmic games, and folk dances. Open to all students.

Two classes per week. $\frac{1}{3}$ unit.

Physical Education 2.

A study of the physical nature of the child.

Practical, personal, school and home hygiene.

Text: Rowe's The Physical Nature of The Child. Reference works on hygiene.

Required for Freshmen. Two classes per week. $\frac{1}{3}$ unit.

Physical Education 3. Games.

The place of play in education. Classification of games for all grades and their teaching value. This course includes the playing of 15 organized games suitable for the school room and grounds. References: Angell's Play, Bancroft's Games. Two classes per week. Required for Sophomores. $\frac{1}{3}$ unit.

Physical Education 4.

The history of physical education and study of the methods of physical examinations and tests.

Text: Sargents' Physical Education.

Required for Juniors. Two classes per week. $\frac{1}{3}$ unit.

Physical Education 5. Coaching.

Practice coaching at the Training School in Foot Ball, Volley Ball, Baseball, Basket Ball and other games.

Elective for Seniors and Juniors. $\frac{1}{3}$ unit per term.

Physical Education 6.

Corrective exercises and drills, breathing and free hand exercises.
Two classes per week. $\frac{1}{3}$ unit.

Physical Education 7. Physiology.

Advanced physiology, applied anatomy and medical gymnastics.
Texts: Posse's Kinesiology, Howe and Sedgwick's Human Mechanism.

Required for Seniors who do not take Courses 5 or 8.
Two classes per week. $\frac{1}{3}$ unit.

Physical Education 8. Teaching Course.

Study of methods of coaching track work, baseball, basket ball and foot ball, and the management of boys' athletics.
Two classes per week. $\frac{1}{3}$ unit.

DEPARTMENT OF PHYSICAL SCIENCE.

MR. MILLER, MR. VERNON.

Physical Science 17. Physics. Mechanics and Heat. 1 unit.

Physical Science 18. Physics. Light, Sound, Electricity. 1 unit.

These two units in physics are open to Sophomore students and constitute the usual high school course in elementary physics. Carhart and Chute's First Principles of Physics will be used as the basis of the work and much laboratory work of a qualitative nature will be required.

Physical Science 1. Physics. Mechanics. 1 unit.

Physical Science 2. Physics. Heat, Light, Sound. 1 unit.

Physical Science 3. Physics. Electricity and Magnetism. 1 unit.

These three units in physics constitute a full year in physics, and presume the equivalent of Courses A and B as preparation. The work is presented in a more rigorous way, and much quantitative laboratory work is required.

Physical Science 4. Physics. Heat. 1 unit.

Physical Science 5. Physics. Electricity and Magnetism. 1 unit.

Physical Science 6. Physics. Mechanics. 1 unit.

These three units in Physics will deal with the subject in a more advanced way. The work will be made equal to real second year Physics. In the latter part of the year problems involving analytics and calculus will be introduced, and the laboratory work will be rigidly quantitative in its character. Throughout the work in Physics the aim is to prepare students to deal successfully with the practical problems of the science teacher, as well as to give them some insight into the problems and methods of modern research work in physical science.

Physical Science 7. Chemistry. The Non-metals. 1 unit.

Physical Science 8. Chemistry. The Metals. 1 unit.

These two units constitute the usual course in general Chemistry. The main part of the work consists of a thorough study of the important elements and their compounds and relations but much attention is given to the practical applications of Chemistry in daily life.

Physical Science 9. Chemistry. Qualitative Analysis. 1 unit.

A study in the separation and identification of the important metal

and acid ions. The work is largely laboratory practice, but is supplemented by lectures and class room study.

Physical Science 10. Chemistry. Non-metals. 1 unit.

Physical Science 11. Chemistry. Metals. 1 unit.

These two units of second year work cover the ground of general Chemistry in a more advanced way. The emphasis is laid upon the teaching of the subject; upon the industrial applications; and upon the theoretical relations of the science of pure Chemistry.

Much work in the laboratory, and the reading and study of standard texts and references.

Prerequisite: Courses 7, 8, 9, or the equivalent.

Physical Science 12. Chemistry. Quantitative Analysis. 1 unit.

In this course some of the fundamental principles underlying modern chemical analysis will be studied and applied in the laboratory.

Prerequisite: Courses 10 and 11, or the equivalent.

Physical Science 13. Chemistry. General Course. 1 unit.

This course in elementary general Chemistry of the school and the home is planned for Juniors in the Primary-Arts Group.

Physical Science 14. Chemistry. Organic. 1 unit.

This is a brief course in the fundamentals of organic Chemistry adapted to the needs of Senior students in the Home Economics Group.

Prerequisite: Courses 7, 8, and 9, or the equivalent.

Physical Science 15. Chemistry. Food Analysis. 1 unit.

This unit in food analysis is designed to give the students some familiarity with the methods of such analysis, and some knowledge of the composition of the various foods. Considerable attention is given to adulterants and their detection. The work is mainly laboratory practice and *Course 14 is prerequisite.*

Physical Science 16. Household Physics. 1 unit.

This course in general physics will be presented mainly from the side of the practical application of physics to the daily problems and phenomena of the household. It will be developed with especial reference to the needs of students in Home Economics, and others who will not be able to continue the study further. Heating, lighting, ventilation, fuel values, gas and electric appliances, water heaters, thermometry, etc., etc., will have elementary attention in this course.

DEPARTMENT OF READING AND PUBLIC SPEAKING.

MISS HINES.

It is the purpose of this department to lead the student to extract the thought from the printed page correctly and rapidly, then to present it simply, directly, and sincerely. Care will be taken to direct and improve the voice and body so that the student may discover his own best self, and while correcting mannerisms, strengthen and develop his individuality.

Throughout each course emphasis will be placed upon the recognized elements of oral expression—phonics, pronunciation, articulation, enunciation, breathing exercises—and the fundamental principles of reading, grouping, succession of ideas, subordination, et cetera.

In addition to regular text-book, outside reading and some phase of original work will be required in each course. The constant effort will be to stimulate imagination, to quicken responsiveness, and to establish high ideals of expression and interpretation.

COURSES IN READING.

Reading 1. First Year Work. 1 unit. For Freshman Students.

The work will be directed as outlined above.

Reading 2. Second Year Work. 1 unit. For Sophomore Students.

A continuation of *Course 1*, but a fuller exemplification.

Reading 3. Third Year Work. 1 unit. For Junior Students.

Reading 4. Fourth Year Work. 1 unit. For Senior Students.

In these courses the criteria of vocal expression are studied from the psychological point of view. The relation of time, pitch, quality, and force to speech is demonstrated. The student is made acquainted with all the elements that go to make up vocal expression, thus developing the power of self-analysis, and furnishing him with standards of criticism that enable him to judge his own work and that of others.

Reading 5. Public Speaking 1. 1 unit. For Junior Students.

The purpose of this course is to promote effective delivery by an intelligent study and application of the principles and technique of vocal and actional expression. The basis of the work must be right interpretation. Selections for study will be assigned and an opportunity given for daily practice in speaking.

Reading 6. Public Speaking 2. 1 unit. For Senior Students.

This is a continuation of *Course 5*, and is designed to be more comprehensive. Presentation of various forms of public address will be studied, and some time given to original work.

DEPARTMENT OF RURAL EDUCATION AND SOCIOLOGY.

E. C. BURKHOLDER.

In this department will be offered courses in sociology, rural economics, and in the organization and administration of rural schools. Detailed explanation of courses will be announced in special bulletin. Important phases of this work will be school surveys of several counties in Southwest Texas.

DEPARTMENT OF SPANISH.

G. B. MARSH.

It is with the aim of having the student acquire a reading, writing, and speaking knowledge of Spanish that the following courses are offered. With this in mind, as much drill as possible is provided for in the forms, idioms, and grammatical structure of the language. In the reading of carefully selected texts, in the study of the literature and history of the Spaniards, a better knowledge of the writings, manners, customs, and daily life of the Spanish people is acquired.

COURSES IN SPANISH.

Spanish 1, 2, 3, unit each. For Freshman Students.

This beginner's course comprises an introduction to Spanish in easy reading; study of elementary grammar, with frequent practice in composition and conversation.

1. Elementary reading. Drill in simple conversational forms to perfect the pronunciation, with an increasing study of grammar. Dictation exercises.

2. Grammar: Drill on the peculiarities requiring habit to fix; oral and written work; study of irregular verbs; conversation; reading of short stories and poems.

3. Continuation of Course Two; reading of Spanish texts; composition, conversation and reference work in grammar; texts such as: Padre Isla's *Gil Blas*; Taboada's *Cuentos Alegres*; *Cuentos Modernos*; or Victoria Y Otros *Cuentos*; Alarcon's *El Capitan Veneno*.

Spanish 4, 5, 6, unit each. For Sophomore Students.

4. Systematic study of the details of grammar; composition; conversation; reading such texts as Carrion and Aza's *Zaragueta*, Galdos' *Marianela*.

5. Continuation of Course 4. Grammar review; Spanish composition; texts such as Valera's *Pepita Jimenez*.

6. Advanced study of grammar, peculiarity of verbs; Spanish composition with practice in original exercises in Spanish on different subjects.

Prerequisite: Spanish 1, 2, 3, or the equivalent.

Spanish 7, 8, 9. 1 unit each. For Junior Students.

7. Rapid grammar review; reading of representative Spanish dramas; Spanish composition, based on texts read.

8. Emphasis will be placed on the reading of standard Spanish texts such as: Cervantes, *Don Quijote*, and one of Valdes' or Galdos' works.

9. Spanish conversation and composition; assignments for reports

in Spanish, oral and written; frequent themes in Spanish; an insight into Spanish business forms and usages.

Prerequisite: Spanish 4, 5, 6, or the equivalent.

Spanish 10, 11, 12. Unit each. For Senior Students.

10. Advanced grammar for reference; careful review of idioms and verbs; Spanish composition and conversation in purer Spanish; collateral readings on Spanish life and Spanish customs.

11. Study of the rise of the Spanish drama; readings from Calderon, Lope de Vega, and later dramatists.

12. The Spanish Novel; reading such as Galdos' *Dona Perfecta*; Pereda's *Pedro Sanchez*, with a brief study of the rise of the Spanish novel.

History of Spanish literature with a study of old Spanish readings, the early novel and early Spanish history.

Prerequisite: Spanish 7, 8, 9, or the equivalent.

It is understood that much reading will be done by the students outside of the class room.

TRAINING SCHOOL.

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|--|---|
| W. I. WOODSON..... | Director |
| MISS ELIZABETH FALLS..... | Supervisor |
| LYNTON GARRETT..... | Principal |
| MISS LELA O'BANION, Critic Teacher, Seventh, Eighth and Ninth Grades | |
| MISS LUCILE DAVIDSON..... | Critic Teacher, Fifth and Sixth Grades |
| MISS ANNIE MAE BLANKS.... | Critic Teacher, Third and Fourth Grades |
| MRS. LILLA MAYFIELD..... | Critic Teacher, First and Second Grades |

The necessity of the Training School as a part of the work of Normals was clearly indicated by Horace Mann, the father of the American Normals, when he said that their work consisted of academic subjects, professional subjects, and practice teaching. The practice school bears the same relation to the profession of teaching as the laboratory does to science, or as shop work does to Manual Training.

The Training School of the Southwest Texas State Normal is organized to do all the primary, intermediate, and grammar grades, and the first two years of high school. It prepares pupils for the Freshman year of the Normal proper. Every room is provided with a critic teacher, who does much of the actual teaching, supervises observation work and student teaching, and is responsible for the order and discipline of the room. By planning the lessons before and submitting them to the teacher, the student soon finds himself able to do effective teaching.

As students are to get practice that will train them for real schools of the State, they are required to solve some of the problems themselves, under the guidance of a competent director. The critic teacher allows the student as much freedom and originality in both method and management as is consistent with sound principles of modern pedagogy.

The supervisor connects the theory of education in the Normal with the practice of the Training School. She gives the student general principles and then requires observation and reports on their practical application in the class room. When reports on observation work show that students clearly understand the principles taught, they are placed in charge of the room to do their own practice teaching.

The principal has general control of pupils and bears the same relation to critic teachers that a principal of a ward school bears to his teachers.

The aim is to supply, for observation, as nearly as possible, a model school under ideal conditions. The course of study is such an adaptation of the State Course and Texas city courses that pupils from other schools can be adjusted readily to it.

COURSE OF STUDY.

FIRST GRADE.

Oral Language.—(1) Spontaneous self expression to be secured through, *a.* Conversation based on the child's personal experience at home and in school, *b.* Stories, myths, poems, and dramatization.

(2) Correct speech is cultivated through: Imitation, memorization of choice selections, and oral reading by teacher.

(3) Habit of speech fixed by: Imitation, repetition, and games in phonics.

(4) A few of the common uses of capitals and punctuation marks are taught, but no formal written composition is attempted.

(5) Phonics and word study through: Imagining name words, action play with verbs, visualizing exercises, word building with phonograms.

Reading.—The first lessons are in script from the board. The sentences are those made by the children in expressing orally some of their experiences. Books used: Playmate's Primer, Arnold's Primer, Art Literature Primer, Hill's First Reader, Lee's First Reader, and Art Literature, Book 1.

Spelling.—Oral and written spelling of easy words from New Century Speller, and reading lessons during last half year.

Number Work.—Counting by 1's, 10's, and 5's to 100, and by 2's, 3's, and 4's as far as able. Easy denominate numbers. The 45 combinations through 4's. Signs as needed in work; some fractions and their symbols.

SECOND GRADE.

Language.—Oral expressions of observations, re-telling stories: stories from pictures; and games for correcting errors. The interest of the child in Valentine's day, Christmas, Easter, and all holidays is utilized in written composition work.

Reading.—More attention is given to the mechanics of reading and to the thought. Books used: Art Literature I, Art Literature II, Hill's Second Reader, Elson's Second Reader, Child Life Second Reader, and Lee's Second Reader.

Spelling.—Oral and written spelling in connection with language and reading. Selected lists and New Century Speller.

Number Work.—Review and continuation of previous work; 45 combinations completed; denominate numbers taught concretely; easy fractions; paper folding and cutting; and symbols. Multiplication table of 2's, 3's, 4's, 5's, and 11's.

Elementary Science and Nature Study.—The aim is to give the child in the simplest and most graphic form, certain and fundamental facts about the world in which he lives. The means are observation and experience under guidance and direction of teacher. He is taught cardinal and semi-cardinal directions, accurate ideas of mile, half-mile, hour, week, month, and year; common plants, birds, and insects are studied and named. Weather conditions as wind, temperature, fog, rain, dew, and clouds, are observed and recorded.

THIRD GRADE.

Language.—"Our Language" first book, pp. 95-185. Study paragraph, formation of possessives, quotation marks, exclamation point, and some common uses of comma; correct common errors in speech; poems memorized and stories reproduced.

Reading.—Hill's Third Reader, Art Literature, Book III, Lee's Third Reader, and Elson's Third Reader.

Spelling.—New Century, pp. 44-64; words used in daily composition and reading; drill on words commonly misspelled.

Arithmetic.—Sutton and Bruce, Lower Book, pp. 28-140; counting by 2's, 3's, 4's, 6's, and 7's; multiplication and division tables including the 7's; drill on combinations to fix form as habit. Long division is not attempted until last term. Many problems are solved and analyzed employing the principles taught.

Geography.—Last half of year adopted book, pp. 1-85. First part of year home geography, land and water forms given by observation and sand-board, use of map, etc. During last term adopted book to page 85.

Writing and Drawing.—Easy free-hand drawing. Writing as directed by teacher. Large form of lower grades is reduced some in this grade.

FOURTH GRADE.

Language.—"Our Language," Second Book, pp. 11-109. The kinds of sentences, parts of sentences, and parts of speech are taught in this grade. Original stories from pictures, word lists, and the child's experience are first told orally and then written.

Reading.—Hill's Fourth Reader, Elson's Fourth Reader.

Spelling.—New Century, pp. 65-85. Drill on words used in composition, geography and reading.

Arithmetic.—Lower Book, pp. 140-227. Review tables, short and long division with larger numbers, constant drill in fundamental principles for accuracy and rapidity, further use of denominate numbers, common fractions, and decimals to two places.

Geography.—"World Geography" completed. The study of each country to be supplemented by stories from geography readers.

Writing and Drawing.

FIFTH GRADE.

Language.—"Our Language" Second Book, pp. 110-234; social letters, descriptions, kinds of sentences, phrases, clauses, parts of speech, properties of parts of speech, punctuation, analysis; study meter and rhyme of simple poetry; continue composition work on familiar subjects.

Reading.—Hill's Fifth Reader and Elson's Fifth Reader. Attention is given to the literary merit of the selections. An attempt is made to create a liking for good class of reading material.

Spelling.—Adopted Speller, pp. 86-112. Frequent drills on the difficult words coming in the child's daily use. Attention is called to the part of the word most liable to be missed.

Arithmetic.—Lower Book completed, omitting Percentage and Aliquot Parts, until latter part of the year. Chapter I in Higher

Book taken up in last term. Drill in the "three step" form of solving problems. Many problems are made by teacher and pupils for illustrating principles and arousing interest.

Geography.—World Geography, Second Book, to p. 196. Work supplemented with readings from other sources.

History.—Estell's Beginners' U. S. History.

Drawing and Writing.

SIXTH GRADE.

Language.—Our Language, Grammar to page 125. Smith's Grammar. Much of formal grammar taught here. Voice, inflection, phrases, clauses, and different kinds of sentences studied. Literature constitutes an important part of this work.

Arithmetic.—Higher Book, pp. 62-177. Review tables in denominate numbers, study mensuration and apply it in a practical way. Give daily drills in rapid mental work. Applications of percentage, common fractions, and decimals.

History.—Texas History.

Geography.—Complete Second Book.

Spelling.—Adopted Speller, pp. 113-133.

Writing and Drawing.—As directed by teacher.

SEVENTH GRADE.

History.—Hall, Smither and Ousley's United States History completed. The aim is to keep out theories and abstractions, but to give in a concrete way the story of American history. At the end of the year the student should be conversant on the main events and incidents of our history, should have a general notion of the natural periods into which our history falls, have a fair knowledge of the leading statesmen, soldiers, and pioneers, and have a clear notion of the early settlements, Colonial Wars, Revolutionary War, territorial growth, growth of slavery, development of political parties, Civil War, and our progress since the war.

Arithmetic.—Higher Book, pp. 178-287. Applications of Percentage and Mensuration supplemented with problems arising in every day experiences.

Physiology.—Hartman and Bibb's, "Human Body and Its Enemies." Communicable diseases and how prevented. Emphasis on Hygiene.

Grammar.—Smith's Grammar, pp. 126-260. In this grade Grammar, Literature, and Composition will be correlated. Study Christmas Carol, Legend of Sleepy Hollow, Evangeline, Courtship of Miles Standish, Sir Galahad, Crossing the Bar, The Recessional, Abou Ben Adhem, The Last Leaf, The Chambered Nautilus, To a Waterfoul, and selections from literature studies.

Spelling.—Finish speller and drill on words introduced in child's vocabulary from literature studies.

EIGHTH GRADE.

History.—Myer's Ancient. Special emphasis on the growth of civilization, Greek Life, art, literature, science, and philosophy re-

ceive much attention. Rome's contribution of law, government and organized institutions are closely traced.

Mathematics.—One-half year in general review of Arithmetic and one-half year in Elementary Algebra.

English.—Grammar and Composition, Herriek and Damon. Short compositions based on other subjects, literature, and personal experiences furnish much of the material for this work. Stress correct form, spelling, paragraphing, unity, and coherence.

Science.—One-half of year to Physiology and one-half to Physical Geography.

Language.—Latin or German.

NINTH GRADE.

History.—Myer's Mediaeval and Modern History. Assigned readings from library.

Mathematics.—Wentworth's New School Algebra.

English.—Herriek and Damon. Assigned readings in Literature.

Science.—As directed.

Language.—Latin, German, or Spanish.

ADVANCED CREDIT FOR NORMAL GRADUATES.

The University of Texas gives the following recognition to graduates of the four State Normal Schools on the basis of the new four-year course:

“Students desiring admission from one of the State Normal Schools must fulfill the same requirements as students from other colleges, except that Normal students are allowed to count for admission some subjects not specified as admission units by the University of Texas.

Students who graduated from the State Normal schools before 1914 will be given full admission, and in addition, one specified course toward a degree.

Students attending the State Normal schools during and after the session of 1913-14 will receive credit as follows:

Credit will be given only for full years of work.

On completion of the second year students will be given 14 admission units, provided three units in one foreign language or two in each of two foreign languages (other than Latin) are included. If foreign language units are not included, only twelve admission units will be allowed.

On completion of the third year students will be given fourteen admission units as provided for at the end of the second year; and in addition, five college courses, provided (1) the student completed the entire second and third years at the Normal schools, or (2) was admitted to the Normal school with at least fourteen units' credit as a graduate of a school affiliated with the University of Texas, or (3) was admitted by examination covering either the second year's entire course of study in the Normal school of fourteen admission units accepted by the University of Texas. In case students were admitted to the third year class with credit for only twelve admission units, they will receive only twelve admission units and five college courses by reason of their completion of the third year Normal course.

On completion of the fourth year, students will be given fourteen admission units as provided for at the end of the second year and, in addition, ten college courses, provided the student (1) completed the third year at the Normal school, subject to the above mentioned conditions for admission to the third year; or (2) was admitted to the fourth year by examination covering the entire courses of study of the second and third years, or covering the required admission units to the University of Texas and the entire course of study of the third year; or (3) was admitted to the fourth year by reason of having creditably completed an entire year of work in a recognized college; and in addition, presented the equivalent of full admission to the University of Texas. In case students present only twelve admission units on entering the fourth year, they will be allowed only twelve admission units and ten college courses on completing the fourth year.

Students, however, who were admitted to the fourth year by reason of graduation from a State Normal school prior to 1914, will be credited with only six college courses in addition to the fourteen admission units as provided for at the end of the second year.

It is to be noted that the course credits offered can not be specified



View on San Marcos River Near Athletic Field.

as to subjects in advance. They can be specified only after examination of the work done in each individual case. Unspecified credits will count towards University degrees as elective courses, but will not satisfy specific degree requirements. It may result from this that a student from a Normal school admitted to the University with five courses' credit will find it necessary to complete more than fifteen additional courses in order to secure the bachelor's degree; a student admitted with ten courses, to complete more than ten additional courses.

As in the case of students from other colleges, all credits given to students from Normal schools are conditional and may be reduced after the student matriculates in the University of Texas."

GENERAL INFORMATION.

Arrival.—Reach San Marcos in the daytime. Advise Professor S. W. Stanfield as to the train upon which you will come and he will meet you. Have all baggage plainly marked with your name and Southwest Texas State Normal School, San Marcos, Texas, and thus prevent confusion, or possible loss of baggage.

Boarding.—On arrival, or before engaging board permanently, students should report to Professor Stanfield, who will assist in securing pleasant places in excellent families. Students should not permit themselves to be influenced in the selection of boarding places by solicitors at the depot or on the streets. Students must secure the approval of Professor Stanfield before changing boarding places.

Expenses.—The incidental fee is fifteen dollars, payable upon entrance. *Text-books are furnished free to all students.* When all the books used by a student are returned in good condition, two dollars will be refunded. After a student is regularly registered, the incidental fee will not be refunded. Board in good private families costs \$15 to \$20 per month. Economy of living is encouraged.

Age and Qualifications.—No person who is under sixteen years of age January 1, 1916, will be admitted. Students that have completed the equivalent of the ninth grade of the standard high school should be able to pass the entrance examinations to the First Year's Work. Students that have completed courses higher than the equivalent of the ninth grade of the standard high school should be able to enter the Second Year Class by examination. Students that hold diplomas from approved high schools or from reputable institutions should present approved credentials showing the course completed. All Senior courses must be completed in this school.

A School for Teachers.—The mission of the Normal School is to prepare worthy teachers for the public schools. Earnest and faithful students, who desire to make preparation for teaching will be delighted with the opportunities afforded for professional training. The atmosphere of the Normal School is charged with professional spirit; the Normal School magnifies the calling of the teacher; it sends forth students that are accurate in scholarship and clear in their conceptions of methods and principles of teaching; it inspires confidence and enthusiasm that are irresistible.

Advisory Committee.—The Advisory Committee will be in session at the Normal Monday, September 13, and Tuesday, September 14, for the purpose of classifying students. Students should confer with this committee before enrolling for work.

PUBLICATIONS.

The Normal School publishes a quarterly bulletin which will be mailed to all alumni on request. The *Normal Star* is a student weekly that gives the more important school news and furnishes a medium for the publication of communications prepared by students. *The Pedagogue* is an annual published under the direction of the faculty and students.

SUMMER SESSION.

The Summer School has become a permanent feature of the Southwest Texas State Normal School. It offers the advantages of normal school training to men and women actually in public school service as well as to young people who contemplate entering the profession of teaching. The Summer Session of 1915 will make provision for the work of the third and fourth years. Graduates of Texas State Normal Schools and other students who desire to take the additional year's work prescribed by the Board of Regents in January, 1912, may do the work in three or four summers. The same requirements are made of the students who do summer work as are made of students in attendance during the regular session. The enrollment during the summer terms for the last six years has been as follows: 1910, 584; 1911, 609; 1912, 739; 1913, 754; 1914, 666; 1915, 756. The summer bulletin, which gives explicit information on the summer work, is issued by February 15 of each year.

COMMITTEE ON TEACHERS.

This committee helps teachers to secure positions. We are trying, of course, to serve our students, but are not unmindful of the obligation we owe to the schools. Two things are kept in view: the needs of the position and the applicant's fitness for it. We have had few misfits, for we do not recommend teachers unless they are well prepared and have given some evidence of ability to succeed. So far, we have been unable to meet the demands that come to us almost daily for trained teachers.

FURTHER INFORMATION.

For any desired information not given in this announcement, persons interested should address,

C. E. EVANS, President,
San Marcos, Texas.

SENIOR CLASS.

Students shall be classed as Seniors who have satisfied all requirements for entrance to the Senior Class, or who are enrolled for courses that will allow them to complete the work of the Senior Class during the current school year.

| Name. | Home Address. | County. |
|-----------------------------|-------------------------|-------------|
| Beard, G. C..... | De Leon..... | Comanche. |
| Brewer, Emma Elizabeth..... | Medina | Bandera. |
| Buckner, J. R..... | Blanco | Blanco. |
| Coleman, J. C..... | Miles | Runnels. |
| Cook, Zada..... | Poolville | Parker. |
| Dobson, H. W..... | Jacksboro | Jack. |
| Duckworth, Audie..... | Granbury | Hood. |
| *Evans, Corrie..... | Rockport | Aransas. |
| Edwards, Pearl..... | Sterling City..... | Sterling. |
| Fenner, C. B..... | Cordele | Jackson |
| Fly, Nannie M..... | San Antonio..... | Bexar |
| Goodwin, Lena..... | Okalla | Burnet. |
| *Harkey, Reba..... | DeKalb | Bowie. |
| Harris, Mary..... | San Marcos..... | Hays. |
| Hartmann, Gus. A..... | Meyersville | DeWitt. |
| Hayes, J. B..... | Waco | McLennan. |
| *Hesterly, Beulah..... | Prescott, Arkansas..... | |
| *Hogan, Lora..... | San Marcos..... | Hays. |
| *Howard, Olive..... | Georgetown | Williamson. |
| Johnson, Constance..... | San Marcos..... | Hays. |
| Johnson, Hattie..... | San Marcos..... | Hays. |
| *Lilly, Clarence P..... | Devine | Medina. |
| *Lockhart, L. B. H..... | Rogers | Bell. |
| Malloch, Kate..... | Prairie Lea..... | Caldwell. |
| Mayfield, Charlotte..... | San Marcos..... | Hays. |
| Miles, S. C..... | Valley Mills..... | Bosque. |
| Morris, Emmett G..... | San Marcos..... | Hays. |
| Nelson, Agnes..... | San Marcos..... | Hays. |
| *Nance, Mattie..... | Kyle | Hays. |
| Paulsen, Mary..... | Palacios | Matagorda. |
| Peel, Ivey B..... | San Marcos..... | Hays. |
| Peters, Scott..... | Valley Mills..... | Bosque. |
| Pritchett, H. C..... | San Marcos..... | Hays. |
| Raborn, G. P..... | San Marcos..... | Hays. |
| Reed, Ruth..... | San Marcos..... | Hays. |
| Richardson, Lorena..... | Big Foot..... | Frio. |
| *Schoedel, Bessie..... | Bay City..... | Matagorda. |
| Schramm, Bettie..... | Granger | Williamson. |
| Stanfield, Walter..... | San Marcos..... | Hays. |

*Seniors under three-year course.

| Name. | Home Address. | County. |
|--------------------------|-----------------|-----------|
| Taylor, Sadie..... | San Marcos..... | Hays. |
| Terrell, Theresa..... | San Marcos..... | Hays. |
| Vaughan, Mrs. O. R..... | San Marcos..... | Hays. |
| Vernon, Mrs. Carrie..... | San Marcos..... | Hays. |
| Waller, Henry..... | Fentress | Caldwell. |

JUNIOR CLASS.

Students shall be classed as juniors who have satisfied all requirements for entrance to the Junior Class, or who are enrolled for courses that will allow them to complete the work of the Junior Class during the current school year.

| Name. | Home Address. | County. |
|-------------------------|-------------------|--------------|
| Aibertson, Lura..... | Belton | Bell. |
| Bachle, Hugo..... | Schertz | Bexar. |
| Beazley, Ada V..... | Shepherd | San Jacinto. |
| Bell, Mattie..... | Luling | Caldwell. |
| Booth, Mrs. D. M..... | San Marcos..... | Hays. |
| Booth, James E..... | San Marcos..... | Hays. |
| Breazeale, M. H..... | Burnet | Burnet. |
| Brewer, Lula..... | Bay City..... | Matagorda. |
| Burnam, Nanie..... | Marathon | Brewster. |
| Camp, Jennie..... | San Marcos..... | Hays. |
| Caraway, Beulah..... | Uvalde | Uvalde. |
| Cobb, Iris..... | San Antonio..... | Bexar. |
| Coleman, Mrs. J. C..... | Miles | Runnels. |
| Crapps, Alta..... | Driftwood | Hays. |
| Dailey, Mable L..... | San Marcos..... | Hays. |
| Daniel, Estelle..... | Temple | Bell. |
| Davis, B. L..... | Gary | Panola. |
| De Lany, F. M..... | Seguin | Guadalupe. |
| Dick, Katherine..... | Texas City | Galveston. |
| Douglass, Lela..... | Tarpley | Ellis. |
| Ellis, Tallulah..... | El Paso..... | El Paso. |
| English, Sophia..... | May | Brown. |
| Evans, Lena..... | Longview | Gregg. |
| Flake, Arthur..... | San Marcos..... | Hays. |
| Gambrell, Onita..... | Lockhart | Caldwell. |
| Garrett, Lula May..... | Manor | Travis. |
| Gibson, Ethel..... | Uvalde | Uvalde. |
| Gillespie, C. C..... | San Marcos..... | Hays. |
| Gillette, Edith M..... | Houston | Harris. |
| Gilliland, Kate..... | Floresville | Wilson. |
| Green, Pearl..... | Weimar | Colorado. |
| Greer, Jeff..... | San Marcos..... | Hays. |
| Greer Kimmins..... | San Marcos..... | Hays. |
| Hall, Lucile..... | Comanche | Comanche. |
| Harrison, Paul D..... | San Marcos..... | Hays. |
| Higgins, Corinne..... | Texarkana | Bowie. |
| Hill, Bertha..... | San Marcos | Hays. |
| Hodges, Marion..... | Texarkana | Bowie. |
| Horne, Bertha..... | Fort Worth..... | Tarrant. |
| Howard, Julia..... | San Marcos..... | Hays. |
| Hughes, Stanley..... | Benton | Atascosa. |
| Jackson, Effie..... | Elgin | Bastrop. |
| Jackson, Elmira..... | Del Rio..... | Val Verde. |
| Jannett, Frances..... | Yoakum | DeWitt. |
| Johnson, Sam..... | San Marcos..... | Hays. |
| Johnson, Fay..... | Llano | Llano. |
| Jones, Nellie..... | Uvalde | Uvalde. |
| Jones, Helma..... | Uvalde | Uvalde. |

| Name. | Home Address. | County. |
|------------------------------|-----------------------|--------------|
| Keeton, Fay..... | San Marcos..... | Hays. |
| Kline, Callie..... | Laredo | Webb. |
| La Peyre, Ada..... | Harrisburg | Galveston. |
| Lauderdale, Josephine..... | San Marcos..... | Hays. |
| Lay, Ivy I..... | Lindale | Smith. |
| Leonard, Raydo..... | San Marcos..... | Hays. |
| Lewis, Annie Lee..... | San Marcos..... | Hays. |
| Lipscomb, Anna..... | Beaumont | Houston. |
| Little, Sarah..... | Mineola | Wood. |
| Lloyd, Sydney..... | Henderson | Rusk. |
| Lowe, Estelle..... | Sterling City..... | Sterling. |
| Mayes, Allie..... | Cherokee | San Saba. |
| McDonald, Anne..... | San Marcos..... | Hays. |
| McDonald, Annabelle..... | Long Mott..... | Calhoun. |
| McKay, Mary..... | Kerrville | Kerr. |
| McKinney, Willie Maud..... | Alpine | Brewster. |
| McKinney, Willie Pearl..... | Cameron | Milam. |
| McPherson, Nellie..... | Corpus Christi..... | Nueces. |
| Mebane, Sallie..... | Alvin | Brazoria. |
| Metzger, Louis..... | Fredericksburg | Gillespie. |
| Meyer, Stella L..... | Flatonía | Fayette. |
| Miles, Homer..... | Valley Mills..... | Bosque. |
| Miles, Mrs. S. C..... | Valley Mills..... | Bosque. |
| Morton, Clara..... | Katy | Harris. |
| Neighbors, Mary..... | San Marcos..... | Hays. |
| New, Harold..... | San Marcos..... | Hays. |
| Odom, A. C..... | Rogers | Milam. |
| Oxsheer, Lela T..... | Timpson | Nacogdoches. |
| Parker, Louis..... | San Marcos..... | Hays. |
| Patton, Esther..... | Lockhart | Caldwell. |
| Perryman, Jack..... | Taylor | Williamson. |
| Petty, E..... | Crisp | Ellis. |
| Pickett, Lizzie..... | San Marcos..... | Hays. |
| Plueneke, W. D..... | Mason | Mason. |
| Porter, Mary B..... | San Marcos..... | Hays. |
| Quick, Signe..... | Round Rock..... | Williamson. |
| Ragsdale, Beulah..... | Nixon | Gonzales. |
| Randle, Bessie Lee..... | Lockhart | Caldwell. |
| Rasco, W. A..... | Thornton | Limestone. |
| Robinson, Kathryn..... | San Antonio..... | Bexar. |
| Roeder, Chester Charles..... | Fredericksburg | Gillespie. |
| Sahm, Edgar A..... | Marion | Guadalupe. |
| Sanders, Thomas H..... | Iola | Grimes. |
| Saunders, D. O..... | San Marcos..... | Hays. |
| Scratchley, Ruth..... | Laredo | Webb. |
| Shands, H. J..... | San Marcos..... | Hays. |
| Shelton, John Elbert..... | Dripping Springs..... | Hays. |
| Shelton, Robert..... | Dripping Springs..... | Hays. |
| Shelton, Wm. E..... | Austin | Travis. |
| Shipp, Addie Mae..... | Timpson | Shelby. |
| Sikes, Etov..... | Pandora | Wilson. |
| Skaggs, Eleanor..... | Goldthwaite | Burnet. |
| Smith, Clara..... | Kerrville | Kerr. |
| Smith, Harris S..... | Alpine | Brewster. |
| Smith, Josie..... | San Marcos..... | Hays. |
| Smith, Maud..... | San Marcos..... | Hays. |

| Name. | Home Address. | County. |
|-------------------------|------------------|------------|
| Smith, Sadie..... | Lockhart | Caldwell. |
| Smith, Winnie..... | Belton | Bell. |
| Sparks, Edna..... | Del Valle..... | Bastrop. |
| Stokes, Verner E..... | Cuero | DeWitt. |
| Storey, Allyne..... | San Marcos..... | Hays. |
| Sweeney, Valeria..... | Bay City..... | Matagorda. |
| Swinebroad, Albert..... | Center | Shelby. |
| | | |
| Talley, Maggie..... | San Marcos..... | Hays. |
| Taylor, Beulah..... | Runge | Karnes. |
| Taylor, Susie..... | San Marcos..... | Hays. |
| Terrell, Dora Maye..... | San Marcos..... | Hays. |
| Thomasson, May..... | San Antonio..... | Bexar. |
| Thompson, Goldie..... | Utopia | Uvalde. |
| Thompson, Jonnie..... | Utopia | Uvalde. |
| Tips, Alfreda..... | Runge | Karnes. |
| Tubbs, Josephine..... | Lubbock | Lubbock. |
| | | |
| Vaughan, W. L..... | San Marcos..... | Hays. |
| | | |
| Welch, Lillian..... | Hearne | Robertson. |
| White, Jonnie..... | Amarillo | Potter. |
| Wofford, Zora..... | Edna | Jackson. |
| Wood, Eunice..... | Mineola | Wood. |
| Wright, Jessie..... | Pandora | Wilson. |
| | | |
| Yates, Eva..... | Del Rio..... | Val Verde. |
| | | |
| Zuehl, Hermann..... | Converse | Bexar. |

SOPHOMORE CLASS.

Students shall be classed as sophomores who have satisfied all requirements for entrance to the Sophomore Class, or who are enrolled for courses that will allow them to complete the work of the Sophomore Class during the current school year.

| Name. | Home Address. | County. |
|---------------------------|-------------------------|----------------|
| Acklin, Ethel..... | Manor | Travis. |
| Allen, Nora..... | San Marcos..... | Hays. |
| Armendt, Ozetta..... | Somerville | Burleson. |
| Baker, Kate..... | Lexington | Lee. |
| Ball, Myrtle..... | Sweden | Duval. |
| Barber, Maud..... | Fentress | Caldwell. |
| Barnes, Essa May..... | Chester | Tyler. |
| Barnette, Thomas B..... | Magnolia, Arkansas..... | |
| Black, Bessie..... | Giddings | Lee. |
| Blythe, Mamie..... | Sulphur Springs..... | Hopkins. |
| Bolton, Mabel..... | Augusta | Lamar. |
| Booth, Rossie..... | San Marcos..... | Hays. |
| Bradley, Pauline..... | San Marcos..... | Hays. |
| Brady, Francis..... | San Antonio..... | Bexar. |
| Bretz, Dorothy..... | El Paso..... | El Paso. |
| Briesmeister, Alvin..... | Otine | Gonzales. |
| Burkhalter, Hamp..... | San Augustine..... | San Augustine. |
| Cage, Zoe..... | Manchaca | Travis. |
| Carleton, Mary..... | Fort Davis..... | Jeff Davis. |
| Carlisle, Pauline..... | Staples | Guadalupe. |
| Caruthers, Clara..... | Yorktown | DeWitt. |
| Chapman, H. A., Jr..... | San Angelo..... | Tom Green. |
| Clemons, Kate..... | Somerville | Burleson. |
| Cook, Ednice..... | Lexington | Lee. |
| Couchman, Dayton W..... | Milford | Ellis. |
| Craig, Ruth..... | Brownsville | Cameron. |
| Culpepper, Irvin..... | Gillett | Karnes. |
| Daugherty, Annie Sue..... | Hallville | Harrison. |
| Davie, Helen..... | San Marcos..... | Hays. |
| Day, Jailey..... | Nixon | Gonzales. |
| Donop, Pearl..... | Plehwerville | Mason. |
| Elder, Effie May..... | Kilgore | Gregg. |
| Elder, Lura..... | Round Rock..... | Williamson. |
| Eppright, Kate..... | Manor | Travis. |
| Fabra, Arthur..... | Boerne | Kendall. |
| Fawcett, Elizabeth..... | Cheapside..... | Gonzales. |
| Fenner, Oscar..... | Provident City..... | Jackson. |
| Field, Gladys..... | Bruceville | McLennan. |
| Felder, Helen Ward..... | El Paso..... | El Paso. |
| Flowers, Addison J..... | Prairie Lea..... | Caldwell. |
| Flynn, L. F..... | Corsicana | Navarro. |
| Forrester, Willie..... | Devine | Medina. |
| Foster, Kizzie..... | Poteet | Atascosa. |
| Fowler, Hallie..... | Lexington | Lee. |
| Freeman, Marguerite..... | Corpus Christi..... | Nueces. |
| Funk, Carmelita..... | Goliad | Goliad. |
| Gaines, Eric..... | San Marcos..... | Hays. |
| Gallaher, Bessie..... | La Porte..... | Harris. |

| Name. | Home Address. | County. |
|------------------------------|----------------------|---------------|
| Gardner, Carrie..... | Cotulla | La Salle. |
| Garrett, Vernon G..... | Wharton | Wharton. |
| Gerstmann, Marie L..... | Meyersville | DeWitt. |
| Gibb, Jennie A..... | Goliad | Goliad. |
| Gibbons, Bama Beth..... | San Marcos..... | Hays. |
| Gillespie, J. B..... | LaGrange | Fayette. |
| Glenn, Willie May..... | San Marcos..... | Hays. |
| Green, Ethel..... | Roscoe | Nolan. |
| Guthrie, Bertha E..... | Rock Springs..... | Edwards. |
| Hahn, Cora..... | Fredericksburg | Gillespie. |
| Hall, Charles A..... | La Porte..... | Harris. |
| Haman, Cora W..... | Rosenberg | Fort Bend. |
| Handrick, H. Albert..... | Lincoln | Lee. |
| Handrick, John A..... | Lincoln | Lee. |
| Hammock, H. M..... | Ballinger | Runnels. |
| Hargis, Leslie F..... | Attoyac | Nacogdoches. |
| Harvey, Ethel..... | Nixon | Gonzales. |
| Hatfield, Sadie..... | Medina | Wilson. |
| Herring, Esther..... | Belton | Bell. |
| Herron, F. S..... | Seguin | Guadalupe. |
| Herron, Mrs. Willie..... | Seguin | Guadalupe. |
| Hooper, Ora..... | Iago | Wharton. |
| Horne, Adele..... | Brownwood | Brown. |
| Hornsby, Malcolm..... | Manor | Travis. |
| Howard, Nana S..... | Driftwood | Hays. |
| Jarvis, Minnie..... | Troup | Smith. |
| Johns, Kate N..... | Sansom | Uvalde. |
| Jones, Agnes..... | Christine | Atascosa. |
| Jopling, Lillie..... | Wharton | Wharton. |
| Kaderli, James..... | Stanton | Martin. |
| Karnes, Mattie..... | Justin | Denton. |
| Kendall, Glennie..... | Justin | Denton. |
| Kellam, Lorinnie..... | Cdem | San Patricio. |
| Kendall, Stella..... | Rochester | Haskell. |
| Kerlick, Julia..... | Weesatche | Goliad. |
| Kilgore, Matilda..... | Cedar Bayou..... | Harris. |
| Kimball, Della..... | Elgin | Bastrop. |
| King, Elizabeth..... | Marquez | Leon. |
| Knudson, Millye..... | Blanket | Brown. |
| Kowierschke, Ida..... | Castell | Llano. |
| Lawrence, J. B..... | Addicks | Harris. |
| Lee, Louise..... | Martindale | Caldwell. |
| Lewis, Mary..... | San Marcos..... | Hays. |
| Lockhart, Theta I..... | Rogers | Bell. |
| Manz, Katherine..... | San Marcos..... | Hays. |
| Matthews, Stella..... | Rotan | Fisher. |
| Mapp, Horace..... | Prairie Lea..... | Caldwell. |
| McDuff, Estelle..... | Jourdanton | Atascosa. |
| McMasters, Irma..... | Pasadena | Harris. |
| Meadows, Wallace..... | Tyler | Smith. |
| Merritt, Lessie W..... | Centre Point..... | Kerr. |
| Miears, Jewell..... | Dale | Caldwell. |
| Millhollan, Grace..... | Kyle | Hays. |
| Miller, Jeanette..... | Brady | McCulloch. |
| Milner, Florence Albert..... | Blanket | Brown. |
| Montgomery, Emma..... | Tynan | Bee. |
| Moore, Josephine..... | San Marcos..... | Hays. |
| Moran, Annetta..... | Mason | Mason. |
| Mueller, Fred..... | Giddings | Lee. |

| Name. | Home Address. | County. |
|------------------------------|-------------------|-------------|
| Neutze, Hannah..... | Leon Springs..... | Bexar. |
| Newton, Margaret..... | Robert Lee..... | Coke. |
| Nipper, Lila..... | Uvalde | Uvalde. |
| Parker, Katherine..... | San Marcos..... | Hays. |
| Petty, Luta..... | Martindale | Caldwell. |
| Popplewell, Alta..... | Robert Lee..... | Coke. |
| Ragan, Jerrene..... | Rule | Hunt. |
| Rawls, Ruth..... | Groesbeck | Limestone. |
| Reagan, Glenn H..... | Charco | Goliad. |
| Reese, Bessie..... | Fentress | Caldwell. |
| Richardson, Emma..... | Big Foot..... | Frio. |
| Ridgway, W. W..... | Big Foot..... | Frio. |
| Roach, S. J..... | Eliasville | Young. |
| Robison, Delia..... | Davilla | Milam. |
| Rode, Setna..... | Lange | Gillespie. |
| Sanders, Will Roy..... | Iola | Grimes. |
| Schooler, Rosa..... | Ballinger | Runnels. |
| Schulze, Johanna..... | Seguin | Guadalupe. |
| Shaper, Selena Beulah..... | Goliad | Goliad. |
| Singer, Amy..... | Houston | Harris. |
| Smith, Mamie..... | Mason | Mason. |
| Sojourner, Mary..... | Poteet | Atascosa. |
| Starr, Suella B..... | Goliad | Goliad. |
| Stephens, Annie Laura..... | Neuville | Shelby. |
| Sullivan, Eula..... | Centerville | Leon. |
| Swann, Eugenia..... | Jasper | Jasper. |
| Tarver, Alma Pool..... | Cotulla | La Salle. |
| Thompson, Bess..... | Hillsboro | Hill. |
| Tungate, Zoleta..... | Chilton | Falls. |
| Tyson, Flossie..... | Galveston | Galveston. |
| Wacker, Tillie..... | Ellinger | Fayette. |
| Wallace, Jesse..... | Center | Shelby. |
| Wallace, Will T..... | Burnet | Burnet. |
| Walraven, M. L..... | Holland | Bell. |
| Ward, Myrtle..... | Houston | Harris. |
| Weir, H. E..... | Eddy | McLennan. |
| White, Bettie..... | Ganado | Jackson. |
| Weir, Stella..... | Moore | Frio. |
| Williams, Mary E..... | San Marcos..... | Hays. |
| Willis, Bessie Virginia..... | Lone Oak..... | Hunt. |
| Wilson, Hazel..... | Pecos | Williamson. |
| Wilson, Winnie..... | Austin | Travis. |
| Wipff, Carrie..... | Devine | Medina. |
| Word, Addie E..... | Agua Dulce..... | Nueces. |
| Yarrington, Robert..... | San Marcos..... | Hays. |
| Yates, Mamie..... | Del Rio..... | Val Verde. |
| Zachary, Hurley..... | Palestine | Anderson. |
| Zimmerman, Adolph..... | Lincoln | Lee. |

FRESHMAN CLASS.

Students shall be classed as freshmen until they have completed fifteen units of work in addition to entrance requirements.

| Name. | Home Address. | County. |
|--------------------------------|-----------------------|----------------|
| Armstrong, Bina..... | San Augustine..... | San Augustine. |
| Bell, Mrs. Ellen Jennings..... | San Marcos..... | Hays. |
| Boyd, Mary E..... | Peach..... | Upshur. |
| Browning, Burma..... | Richland Springs..... | San Saba. |
| Browning, Tommie J..... | Richland Springs..... | San Saba. |
| Rucholz, Nelle..... | Castell..... | Llano. |
| Burnett, Conner..... | San Marcos..... | Hays. |
| Burnette, Eunis..... | San Marcos..... | Hays. |
| Callaway, Sydney M..... | Charco..... | Goliad. |
| Cargile, Mary..... | Uvalde..... | Uvalde. |
| Carson, Lela..... | Austin..... | Travis. |
| Caton, Faye..... | Medina..... | Bandera. |
| Caton, Maye..... | Medina..... | Bandera. |
| Caton, Otho..... | Medina..... | Bandera. |
| Cooper, Winifred..... | Lawn..... | Taylor. |
| Craft, Oscar W..... | Flint..... | Smith. |
| Craft, Rena..... | Flint..... | Smith. |
| Denman, Roy T..... | Mapank..... | Kaufman. |
| Ditto, Olga..... | Lytle..... | Medina. |
| Donalson, Frank..... | San Marcos..... | Hays. |
| Donalson, Willie..... | San Marcos..... | Hays. |
| Dorough, Moody..... | Harlingen..... | Cameron. |
| Gardner, W. B..... | San Antonio..... | Bexar. |
| Gipson, Carie..... | Poteet..... | Atascosa. |
| Gipson, Vera..... | Poteet..... | Atascosa. |
| Graffenreidt, Pinksey de..... | Chilton..... | Falls. |
| Greenshields, Johnnie Mae..... | Schulenburg..... | Fayette. |
| Gregory, Mellie..... | Stowell..... | Chambers. |
| Guthrie, Cebia..... | Rock Springs..... | Edwards. |
| Haisler, John J..... | Caldwell..... | Burleson. |
| Handrick, Bertha..... | Lincoln..... | Lee. |
| Handricks, Ida..... | Lincoln..... | Lee. |
| Harbour, Mrs. Kate..... | Lometa..... | Lampasas. |
| Harris, William T..... | San Marcos..... | Hays. |
| Hart, Roberta..... | Winchester..... | Fayette. |
| Harvison, S. H..... | Jonesboro..... | Coryell. |
| Heller, Clara..... | Mission Valley..... | Victoria. |
| Homola, Hedvika..... | Bryan..... | Brazos. |
| Hunsucker, Ludie..... | Staples..... | Guadalupe. |
| Jennings, Grace..... | Charco..... | Goliad. |
| Jolley, Mrs. Ada..... | San Marcos..... | Hays. |
| Kaderli, Fred..... | Stanton..... | Martin. |
| Kirkland, Jennie..... | Medina..... | Bandera. |
| Knowles, Vivian..... | Kilgore..... | Gregg. |
| Lockett, Nell..... | Stockton..... | Kerr. |
| Manz, Mary..... | San Marcos..... | Hays. |
| Malloch, Clare..... | Prairie Lea..... | Caldwell. |

| Name. | Home Address. | County. |
|--------------------------------|--------------------|-------------|
| Matyas, Mary..... | East Bernard..... | Wharton. |
| McCormick, Wallace..... | Cuero | DeWitt. |
| McDowell, Lois..... | Cumby | Hopkins. |
| McFaddin, Ruth..... | San Marcos..... | Hays. |
| McMinn, Bula..... | Flint | Smith. |
| Montgomery, Mary..... | Grit | Mason. |
| Morgan, Leo I..... | Belton | Bell. |
| Morton, Clarence..... | Katy | Harris. |
| Myers, David C..... | Cookville | Titus. |
| Osborn, Agnes..... | San Marcos..... | Hays. |
| Pendergraft, Mrs. Ione..... | Kosse | Limestone. |
| Pettit, Gertrude..... | San Marcos..... | Hays. |
| Pfeifer, Theresia Elenora..... | Elgin | Bastrop. |
| Pickett, John..... | San Marcos..... | Hays. |
| Radkey, Juanita..... | San Marcos..... | Hays. |
| Radkey, May Belle..... | San Marcos..... | Hays. |
| Roach, Mrs. Stella A..... | Eliasville | Young. |
| Roberts, Louise..... | San Marcos..... | Hays. |
| Robison, Juliett..... | San Marcos..... | Hays. |
| Smith, Caroline..... | Llano | Llano. |
| Sprain, Olga | Rosebud | Falls. |
| Stephens, Elsie..... | Neuville | Shelby. |
| Suggs, Nannie Mae..... | Victoria | Victoria. |
| Svadlenak, Annie..... | Taylor | Williamson. |
| Svadlenak, Frank..... | Taylor | Williamson. |
| Timm, Ora V..... | Hochheim | DeWitt. |
| Waldschmidt, Hertha..... | New Braunfels..... | Comal. |
| Wallace, Estelle..... | Minerva | Milam. |
| Wallace, Oscar..... | San Marcos..... | Hays. |
| Watkins, Miss S. A..... | Lockhart | Caldwell. |
| Watson, Marie..... | Evant | Coryell. |
| Weldon, Valeria..... | Mercury | McCulloch. |
| West, Myrtis..... | Llano | Llano. |
| Wheeler, Irene..... | Carta Valley..... | Edwards. |
| Williams, Alta..... | Leesville | Gonzales. |

TRAINING SCHOOL ENROLLMENT.

| | | |
|--------------------|-------------------------|--------------------------|
| Arnold, Ross. | Goodman, Beryl. | Pruitt, Kenneth. |
| Arnold, Frank. | Goodman, Willallan. | Pruitt, George. |
| Avey, Douglas. | Goodman, Loraine. | |
| Avey, Ralph. | | Roberts, Carrie. |
| Avey, William. | Haynes, Mary Sue. | Roberts, Samuella. |
| Avey, Albert. | Haynes, Sallie. | Robison, Lotta. |
| | Haynes, Bernice. | Rogers, Grace. |
| Pales, Douglas. | Haynes, Samuel. | Rogers, Dorys. |
| Barber, Joy. | Haynes, Joe. | Shands, Henry. |
| Berry, Gertrude. | Haynes, William. | Smith, Erma. |
| Biggs, James. | Hoch, Annie. | Sorell, Flynt. |
| Biggs, William. | Hodges, La Baun. | Sorell, Lynn. |
| Biggs, Bernard. | Holland, Elvie. | Sorell, Evelin. |
| Biler, Beatrice. | Holland, William. | Springer, Eddie Clay. |
| Booth, Tenne. | Holland, Douglas. | Stanley, Maude. |
| Brannum, Ola. | Holland, Margaret. | Stanley, Mary Elizabeth. |
| Brannum, Loyd. | | Stanley, Lucile. |
| Buckholts, Nell. | Jackson, Leslie. | Stanley, Lindsey. |
| | Jolley, John. | Stanley, Annetta. |
| Cavness, Hubert. | Jolley, Ettie. | Steubing, Exa Bee. |
| Chitty, Lillian. | | Stiles, John. |
| Clark, Edna Erl. | Kinchen, Wayne. | Stothart, Jack. |
| Cliett, Taylor. | Kitchen, Durward. | Stromann, Oscar. |
| Cowan, Raymond. | Knisple, Ruth. | Stromann, Leonard. |
| | Knisple, Robert. | Stromann, Gladys. |
| De Shields, Melba. | Kornegay, Alden. | Summers, Atwell. |
| Donnalsen, Jessie. | | Summers, Wiley. |
| Doyle, Ernest. | Lambertson, Perle. | Summers, Mildred. |
| Doyle, Rufus. | Lambertson, Ethel. | Summers, Doris. |
| Doyle, Willie. | Lawrence, Darcos. | Svadlinak, Frank. |
| Doyle, Irvin. | Lawrence, Boyd. | |
| | Leonard, Naomi. | Talley, M. G. |
| Evans, Bernice. | | Talley, Allie Blanche. |
| Evans, Eva. | Marcee, Willie. | Talley, Willie. |
| Evans, Gertrude. | McGaughy, Non Douglas. | Talley, Robert. |
| | McKain, Rosa. | Tate, Clyde. |
| Farris, Nelwin. | Morton, Bessie. | Taylor, Elinor. |
| Farris, Leonard. | Murphy, Sadie. | |
| Foster, Dee. | | Watson, Indiana. |
| | Paisley, William. | Watson, Hunt. |
| Gary, Otis. | Paisley, Elizabeth. | Watson, Leta Ruth. |
| Gary, Ward. | Paisley, Clara. | Woodson, Anna. |
| Gary, Rudolf. | Pendergraft, Elender. | Woodson, Martha. |
| Giesen, Edwin. | Pritchett, John Edward. | Woodson, Fannie. |

GRADUATES.

| Name. | Date. | Address. |
|----------------------------|-----------|---------------------|
| Ables, Amelia..... | 1907..... | Terrell. |
| Abrahamson, Mary..... | 1913..... | Elgin. |
| Adams, Myra Elizabeth..... | 1914..... | Beeville. |
| Adams, Fred W..... | 1912..... | Beeville. |
| Allen, Evelyn, H..... | 1914..... | San Marcos. |
| Adams, Minnie..... | 1912..... | Bartlett. |
| Allen, Jessie..... | 1914..... | San Marcos |
| Allen, Ruth..... | 1914..... | San Marcos |
| Allen, Pauline..... | 1914..... | San Marcos |
| Allen, W. H..... | 1907..... | Thornton. |
| Allsup, Irma..... | 1913..... | Waelder. |
| Allsup, Jane Webb..... | 1912..... | Waelder. |
| Allsup, John C..... | 1914..... | San Marcos |
| Allsup, Nell..... | 1911..... | Snyder. |
| Allsup, Pattie..... | 1912..... | McKinney. |
| Amason, Iris..... | 1905..... | Salty. |
| Anderson, Carrie..... | 1908..... | Kerens. |
| Andrews, Nannie D..... | 1913..... | Laucaster. |
| Anthon, Mammie..... | 1914..... | Uvalde. |
| Anthony, Ruth..... | 1911..... | Terrell. |
| Arbuckle, Mary..... | 1910..... | Waco. |
| Arendale, Kate..... | 1909..... | Houston. |
| Armstrong, W. W..... | 1914..... | Flint. |
| Arnold, Dorothy..... | 1913..... | San Marcos. |
| Arthur, Hallie..... | 1906..... | Pearsall. |
| Atkins, Bessie..... | 1907..... | Llano. |
| Atkinson, Alice..... | 1912..... | Alvin. |
| Atkinson, Belle..... | 1910..... | Sterling City. |
| Atkinson, Bertha..... | 1914..... | Burnet. |
| Atwood, Ethel..... | 1914..... | Big Springs. |
| Austin, Mattie..... | 1914..... | Nixon. |
| Autry, Maidie..... | 1914..... | Nixon. |
| Baetz, Hulda M..... | 1914..... | San Antonio. |
| Baker, Fannie..... | 1906..... | Salado. |
| Ballinger, Buford..... | 1914..... | Poolville. |
| Barber, Annie..... | 1914..... | Fentress. |
| Barbour, Lizzie M..... | 1912..... | Brownsville. |
| Barclay, Estelle M..... | 1913..... | Marfa. |
| Barclay, Rossie..... | 1913..... | Reagan. |
| Barcus, Katherine..... | 1908..... | Lorena. |
| Barge, M. Helen..... | 1914..... | San Benito. |
| Barker, Bessie..... | 1911..... | Taylor. |
| Barkley, Lucile..... | 1907..... | Marquez. |
| Barnes, Bessie..... | 1913..... | San Marcos. |
| Barnes, C. E..... | 1911..... | Chester. |
| Barnes, Edna..... | 1914..... | San Marcos. |
| Barnes, J. A..... | 1909..... | Chester. |
| Barnes, R. M..... | 1912..... | Lockhart. |
| Barnett, Ellis M..... | 1913..... | Magnolia, Arkansas. |
| Barr, Mary Linton..... | 1914..... | Benton, Arkansas. |
| Barrett, Nora..... | 1910..... | Liberty. |
| Bartak, Martha..... | 1914..... | Georgetown. |
| Barton, Alma..... | 1914..... | Whitney. |
| Basnett, Marguerite..... | 1907..... | Austin. |
| Bass, S. W..... | 1911..... | Pittsburg. |
| Beal, Ethel..... | 1913..... | Bertram. |
| Beal, Nelle..... | 1908..... | Bertram. |
| Beal, Susie..... | 1907..... | Bertram. |
| Beall, Lucile..... | 1912..... | San Marcos. |

| Name. | Date. | Address. |
|--------------------------------|-----------|------------------|
| Bean, Maud..... | 1913..... | Kirbyville. |
| Beard, G. C..... | 1915..... | De Leon. |
| Beard, R. J..... | 1913..... | Winters. |
| Beaver, Beulah B..... | 1911..... | Georgetown. |
| Beaver, Nan Ellen..... | 1914..... | Georgetown. |
| Beck, Emma..... | 1914..... | Killeen. |
| Beckwith, Wilma..... | 1905..... | Killeen. |
| Bell, Ada..... | 1906..... | Karnes City. |
| Bell, Lillie C..... | 1914..... | San Antonio. |
| Bell, Linnie..... | 1911..... | Luling. |
| Bell, Vela..... | 1913..... | Snyder. |
| Bell, Zonia..... | 1911..... | Luling. |
| Bennett, M. H..... | 1913..... | Big Springs. |
| Benson, Lucy..... | 1913..... | Austin. |
| Berry, Elephare..... | 1913..... | Dawson. |
| Berry, Mabel Gertrude..... | 1913..... | Dawson. |
| Berry, Stella..... | 1911..... | Dawson. |
| Berryman, A. A..... | 1914..... | Yellowpine. |
| Bibbee, Ola..... | 1914..... | Snyder. |
| Bickenback, Kate Louise..... | 1914..... | Mason. |
| Biese, R. L..... | 1905..... | York's Creek. |
| Biggs, Inez..... | 1913..... | San Marcos. |
| Billups, Louise..... | 1906..... | Edna. |
| Bitting, Marguerite..... | 1906..... | Echo. |
| Black, Rosa..... | 1914..... | San Angelo. |
| Blackmon, Mollie..... | 1914..... | Corsicana. |
| Blair, Ethel..... | 1909..... | Corsicana. |
| Bland, Allie..... | 1912..... | Orange. |
| Blocker, W. R..... | 1914..... | San Marcos. |
| Bloys, Estelle..... | 1913..... | Fort Davis. |
| Bloys, Mabel..... | 1904..... | Fort Davis. |
| Blythe, Thula..... | 1910..... | Sulphur Springs. |
| Boemer, W. F. A..... | 1912..... | Brenham. |
| Bolton, Beatrice..... | 1910..... | Laneville. |
| Bolton, A. P..... | 1910..... | Augusta. |
| Bond, Mattie..... | 1913..... | Terrell. |
| Bond, Nonnie..... | 1913..... | Terrell. |
| Bonner, Frances Katharine..... | 1914..... | Mexia. |
| Bonner, Zella..... | 1906..... | Cuero. |
| Bonneville, Winnie..... | 1906..... | Bryan. |
| Boon, Emma K..... | 1914..... | Brandon. |
| Boone, Lala..... | 1910..... | Alamo Beach. |
| Booth, Mrs. Laura Evans..... | 1914..... | Hawley. |
| Bourland, Lucille..... | 1913..... | San Antonio. |
| Bowen, Mrs. Loula..... | 1905..... | Cotulla. |
| Boyd, Mary..... | 1909..... | Dallas. |
| Boyd, Mary E..... | 1913..... | Houston. |
| Boyd, Robert W..... | 1914..... | Ridge. |
| Boyd, Rubie..... | 1904..... | Salado. |
| Brady, T. H..... | 1907..... | Birthright. |
| Brandt, Dora J..... | 1913..... | San Diego. |
| Brashear, Katherine..... | 1914..... | Uvalde. |
| Briant, Willie V..... | 1913..... | Houston. |
| Briscoe, Stella..... | 1907..... | Devine. |
| Brown, Charlotte..... | 1905..... | San Marcos. |
| Brown, Dottie E..... | 1914..... | Bartlett. |
| Brown, Frank..... | 1908..... | San Marcos. |
| Brown, Frances R..... | 1914..... | Kerrville. |
| Brown, Linnie..... | 1913..... | Somerville. |
| Brown, Mary..... | 1912..... | Palestine. |
| Brown, Mary Emma..... | 1913..... | San Marcos. |
| Brown, Mamie..... | 1910..... | San Marcos. |
| Brown, Scott..... | 1905..... | San Marcos. |
| Browning, S. K..... | 1913..... | Algerita. |

| Name. | Date. | Address. |
|---------------------------------|-----------|-----------------|
| Erubaker, Laura..... | 1909..... | Waelder. |
| Brumbaugh, Frances..... | 1909..... | Terrell. |
| Bryan, Margaret A..... | 1914..... | El Paso. |
| Bryson, Mae..... | 1904..... | McGregor. |
| Bullock, Lula..... | 1910..... | Bryan. |
| Bunn, Flora..... | 1908..... | Moody. |
| Burch, Edna..... | 1907..... | Valley Mills. |
| Burket, F. A..... | 1906..... | Engle. |
| Burkhalter, Elizabeth..... | 1913..... | Corsicana. |
| Burkhalter, Ruth..... | 1913..... | Corsicana. |
| Burlingame, Ruth..... | 1912..... | Houston. |
| Burns, E. J..... | 1913..... | Flint. |
| Burns, Mary..... | 1914..... | Cameron. |
| Burns, Nellie..... | 1913..... | Cuero. |
| Burns, Willie Mae..... | 1914..... | Karnes City. |
| Burroughs, F. L..... | 1914..... | Monkstown. |
| Butler, Alva..... | 1906..... | Llano. |
| Butler, Jeanie..... | 1914..... | Helena. |
| Butler, Miriam..... | 1913..... | San Antonio. |
| Butler, W. H..... | 1907..... | Austin. |
| Byer, Herman..... | 1911..... | Fayetteville. |
| Byrnes, Eulalie..... | 1914..... | LaGrange. |
| Byrnes, Nellie..... | 1913..... | Fort Worth. |
| Cade, Jennie D..... | 1912..... | Lockhart. |
| Caffey, C. H..... | 1913..... | Big Sandy. |
| Cage, Eula..... | 1908..... | Llano. |
| Calder, Bess..... | 1914..... | League City. |
| Campbell, Binnie..... | 1914..... | San Antonio. |
| Campbell, Maud..... | 1904..... | Austin. |
| Cannon, Sadie..... | 1905..... | Terrell. |
| Caperton, Alphie..... | 1907..... | Ballinger. |
| Caperton, Helen..... | 1904..... | Waco. |
| Capt, Ella..... | 1907..... | Rule. |
| Capt, Leila..... | 1907..... | San Antonio. |
| Carraway, Amanda..... | 1914..... | San Antonio. |
| Carr, Frankie..... | 1910..... | Kerrville. |
| Carr, Jennie..... | 1914..... | San Antonio. |
| Carrell, W. J..... | 1908..... | Uvalde. |
| Carver, A. B..... | 1914..... | Pearsall. |
| Casis, Josephine..... | 1906..... | |
| Caskey, Lennie..... | 1914..... | Moffat. |
| Caspary, Maud..... | 1909..... | El Paso. |
| Casselberry, Susie J..... | 1914..... | Creedmoor. |
| Cathey, Elsie..... | 1909..... | Comanche. |
| Cavett, Dove..... | 1911..... | San Marcos. |
| Clayton, Carrie..... | 1914..... | Groesbeck. |
| Chaddick, Hoy..... | 1913..... | Houston. |
| Chaddick, Mrs. Irma Harris..... | 1914..... | Houston. |
| Chambers, Gertrude..... | 1914..... | Walnut Springs. |
| Chapman, Mable..... | 1914..... | San Angelo. |
| Cherry, Alfred..... | 1914..... | Goldthwaite. |
| Cherry, Beulah..... | 1914..... | Port Lavaca. |
| Cherry, Julia W..... | 1914..... | Port Lavaca. |
| Cherry, Rosa..... | 1909..... | Spearsville. |
| Childs, M. C..... | 1914..... | Troup. |
| Chisolm, Annie Katherine..... | 1914..... | Proctor. |
| Chisolm, Emma..... | 1914..... | Dilley. |
| Christian, Carolyn..... | 1914..... | Manor. |
| Christian, Murrie..... | 1914..... | Manor. |
| Clack, Fannie..... | 1904..... | Abilene. |
| Clark, Helen..... | 1910..... | Davilla. |
| Clark, Norma..... | 1908..... | Terrell. |
| Clark, Ollie..... | 1914..... | Nile. |

| Name. | Date. | Address. |
|------------------------|-----------|----------------|
| Clark, Patsy..... | 1907..... | Marshall. |
| Clement, Lucile..... | 1914..... | Cameron. |
| Clement, Nona Lee..... | 1914..... | Cameron. |
| Clemmons, Maud..... | 1905..... | Galveston. |
| Cloud, Ruth..... | 1904..... | Austin. |
| Cobb, Lucile Bell..... | 1913..... | Hallettsville. |
| Cocke, Sallie..... | 1911..... | San Antonio. |
| Coers, D. H..... | 1914..... | San Marcos. |
| Coers, Leland E..... | 1914..... | San Marcos. |
| Coldwell, Lorina..... | 1910..... | El Paso. |
| Cole, Mazie..... | 1913..... | El Paso. |
| Cole, Gertrude..... | 1912..... | Morgan. |
| Cole, Ruby..... | 1906..... | Navasota. |
| Cole, Winnie..... | 1914..... | Tama. |
| Coleman, Emma..... | 1914..... | Sabinal. |
| Coleman, Lena..... | 1914..... | Snyder. |
| Collier, John O..... | 1914..... | Troup. |
| Collier, Marvin..... | 1911..... | Silsbee. |
| Collins, Laura..... | 1913..... | Fort Worth. |
| Collins, Mary..... | 1913..... | Alvin. |
| Combs, J. Martin..... | 1912..... | Shelbyville. |
| Compton, Kathleen..... | 1912..... | Beeville. |
| Cone, Alice..... | 1909..... | Llano. |
| Connaughton, Dora..... | 1911..... | Navasota. |
| Connell, Lois..... | 1912..... | Liberty Hill. |
| Connell, Ferol..... | 1909..... | Liberty Hill. |
| Conner, J. E..... | 1913..... | Eldorado. |
| Connolly, Milda..... | 1913..... | El Paso. |
| Cook, Lois..... | 1914..... | San Antonio. |
| Cook, Mary A..... | 1913..... | Rosebud. |
| Cook, Nancy Lee..... | 1914..... | Rosebud. |
| Cook, Zada..... | 1915..... | Poolville. |
| Copelin, Alma..... | 1913..... | Pecos. |
| Coquat, Henderson..... | 1913..... | Oakville. |
| Corder, A. B..... | 1906..... | Electra. |
| Cornell, Callie..... | 1907..... | Galveston. |
| Covey, Julia..... | 1913..... | Cuero. |
| Cowles, Roy..... | 1914..... | Menard. |
| Cowon, Pansy..... | 1914..... | San Marcos. |
| Cox, Ethel..... | 1913..... | Sherman. |
| Crabb, C. A..... | 1914..... | San Marcos. |
| Crain, Mary..... | 1907..... | Cuero. |
| Craven, Ethel..... | 1910..... | Falfurrias. |
| Crawford, Lexa..... | 1911..... | Smithville. |
| Crawford, Irene..... | 1913..... | Hochheim. |
| Cromwell, Ruby..... | 1910..... | Big Springs. |
| Cromwell, Willa..... | 1910..... | Big Springs. |
| Cross, Omega..... | 1914..... | Troup. |
| Crozier, Guy..... | 1906..... | San Marcos. |
| Crozier, Nina A..... | 1914..... | Painto Rock. |
| Crumley, Ethel..... | 1905..... | Ennis. |
| Culwell, Sherman..... | 1914..... | Poolville. |
| Cummins, Mabel..... | 1910..... | El Paso. |
| Currie, Mattie..... | 1905..... | Lott. |
| Curry, Bettie..... | 1912..... | Lott. |
| Curry, Mamie..... | 1914..... | Hearne. |
| Cutter, Annie..... | 1913..... | Palestine. |
| Dabney, E. R..... | 1910..... | Boerne. |
| Dalley, Iola..... | 1910..... | San Marcos. |
| Darroch, Jessie M..... | 1910..... | El Paso. |
| Daugherty, Myrtle..... | 1914..... | Hallsville. |
| Davanay, Olive..... | 1909..... | Santa Anna. |
| Davidson, Bessie..... | 1914..... | Waco. |

| Name. | Date. | Address. |
|--------------------------------|-----------|-------------------|
| Davidson, Lucile..... | 1914..... | Hondo. |
| Davis, Clementine..... | 1910..... | Mount Pleasant. |
| Davis, Dove..... | 1906..... | Reagan. |
| Davis, Imogene G..... | 1914..... | San Antonio. |
| Davis, Leloise..... | 1914..... | Taylor. |
| Davis, Lillian..... | 1908..... | Colorado. |
| Davis, M. E..... | 1906..... | Dennis. |
| Davis, Minadel..... | 1908..... | Haskell. |
| Davis, R. S..... | 1909..... | Remilg. |
| Davis, Sue Elizabeth..... | 1914..... | Milford. |
| Davis, Vara..... | 1908..... | Killeen. |
| Davis, Winnie..... | 1914..... | Clayton. |
| Davie, Mabel..... | 1908..... | Kerrville. |
| Day, E. M..... | 1909..... | San Marcos. |
| Dean, Bettie Lue..... | 1913..... | Barstow. |
| Dean, Nannie Belle..... | 1913..... | Beaumont. |
| Dear, Orrie..... | 1914..... | Troup. |
| DeBord, Steve..... | 1911..... | Ezzell. |
| Dedek, Fannye..... | 1914..... | Rosenberg. |
| Delfraisse, Edith..... | 1914..... | Austin. |
| Desmukes, Myrtle..... | 1906..... | Amphion. |
| Devinney, Marvin L..... | 1914..... | Martindale. |
| Lawberry, Annie..... | 1914..... | Marlin. |
| Dinsmore Sarah..... | 1912..... | Greenville. |
| Dobbins, Rosina..... | 1913..... | San Marcos. |
| Dobbins, Willie..... | 1914..... | San Antonio. |
| Dobson, H. W..... | 1914..... | Jacksboro. |
| Dockery, Leah..... | 1914..... | Del Rio. |
| Donnellev, Ollie..... | 1914..... | Miles. |
| Doss, Addie..... | 1906..... | Bay City. |
| Doss, Mary..... | 1909..... | Matagorda. |
| Douglas, Maud..... | 1910..... | Austin. |
| Dubose, Guerin..... | 1914..... | Houston. |
| Duckworth, Audie..... | 1915..... | Granbury. |
| DuPuy, Howard..... | 1911..... | Tennessee Colony. |
| Durham, Eloise..... | 1908..... | Longview. |
| Durham, Lola W..... | 1914..... | Blanco. |
| Dvorak, Frances M..... | 1912..... | East Barnard. |
| Eads, Alice B..... | 1914..... | Sinton. |
| Early, Florence A..... | 1914..... | Berkeley, Cal. |
| Earnest, Annie Mae..... | 1913..... | Lampasas. |
| Easley, J. D..... | 1908..... | Fort Worth. |
| Easterling, Mazie..... | 1914..... | Temple. |
| Eastland, Frankie..... | 1910..... | Palestine. |
| Eastland, Josephine..... | 1906..... | Waco. |
| Eaton, Ethie..... | 1908..... | Mullin. |
| Eaton, S. M..... | 1912..... | Houston. |
| Eckert, Milda..... | 1914..... | Plehevewille. |
| Edgar, Mimmie..... | 1907..... | Thomaston. |
| Edmonds, Marv F..... | 1906..... | Marshall. |
| Edmonston, Elizabeth..... | 1913..... | San Marcos. |
| Edmonston, Mary..... | 1907..... | San Marcos. |
| Edmonson, May..... | 1907..... | Valley Mills. |
| Edwards, Eunice..... | 1914..... | Lindale. |
| Edwards, Pearl..... | 1915..... | Sterling City. |
| Elam, Eura..... | 1905..... | Marlin. |
| Elder, Elizabeth Hamilton..... | 1914..... | Round Rock. |
| Elkins, Winifred..... | 1914..... | Dille. |
| Ellis, Anna Grace..... | 1906..... | Uvalde. |
| Ellis, Nannie..... | 1908..... | Bertram. |
| Elison, Willie..... | 1914..... | Lockhart. |
| Emmer Leah..... | 1914..... | Beaumont. |
| Engledow, Cleora..... | 1912..... | Longview. |

| Name. | Date. | Address. |
|--------------------------------|-----------|------------------|
| Erney, Fred G..... | 1914..... | Del Rio. |
| Erwin, C. T..... | 1907..... | Poolville. |
| Erwin, Connie..... | 1909..... | Santa Anna. |
| Ettelson, Eleanor..... | 1910..... | Waco. |
| Evans, Mrs. Allie Maxwell..... | 1914..... | San Marcos. |
| Evans, Bonnie..... | 1914..... | Glenfawn. |
| Evans, Corrie..... | 1915..... | Rockport. |
| Evans, J. E..... | 1908..... | |
| Failor, Mary E..... | 1913..... | Beaumont. |
| Fain, Annie..... | 1904..... | Denton. |
| Farber, W. E..... | 1913..... | Victoria. |
| Farrow, Louise..... | 1914..... | Longview. |
| Fawcett, T. C..... | 1913..... | Chcapside. |
| Fenner, Charles B..... | 1914..... | Providence City. |
| Fenner, Sam F..... | 1913..... | Providence City. |
| Ferguson, Bessie..... | 1914..... | Nixon. |
| Ferguson, Dora..... | 1914..... | Thomaston. |
| Ferrell, Atha..... | 1914..... | Granbury. |
| Files, Gertie Lee..... | 1914..... | Itasca. |
| Finch, Mamie..... | 1914..... | Longview. |
| Fink, Inetha..... | 1914..... | Yoakum. |
| Fisher, D. H..... | 1905..... | Brenham. |
| Fish, Asie Lee..... | 1914..... | Matador. |
| Fisher, Fannie..... | 1909..... | San Marcos. |
| Fisher, Jean..... | 1914..... | San Marcos. |
| Fisher, T. A..... | 1911..... | San Marcos. |
| Fletcher, Louis I..... | 1908..... | Atlanta. |
| Fly, Nannie M..... | 1915..... | San Antonio. |
| Forbes, Bess..... | 1914..... | San Marcos. |
| Fore, R. B..... | 1912..... | Kosse. |
| Forest, Annie Laura..... | 1913..... | Dallas. |
| Fort, Minnie Lorean..... | 1914..... | Cranfill's Gap. |
| Foster, Agnes..... | 1907..... | Taylor. |
| Foster, Arch L..... | 1914..... | San Marcos. |
| Foster, Henry..... | 1914..... | Longview. |
| Frank, Ailsa..... | 1909..... | El Paso. |
| Franklin, Thomas E..... | 1913..... | Spicewood. |
| Franks, W. A..... | 1914..... | Big Foot. |
| Frazier, Nettie..... | 1913..... | Lindon. |
| French, Lena..... | 1910..... | San Marcos. |
| Frey, Emma..... | 1905..... | San Antonio. |
| Fricke, Louis..... | 1912..... | Round Top. |
| Fridel, Albina..... | 1912..... | Kurten. |
| Furnace, Mattie..... | 1913..... | Belton. |
| Fuess, Adele..... | 1913..... | Cuero. |
| Fuess, Edith..... | 1907..... | Cuero. |
| Gage, Blanche..... | 1914..... | Fort Worth. |
| Gaillard, Le Clair..... | 1913..... | Greenville. |
| Gaines, Mable..... | 1911..... | San Marcos. |
| Gallman, Adalee..... | 1906..... | Holland. |
| Gambrell, John M..... | 1913..... | Lockhart. |
| Gambrell, William M..... | 1912..... | Lockhart. |
| Gardner, Kenneth S..... | 1913..... | San Antonio. |
| Gardner, Mrs. Mary..... | 1904..... | San Marcos. |
| Garnett, Bearle E..... | 1913..... | Galveston. |
| Garrett, Aimee..... | 1906..... | Kerrville. |
| Garrett, Hattie..... | 1906..... | Kerrville. |
| Garrett, Bernadine..... | 1914..... | Wharton. |
| Garrett, Lynton..... | 1912..... | Wharton. |
| Garrison, Mrs. Beatrice..... | 1914..... | Beaumont. |
| Garvey, Sadie..... | 1914..... | Houston. |
| Gates, Floyd..... | 1913..... | Shannon. |

| Name. | Date. | Address. |
|----------------------------|-----------|------------------|
| Gates, Mary H..... | 1913..... | Winchester. |
| Gates, Posey..... | 1914..... | Winchester. |
| Gates, Stella..... | 1914..... | Winchester. |
| Gault, Charles..... | 1904..... | Milburn. |
| Gentry, Fon Smith..... | 1912..... | Athens. |
| Gibson, Orie..... | 1906..... | Carrizo Springs. |
| Gibson, Naomi..... | 1912..... | Marshall. |
| Giddings, Edith..... | 1905..... | San Antonio. |
| Gilbert, A. C..... | 1911..... | Irving. |
| Gillespie, Maggie..... | 1912..... | Nixon. |
| Gillespie, Sadie..... | 1910..... | Dallas. |
| Gillis, Lillie..... | 1914..... | Waco. |
| Gilmore, J. Lee..... | 1913..... | Turkey. |
| Glass, John T..... | 1913..... | Kerens. |
| Gleason, Mrs. Mary..... | 1908..... | San Marcos. |
| Glenn, B. H..... | 1904..... | Buffalo. |
| Glick, Annie..... | 1911..... | Terrell. |
| Glover, Myrtle..... | 1913..... | Falfurrias. |
| Glover, Phenie..... | 1905..... | Abbott. |
| Goerte, Annie L..... | 1913..... | Fort Worth. |
| Gohlke, Frieda..... | 1914..... | Cuero. |
| Goode, Mary..... | 1908..... | Moody. |
| Goodwin, Lena..... | 1915..... | Oakalla. |
| Gordon, Stella..... | 1904..... | Whitewright. |
| Gordon, Sylvan..... | 1914..... | Uvalde. |
| Goss, Mary..... | 1909..... | Terrell. |
| Gowdeyl, Ellen..... | 1908..... | Paris. |
| Graham, Bessie..... | 1910..... | Comanche. |
| Graham, Dora..... | 1906..... | Del Rio. |
| Graham, J. A..... | 1913..... | Chatfield. |
| Graham, Otice..... | 1914..... | San Saba. |
| Graham, W. A..... | 1909..... | Trent. |
| Granger, Goldie..... | 1909..... | Comanche. |
| Grant, Viva..... | 1908..... | Itasca. |
| Graves, Marion..... | 1913..... | Eagle Pass. |
| Gray, Hob..... | 1914..... | Rising Star. |
| Gregg, Cousin..... | 1914..... | Manor. |
| Green, Annie Lee..... | 1913..... | Cuero. |
| Green, Bertha..... | 1914..... | Uvalde. |
| Green, John L..... | 1914..... | San Marcos. |
| Green, Ruth..... | 1913..... | Weimar. |
| Greenfield, T. R..... | 1911..... | Colorado. |
| Greenway, Gladys Inez..... | 1914..... | Abilene. |
| Gregory, J. H..... | 1913..... | Trinity. |
| Gribble, Ethel..... | 1910..... | Laredo. |
| Griffin, Sallie..... | 1914..... | Franklin. |
| Grimes Ezra Edna..... | 1914..... | Miles. |
| Grindstaff, E. H..... | 1909..... | Poolville. |
| Grindstaff, H. F..... | 1907..... | Poolville. |
| Groos, Margaret..... | 1913..... | Kyle. |
| Grote, Amanda..... | 1914..... | Mason. |
| Gunn, Mary..... | 1913..... | Merkel. |
| Habemaker, Carrie..... | 1911..... | Addicks. |
| Hadlock, Onal..... | 1914..... | El Paso. |
| Hague, Aileen..... | 1910..... | El Paso. |
| Halek, Ludmilla M..... | 1914..... | Brvan. |
| Hale, J. C..... | 1913..... | Tyler. |
| Hale, L. L..... | 1914..... | Troup. |
| Hall, Pessie..... | 1914..... | Lockhart. |
| Hall, Clarence..... | 1914..... | San Marcos. |
| Hall, Fay..... | 1914..... | San Marcos. |
| Hall, Frank P..... | 1913..... | Brownwood. |
| Hall, J. L..... | 1910..... | Smithwick. |

| Name. | Date. | Address. |
|----------------------------------|-----------|-----------------|
| Hall, J. M..... | 1912..... | La Porte. |
| Hall, Mazie B..... | 1907..... | La Porte. |
| Hall, Susan..... | 1912..... | La Porte. |
| Hall, Walter W..... | 1912..... | La Porte. |
| Hamblen, Frank..... | 1913..... | Taylor. |
| Hamblen, Loualice..... | 1913..... | Taylor. |
| Hamilton, Lou Anna..... | 1914..... | Stephenville. |
| Hamilton, Marabelle..... | 1914..... | Houston. |
| Hamilton, Mary..... | 1906..... | Llano. |
| Hamische, Elsbeth..... | 1910..... | Fredericksburg. |
| Hanks, H. H..... | 1912..... | Powell. |
| Hanks, Maud..... | 1911..... | Emhouse. |
| Hanna, Jeffie..... | 1905..... | Troup. |
| Hardeman, Faye..... | 1912..... | Killeen. |
| Hardin, Lutie..... | 1906..... | Greenville. |
| Harmon, Claud..... | 1914..... | Laneville. |
| Harmon, Vita..... | 1914..... | Johnson City. |
| Harper, H. T..... | 1913..... | Canado. |
| Harper, Katherine..... | 1912..... | El Paso. |
| Harper, Ola..... | 1914..... | Winters. |
| Harris, Fannie..... | 1907..... | Waco. |
| Harris, Julia..... | 1910..... | San Marcos. |
| Harris, Lenore..... | 1913..... | Dallas. |
| Harris, Lizzie..... | 1912..... | Mexia. |
| Harris, Loulien..... | 1908..... | San Marcos. |
| Harris, Mary..... | 1915..... | San Marcos. |
| Harris, Tom..... | 1912..... | San Marcos. |
| Harrison, Mrs. Billie Poole..... | 1911..... | Cameron. |
| Harrison, D. M..... | 1914..... | Gallinas. |
| Harrison, H. O..... | 1912..... | Gallinas. |
| Harrison, Inez..... | 1904..... | Centreville. |
| Harrison, Janie..... | 1914..... | San Marcos. |
| Harrison, W. V..... | 1909..... | Crawford. |
| Hartmann, Anna..... | 1912..... | Valley Springs. |
| Hartmann, Charles F..... | 1913..... | Cuero. |
| Hartman, Gus A..... | 1915..... | Meyersville. |
| Hartmann, Lillie..... | 1912..... | Valley Springs. |
| Hartmann, Mrs. O. F..... | 1914..... | Tivoli. |
| Hartson, Alice..... | 1913..... | Kyle. |
| Harvey, Maggie..... | 1912..... | Nixon. |
| Hassell, G. G..... | 1910..... | Palestine. |
| Hatch, Josie..... | 1912..... | Port Lavaca. |
| Hatheway, Gertrude..... | 1914..... | Uvalde. |
| Hawkins, Sallie..... | 1912..... | Gainesville. |
| Hayes, Mrs. Jessie J..... | 1914..... | San Marcos. |
| Hays, Laura..... | 1909..... | San Marcos. |
| Hayth, Edna..... | 1914..... | Tyler. |
| Heard, Ola Mable..... | 1907..... | Bowles. |
| Heard, Nina..... | 1907..... | Sabinal. |
| Hedeman, Ethel..... | 1908..... | Llano. |
| Heid, Frances..... | 1914..... | Del Rio. |
| Heitmancik, R. J..... | 1915..... | Dime Box. |
| Heller, J. L..... | 1913..... | Buda. |
| Hemphill, Tonie..... | 1906..... | Winchell. |
| Henderson, Adele..... | 1913..... | Waelder. |
| Henderson, Brooks..... | 1911..... | Waelder. |
| Henderson, Corinne..... | 1914..... | Linden. |
| Henderson, Ida..... | 1914..... | San Antonio. |
| Henderson, Jessie..... | 1909..... | Waelder. |
| Henderson, Kathleen..... | 1914..... | Linden. |
| Henderson, Lottie..... | 1913..... | Waelder. |
| Henderson, Lowe..... | 1912..... | Waelder. |
| Henderson, Mary..... | 1911..... | Waelder. |
| Henderson, Otis..... | 1911..... | Waelder. |

| Name. | Date. | Address. |
|--------------------------------|-----------|---------------------|
| Henry, Byrdle..... | 1906..... | Llano. |
| Hestor, Joe..... | 1911..... | Floresville. |
| Hester, Myrtle..... | 1912..... | Bryan. |
| Hesterley, Beulah..... | 1914..... | Prescott, Arkansas. |
| Hewett, O. R..... | 1908..... | San Marcos. |
| Hey, Nettie..... | 1914..... | Mason. |
| Hickman, T. C..... | 1912..... | Sonora. |
| Hicks, La Verne..... | 1913..... | Gainesville. |
| Higgins, Annie..... | 1914..... | San Antonio. |
| Higgins, Gertrude..... | 1913..... | El Paso. |
| Higgins, Hattie Belle..... | 1907..... | Galveston. |
| Highdon, Linnie..... | 1909..... | Quinland. |
| Hill, L. D..... | 1911..... | Elysian Fields. |
| Hill, Vilolina..... | 1905..... | Buffalo. |
| Hoag, Nell..... | 1914..... | Uvalde. |
| Hobbs, Sara A..... | 1914..... | Brownsville. |
| Hodges, J. M..... | 1912..... | Whitesboro. |
| Hoffman, Natalie..... | 1914..... | San Marcos. |
| Holekamp, Erna..... | 1912..... | New Braunfels. |
| Hollis, Etta..... | 1911..... | Madisonville. |
| Hollis, T. S..... | 1911..... | Madisonville. |
| Hollos, Lillie..... | 1914..... | Giddings. |
| Holman, Ellen Mae..... | 1914..... | LaGrange. |
| Holmes, Amy..... | 1912..... | Marshall. |
| Hollmig, Madie..... | 1912..... | Llano. |
| Holtzclaw, Lerlene..... | 1908..... | Cameron. |
| Hooker, Gertie..... | 1908..... | De eLon. |
| Hooper, Julia..... | 1913..... | Timpson. |
| Hopper, Louise..... | 1909..... | El Paso. |
| Horton, Roxie..... | 1907..... | Kerens. |
| Hornbuckle, Leone..... | 1914..... | Morgan. |
| Howard, Alva R..... | 1912..... | Devine. |
| Howard, Claudia..... | 1914..... | Devine. |
| Howard, Grace..... | 1914..... | San Marcos. |
| Howard, Leslie..... | 1914..... | Devine. |
| Howard, Olive..... | 1915..... | Georgetown. |
| Howell, Lillie..... | 1914..... | Brownsville. |
| Howell, Madge..... | 1914..... | Mexia. |
| Huckabee, Annie..... | 1912..... | Temple. |
| Hudson, Cinger..... | 1907..... | |
| Hudson, Lora..... | 1908..... | Goldthwaite. |
| Hudson, Mattie Lee..... | 1912..... | Paris. |
| Huggins, J. R..... | 1911..... | Grapevine. |
| Hughes, Alma..... | 1910..... | Mercury. |
| Hughes, Mattie..... | 1905..... | Milburn. |
| Houghston, Carrie..... | 1908..... | Plano. |
| Hunsucker, C. A..... | 1908..... | Staples. |
| Hunter, Mrs. Jessie Kelly..... | 1909..... | Abilene. |
| Hunter, May..... | 1908..... | Portland. |
| Hunter, Ona..... | 1913..... | Kerrville. |
| Hutchings, Lodusky..... | 1908..... | Mount Pleasant. |
| Hutton, Lucile..... | 1911..... | Georgetown. |
| Hutto, Effie..... | 1911..... | Bertram. |
| Hutto, J. Thomas..... | 1912..... | Bertram. |
| Hurff, J. F..... | 1914..... | San Marcos. |
| Hurff, Mrs. J. F..... | 1914..... | San Marcos. |
| Hurlbut, Mrs. Jean Barrow..... | 1914..... | Houston. |
| Iverson, Marguerite..... | 1913..... | El Paso. |
| Ivie, R. B..... | 1912..... | Corbet. |
| Jackson, Roy O..... | 1914..... | Oenaville. |
| Jackson, Frances..... | 1907..... | Swann. |
| Jackson, L. S..... | 1914..... | Oenaville. |

| Name. | Date. | Address. |
|----------------------------|-----------|-----------------|
| Jacobs, Bessie..... | 1904..... | San Marcos. |
| James, Lula..... | 1910..... | Port Lavaca. |
| Jenkins, W. W..... | 1905..... | Leander. |
| Johnson, Ada..... | 1908..... | San Marcos. |
| Johnson, Constance..... | 1915..... | San Marcos. |
| Johnson, Fannie..... | 1910..... | Cheapside. |
| Johnson, Hattie..... | 1908..... | San Marcos. |
| Johnston, Genevieve..... | 1911..... | Liberty Hill. |
| Jones, Minnie..... | 1912..... | San Antonio. |
| Jones, Agnes..... | 1912..... | San Antonio. |
| Jones, Eula C..... | 1910..... | Utopia. |
| Jones, Florence W..... | 1913..... | Coleman. |
| Jones, G. C..... | 1910..... | Santo. |
| Jones, Luta..... | 1914..... | Taylor. |
| Jones, S. D..... | 1912..... | Rochelle. |
| Jordan, Lizzie..... | 1912..... | Mason. |
| Jurcak, Vlasta..... | 1912..... | Caldwell. |
| Kallenburg, Hugo..... | 1905..... | Fredericksburg. |
| Karbach, Hulda..... | 1907..... | New Braunfels. |
| Karbach, Lydia..... | 1910..... | New Braunfels. |
| Karbach, Millie..... | 1910..... | New Braunfels. |
| Karbach, Minnie..... | 1905..... | Hugo. |
| Kasten, Leona..... | 1914..... | Nordheim. |
| Kauhl, Gretchen..... | 1914..... | Mexia. |
| Kee, Mildred..... | 1914..... | McGregor. |
| Keller, Erma..... | 1912..... | Houston. |
| Kemp, Lucile..... | 1913..... | Houston. |
| Kendrick, Robert C..... | 1914..... | Angleton. |
| Kennedy, Mabel..... | 1912..... | Rockport. |
| Kennington, Eunice..... | 1914..... | Karnes City. |
| Key, Annie..... | 1913..... | Bronte. |
| Killian, Ethel..... | 1913..... | Buda. |
| Killough, Lena..... | 1910..... | Wheelock. |
| Killough, Myrtle..... | 1912..... | |
| Killough, Pearl..... | 1908..... | San Marcos. |
| Kimbrough, Kate..... | 1913..... | Elmo. |
| King, O. B..... | 1912..... | Whitt. |
| Kinnebrow, Maud..... | 1904..... | Corsicana. |
| Kirksey, Addie B..... | 1914..... | Rogers. |
| Kirksey, O. T..... | 1911..... | San Marcos. |
| Klingelhoefer, Robert..... | 1913..... | Fredericksburg. |
| Kniker, Hedwig..... | 1910..... | Cibolo. |
| Kniker, Rosa..... | 1908..... | Cibolo. |
| Knoll, Pearl..... | 1914..... | Temple. |
| Koehl, Mabel..... | 1910..... | San Marcos. |
| Koenig, Eleanor..... | 1914..... | LaGrange. |
| Kohl, Erna..... | 1914..... | Denison. |
| Kohler, Willie Mae..... | 1913..... | Cuero. |
| Kolodzie, F. F..... | 1914..... | Karnes City. |
| Kolodzie, Hilda..... | 1914..... | Karnes City. |
| Kone, Mabel..... | 1905..... | San Marcos. |
| Koniakovsky, Agnes..... | 1911..... | Yoakum. |
| Korges, William H..... | 1911..... | Moulton. |
| Krause, Julia..... | 1913..... | Brazoria. |
| Kroener, Max..... | 1906..... | Cat Springs. |
| Kroll, Anna..... | 1914..... | LaGrange. |
| Kroll, Louise..... | 1913..... | LaGrange. |
| Kuykendall, C. L..... | 1913..... | Hallettsville. |
| Labenski, Susie..... | 1908..... | Georgetown. |
| Lacy, Lola..... | 1913..... | San Antonio. |
| Lacy, Sunshine..... | 1914..... | Marble Falls. |
| Laffner, Sue..... | 1910..... | |

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| Lagle, Bessie..... | 1911..... | Brenham. |
| Laird, Fannie J..... | 1912..... | San Antonio. |
| Lake, Gertrude..... | 1910..... | Lindale. |
| Lakner, Kate..... | 1910..... | Port Lavaca. |
| Lancaster, Ethel Pearl..... | 1913..... | Dublin. |
| Landrum, Pauline..... | 1914..... | San Benito. |
| Lane, Pearl..... | 1905..... | Ennis. |
| Langford, Ruby..... | 1909..... | Bandera. |
| Latimer, Lyda..... | 1914..... | Meridian. |
| Lawrence, W. E..... | 1913..... | Flat. |
| League, Bessie..... | 1913..... | Martindale. |
| Leathers, Eliza..... | 1912..... | Centreville. |
| Lederer, Lona..... | 1914..... | Temple. |
| Lee, Alice..... | 1910..... | Mason. |
| Lee, Ethie..... | 1904..... | Munday. |
| Lee, Jourdie..... | 1905..... | Munday. |
| Lee, Mason..... | 1914..... | Mason. |
| Lee, Robert E..... | 1914..... | Mason. |
| Lee, Texas..... | 1914..... | North Zulch. |
| Leeds, Pearl..... | 1913..... | Wharton. |
| Leggett, L. T..... | 1913..... | Livingston. |
| Lenhart, Alma..... | 1912..... | Skidmore. |
| Leslie, Hila..... | 1913..... | San Marcos. |
| Leslie, Mackie..... | 1911..... | Mason. |
| Leslie, Mary..... | 1913..... | San Marcos. |
| Leslie, T. H..... | 1911..... | Hallettsville. |
| Leuders, Alma..... | 1911..... | |
| Lewis, Floy..... | 1911..... | El Paso. |
| Lewis, Myra..... | 1913..... | San Marcos. |
| Lewis, Ruth..... | 1914..... | Mineola. |
| Lienhard, Dora..... | 1913..... | Cuero. |
| Ligon, Allie..... | 1914..... | Kyle. |
| Lindsey, Maud..... | 1914..... | Iowa Park. |
| Lindsey, Mrs. Therese..... | 1905..... | Tyler. |
| Limroth, Ethel..... | 1906..... | Trickham. |
| Lipscomb, Essie..... | 1905..... | Grapevine. |
| Lipscomb, Willie..... | 1909..... | Grapevine. |
| Little, Lalla Rookh..... | 1914..... | Karnes City. |
| Littlejohn, Elfleda..... | 1906..... | Galveston. |
| Livsey, C. M..... | 1909..... | Elderville. |
| Livsey, L. L..... | 1909..... | Elderville. |
| Lockhart, Annie Nina..... | 1914..... | Bonham. |
| Lockhart, Delta..... | 1914..... | Rogers. |
| Lockhart, L. B. H..... | 1915..... | Rogers. |
| Lockhead, Dema..... | 1914..... | Terrell. |
| Lockhead, Jewell..... | 1906..... | Terrell. |
| Lochte, H. L..... | 1913..... | Fredericksburg. |
| Lollar, L. P..... | 1908..... | DeKalb. |
| Long, A. A..... | 1912..... | Goldthwaite. |
| Loudon, Ella..... | 1914..... | Fredericksburg. |
| Loudon, Erna..... | 1914..... | Fredericksburg. |
| Love, Joe W. B..... | 1914..... | San Marcos. |
| Lovelace, Alice..... | 1908..... | San Marcos. |
| Lovelace, Annie..... | 1906..... | San Marcos. |
| Lovell, Sadie..... | 1909..... | Dallas. |
| Lowe, J. O..... | 1908..... | Laneville. |
| Lowe, P. O..... | 1910..... | Laneville. |
| Lowry, Leta..... | 1912..... | Troup. |
| Lucas, Helen..... | 1911..... | El Paso. |
| Lyon, Sallie..... | 1911..... | Elgin. |
| Lytile, Alice..... | 1909..... | Lytile. |
| Lytile, Mabel..... | 1909..... | Lytile. |
| Macgregor, Anna..... | 1907..... | Laredo. |
| Magee, Beatrice..... | 1914..... | Nixon. |
| Malloch, Kate..... | 1912..... | Prairie Lea. |

| Name. | Date. | Address. |
|----------------------------|-----------|----------------|
| Maloney, Lucile..... | 1914..... | El Paso. |
| Mapp, Lucy Deil..... | 1914..... | Prarie Lea. |
| Marrs, R. H..... | 1907..... | Terrell. |
| Martin, Henry R..... | 1912..... | Tilden. |
| Martin, Juddie..... | 1911..... | Morgan. |
| Martin, Mary..... | 1913..... | Houston. |
| Mason, J. L..... | 1906..... | Daingerfield. |
| Matthews, Myrtle..... | 1913..... | Brenham. |
| Matthews, Pearle..... | 1912..... | Avoca. |
| Maupin, Annie..... | 1906..... | Kingston. |
| Mayfield, Charlotte..... | 1915..... | San Marcos. |
| Mayfield, Mrs. Lilla..... | 1907..... | San Marcos. |
| McAnaliy, Maurine..... | 1914..... | Cameron. |
| McBride, Elmer..... | 1913..... | San Marcos. |
| McBride, Guy..... | 1907..... | San Marcos. |
| McCarty, Justine..... | 1913..... | Dallas. |
| McCaughan, Lee..... | 1914..... | San Marcos. |
| McCleery, Mrs. Bessie..... | 1904..... | San Marcos. |
| McCleery, D. C..... | 1913..... | Beeville. |
| McClung, Pattie..... | 1909..... | Calvert. |
| McCollum, Minnie E..... | 1910..... | Mason. |
| McCoy, Ida Belle..... | 1914..... | Franklin. |
| McCurdy, Jessie..... | 1913..... | San Antonio. |
| McDaniel, L. A..... | 1914..... | Fairdale. |
| McDonald, Della..... | 1914..... | Copperas Cove. |
| McDonald, Eva..... | 1908..... | Edge. |
| McDonald, R. E..... | 1907..... | Overton. |
| McDowell, Bertha..... | 1905..... | Groveton. |
| McDowell, Flossie..... | 1913..... | Cumby. |
| McFarland, Silas..... | 1914..... | Temple. |
| McGee, Etta Mae..... | 1906..... | Waelder. |
| McGee, Mary Beall..... | 1914..... | San Marcos. |
| McGehee, Mary..... | 1906..... | San Marcos. |
| McGehee, T. M..... | 1914..... | Lampasas. |
| McGill, Latonia..... | 1911..... | Corsicana. |
| McGlothing, A. M..... | 1908..... | Elm. |
| McGuffin, L. B..... | 1912..... | |
| McKeand, Eleanor..... | 1908..... | Dallas. |
| McKelvey, Lola..... | 1914..... | Bay City. |
| McKinney, Sallie B..... | 1910..... | Reagan. |
| McLendon, Louetta..... | 1908..... | Mart. |
| McLeroy, Maud..... | 1907..... | Timpson. |
| McMeans, A. M..... | 1912..... | Stockdale. |
| McMeans, Lula..... | 1910..... | Stockdale. |
| McMillan, Lucy..... | 1913..... | Waelder. |
| McPherson, Bonnia..... | 1911..... | Goldthwaite. |
| McPherson, Jewell..... | 1914..... | Longview. |
| McRae, Corrie..... | 1906..... | Itasca. |
| McWilliams, C. E..... | 1914..... | San Marcos. |
| Meador, Jodie..... | 1905..... | Buda. |
| Mebane, Carrie..... | 1913..... | Alvin. |
| Meier, H. A..... | 1914..... | Luckenback. |
| Meiniche, Lula..... | 1911..... | Kinney. |
| Meiniche, Rosa..... | 1911..... | Kinney. |
| Menefee, Vera..... | 1913..... | Chireno. |
| Merrill, Ivy..... | 1914..... | Galveston. |
| Merriwether, Meda..... | 1905..... | Karnes City. |
| Meyer, Mary..... | 1904..... | Meridian. |
| Miller, Cora..... | 1908..... | Taylor. |
| Miller, Emma..... | 1908..... | Moody. |
| Miller, Georgia..... | 1908..... | Moody. |
| Miller, Mrs. Lena W..... | 1914..... | San Marcos. |
| Miller, Marguerite..... | 1913..... | Harlingen. |
| Miller, Mintie..... | 1905..... | Ozona. |

| Name. | Date. | Address. |
|--------------------------|-----------|------------------|
| Miller, Sallie..... | 1906..... | De Leon. |
| Moltz, John..... | 1908..... | Seguin. |
| Montgomery, J. K..... | 1912..... | Grit. |
| Montgomery, Ray..... | 1906..... | Bryan. |
| Montgomery, R. H..... | 1913..... | Grit. |
| Montgomery, W. A..... | 1911..... | Grit. |
| Moon, Lousia J..... | 1914..... | Belen. |
| Moore, Effa..... | 1912..... | Jewett. |
| Moore, Grace..... | 1914..... | Snyder. |
| Moore, Jewell..... | 1905..... | Edna. |
| Moore, Stella..... | 1914..... | San Marcos. |
| Moore, William D..... | 1904..... | West Point. |
| Morgan, Bessie..... | 1913..... | Bryan. |
| Morgan, Ruth..... | 1913..... | |
| Morris, Willie Love..... | 1914..... | Jasper. |
| Morris, Sallie..... | 1913..... | Eddy. |
| Morris, Irene..... | 1914..... | San Antonio. |
| Morrison, Gladys..... | 1914..... | Walnut Springs. |
| Mors, Juanita..... | 1914..... | Meridian. |
| Mosel, Hilda..... | 1910..... | Kerrville. |
| Moss, Ethel..... | 1914..... | Alpine. |
| Moss, Inez..... | 1905..... | Llano. |
| Motheral, Amy..... | 1914..... | Lockhart. |
| Moynahan, Ruth..... | 1913..... | San Antonio. |
| Mueller, Margaret..... | 1914..... | Nordheim. |
| Mueller, Paul..... | 1914..... | Ledbetter. |
| Muller, Mary..... | 1908..... | Galveston. |
| Munro, Dora Lucy..... | 1912..... | Liberty Hill. |
| Murchison, Frances..... | 1914..... | San Marcos. |
| Murray, Eva..... | 1912..... | San Marcos. |
| Myers, Elisha..... | 1914..... | Cookville. |
| Myers, John..... | 1914..... | Cookville. |
| Myers, Mattie..... | 1913..... | San Marcos. |
| Nance, Mattie..... | 1915..... | Kyle. |
| Nash, Effie Lee..... | 1907..... | Dallas. |
| Neighbors, Bess..... | 1913..... | San Marcos. |
| Neighbors, De Witt..... | 1912..... | Waelder. |
| Neighbors, Nell..... | 1913..... | Waelder. |
| Neighbors, Nolia..... | 1914..... | Waelder. |
| Nelson, Agnes..... | 1915..... | San Marcos. |
| Nelson, Altie..... | 1914..... | Winters. |
| Nelson, Arie..... | 1913..... | Clayton. |
| Nelson, Edna..... | 1908..... | Abilene. |
| Nelson, Grace..... | 1910..... | Stamford. |
| Nelson, H. A..... | 1909..... | Newark. |
| Nelson, Otha..... | 1912..... | Tyler. |
| Nelson, Tracy..... | 1913..... | Clayton. |
| Newcomb, Byrd..... | 1914..... | Victoria. |
| Newman, Theodora..... | 1914..... | San Antonio. |
| Newton, Jessie P..... | 1914..... | Robert Lee. |
| Nicholls, Ola..... | 1905..... | San Marcos. |
| Niblack, Anabel..... | 1911..... | Tyler. |
| Nickens, Bessie..... | 1909..... | Garland. |
| Nickens, Frances..... | 1913..... | Garland. |
| Niebuhr, Angela A..... | 1913..... | Industry. |
| Niemeyer, Olga..... | 1914..... | Denison. |
| Nix, Lula..... | 1915..... | Farmer's Branch. |
| North, Clemmie..... | 1908..... | Cuero. |
| North, Maggie..... | 1908..... | Cuero. |
| Norton, Eleanor..... | 1914..... | Calvert. |
| Nucholls, Mary..... | 1907..... | Van Ormy. |
| O'Banion, Cecil..... | 1905..... | Austin. |
| O'Banion, Lela..... | 1914..... | Austin. |

| Name. | Date. | Address. |
|----------------------------|-----------|-------------------|
| O'Banion, Madison..... | 1906..... | Austin. |
| O'Bryen, Emily..... | 1914..... | Dublin. |
| Oden, Ruby Anne..... | 1914..... | Tyler. |
| Odom, C. C..... | 1910..... | Rogers. |
| Ogletree, Mary..... | 1914..... | Troup. |
| Olsen, John..... | 1909..... | Waxahachie. |
| O'Neal, Florence..... | 1914..... | Port Lavaca. |
| Organ, Lorainne..... | 1914..... | Dodd City. |
| Overton, Bengie..... | 1907..... | Omen. |
| Owens, Laura..... | 1910..... | Sabinal. |
| Oxford, Vela..... | 1913..... | Turnersville. |
| Oxsheer, Ada..... | 1914..... | Garrison. |
| Pall, Bonnie..... | 1911..... | Troup. |
| Pace, Will D..... | 1912..... | Troup. |
| Padgett, Sammie..... | 1914..... | Ballinger. |
| Palm, Mary..... | 1909..... | Round Rock. |
| Palm, Tilda..... | 1909..... | Round Rock. |
| Palmer, Edna..... | 1914..... | San Antonio. |
| Palmer, Pauline..... | 1914..... | Tyler. |
| Park, W. F..... | 1908..... | Franklin. |
| Parks, Lucile..... | 1914..... | Austin. |
| Parr, W. E..... | 1908..... | Hallettsville. |
| Partain, Jeannette..... | 1912..... | Cuero. |
| Patterson, Mary..... | 1913..... | Eureka. |
| Patterson, Matie..... | 1908..... | Dripping Springs. |
| Paulson, Mary..... | 1915..... | Palacios. |
| Peary, Frances..... | 1914..... | Brownsville. |
| Pederson, Gunnell..... | 1908..... | Bertram. |
| Peel, Ivy..... | 1914..... | San Marcos. |
| Peel, Mary..... | 1909..... | San Marcos. |
| Peel, Sarah..... | 1913..... | Kyle. |
| Pence, Mrs. Mary H..... | 1914..... | Brady. |
| Pence, W. S..... | 1914..... | Brady. |
| Perkins, Estelle..... | 1913..... | Beaumont. |
| Perlitz, Elsie..... | 1912..... | San Antonio. |
| Perriman, Blanche..... | 1904..... | Frost. |
| Perriman, Minnie..... | 1913..... | Dallas. |
| Perry, Mary..... | 1908..... | San Marcos. |
| Perryman, Lalla Rookh..... | 1914..... | Gatesville. |
| Peters, Scott..... | 1915..... | Valley Mills. |
| Peterson, Josephine..... | 1913..... | Corsicana. |
| Peterson, Lyda..... | 1914..... | Louise. |
| Peterson, Mary O..... | 1912..... | Corsicana. |
| Pevehouse, W. M..... | 1913..... | Rogers. |
| Pevehouse, H. M..... | 1914..... | Rogers. |
| Phillips, Effie..... | 1906..... | Comstock. |
| Phillips, Exa Lou..... | 1914..... | Holland. |
| Phillips, F. P..... | 1911..... | Poolville. |
| Phillips, Lillian..... | 1910..... | Uvalde. |
| Phillips, Lucy A..... | 1904..... | Sealy. |
| Pickett, Helen..... | 1908..... | Karnes City. |
| Pickett, Minnie..... | 1914..... | Karnes City. |
| Pierce, Lucile..... | 1909..... | El Paso. |
| Pilant, Cora..... | 1904..... | Arlington. |
| Pirle, Eva..... | 1914..... | Elmendorf. |
| Pitts, Jennie Belle..... | 1911..... | Hillsboro. |
| Pollard, Martha..... | 1912..... | Allen. |
| Pond, Ruby Ruth..... | 1914..... | Winnie. |
| Popplewell, F. K..... | 1914..... | Robert Lee. |
| Porter, eBatrice..... | 1905..... | San Marcos. |
| Porter Lela..... | 1914..... | Snvder. |
| Potts, Mamie..... | 1913..... | Valley Mills. |
| Pouchee, Clara..... | 1914..... | Nixon. |

| Name. | Date. | Address. |
|---------------------------|-----------|-------------------|
| Powell, Bertha..... | 1911..... | Jasper. |
| Power, A..... | 1939..... | Star. |
| Pranglin, Myrtle..... | 1915..... | Pearsall. |
| Presley, Ruth..... | 1908..... | San Marcos. |
| Presler, Eugene..... | 1914..... | Willard City. |
| Prine, Irene..... | 1913..... | Corsicana. |
| Pritchett, Carr..... | 1914..... | San Marcos. |
| Pritchett, Julia..... | 1905..... | San Marcos. |
| Pritchett, Natha..... | 1913..... | San Marcos. |
| Pruitt, Annie..... | 1910..... | Laneville. |
| Putnam, Lela..... | 1905..... | Throckmorton. |
| Putnam, Vida..... | 1912..... | Lockhart. |
| Qualls, Eddie..... | 1904..... | Gonzales. |
| Quilliam, W. R..... | 1913..... | Tilden. |
| Quinn, Edna..... | 1912..... | Calvert. |
| Rabke, Clementine..... | 1913..... | Fredericksburg. |
| Rabke, Voleska..... | 1909..... | Fredericksburg. |
| Raborn, G. P..... | 1914..... | San Marcos. |
| Raborn, Lizzie..... | 1907..... | San Marcos. |
| Raborn, Maud..... | 1914..... | San Marcos. |
| Race, Carrie..... | 1909..... | El Paso. |
| Ramsey, Annie B..... | 1911..... | San Antonio. |
| Rankin, Dennie..... | 1914..... | Florence. |
| Reasoner, Myrtle L..... | 1913..... | San Marcos. |
| Reeder, Ruth..... | 1914..... | Mason. |
| Reid, Georgia..... | 1914..... | Elliott. |
| Rettig, Laura..... | 1914..... | Rockdale. |
| Reynolds, Lucy..... | 1905..... | San Marcos. |
| Rice, Myrtle..... | 1908..... | Moody. |
| Richardson, Eunice..... | 1908..... | Thornton. |
| Richardson, Lorena..... | 1915..... | Big Foot. |
| Richardson, Nina..... | 1908..... | Thornton. |
| Richardson, Nona..... | 1908..... | Thornton. |
| Ridont, John, Jr..... | 1911..... | San Marcos. |
| Rieseneiker, Lora..... | 1913..... | San Antonio. |
| Risenhoover, J. A..... | 1908..... | Speegleville. |
| Roach, A. D..... | 1908..... | |
| Roark, J. B..... | 1914..... | Troup. |
| Roark, Jas. Oscar..... | 1914..... | Rockdale. |
| Robbins, Edw. W..... | 1914..... | San Saba. |
| Roberts, Bess..... | 1914..... | Temple. |
| Roberts, Dora..... | 1908..... | Galveston. |
| Roberts, Helen..... | 1911..... | El Paso. |
| Robertson, Georgia..... | 1914..... | Comanche. |
| Robertson, Grace..... | 1911..... | McGregor. |
| Robinson, Bess D..... | 1912..... | Gatesville. |
| Robison, Bess..... | 1914..... | Itasca. |
| Robson, Juanita..... | 1913..... | LaGrange. |
| Robson, Sidonia..... | 1905..... | LaGrange. |
| Rodgers, R. E..... | 1904..... | Alvarado. |
| Rogers, Lucile..... | 1908..... | Marlin. |
| Rogers, Ruby Octavia..... | 1914..... | Richland Springs. |
| Romines, H..... | 1912..... | Brownwood. |
| Rouse, Ida..... | 1908..... | Encinal. |
| Rouser, Edna R..... | 1914..... | Georgetown. |
| Routh, Stella..... | 1909..... | Ballinger. |
| Rowland, Myrtle..... | 1906..... | Flatonia. |
| Roy, Minnie Lee..... | 1914..... | Troup. |
| Ruckman, Carrie..... | 1913..... | Karnes City. |
| Rumsev, Delia..... | 1912..... | Nixon. |
| Rush, Claire..... | 1907..... | De Leon. |
| Russell, Stella..... | 1905..... | Caddo. |
| Russell, Texie..... | 1906..... | Bertram. |

| Name. | Date. | Address. |
|----------------------------|-----------|----------------|
| Saathoff, Willie..... | 1908..... | Georgetown. |
| Sansom, Willie..... | 1908..... | Georgetown. |
| Sapp, H. G..... | 1910..... | Rogers. |
| Sapp, Mary..... | 1914..... | Waterman. |
| Sanders, J. C. R..... | 1914..... | Iola. |
| Sauer, G. A..... | 1909..... | Bracketville. |
| Sauer, Walter J..... | 1913..... | Bracketville. |
| Saunders, Sydney..... | 1913..... | Blanco. |
| Schaedel, Bessie..... | 1914..... | Bay City. |
| Schaedel, Emma..... | 1914..... | Bay City. |
| Schafer, Gustave..... | 1912..... | Converse. |
| Schley, Alice..... | 1912..... | Devine. |
| Schlick, Ida..... | 1914..... | Gonzales. |
| Schmidt, Paul..... | 1908..... | Yorktown. |
| Scholz, Olga..... | 1907..... | LaGrange. |
| Schultz, Eula..... | 1910..... | Mexia. |
| Schwab, Gladys..... | 1913..... | Cuero. |
| Schwab, Lucy..... | 1912..... | Davilla. |
| Scott, A. A..... | 1911..... | Waxahachie. |
| Scott, Mrs. A. A..... | 1911..... | Waxahachie. |
| Scott, Mary S..... | 1913..... | Lampasas. |
| Scott, R. E..... | 1908..... | Columbus. |
| Seaberry, V. T..... | 1910..... | Poolville. |
| Seale, Bess..... | 1914..... | San Antonio. |
| Seale, Mary E..... | 1914..... | Cline. |
| Seale, Zela..... | 1907..... | Marquez. |
| Seiders, Alice..... | 1914..... | Taylor. |
| Seidleman, Ella..... | 1906..... | Galveston. |
| Seuberth, Mildred..... | 1911..... | San Marcos. |
| Shands, Belle..... | 1905..... | San Marcos. |
| Shanks, F. R..... | 1910..... | Thomason. |
| Shattuck, Bertha..... | 1914..... | Houston. |
| Shattuck, Marie..... | 1914..... | Beaumont. |
| Shaw, Ethel..... | 1914..... | Overton. |
| Shaw, Lucile..... | 1905..... | LaGrange. |
| Shell, Eva..... | 1913..... | Beaumont. |
| Shepperd, Frankie May..... | 1909..... | Liberty Hill. |
| Shipp, Fannye..... | 1914..... | Copperas Cove. |
| Shofner, Odessa..... | 1913..... | Austin. |
| Short, Fern..... | 1906..... | Center. |
| Shugart, Mrs. Eileen..... | 1914..... | San Marcos. |
| Shumate, Marion..... | 1914..... | Abilene. |
| Sibley, S. S..... | 1907..... | Creedmoor. |
| Simmons, E. B..... | 1912..... | Thrall. |
| Simmons, Mary Preston..... | 1914..... | Brenham. |
| Simon, Carol E..... | 1913..... | Isletis. |
| Simpson, Erin..... | 1913..... | Millican. |
| Simpson, Grace..... | 1905..... | Iredell. |
| Simpson, Jeffa..... | 1907..... | Caldwell. |
| Simpson, Loise..... | 1914..... | Tempson. |
| Skinner, Fannie..... | 1914..... | Paris. |
| Slaughter, Mollie..... | 1913..... | Maverick. |
| Sledge, Caledonia..... | 1905..... | Kyle. |
| Sledge, Nellie R..... | 1907..... | Kyle. |
| Sloss, Mildred..... | 1914..... | Austin. |
| Smith, Amanda..... | 1913..... | Hondo. |
| Smith, Alpha..... | 1915..... | San Marcos. |
| Smith, Biddie..... | 1913..... | Killeen. |
| Smith, Estelle..... | 1913..... | Buffalo. |
| Smith, Florida..... | 1914..... | Kingsbury. |
| Smith, Grace..... | 1912..... | San Marcos. |
| Smith, G. M..... | 1907..... | Flint. |
| Smith, Hannah L..... | 1904..... | Port Lavaca. |
| Smith, H. C..... | 1905..... | Lytton. |

| Name. | Date. | Address. |
|----------------------|-------|-----------------|
| Smith, J. W. | 1906 | |
| Smith, L. T. | 1909 | Rogers. |
| Smith, Lee M. | 1913 | Mason. |
| Smith, Lucile | 1913 | El Paso. |
| Smith, Margaret | 1911 | Miles. |
| Smith, Myrtle | 1914 | Corsicana. |
| Smith, P. O. | 1912 | San Antonio. |
| Smith, Ruby | 1906 | |
| Smith, Senada | 1909 | Merle. |
| Smith, Willie Love | 1904 | Dawson. |
| Snuggs, Marion | 1914 | San Marcos. |
| Soules, Effie | 1914 | Grit. |
| Spann, Mabel | 1914 | Austin. |
| Sparks, Lucy | 1906 | Beaumont. |
| Sparks, Pearl | 1914 | Rogers. |
| Spencer, Anne | 1907 | |
| Sprinkel, Edna | 1909 | Cameron. |
| Sprinz, Pauline | 1906 | El Paso. |
| Spruce, Maggie | 1906 | Troup. |
| Stafford, Katherine | 1914 | Houston. |
| Stallings, Hattie | 1907 | Terrell. |
| Stallings, Oma | 1907 | Terrell. |
| Stamper, Lois | 1912 | San Marcos. |
| Stanfield, Demetra | 1907 | Waring. |
| Stanfield, Vida | 1905 | San Marcos. |
| Stanfield, Walter | 1914 | San Marcos. |
| Stanley, Minnie | 1910 | Tyler. |
| Stansell, May | 1912 | Sanderson. |
| Starley, Leta | 1914 | Tyler. |
| Starling, W. T. | 1911 | Knox City. |
| Starnes, Dona | 1914 | Lindale. |
| Steele, Christie | 1911 | Cotulla. |
| Steele, Madge | 1913 | St. Louis, Mo. |
| Stephens, Laura | 1912 | Round Rock. |
| Stephenson, Annie | 1912 | San Antonio. |
| Stephenson, Willie | 1914 | San Antonio. |
| Stepken, Elizabeth | 1908 | Weatherford. |
| Sterling, Evalin | 1914 | Patterson. |
| Stevener, Mae | 1913 | Kurtem. |
| Stevens, Ada | 1913 | Cameron. |
| Stevens, Bessie | 1913 | Runge. |
| Stiernberg, Lillian | 1910 | Port Lavaca. |
| Stockard, Undine | 1912 | Santa Anna. |
| Soker, Margaret | 1910 | Weatherford. |
| Stolaroff, Rosa | 1911 | El Paso. |
| Stolaroff, Mary | 1913 | El Paso. |
| Story, Clara | 1912 | Franklin. |
| Stringer, A. L. | 1914 | San Marcos. |
| Strittmatter, Eileen | 1914 | San Antonio. |
| Stromon, Ethel | 1914 | Uvalde. |
| Stuart, Bessie | 1907 | |
| Stukes, Vera | 1914 | Corpus Christi. |
| Sublett, Almena | 1907 | San Marcos. |
| Sullivan, Pocahontas | 1911 | Centreville. |
| Summers, Ellie | 1914 | Holland. |
| Summers, Margaret | 1914 | Ponta. |
| Summy, Flora | 1908 | San Marcos. |
| Sumrell, Clara | 1910 | Stanton. |
| Sutton, C. R. | 1909 | Hext. |
| Sutton, Edith | 1912 | Kerrville. |
| Sutton, Ruby | 1913 | Kerrville. |
| Swann, Alicia | 1905 | Tyler. |
| Swilley, W. C. | 1913 | New Willard. |
| Switzer, Camille | 1914 | Comanche. |

| Name. | Date. | Address. |
|-------------------------------|-----------|-------------------|
| Taft, Ruth..... | 1913..... | San Antonio. |
| Talbot, Arda..... | 1912..... | San Antonio. |
| Talbot, Louise..... | 1912..... | Elgin. |
| Tanner, E. M..... | 1907..... | Liberty Hill. |
| Tarkington, Marguerite..... | 1914..... | Hallettsville. |
| Taylor, Florence..... | 1913..... | Rogers. |
| Taylor, Mrs. Janie Alsup..... | 1914..... | San Marcos. |
| Terrell, Theresa..... | 1914..... | San Marcos. |
| Thames, Claudia..... | 1913..... | San Marcos. |
| Thaxton, Ruth..... | 1913..... | Mason. |
| Thayer, Frankie..... | 1910..... | Port Lavaca. |
| Thayer, Hattie..... | 1912..... | Port Lavaca. |
| Theis, H. F..... | 1906..... | Boerne. |
| Thomas, Edna..... | 1911..... | El Paso. |
| Thomas, Eva..... | 1911..... | El Paso. |
| Thomas, Fannie..... | 1913..... | Marlin. |
| Thomas, Fay..... | 1913..... | Marlin. |
| Thomas, Isie..... | 1914..... | Georgetown. |
| Thomas, Lilla..... | 1907..... | El Paso. |
| Thomas, Mabel..... | 1912..... | San Marcos. |
| Thompson, Anna..... | 1906..... | |
| Thompson, Carroll..... | 1908..... | Cash. |
| Thompson, Helen..... | 1911..... | Del Rio. |
| Thompson, Sophronia..... | 1906..... | Lockhart. |
| Thorne, Lillie E..... | 1911..... | |
| Thornhill, Rosa..... | 1914..... | Holland. |
| Thornton, Myrtle..... | 1911..... | Arlington. |
| Tillery, Mrs. Jessie G..... | 1914..... | Reagan. |
| Tillinghast, Beulah E..... | 1912..... | Hico. |
| Tingle, Edith..... | 1907..... | Waxahachie. |
| Tipton, Lois..... | 1913..... | Floresville. |
| Tracy, Sadie..... | 1914..... | Victoria. |
| Triesch, A. G..... | 1913..... | Bracken. |
| Turner, Mrs. Bertha..... | 1912..... | Bryan. |
| Turner, George..... | 1912..... | Iredell. |
| Turner, Lena B..... | 1910..... | San Marcos. |
| Turrentine, Etta..... | 1914..... | Bethel. |
| Tuttle, Lillian..... | 1913..... | Cameron. |
| Tyson, A. B..... | 1913..... | Skidmore. |
| Umland, Mabelle..... | 1910..... | Jewett. |
| Urquhart, Mrs. Mildred..... | 1911..... | Tyler. |
| Vaughan, Annie..... | 1914..... | Itasca. |
| Vaughan, Dora..... | 1905..... | Seguin. |
| Vernor, Zoe..... | 1913..... | Lampasas. |
| Vest, R. B..... | 1913..... | San Marcos. |
| Vordenbaum, J. H..... | 1914..... | San Antonio. |
| Vertrees, Bessie..... | 1914..... | Brownsville. |
| Wade, C. E..... | 1913..... | Richland Springs. |
| Wadsworth, Laura E..... | 1914..... | Jacksonville. |
| Wagley, Clyde..... | 1908..... | San Marcos. |
| Waldo, Clemmie..... | 1914..... | San Marcos. |
| Walker, Altonie..... | 1913..... | Paxton. |
| Walker, Edna..... | 1913..... | Wichita Falls. |
| Walker, Ouida Merle..... | 1914..... | Granger. |
| Wallace, Mrs. Keith..... | 1914..... | Kyle. |
| Waller, Henry..... | 1915..... | Fentress. |
| Walling, Catherine..... | 1911..... | Elgin. |
| Wallis, Chloe..... | 1914..... | Richardson. |
| Walton, Foxie..... | 1914..... | Killeen. |
| Ward, John..... | 1913..... | Denton. |
| Ward, Josephine..... | 1914..... | Devine. |

| Name. | Date. | Address. |
|----------------------------|-----------|---------------|
| Ward, LaNelle..... | 1914..... | Devine. |
| Ward, Paul..... | 1914..... | Benton. |
| Warren, G. R..... | 1914..... | Yantis. |
| Warren, L. C..... | 1914..... | Yantis. |
| Watipka, Louise..... | 1906..... | Brenham. |
| Watkins, Allene..... | 1914..... | Henderson. |
| Watkins, Florrie..... | 1905..... | Tyler. |
| Watkins, Kate..... | 1908..... | San Marcos. |
| Watson, Frankie..... | 1909..... | Lindale. |
| Webb, W. T..... | 1914..... | Commerce. |
| Weber, Margaret..... | 1909..... | Beaumont. |
| Webster, Cammie..... | 1909..... | Paris. |
| Weir, Josie..... | 1913..... | San Antonio. |
| Weld, Ethel..... | 1911..... | Boerne. |
| Welch, Mamie A..... | 1914..... | Fort Worth. |
| Wells, Olive..... | 1913..... | Kerrville. |
| West, A. S..... | 1911..... | Leesville. |
| White, Adelin..... | 1910..... | San Marcos. |
| White, May..... | 1914..... | Houston. |
| White, Sammie..... | 1908..... | San Marcos. |
| White, Zora..... | 1914..... | Italy. |
| Whitfield, Ruth..... | 1914..... | Devine. |
| Whitton, Sallie..... | 1914..... | Tempoon. |
| Wilbarger, Annie..... | 1906..... | Georgetown. |
| Wilcox, Fannie..... | 1914..... | Georgetown. |
| Wiley, C. A..... | 1914..... | Johnson City. |
| Wilhelm, Annie..... | 1914..... | Driftwood. |
| Wilkerson, Mattie..... | 1908..... | Sipe Springs. |
| Willeford, Ada B..... | 1911..... | San Marcos. |
| Williams, Addie..... | 1914..... | Waco. |
| Williams, Amelia..... | 1910..... | Cameron. |
| Williams, Effie..... | 1911..... | Leesville. |
| Williams, Emma..... | 1914..... | Winters. |
| Williams, Ethel..... | 1911..... | Yoakum. |
| Williams, Flora R..... | 1914..... | Luling. |
| Williams, Laura Belle..... | 1914..... | Luling. |
| Williamson, Lilla..... | 1906..... | San Marcos. |
| Williamson, Rowena..... | 1914..... | San Antonio. |
| Williamson, Vara..... | 1904..... | San Marcos. |
| Wilson, Alice..... | 1913..... | El Paso. |
| Wilson, Christina..... | 1913..... | Taylor. |
| Wilson, Clara..... | 1909..... | Georgetown. |
| Wilson, Javelle..... | 1914..... | Snyder. |
| Wilson, Laura Lee..... | 1907..... | Van Army. |
| Wilson, Nora E..... | 1912..... | Hve. |
| Wilson, Novel..... | 1905..... | Buda. |
| Wilson, Winifred M..... | 1914..... | El Paso. |
| Wingate, Annie..... | 1912..... | Uvalde. |
| Wingate, Marie..... | 1907..... | Uvalde. |
| Winkler, Myra..... | 1907..... | |
| Wintzer Zettie..... | 1910..... | San Antonio. |
| Witt, Edna..... | 1910..... | Moody. |
| Wolfe, Irene..... | 1913..... | San Antonio. |
| Wood, Ellerbe..... | 1906..... | Llano. |
| Woodall, Ruth..... | 1914..... | Hallville. |
| Woods, E. C. Jr..... | 1913..... | Kyle. |
| Wooten, Pearl..... | 1911..... | Carthage. |
| Word, Louise..... | 1910..... | Alfred. |
| Word, Willie..... | 1913..... | Alfred. |
| Wortuka, Millie..... | 1910..... | Caldwell. |
| Wright, Nannie Pearl..... | 1914..... | San Antonio. |
| Wright, Tom..... | 1906..... | Henderson. |
| Wurtzbaugh, Inez..... | 1911..... | Jefferson. |
| Wynn, Byron W..... | 1913..... | Utonia. |

| Name. | Date. | Address. |
|-----------------------|-----------|-------------|
| Wynne, Beulah..... | 1912..... | Terrell. |
| Wynne, Pearl..... | 1914..... | Palestine. |
| Yager, Athol..... | 1909..... | Austin. |
| Yager, Clara..... | 1906..... | Austin. |
| York, Jewell..... | 1913..... | Thorndale. |
| Young, Beulah..... | 1908..... | Cibolo. |
| Young, Ruth..... | 1912..... | Lytle. |
| Younger, Grace..... | 1910..... | Paint Rock. |
| Yows, Don..... | 1913..... | Gatesville. |
| Zellers, A. E..... | 1912..... | Garner. |
| Zierlein, Eileen..... | 1913..... | Beaumont. |
| Zimmermann, J. A..... | 1912..... | Giddings. |
| Zorkowsky, Sadye..... | 1904..... | Houston. |

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17 *Catalog*

The Southwest Texas State Normal School

A College for Teachers



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Volume V

July 1, 1916

Number 4

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STATE NORMAL SCHOOL

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“If we can have in every square mile of our country a man or woman whose total influence is a civilizing power, we shall get from our educational system all that it can give and all that we desire.”—*David Starr Jordan.*

CALENDAR FOR 1916-17.

FALL TERM.

Enrollment and Classification.....Tuesday, September 26, 1916
Entrance Examinations.....Thursday, September 28, 1916
Fall Term Closes.....Friday, December 15, 1916
Holiday Vacation.....December 16 to December 28, 1916

WINTER TERM.

Winter Term Begins.....Friday, December 29, 1916
Winter Term Closes.....Tuesday, March 19, 1917

SPRING TERM.

Spring Term Begins.....Wednesday, March 21, 1917
Commencement Sermon.....Sunday, June 3, 1917
Graduating Exercises.....Monday, June 4, 1917

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| R. T. BRUCE | Secretary |
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University of Texas; University of Chicago.

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G. B. MARSH, B. A., SPANISH.
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NINA JOHNSON, CRITIC TEACHER.
Seventh, Eighth, and Ninth Grades.

LUCILE DAVIDSON, CRITIC TEACHER.
Fifth and Sixth Grades.

MISS FLORENCE KONE, CRITIC TEACHER.
Third and Fourth Grades.

MRS. LILLA MAYFIELD, CRITIC TEACHER.
First and Second Grades.

MRS. LUCY BURLESON, LIBRARIAN.

MISS MATTIE NANCE, ASSISTANT LIBRARIAN.

RALPH T. BRUCE, SECRETARY.

SOUTHWEST TEXAS STATE NORMAL SCHOOL

HISTORY.

The Twenty-sixth Legislature in 1899 enacted a law providing for the establishment of "The Southwest Texas State Normal School" and for its management and control by the State Board of Education. The Twenty-seventh Legislature in 1901 further authorized the State Board of Education to appoint a local board of three trustees to act under the direction of the State Board in the management of the school. The State Normal School opened its first annual session September 9, 1903, and enrolled during the school year 313 pupils. The Thirty-second Legislature in 1911, created the Board of Normal Regents, consisting of the State Superintendent of Public Instruction and four regents appointed by the Governor with the approval of the Senate, and vested in this board complete control over the Normal Schools of Texas. The Thirty-third Legislature in 1913, put into effect the constitutional amendment lengthening the terms of boards of directors of State institutions to six years, increased the number of Normal regents from five to six, and directed their division into three classes, two members to be appointed each biennial period. It is believed that this policy in the selection of the Normal regents combines conservatism and progress in the administration of the Normal Schools.

LOCATION.

San Marcos is a town of 6000 population, situated on the M. K. & T. and I. & G. N. Railways, 50 miles north of San Antonio and 30 miles south of Austin. Normal Hill, beautiful in scenery and inspirational in its commanding view of the surrounding country, is a peculiarly suitable site for the State Normal School. San Marcos enjoys an enviable reputation for healthfulness, and has been singularly free from epidemic diseases. It is an educational center, maintaining excellent public and private schools, and being the location of two well established denominational institutions of learning, Coronal Institute and San Marcos Baptist Academy. The moral and religious influences of San Marcos are exceptionally good and center largely about the schools. The citizens of the town are proud of the growth and development of the Normal School and are loyal to every movement that looks to its improvement.

BUILDINGS.

The plant of the Normal School comprises five school buildings and a powerhouse. All these are steam heated and electric lighted, and are comfortable and commodious.

The Main Building, a substantial brick building erected in 1903,

contains the auditorium, ten recitation rooms, the Y. W. C. A. Rest Room, the Association Book Store, and the offices of the President and the Registrar.

The Science Building, a brick building erected in 1908, was enlarged by the erection of a new wing in the summer of 1915. It has classrooms adapted to science work, and ample physical, chemical and biological laboratories, as well as classrooms and laboratories for the work in Agriculture.

The Library Building, constructed in 1910, has the library and general reading room, the Boys' Rest Room, and seven classrooms, besides a large room on the ground floor used by the classes in physical education.

The Manual Arts Building, erected in 1912, is a modern reinforced concrete structure of ten rooms. It is especially designed and equipped for work in Manual Training and Home Economics.

The Training School Building is a frame building of six rooms recently remodelled for the accommodation of the training school.

The Power House, a splendid brick building erected in the fall of 1915, contains the boiler and engine rooms, a large battery room, and suitable rooms for the Forging and Metal Working Shops for the Manual Training Department.

PURPOSE.

Efficient teachers are essential to good schools; normal schools are needed to assure an adequate supply of such teachers. Proficiency in teaching requires broad scholarship, insight into school needs, and professional skill. The excellent academic courses of the Normal School give thorough and liberal scholarship; the strong pedagogic courses give clear insight into school problems; the training school applies the academic and professional knowledge in the school-room so as to give skill in teaching. If the Normal School meets the reasonable demands of the times and fulfills adequately its mission, it will train students and graduates to do effective teaching in the primary schools, grammar schools, and high schools of Texas. Such teachers will be an inspiration to children in the schools for serious effort and noble purpose and will be disseminators of the best professional ideals for a community.

DISCIPLINE.

The Normal School is directly responsible to the State for the moral character and the professional training of the teachers it sends forth into the public schools. While the trained mind is essential to the teacher, "well balanced character" and quickened conscience are vital correlates. The children in the schools who are to grow up into "righteous manhood and womanhood" must have a chance to see in the lives of their teachers "how righteousness looks when it is lived." For these reasons, the Southwest Texas State Normal School believes that the high calling of teaching requires men and women of uprightness of conduct and integrity of life, and invites only students of good habits, strong character, and noble purpose. Such students conform willingly to the regulations of the school, refrain without complaining

from improprieties of conduct, and cheerfully accept the advice of the President and Faculty. Under these conditions, the discipline of the Normal School becomes a dignified appeal to worthy young people to maintain at all times and under all circumstances the strictest fidelity to sound ideals of character, and to be diligent and conscientious in the discharge of school duties. Boys and girls of objectionable habits or incorrigible disposition who enter the Normal School will be advised to withdraw. Upon enrolling in the school each student signs a pledge to the effect that he will not engage in any conduct that in the judgment of the Faculty or President would be prejudicial to the interests of the school, and that he will cheerfully and honestly conform to the rules and regulations established for the government of the school.

RELIGIOUS LIFE OF THE SCHOOL.

Students assemble each morning of the session for chapel exercises. These services are strictly nonsectarian. San Marcos is a city of churches. The Christian people of the city assist in throwing around the students the best possible religious influences. Many members of the faculty are active workers in the Sunday school and church. Pastors of churches visit the school, become personally acquainted with students and co-operate in building up the religious life of the school by helpful talks and friendly conferences. The Young Men's Christian Association and the Young Women's Christian Association meet separately on Thursday afternoon for devotional exercises. These associations foster Bible and Mission Study classes, encourage by practical means attendance at the preferred church and Sunday school, emphasize habits of Christian living, and undertake whatever else seems best to meet the social and spiritual needs of the students. Both associations send representatives to the State convention of these organizations. The Newman Club has an efficient organization for social and religious work.

ENTERTAINMENT.

The Normal School tries to provide opportunity for students to spend their leisure time in a wholesome and profitable manner. A genuine effort is made to develop an intelligent appreciation of the best things in all phases of school life, and to make the year enjoyable as well as uplifting. Among the enterprises of this kind undertaken during the year may be mentioned the Lyceum Course, the Class Plays, the Literary Society Entertainments, and the Tri-Normal Debates.

The Lyceum Course.—The Lyceum course, managed by the Normal School, maintained by the voluntary patronage of the students of the different schools and of the citizens of San Marcos, consists of six first class attractions each year. While only good attractions are considered and nothing cheap or coarse is allowed, yet we are not unmindful of the *entertainment* feature. In the past, the course has contained such numbers as "The Madam Scotney Company" and the "Hinshaw Grand Opera Company"; "Maude Powell" and "Tiron-delli", Violinists; "Governor Bob Taylor", and "Senator Tillman",

Lecturers; "Mrs. Bertha Kunz Baker", Reader; and the "Ellery Band".

As a special feature appropriate to the Tercentennial Celebration, the "Ben Greet Woodland Players", early in May, presented two Shakespearean plays. Plans are on foot to make such outdoor entertainments a regular feature of the spring season.

The Class Plays for the year included a play in German by the students of that department, and a play in Spanish by the Spanish students, besides the play given by the Senior class.

Society Entertainments.—Both the young men's and the young women's societies give public programs at intervals during the year. These "evenings" combine literary and social features, and do much to provide original and wholesome diversion for the student body.

The Tri-Normal Debates.—Three of the Texas State Normal Schools engage in a triangular debate in April of each year. One debate is held at San Marcos, one at Denton, and one at Huntsville on the same night, each school selecting two teams, one for the debate at home, and one to go to one of the other schools. These debates have come to be counted among the most interesting events of the entire school year.

ATHLETICS.

Football, baseball, basketball, track work, tennis, and volley ball are among the sports open to men; and basketball, tennis, and volley ball are offered to women. These games are taught by competent instructors.

It is believed that work on athletic teams bears the same relation to the class work in physical education that work in a laboratory bears to the class instruction in a science, and yet athletic sports are not allowed to interfere with regular school work. Clean, manly, earnest work is the ideal faithfully striven for by both coaches and players on all the teams of the school.

It is required that students do satisfactory class work before participating in contests with other schools, and no student is allowed to be a member of regular athletic teams for a greater number of years than are before him when enrolled in the Normal School; that is, if a student should enter the Junior class, he would be allowed to play on the teams for two years only; a Sophomore student for three years, and so on.

An easily accessible athletic field of five acres, with suitable grandstand and other conveniences, affords ample facilities for outdoor sports, and facilities for swimming classes are available during suitable seasons.

LITERARY SOCIETIES.

Literary Societies.—For the young men, the *Chautauqua* and the *Harris-Blair*; and for the young women, the *Shakespeare*, the *Pierian*, the *Idyllic*, the *Comenian*, and the *Everyday*.

These societies afford opportunity for the development and training, so essential to the successful teacher, in the arts of expression and public speaking. The young men's societies study the organization and conduct of deliberative bodies according to parliamentary

usage, the art of speaking and debate; the young women's societies study organization, parliamentary usage, and different lines of civic, social, and cultural studies. These societies are encouraged to contribute to the life of the school in all legitimate ways.

Besides these more truly literary societies, there are organized among the students several societies having more special objects. Among these are the *Germanistische Gessellschaft*, organized among the students of German, the *La Salamanca*, among the students of Spanish, and the *Komensky*, for the Bohemian students; all of which have for their object, in part at least, the cultivation of a more intimate acquaintance with the literature, music, and language of these nations. The *Story Tellers' League* is organized among the students in the Primary and Arts department, having for its object the training in the use of children's literature.

ALUMNI ASSOCIATION.

This Association, organized several years ago by the graduates of the Normal school, is lending valuable aid in keeping the large number of graduates of the school in sympathetic touch with its various interests, needs, and activities. It promotes fellowship and acquaintance among the graduates, and enables the school to work more effectively in furthering the interests and professional enterprises of those who have gone out from it into the schools of the State. Through this Association the Normal is kept advised of the present addresses of teachers and is frequently enabled to render valuable assistance in locating teachers in more desirable positions.

The Association holds a meeting at each annual commencement season, has permanent organization, endeavors to keep an accurate catalogue of the names, addresses, and professional careers of the members, and has recently undertaken to establish a Student Loan Fund to be used to assist students in finishing their work in the school. Through this fund several students each year are enabled to continue in school.

STUDENT HELP.

A limited number of students may receive some financial assistance in the way of opportunities for working their way in part while in school, and the Normal is always glad to assist worthy young men and women to find such work wherever possible.

The Freshney Memorial Fund, a loan fund for students, was begun several years ago. It now amounts to several hundred dollars, and is loaned to students who might be compelled, otherwise, to withdraw from school for lack of funds to continue their work. Worthy students are thus enabled to continue in school.

The Alumni Loan Fund is also available for assistance to worthy students under proper safeguards. It is hoped that both these funds may be increased by donations to such an extent that needed assistance may be available for a large number of worthy students.

NORMAL NUGGETS.

1. Advise freely with the President and the members of the Faculty. The teachers of the Normal School are your friends.
2. Identify yourself in some way with the church of your choice. Bear in mind that church attendance will prove an inspiration to a better life.
3. The rules and regulations of the Normal School are for your protection and do not abridge the freedom of students that conduct themselves as ladies and gentlemen and have regard for law and order.
4. Have a program for hours of study, rest, and recreation. Success calls for a wise use of time.
5. Meet your obligations to the school fairly and squarely. Be prompt in the payment of debts.
6. The good name of the Normal School depends upon proper conduct on the part of individual students. Be a positive factor in the elevation of the moral tone of the student-body, not a negative influence in lowering it.
7. The Normal School invites only students of high moral character. It is a *school* for the training of worthy young men and young women to be teachers—not a *reformatory* for persons lacking self-control.
8. Be loyal to the school: “Knockers never win; winners never knock.”
9. “Make the most of everything; think the best of everybody; hope the best for yourself.”

GENERAL REGULATIONS.

1. Students are expected to obtain the approval of the President before leaving San Marcos at any time. Permission will not be granted students to leave school before the Christmas holidays begin or to reenter tardily when the session is resumed. In case of withdrawal from school before the close of the term, students must file a statement with the President of the cause for such withdrawal and secure his approval.
2. School will be in session Tuesday to Saturday inclusive. All periods of the school day not used in recitations and the hours of evenings from 7 to 10 o'clock are to be spent in the prosecution of school work. Students who are unwilling to meet this standard of application are not satisfactory members of the school and their attendance may be discontinued at any time.
3. In the boarding houses, students are expected to be quiet, respectful and polite, and during study hours not to engage in conduct that will interfere with the study of others, or with the comfort and rest of members of the family. Young men and young ladies are not permitted to board at the same house.
4. Students who are unwilling to be prudent and discreet in demeanor, to observe the ordinary rules of propriety of good homes, and, in general, to conduct themselves as ladies and gentlemen should

not enter a Normal School. The daily conduct of persons who expect to be teachers of boys and girls should be above criticism and reproach.

5. The smoking of cigarettes and the indulgence in intoxicating drinks are habits unworthy of a student in a normal school. The use of tobacco is prohibited in the buildings and on the grounds.

6. Physical education is required of every student during his entire attendance in the Normal School.

7. Every student is expected to take not more than five major subjects, and not fewer than three, not counting physical education. Special approval of the President is required in all variations from this regulation. Any student dropping a subject without proper approval forfeits the privilege of attending class until reinstated by the President.

8. A student who fails to make a passing grade in three or more subjects during any school term is subject to reclassification or may be advised to sever his connection with the school as the merit of each case warrants. A student who fails to do the work in any class to which he has been assigned may be transferred to a lower class.

9. The school fixes a standard of attendance. Sickness is justification for absence but not a relief from work missed; avoidable absence is a violation of the letter and spirit of the requirements of the school.

10. Students should not request time from school for visiting friends and relatives. Such visits should be limited to week-ends, and then only in rare instances.

11. All public exercises, contests and athletic games are under the general direction of the faculty. No student is eligible to enter any public game or contest unless his conduct and class standing are satisfactory.

THE LIBRARY.

The library is open on school days from 8:20 a. m. to 5:00 p. m. and on Mondays from 9 a. m. to 12 m., subject to the following regulations:

1. Reference books may be charged after 3:00 p. m. and must be returned by 9:30 a. m. the following day, with a fine of ten cents per day for overtime.

2. Encyclopedias, dictionaries, bound periodicals, and certain other works of reference shall be used only in the library.

3. No notes and marks are to be made in library books, and any person shall be liable for damages to a book while in his possession.

4. No book will be delivered to students incurring a fine until the fine is paid.

5. Silence and decorum must be strictly observed in all parts of the library.

COURSE OF STUDY.

The course of study covers four years of nine scholastic months, or thirty-six weeks each, designated as follows: Freshman, Sophomore, Junior, Senior. The school year is divided into three terms—Fall, Winter, and Spring.

CERTIFICATES AND DIPLOMAS.

The work of the Freshman year leads to a second grade State certificate, valid for six years; that of the Sophomore year, to a first grade certificate, valid for six years; that of the Junior year, to a first grade certificate, valid for six years; that of the Senior year, to a diploma and State permanent certificate. The certificate issued upon completion of the Junior year entitles the holder to entrance into the Senior class. These certificates are passports to excellent positions in the public schools of the State. Superintendents and Boards of Trustees are demanding trained teachers.

ENTRANCE REQUIREMENTS TO TEXAS STATE NORMAL SCHOOLS.

1. *Uniform Requirements.*—The requirements for entrance to the various classes of the four State Normal Schools of Texas are uniform, as directed by the State Normal School Board of Regents.

2. *Age.*—Any person who is sixteen years of age on or before January 1 of the school year may enter a State Normal School at the beginning of the Fall Term or at any suitable time during the school year.

3. *Freshman Class.*—Applicants for entrance to the freshman class must be examined in algebra to quadratics, arithmetic, composition, grammar, and United States history. A second grade State certificate exempts the holder from examination in all the subjects mentioned except algebra and composition; the completion of the NINTH GRADE of an affiliated or approved high school exempts from examinations for entrance to this class.

4. *Sophomore Class.*—Applicants for entrance to the sophomore class must be examined in all the work of the freshman class for the appropriate course with the following exceptions: a first grade State certificate exempts from all examinations for entrance to this class; a permanent primary certificate exempts from examination in all subjects required for entrance to the sophomore class, except in algebra and geometry of the first year; a second grade State certificate exempts from all examinations for entrance in agriculture, physiology, reading, and school management; the completion of the TENTH GRADE of an affiliated or approved high school exempts from all examinations for entrance to the sophomore class.

5. *Junior Class.*—Applicants for entrance to the junior class must be examined in all the work of the sophomore class for the appropriate course, with the following exceptions: applicants holding a first grade State certificate will receive credit for ten entrance units; a permanent certificate exempts from all examinations for entrance to the junior class. Graduation from a high school affiliated with the University of Texas admits to the junior class without examination, provided the student presents, on the Uniform Entrance Certificate, a statement of his work from the superintendent or principal, showing

the completion of not less than fourteen (14) standard admission units in which the school is affiliated. If the number of units to which the statement entitles the holder is less than fourteen units, the deficiency must be made up by examination. Graduation from approved high schools of the first class exempts from examinations in subjects aggregating not more than ten units of sophomore work.

6. *Senior Class.*—Applicants for entrance to the senior class must be examined in all the work of the sophomore and the junior classes for the appropriate courses. The completion of one year's work in a recognized college or university exempts from entrance examinations to the senior class.

7. *Time of Examination.*—Applicants for the freshman class must be examined upon entrance in all required subjects; applicants for admission to other classes must be examined upon entrance in the required English, History, Mathematics, and Science, and may defer examinations in other subjects to the middle of the session. These regulations apply to students from affiliated or accredited high schools, who may be admitted partly by examination, as well as to students who enter by examinations solely.

8. *Credits from Other Institutions.*—Entrance credits for work done in any college or university are determined by the President of the Normal School. Work completed satisfactorily in any one of the Texas State Normal Schools is fully recognized by the others. Those completing the work of the freshman class in one normal school are admitted to the sophomore class in any State Normal School in Texas, and similarly to other classes; provided, that of the sixteen units required for a certificate, at least five must be made in the normal school that issues the certificate, and provided also that the entire sixteen units required for the senior class must be made in the normal school that issues the diploma. Only "entrance credits" are given for work done in schools other than the Texas State Normal Schools.

9. *The Unit of Work.*—The unit of work shall be four recitations per week for twelve weeks (or forty-eight recitations) in a subject.

10. *The Term's Work.*—The work of the term shall be five units, or four recitations per week in each of five subjects, and in addition thereto two recitations per week in physical education. The work in physical education as just defined shall be reckoned as one unit for a year's work. It is also understood that two recitations per week for thirty-six weeks, counted as a unit in physical education, may be reduced to make the total number in physical education to be forty-eight recitations when the work is based upon the theoretical study of the subject.

11. *Credentials.*—Credentials entitling the holder to exemption from examinations must be official statements signed by proper authorities. Promotion cards and diplomas from high schools and colleges must be accompanied by official statements of the work completed by the students, and signed by the Superintendent, Principal, or President. Work in a grade partially completed is not considered for entrance or credit.

12. *Recognized Colleges.*—The University of Texas, Baylor University, Southwestern University, Texas Christian University, Trinity

University, Austin College, and Rice Institute are recognized colleges and universities, affiliation with which is approved.

13. *High Schools*.—"Approved" high schools are those accredited by the State Department of Education; "affiliated" high schools are those accredited by the University of Texas or other "recognized" institutions.

14. *Electives*.—There are no "free electives." Each student on entering must elect one of the seven groups of courses offered. In all courses there is an option between music and drawing. In the Language and the History-English courses there is an option among Latin, German, and Spanish. In all courses, not more than three units in either Manual Training or Home Economics, or a sufficient number of foreign language units to satisfy university entrance requirements, may be, by permission of the President, substituted for the same number of units in other subjects.

APPROVED HIGH SCHOOLS.

In classifying students from approved high schools it is the purpose of the Normal School to follow strictly the list sent out by the State Department of Education. The revised list of accredited schools will not be printed by the State Department of Education earlier than August, and can not therefore be printed in this catalog.

A high school of the first class is one that does four years of high school work; a high school of the second class is one that does three years of high school work; a high school of the third class is one that does two years of high school work—the quality and quantity of the work in the three classes of high schools to meet the approval of the State Department of Education.

AFFILIATED HIGH SCHOOLS.

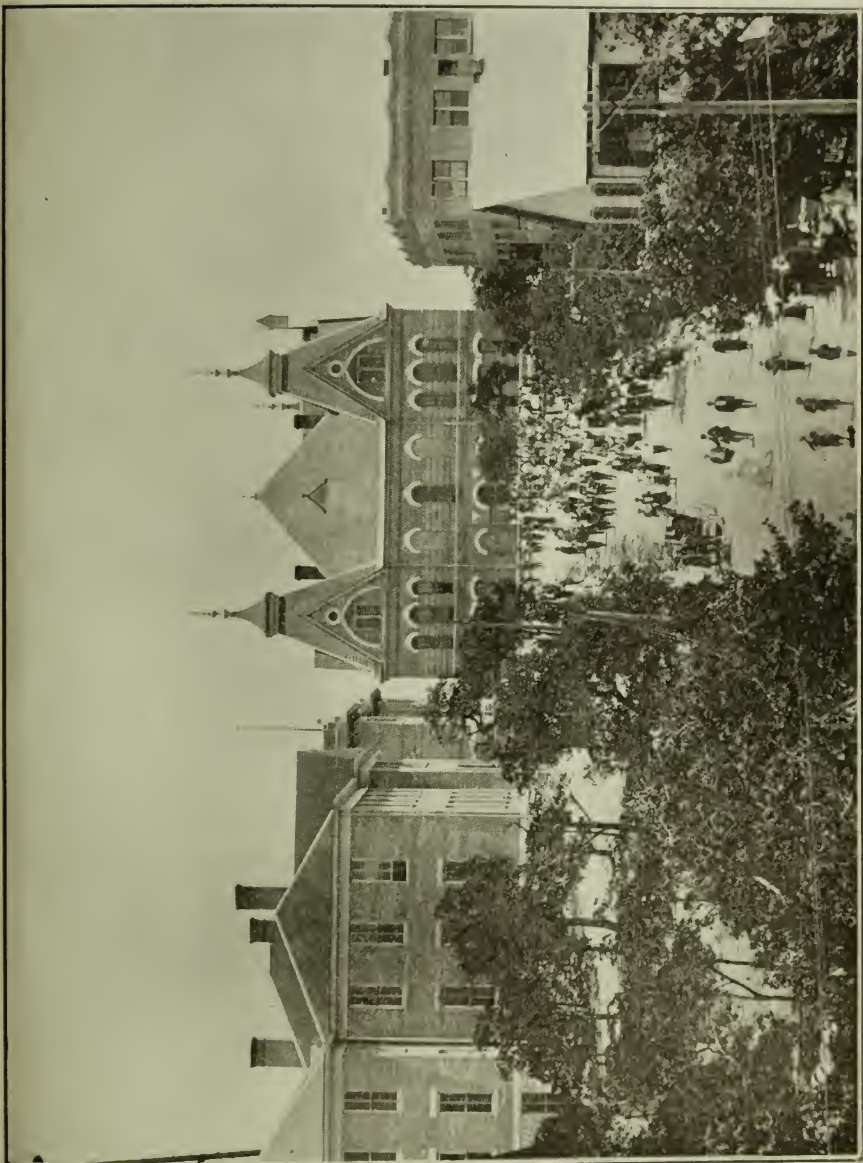
The State Normal School in classifying students from affiliated high schools accepts the list prepared by the University of Texas. A graduate of an affiliated high school to be entitled to full entrance to the Junior Class of the Normal School must present a certificate showing the completion of not less than fourteen standard units in which the school is affiliated.

CREDENTIALS.

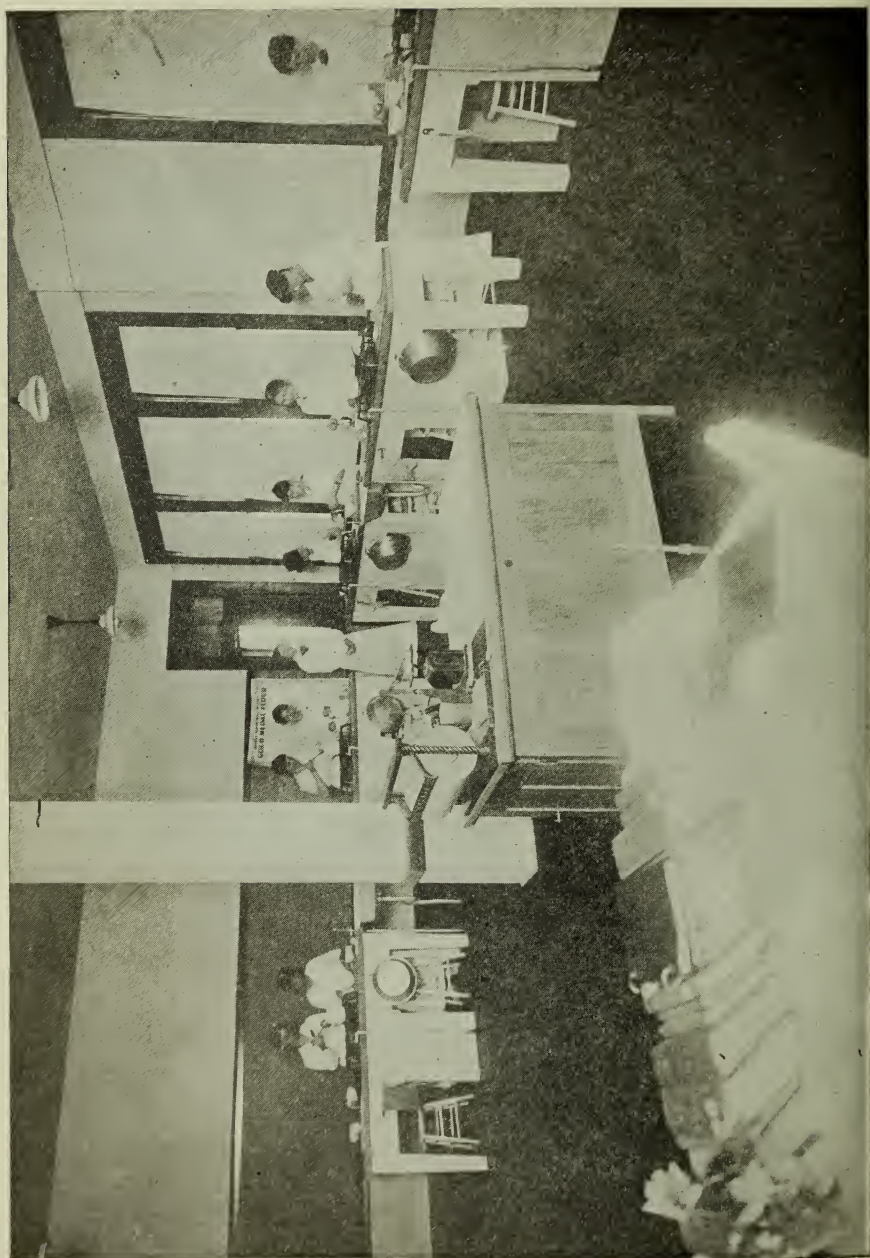
It is of the utmost importance that students bring their credentials with them when they come to the Normal. This will save time and confusion at the beginning of the year's work. No student will be classified without satisfactory credentials, except by examination.

Students entering from a high school should present diplomas or certificates showing graduation, or official cards or certificates showing promotion to second, third, or fourth year of the high school, as the case may be. Such promotion certificate must be signed by the properly authorized person in his official capacity.

Students who desire credits for work done in a college or university should present official statements of such credits, together with a copy



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of the catalogue or course of study of the institution in effect at the time the work was done.

Students entering upon certificates of any grade should present such certificates.

Do not expect the credentials committee to take your personal statement of the work you have done. Bring the official evidences with you and present them when you ask to be enrolled.

ENTRANCE EXAMINATIONS.

Entrance examinations will be held Thursday, September 28. All students who expect to enter by examination, or to take examinations for advanced standing, should arrange to be present on that date. Examinations in English, History, Mathematics and Science must be taken on entrance; all other examinations, by the middle of the session. Not more than one condition is allowed in case of failure, such condition to be made up by the close of the first term. The program of students must make satisfactory provision for subjects in which students are conditioned.

GROUPS OF COURSES.

1. *The Agriculture Group* prepares teachers of agriculture for rural and city high schools and rural school teachers.
2. *History-English Group* prepares teachers of history and English.
3. *The Industrial Arts Group* prepares teachers of manual training and home economics.
4. *The Language Group* prepares teachers of English and Latin, German or Spanish.
5. *The Primary-Arts Group* prepares teachers of primary and elementary work, music or drawing.
6. *The Science-Mathematics Group* prepares teachers of science and mathematics.

An examination of these groups shows that a student completing satisfactorily the work of any group has attained accurate scholarship for general public school work, and has done sufficient intensive work in a select group of studies to be trained for teaching of these subjects in rural and city high schools.

AGRICULTURE.

| Freshman Year. | | Sophomore Year. | |
|---|--------|---|--------|
| | Units. | | Units. |
| English 1, 2, 3..... | 3 | English 4, 5, 6..... | 3 |
| Education 15 | 1 | Education 2, and 3 or 15..... | 2 |
| History 1, 2, 3..... | 3 | History 4 | 1 |
| Mathematics 1, 2, 3..... | 3 | Mathematics 4, 5, 6..... | 3 |
| Biological Science 1, 2..... | 2 | Biological Science 3 or Phys- ical Science 13..... | 1 |
| Agriculture 1 | 1 | Agriculture 2, 3..... | 2 |
| Reading 1 | 1 | Physical Education | 1 |
| Drawing—Music 1 | 1 | Electives | 3 |
| Physical Education | 1 | | |
| | 16 | | 16 |
| Junior Year. | | Senior Year. | |
| | Units. | | Units. |
| English 7, 8..... | 2 | English 9 | 1 |
| Education 4, 5..... | 2 | Education 6, 10, 12..... | 3 |
| History 11 or 12..... | 1 | History 13 | 1 |
| Sociology 1 | 1 | Sociology 3 | 1 |
| Mathematics 7, 14 | 2 | Agriculture 7, 8, 10..... | 3 |
| Agriculture 4, 6..... | 2 | Physical Education | 1 |
| Biological Science 4 or P. S. 13 | 1 | Mathematics 8, 9, and 1-2 or 13 (three) | 3 |
| Reading 3 or 5, or *Education 11 or 6..... | 1 | Electives | 3 |
| Physical Education | 1 | | |
| Electives | 3 | | |
| | 16 | | 16 |

Subjects marked () are required of students who have not taken the Sophomore work in a Texas Normal School.

HISTORY-ENGLISH.

Freshman Year.

Units.

| | |
|-------------------------------|---|
| English 1, 2, 3..... | 3 |
| Education 1..... | 1 |
| History 1, 2..... | 2 |
| Mathematics 1, 2, 3..... | 3 |
| B. S. 1 or Agriculture 1..... | 1 |
| Foreign Language 1, 2, 3..... | 3 |
| Drawing—Music 1..... | 1 |
| Reading 1..... | 1 |
| Physical Education..... | 1 |

 16

Junior Year.

Units.

| | |
|---------------------------------|---|
| English 7, 8, 9..... | 3 |
| Education 4, 5..... | 2 |
| History 6 and 7, 8, 9, 10 (two) | 2 |
| Sociology 2..... | 1 |
| Drawing 2 or Music 2..... | 1 |
| Reading 3 or 5..... | 1 |
| *Education 11 or B. S. 5..... | 1 |
| Agriculture 2..... | 1 |
| Physical Education..... | 1 |
| Electives..... | 3 |

 16

Sophomore Year.

Units.

| | |
|-------------------------------|---|
| English 4, 5, 6..... | 3 |
| Education 2, 3..... | 2 |
| History 3, 4..... | 2 |
| Mathematics 4, 5, 6..... | 3 |
| Foreign Language 4, 5, 6..... | 3 |
| Physical Science 17, 18..... | 2 |
| Physical Education..... | 1 |

 16

Senior Year.

Units.

| | |
|---------------------------------|---|
| English 11, 12, 13..... | 3 |
| Education 12, and 6 or 10.... | 2 |
| History 11, 12, 13, and 15 or 5 | 4 |
| or | |
| History 6, 7, 11, and 5 or 15. | |
| Drawing 3 or Music 3 or Read- | |
| ing 4 or 6..... | 1 |
| Sociology 3..... | 1 |
| Mathematics 7 or 8 or 9..... | 1 |
| Biological Science 11, 12, 13.. | 3 |
| or | |
| Physical Science 7, 8, 9. | |
| Physical Education..... | 1 |

 16

Subjects marked with () are required of students who have not taken the Sophomore work in a Texas Normal School.

HOME ECONOMICS.

| Freshman Year. | | Sophomore Year. | |
|-------------------------------|--------|------------------------------|--------|
| | Units. | | Units. |
| English 1, 2, 3..... | 3 | English 4, 5, 6..... | 3 |
| Education 1..... | 1 | Education 2, 3..... | 2 |
| History 1, 2, 3..... | 3 | History 4..... | 1 |
| Mathematics 1, 2, 3..... | 3 | Mathematics 4, 5, 6..... | 3 |
| Biological Science 1, 2..... | 2 | Home Economics 1, 2, 3..... | 3 |
| Agriculture 1..... | 1 | Physical Education..... | 1 |
| Reading 1..... | 1 | Electives..... | 3 |
| Drawing—Music 1..... | 1 | | |
| Physical Education..... | 1 | | |
| | 16 | | 16 |
| Junior Year. | | Senior Year. | |
| | Units. | | Units. |
| English 7, 8..... | 2 | English 9..... | 1 |
| Education 4, 6..... | 2 | Education 5, 8, 12..... | 3 |
| Sociology 1 or 2..... | 1 | History 12, 13..... | 2 |
| Manual Training 10..... | 1 | Sociology 3..... | 1 |
| Home Economics 4, 5, 6..... | 3 | Home Economics 7, 8, 9..... | 3 |
| Physical Science 7, 8..... | 2 | Biological Science 7..... | 1 |
| *Education 11 or B. S. 5..... | 1 | Physical Science 14, 15..... | 2 |
| Physical Education..... | 1 | Physical Education..... | 1 |
| Electives..... | 3 | Electives..... | 2 |
| | 16 | | 16 |

LANGUAGE.

| Freshman Year. | | Sophomore Year. | |
|--|--------|----------------------------------|--------|
| | Units. | | Units. |
| English 1, 2, 3..... | 3 | English 4, 5, 6..... | 3 |
| Education 1..... | 1 | Education 2, 3..... | 2 |
| History 1, 2..... | 2 | History 3..... | 1 |
| Mathematics 1, 2, 3..... | 3 | Mathematics 4, 5, 6..... | 3 |
| B. S. 2 or Agriculture 1..... | 1 | Foreign Language 4, 5, 6..... | 3 |
| Drawing—Music 1..... | 1 | Physical Education..... | 1 |
| Reading 1..... | 1 | Electives..... | 3 |
| Foreign Language 1, 2, 3..... | 3 | | |
| Physical Education 1..... | 1 | | |
| | 16 | | 16 |
| Junior Year. | | Senior Year. | |
| | Units. | | Units. |
| English 7, 8, 9..... | 3 | English 11, 12, 13..... | 3 |
| Education 4..... | 1 | Education 5, 12 and 6 or 10..... | 3 |
| History 6, 7, 8, 9 (two)..... | 2 | History 11 or 12..... | 1 |
| Drawing 2 or Music 2..... | 1 | Foreign Language 10, 11, 12..... | 3 |
| *Education 11, Reading 3, 5, or Agriculture 2, 4 (one)..... | 1 | Sociology 3..... | 1 |
| Mathematics 7, 8, 13 (one)..... | 1 | Drawing 3 or Music 3..... | 1 |
| Foreign Language 7, 8, 9..... | 3 | Physical Education..... | 1 |
| Physical Education..... | 1 | Electives..... | 3 |
| Electives..... | 3 | | |
| | 16 | | 16 |

Subjects marked () are required of students who have not taken the Sophomore work in a Texas Normal School.

MANUAL TRAINING.

Freshman Year.

| | Units. |
|------------------------------|--------|
| English 1, 2, 3..... | 3 |
| Education 1 | 1 |
| History 1, 2, 3..... | 3 |
| Mathematics 1, 2, 3..... | 3 |
| Biological Science 1, 2..... | 2 |
| Agriculture 1 | 1 |
| Reading 1 | 1 |
| Drawing—Music 1 | 1 |
| Physical Education | 1 |
| | <hr/> |
| | 16 |

Junior Year.

| | Units. |
|-------------------------------|--------|
| English 7, 8..... | 2 |
| Education 4 | 1 |
| Sociology 2 | 1 |
| Mathematics 7 and 8 or 14.... | 2 |
| Manual Training 4, 5, 6..... | 3 |
| Agriculture 3, 4..... | 2 |
| Physical Education | 1 |
| Education 11 or History 5.... | 1 |
| Electives | 3 |
| | <hr/> |
| | 16 |

Sophomore Year.

| | Units. |
|------------------------------|--------|
| English 4, 5, 6..... | 3 |
| Education 2, 3..... | 2 |
| History 4 | 1 |
| Mathematics 4, 5, 6..... | 3 |
| Manual Training 1, 2, 3..... | 3 |
| Physical Education | 1 |
| Electives | 3 |
| | <hr/> |
| | 16 |

Senior Year.

| | Units. |
|--------------------------------|--------|
| English 9 | 1 |
| Education 5, 12, 10..... | 3 |
| History 13 and 11 or 12 and 15 | 2 |
| Mathematics 8, 9, 13, 14 (two) | 2 |
| Manual Training 7, 8, 9..... | 3 |
| Sociology 3 | 1 |
| Physical Education | 1 |
| Electives | 3 |
| | <hr/> |
| | 16 |

PRIMARY—ELEMENTARY—ARTS.

| Freshman Year. | | Sophomore Year. | |
|---------------------------------|--------|--------------------------------|--------|
| | Units. | | Units. |
| English 1, 2, 3..... | 3 | English 4, 5, 6..... | 3 |
| Education 1 | 1 | Education 2, 3..... | 2 |
| History 1, 2..... | 2 | History 4 | 1 |
| Mathematics 1, 2, 3..... | 3 | History 3, or B. S. 3..... | 1 |
| Biological Science 2..... | 1 | Mathematics 4, 5, 6..... | 3 |
| Drawing—Music 1 | 1 | Drawing 2, Music 2..... | 2 |
| Reading 1 | 1 | Physical Education | 1 |
| Physical Education | 1 | Foreign Language 4, 5, 6..... | 3 |
| Foreign Language 1, 2, 3..... | 3 | or | |
| or | | Foreign Language 1, 2, 3, | |
| Agriculture 1, B. S. 1, History | | or | |
| 3. | | Reading 2, Agriculture 2, Edu- | |
| | | cation 14. | |
| | 16 | | 16 |
| Junior Year. | | Senior Year. | |
| | Units. | | Units. |
| English 7, 8, 9..... | 3 | English 11, 12, 13..... | 3 |
| Education 4, 5, 7..... | 3 | Education 6 or 8, 9, 12..... | 4 |
| History 6, 7..... | 2 | History 10, 11..... | 2 |
| Biological Science 6..... | 1 | Mathematics 12 | 1 |
| Music 3 | 1 | Reading 4 | 1 |
| Drawing 3 | 1 | Music 5 | 1 |
| *Education 11 or History 9... | 1 | Drawing 5 | 1 |
| Physical Education | 1 | Sociology 3 | 1 |
| Electives | 3 | Physical Education | 1 |
| | | Music 6 or Drawing 6 or His- | |
| | | tory 9 or 12..... | 1 |
| | 16 | | 16 |

Subjects marked with () are required of students who have not taken the Sophomore work in a Texas Normal School.

SCIENCE—MATHEMATICS.

Freshman Year.

| | Units. |
|------------------------------|--------|
| English 1, 2, 3..... | 3 |
| Education 1 | 1 |
| History 1, 2, 3..... | 3 |
| Mathematics 1, 2, 3..... | 3 |
| Biological Science 1, 2..... | 2 |
| Agriculture 1 | 1 |
| Reading 1 | 1 |
| Drawing—Music 1 | 1 |
| Physical Education | 1 |
| | <hr/> |
| | 16 |

Junior Year.

| | Units. |
|--|--------|
| English 7, 8..... | 2 |
| Education 4, 5..... | 2 |
| History 5 or Sociology 2..... | 1 |
| Mathematics 7, 8, 9..... | 3 |
| *Education 11 or Drawing 3 or Music 3 | 1 |
| Biological Science 8, 9, 10.... | 3 |
| or | |
| Physical Science 1, 2, 3, or 7, 8, 9. | |
| Physical Education | 1 |
| Electives | 3 |
| | <hr/> |
| | 16 |

Sophomore Year.

| | Units. |
|------------------------------|--------|
| English 4, 5, 6..... | 3 |
| Education 2, 3..... | 2 |
| History 4 | 1 |
| Mathematics 4, 5, 6..... | 3 |
| Physical Science 17, 18..... | 2 |
| Drawing 2 or Music 2..... | 1 |
| Physical Education | 1 |
| Electives | 3 |
| | <hr/> |
| | 16 |

Senior Year.

| | Units. |
|---|--------|
| English 9 | 1 |
| Education 6, 10, 12..... | 3 |
| History 11 or 12 and 15..... | 2 |
| Mathematics 14 and 10 or 11.. | 3 |
| Biological Science 11, 12, 13.. | 3 |
| or | |
| Physical Science 4, 5, 6, or 10, 11, 12. | |
| Sociology 3 | 1 |
| Physical Education | 1 |
| Electives | 2 |
| | <hr/> |
| | 16 |

Subjects marked with () are required of students who have not taken the Sophomore work in a Texas Normal School.

Opportunity is afforded students in choosing electives to take foreign languages, Manual Training, Home Economics, Physical Science, or Biological Science.

DETAILED EXPLANATION OF COURSES.

AGRICULTURE.

H. A. NELSON.

Agriculture 1. 1 unit.

A general course in Agriculture outlined to prepared the student to teach the subject in the one-teacher rural school, and to lay a foundation for further work in this subject.

Agriculture 2. School and Kitchen Gardening. 1 unit.

The principles of planning and the management of the school garden and the kitchen garden, will be studied and used in demonstration.

Agriculture 3. Live Stock Feeding and Judging. 1 unit.

This course consists of the study of the nutritive value of various feeds, the balancing of rations, and the consideration of the types of animals best suited for the dairy, for pork, for draft purposes, etc.

Agriculture 4. Plant Propagation and Culture. 1 unit.

The study of the plant will be taken up in some detail, relative to heredity, environment, and improvement. The class work will be intensified by demonstration in the field and garden.

Special work will be done in cotton classing relative to the standard grades.

Agriculture 6. Farm Dairying and Creamery Management. 1 unit.

The planning and management of the farm dairy, the economy of labor, feed, and the relation of the farm dairy to the maintaining of soil fertility, will be studied. The handling of milk in the most sanitary manner, and the disposition of dairy and creamery products in the most profitable form will be discussed in detail. Demonstrations will be made with the Babcock milk tester and the cream separator.

Agriculture 7. Irrigation. 1 unit.

Practical rather than theoretical irrigation will receive most attention. The behavior of different plants and soils when receiving excess of water will be studied closely. Ditches, levees, power pumps, and water supplies will be considered in some detail.

The department is equipped with a gas engine, irrigation pump, and an overhead system of applying water, and practically every phase of the irrigation problem may be seen in operation.

Agriculture 8. Farm Crops. 1 unit.

The life history and improvement of the plants which constitute our standard crops will be studied and demonstrated under field conditions. It will be shown how special conditions of labor, location, and shipping facilities determine largely what crops can be profitably grown.

Agriculture 10. Public School Agriculture. Senior Elective. 1 unit.

It is the aim of this course to prepare teachers to successfully introduce and promote the study of Agriculture in the public schools. The needs and facilities of different communities, from the one-teacher school to the Agricultural High School, will be the basis of the work.

Courses 1 to 8, inclusive, constitute the regular course in Agriculture for students in this group, while Course 10 may be chosen as additional work in the subject by students who are especially emphasizing the preparation as teachers of Agriculture.

BIOLOGICAL SCIENCE.

MR. STANFIELD.

Biological Science 1. Physical Geography. For Freshman Students. 1 unit.

This course includes a brief review of descriptive geography and a study of the subjects usually covered in a high school physical geography.

Biological Science 2. Physiology. For Freshman Students. 1 unit.

In this course a careful study will be made of nutrition, respiration, motion, the nervous system, and the sense organs, with a view of learning the best hygienic conditions for preserving mental and physical integrity. The class work will be supplemented by lectures and laboratory exercises and studies.

Biological Science 3, 4. One unit each. Zoology.

In these courses the student will study types of the branches of the animal kingdom. Ample material will be provided for the microscopic study of the various forms of unicellular life. The natural history of the subject will be emphasized rather than the technical, with a view to preparing the students to teach nature study in the schools. A special study will be made of the life history of insects injurious to farm and garden crops and the means of controlling them will be explained and demonstrated as far as time and opportunity will permit. Attention to field work will be given in special groups.

Required of all Sophomore students in the Agriculture group.

Biological Science 5. Advanced Physiology. 1 unit.

This is an advanced course offered to Juniors in the Home Economics group.

Course 2, or its equivalent, is prerequisite.

Biological Science 6. General Biology. 1 unit.

An elementary course in general biology for Junior students in the Home Economics and the Primary-Arts groups.

Biological Science 7. Bacteriology. 1 unit.

A strong course in class room and laboratory bacteriology for Seniors in the Home Economics group. This course presumes a good course in general chemistry and the equivalents of Courses 5 and 6 as foundation for the work offered.

Biological Science, 8, 9, 10. General Biology. 1 unit each.

This course of a full year in general biology is offered to Junior students in the Science-Mathematics group who desire to stress the biological science work.

Biological Science 11, 12, 13. Botany. 1 unit each.

An advanced course in botany planned to meet the needs of Senior students in the Science-Mathematics group who are making the biological science work the major.

DRAWING.

MISS PITTS.

Drawing 1. Elementary Course. 1/2 unit. For Freshmen.

This is a beginners' course in drawing. Mediums employed: pencil, crayon, water colors. Subjects: nature study, decoration, arrangement of nature forms, perspective as shown in familiar objects, out-of-doors sketching, simple illustrations.

Drawing 2. Continuation of Course 1. For Sophomores. 1 unit.

In this course the same mediums will be employed as in Course 1. Subjects: handling brush and color, color theories and values, nature studies as illustrated in flowers, fruits, and vegetables; landscape sketching and composition. *Course 1 is prerequisite.*

Drawing 3. Advanced Course. 1 unit. For Seniors or Juniors.

Mediums: water colors, pencil, and crayon. Subjects: landscape; weeds and grasses and their decorative value; arrangement; principles of applied design, composition, and illustration. *Course 2 is prerequisite.*

Drawing 4. For Juniors. 1 unit.

Landscape composition, still life, cast drawing. Mediums same as in Course 3.

Elective for Juniors in the Primary-Arts group who are specializing in drawing. Course 3 is prerequisite.

Drawing 5 For Seniors in the Primary-Arts group. 1 unit.

Object drawing, still life, cast drawing.

Course 4 is prerequisite.

Drawing 6. Senior Drawing. 1 unit.

Subjects: perspective of angular forms exemplified in model shapes and familiar objects, such as simple buildings and household furniture; landscape, spring coloring, spring flowers.

Drawing 7. Senior Drawing. 1 unit.

Design: constructive and decorative. This work is given to cultivate an appreciation for beauty in both natural and manufactured objects; to cultivate freedom of expression in mass or outline. Attention will also be given to the making of outlines of drawing work for the different grades of the public schools, and to the working out of some of the problems of the teacher of this subject in the several grades.

Courses 6 and 7 are elective to Seniors in the Primary-Arts group who are specializing in Drawing. Prerequisite: Course 5.

EDUCATION.

MR. WOODSON, MR. HIGHSMITH, MISS HINES, MISS FALLS, MR. EVANS.

The Normal School has its origin in the realization that academic study alone does not adequately equip for efficient teaching. It is the purpose of the Department of Education to supplement academic courses with the best possible professional training. This professional training includes a history of the origin of our educational system, the scientific basis of modern methods and principles, the essentials of organization and management, and a practical application of the science of teaching.

Education 1. Methods and Management. 1 unit. Required of all Freshmen except those electing Education 15.

This course offers a brief introduction to the problems of school management. Some of the topics considered are: The qualification of teachers, organizing and grading schools, classifying pupils, examinations, promotions, discipline, and the school as a social center. Method in teaching the common branches is given special attention.

Education 2. Elementary Psychology. 1 unit. For Sophomore Students.

The aim of this course is to make a practical study of the fundamentals of mental life, its nature and growth. Some applications are developed in reference to school room practice and everyday human relations. The work includes discussions, notes, readings, lectures, and reports on assigned topics.

Text: *Colvin and Bagley's Human Behavior.*

Education 3. Methods of Management. 1 unit. For Sophomore Students. Prerequisite: Education 2.

This course develops the principles underlying the proper solution of classroom problems and the general methods of teaching the common school branches. Attention is given to instinctive and acquired interests of children as related to these problems. The idea is emphasized that the teacher must relate the school work to the problems and conditions of actual life. Practical means for doing this are discussed. Special features of progressive schools are studied. The course includes class discussions, notes, assigned readings, lectures, reports, and observation lessons in the training school.

Education 4. Principles of Teaching. 1 unit. Required of all Juniors. Prerequisite: Education 2 and 3, or 11.

This course develops, formulates, and applies through illustrative situations the fundamental principles of teaching. It also gives ob-

servation of the application of these principles in the training school. Discussions follow the lessons observed.

Text: *Thorndike's Principles of Teaching.*

Education 5. History of Education. 1 unit. For Junior or Senior Students.

This course covers the history of education from the earliest records of ancient schools to the present time. Education is presented as a social institution, related to other institutions and to the intellectual life and general progress of all people of every age. The evolution of our modern schools, methods, and curricula is traced from the earliest times down to modern education as found in America, Germany, England and France. The most important topics in Greek and Roman education are considered in their connection with present day education, and the contributions of the middle age institutions are carefully studied, but the greatest amount of study is placed on the educational reformers and the tendencies of modern times.

Texts: *Monroe, Graves, Parker.*

Education 6. Educational Psychology. 1 unit. For Junior or Senior Students.

This is a comprehensive course in general educational psychology. The aim is to familiarize the student with the general principles of the mind through introspective analysis, observation, experimentation, and comparison. While it is designed as a basis for general methods and principles of teaching, it is treated as a science valuable for its general culture.

Texts: *Angell, James, and others.*

Education 7. Primary Education. 1 unit. For Junior Students.

This course is designed to cover the work of the first three grades, placing *emphasis* upon the work of the first grade.

Methods in teaching, reading, phonics, language, literature, numbers, nature study. The subject of correlation is emphasized. Suggestive exercises on the value of the story, dramatization, sand table etc. A definite amount of required reading.

Education 8. Child Study. 1 unit. For Seniors in the Home Economics and Primary-Arts Group.

This course deals with the problems of growth and development, both physical and mental. It emphasizes the striking differences between children and adults, and shows that childhood is a transitional state. Both normal and abnormal phases of development will be discussed. Students are required to make general observations of children in the training school, both in class work and on playgrounds, and report on these observations.

Texts: *Kirkpatrick's Fundamentals of Child Study and Tanner's The Child.*

*Education 9. Primary Education. 1 unit. For Senior Students.
Prerequisite: Education 7.*

Rapid review of Course 7, with special attention to correlation of subjects.

Handicraft is a part of the course and is used as a means to make all subjects more effective.

1. Paper work. Exercises in tearing, folding, free hand picture cutting, weaving, designing, decorating.

2. Cardboard work. Construction of houses, furniture, vehicles of transportation.

3. Clay modeling. Objects from vegetable and animal life, household utensils.

4. Cord, raffia, reed. Knotting, braiding, weaving, and simple forms of basketry.

Evolution in industries, studies from local, primitive, colonial, and modern life, on sand table.

A definite amount of reading and systematic work in the "Story Teller's League."

*Education 10. School Administration. 1 unit. For Senior Students.
See Education 10 under Department of Sociology.*

Education 11. 1 unit. Required of all Juniors Entering from High Schools.

This course is adapted to the needs of Junior students who enter from affiliated high schools, having had no work in educational subjects. Some psychology will be given in the first of this course to form a working basis for the methods and management. While some one text will be discussed fully in the class, the greater part of the course will be library readings assigned by the instructor. Pupils will be required to work out different problems in management, organization, discipline and methods from these sources.

Education 12. Practice Teaching 1 unit required of all Seniors, 2 units of all in the Primary-Elementary-Arts. Prerequisite: Education 4, or the Equivalent.

This course first makes a brief survey of the specific changes a teacher must make in the pupil through the daily classroom work, and of the environment and instincts of the child making these changes. Types of lessons are then worked out through observation, guided by class instructions and readings. Practice teaching in the training school follows. The student is aided in applying principles by frequent conferences with the instructors and further observation of illustrative lessons taught by them.

Text: *Earhart's Types of Teaching.*

References: *Strayer's Brief Course in the Teaching Process.*
Charter's Methods of Teaching.

*Education 13. History of Education in the United States. 1 unit.
For Juniors or Seniors.*

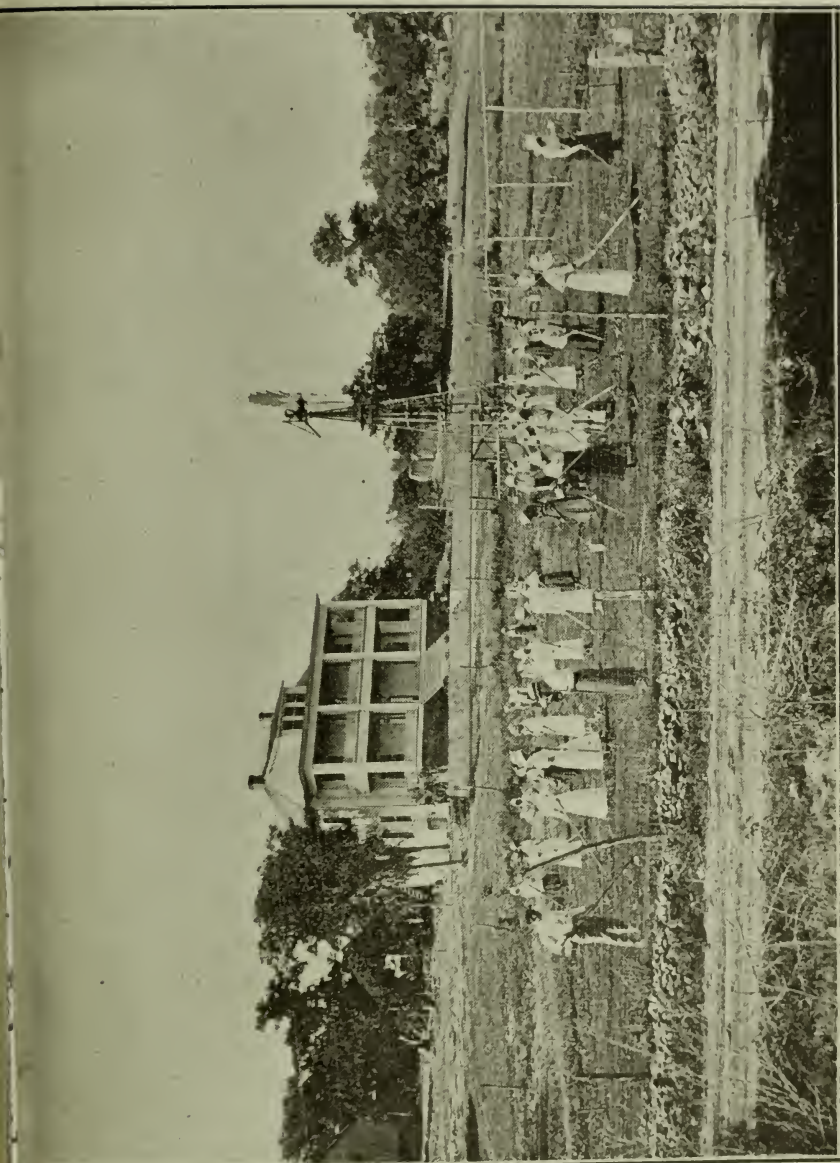
This course is designed to give a full history of the growth of American education from various ideas brought by the colonists from different European countries. It shows how the European institutions were first transplanted into America and how they were transformed to suit the new conditions of the undeveloped country. It represents the factors that have ever tended to secularize education, shows the origin of our public free school system, and the rise of our colleges and universities. It pays special attention to America's greatest educators, and to the work accomplished by the educational societies and organizations.

Text: *Dexter, Graves, and Boone.*

Education 14. Primary Education. 1 unit. For sophomore Students.

This course aims to familiarize the students with methods for teaching the basic subjects in the primary grades. This is done by lectures, required readings, and practical demonstrations in class work. Attention is given to sources of materials and the use of games, songs, and story-telling.

Education 15. Rural School Management. 1 unit. (See Education 15 under Department of Sociology.)



CLASS IN AGRICULTURE



FIG. 12. MACHINE TRAINING DETAILING

ENGLISH.

MR. THOMAS, MR. HARRISON, MRS. SHAVER, MR. FERGUSON.

The aim of the instruction in English is to train the student to habits of accurate thought-getting and methods of effective thought presentation, and to give him some knowledge of the development of the literature and the language. To this end the courses described below are designed to contribute. Stress will be laid, first, on the fundamentals of grammar, then on the principles of composition, and, finally, on the history of the development of the literature and the language; and, all along, the student will be required and encouraged to read as widely and as intelligently as his "conveniences" for thought-apprehension and literary interpretation will allow.

English 1. Grammar and Literature. 1 unit. Required of all Freshmen.

Systematic instruction in the principles of English grammar constitutes the greater part of the class work in this course. In addition each student will be required to read and make oral and written reports upon the following or their equivalent: *The Man Without a Country*, *Rip Van Winkle*, *The Legend of Sleepy Hollow*, *The Great Stone Face*, *Mr. Higginbotham's Catastrophe*, *Dr. Heidigger's Experiment*, *Treasure Island*, *A White Heron*, *The King of Boyville*, *A Christmas Carol*, *Paul Revere's Ride*, *The Courtship of Miles Standish*, *John Gilpin's Ride*, *Horatius*.

Text: *Carpenter's English Grammar, Chapters I-VIII.*

English 2. Grammar and Literature. 1 unit. Required of all Freshmen. Prerequisite: English 1.

This course continues *English 1*, which is a prerequisite. As correlated work in composition and literature, each student will be required to read and make oral or written reports upon: (a) Church's *The Story of the Iliad*; (b) any two (2) of the following: *Ivanhoe*, *The Talisman*, *Quentin Durward*, *Kidnapped*, *The Master of Ballantrae*, *Two Years Before the Mast*, *Pilgrim's Progress*, *Robinson Crusoe*, *The Last of the Mohicans*, *The Deerslayer*, *Lorna Doone*.

Text: *Carpenter's English Grammar, Chapters IX-XI.*

English 3. Composition and Literature. 1 unit. Required of all Freshmen. Prerequisite: English 2.

This course consists of instruction in the principles of composition, of as much practice in writing short themes as the time of the student and instructor will allow, and of the reading and study of selected classics, especially narrative prose and verse.

Text: *Herrick and Damon's New Composition-Rhetoric, Parts 3, 4 and 5.*

Reading and Study: *Twice Told Tales; Selections from Burroughs.*

Warner, Thoreau; Silas Marner, English Narrative Poems, The Ancient Mariner, The Vision of Sir Launfal, As You Like It.

English 4. Composition and Literature. Exposition. 1 unit. Required of All Sophomores. Prerequisite: English 3.

This course continues *English 3*, which is prerequisite. In it the student will be given instruction and practice in the organization of expository themes, outlines, reports, summaries.

Text: *Canby and Opdycke's Elements of Composition.*

Reading and Study: *Specimens of Prose Composition, Macaulay's Johnson and Goldsmith, Lamb's Essays of Elia, Parkman's The Oregon Trail, Stephenson's An Inland Voyage and Travels with a Donkey, Addison's The De Coverley Papers.*

English 5. Composition and Literature. Argumentation. 1 unit. Required of All Sophomores. Prerequisite: English 4.

This course complements *English 4*, which is prerequisite. In it the student is given instruction and practice in the organization of arguments and debate.

Text: *Canby and Opdycke's Elements of Composition.*

Reading and Study: *Specimens of Prose Composition, Selections from Macaulay, Huxley, Lincoln; Julius Caesar, A Tale of Two Cities.*

English 6. Composition and Literature. Narration and Description. 1 unit. Prerequisite: English 4.

This course complements *English 4*, which is prerequisite. In it the student will be given instruction and practice in the preparation of narrative and descriptive themes, and will make a study of narrative and lyric poetry.

Text: *Canby and Opdycke's Elements of Composition.*

Reading and Study: *Specimens of Prose Composition, Gareth and Lynette, The Deserted Village, She Stoops to Conquer, Irving's Life of Goldsmith, The Lady of the Lake, Selections from English Lyric Poetry.*

English 7. English Literature from Shakespeare to Thomson. 1 unit. Required of All Juniors. Prerequisite: English 6.

This course traces the development of English literature from the beginning to the time of Thomson, stressing the actual reading and study of representative selections from Shakespeare to Thomson.

Text: *Long's English Literature.*

Reading and Study: *Macbeth, Comus, Lycidas, Samson Agonistes, The Rape of the Lock, The School for Scandal, The English Humorists, Manly's English Poetry.*

English 8. English Literature from Thomson to Kipling. 1 unit. Required of All Juniors. Prerequisite: English 7.

This course continues *English 7* and should follow it. *Long's English Literature* will be continued as the text, but the stress will be put

on the actual reading and study of representative selections.

Reading and Study: *Henry Esmond*, *Palgrave's Golden Treasury*, Books 3 and 4, *Selections from the Idylls of the King*; *The Locksley Halls*; *Selections from Victorian Poetry*, as given in *Manly's English Poetry*; *Selections from Kipling*, *Noyes*, *Masefield*.

English 9. Representative American Literature. 1 unit. Required of All Juniors in the History-English, Language, and Primary-Elementary-Arts Groups; and of All Seniors in the Agriculture, Manual Training, Home Economics, and Science-Mathematics Groups.

This course is a study of the development of American literature. The work will be based upon *Newcomer's American Literature*, with the greater stress on the actual reading and study of representative selections, which will serve as the basis for class-discussions and reports.

Reading and Study: *Franklin's Autobiography*, *Representative American Poetry*, from *Anne Bradstreet to Lindsay*, as found in *Bronson's American Poems*, *Page's Chief American Poets*, and other collections; *The American Short Story*, as exemplified in the work of *Poe*, *Irving*, *Hawthorne*, *Harte*, *Clemens*, *Jewett*, *Freeman*, *Davis*, *Page*, *Smith*, *Cabel*, *Aldrich*, *Howells*, *Garland*, *Allen*, *O. Henry*, *London*.

English 11. Advanced English Grammar. 1 unit. Required of All Seniors in the History-English, Language, and Primary-Elementary and Arts Groups.

This course is designed to acquaint the student with the main facts of the development of the language, and, incidentally, to give him sufficient instruction and drill in advanced English grammar to enable him to do effective teaching. Stress will be laid on the meaning and scope of historical grammar and its bearing upon the language of the present day.

Text: *Krapp's Modern English: Its Growth and Present Use.*

English 12. Chaucer, Spenser, Shakespeare. 1 unit. Required of All Seniors in the History-English, Language, and Primary-Elementary and Arts Groups.

This course will give the student a better acquaintance with the work of the authors mentioned. It is planned to supplement *English 11*, and should be taken after it.

English 13. Advanced Expository and Argumentative Prose. 1 unit. Required of All Seniors in the History-English, Language, and Primary-Elementary and Arts Groups.

This course will give students more advanced instruction in the principles of composition and practice in organizing exposition and argumentation. The instruction will be based on *Canby's English Composition in Theory and Practice* and will be made as practical and useful as the conditions will permit.

GERMAN.

MISS HORNSBY.

While the reading of carefully chosen, inspiring texts is emphasized, the aim in each German course is to provide as much training as possible in all the disciplines of modern language study, reading, grammar, conversation, and composition. In a general way, the student is expected to gain ability to read with fair fluency, a better understanding of the grammatical structure of both the English and the German languages, some ability to speak and understand German, some knowledge of the literature, the history, the manners and customs, the culture of Germany and the Germans.

COURSES IN GERMAN.

German 1, 2, 3. 1 unit each. For Freshman Students.

This course in German for beginners comprises elementary grammar and easy reading, with practice in speaking and writing German.

a. Grammar: Drill in the elements of grammar, the use of the cases, the declension of nouns and adjectives, the conjugation of weak and strong verbs, the use of prepositions.

b. Reading: Easy readers, short poems, folk songs.

c. Composition: Oral and written exercises based on grammar study and reading.

German 4, 5, 6. 1 unit each. For Sophomore Students.

a. More advanced grammar. Review of first year work in grammar.

b. Reading: Storm's *Immensee*, Wildenbruch's *Das edle Blut*, and other short stories by good authors, short plays, selected poems, important chapters from books on German life, biographical and historical selections.

c. Composition: Oral and written exercises in connection with grammar study and texts read. Letters.

Prerequisite: German 1, 2, 3, or the equivalent.

German 7, 8, 9. 1 unit each. For Junior Students.

a. Grammar: Study of syntax. Review of first and second year work in grammar.

b. Reading: Schiller's *Wilhelm Tell*, Lessing's *Minna von Barnhelm*, or Freytag's *Die Journalisten*. Some modern prose.

c. Composition: Oral and written exercises based on text read. Reproductions. Letters. Reports on reading done outside of class. Short themes on German life and history.

Prerequisite: German 4, 5, 6, or the equivalent.

German 10, 11, 12. 1 unit each. For Senior Students.

a. Grammar: Review of elements of German syntax. Review of forms.

b. Reading: (1) Selected dramas of Grillsparger, Kleist, Hebbel, Sudermann, and Hauptmann. (2) One historical novel, Schaeffel's *Ekkhard* or Hauff's *Lichtenstein*. One of Goethe's dramas. (Some of this reading is to be done outside of class.)

c. Brief History of German Literature, with outside reading of representative works.

d. Study of the methods of teaching modern foreign languages.

Prerequisite: German 7, 8, 9, or the equivalent.

In each course after the first year, a definite amount of outside reading will be assigned. The learning and singing of German songs will form a part of the work in all the courses.

THE GERMAN CLUB.

The aim of this organization is to promote interest in the study of the German language and literature and of German life and culture.

Social entertainments, singing, dramatic performances, and the study of views of German cities, places of historical interest, German student life, etc., form part of the monthly programs. Thus opportunity is given to hear, speak, and sing German outside of the class room. All students of German are expected to attend the meetings regularly.

HISTORY.

MR. BIRDWELL, MR. ARNOLD, MISS WHITE.

History 1. Civics. 1 unit.

A course in citizenship. Especial attention will be given to the ordinary community institutions and the student's relation to them. The course will be made practical, the aim being to prepare the student teacher for constructive leadership in the solution of community problems throughout the State.

Required of all Freshmen.

History 2. Ancient History. 1 unit.

This course will comprise a brief survey of the Oriental nations and a careful study of Greek and Roman civilizations.

Required of all Freshmen.

History 3. Medieval History. 1 unit.

The object of this course is to give students a broad, sympathetic insight into the lives of their ancestors from the fourth to the end of the fifteenth century. A limited amount of collateral reading will be demanded.

History 4. Modern Europe. 1 unit.

A careful study of modern Europe from the beginning of the sixteenth century to the French Revolution. The economic and social effects of the religious wars will be studied. Careful attention will be given to the intellectual and industrial impulses resulting in European expansion in America. The course will comprise much collateral reading.

History 5. Current History. 1 unit.

A study of the present day problems. Open to Junior and Senior students, but can not be offered but one time for credit. The objects are to see history in the making and to get a correct view of the manifold problems that are now demanding our attention, to the end that intelligent leadership may be developed. A generous supply of the best magazines will be available. Before receiving credit for this course, students will be required to present a thesis on some public question, together with a complete bibliography.

History 6. English History. 1 unit.

This course covers the period from the earliest time to the death of Queen Mary, emphasis being laid on the development of England's social and political institutions.

History 7. English History. 1 unit.

From the accession of Queen Elizabeth to the present time. In this course, special attention is given to the growth of the present English system of Parliamentary Government, with frequent comparisons between the English and the American practice.

History 8. Modern Europe. 1 unit.

History of Europe from 1789 to the present time. By giving due prominence to a period of history commonly subordinated to a remoter past, this course aims to connect the past with the present so as to give an intelligent understanding of the chief issues of the day.

History 9. Texas History. 1 unit.

Open to all Junior students. This course will be a comprehensive study of the making of Texas. While the narrative will not be lost sight of, yet a serious effort will be made to investigate the development of the institutional life of the State, the social and industrial problems confronting our people today, and the most intelligent method of solving these problems. The main object will be to fit the future teachers of Texas for constructive leadership.

*History 10. American History—The Colonial Period.**History 11. American History—The Formation of the Union.**History 12. American History—The Period of Sectionalism.**History 13. American History—The Period Since the Civil War.*

History 10, 11, 12, and 13 are open to Juniors or Seniors. One unit of credit is allowed for each. These courses are meant to be a comprehensive study of the different periods of American history. Much collateral reading will be demanded. History 13 is required of students taking Industrial Arts or Agriculture. The object of the course is to investigate the industrial development of the United States within the last twenty-five years.

History 15. Political Science. 1 unit.

A careful study of the fundamental principles of government. National, State, and municipal problems will be considered.

History 16. The Teaching of History. 1 unit.

A careful survey of the literature on the subject of the teaching of history; the elementary principles of historic criticism; directions and practice in historic workmanship; the problem method of presentation, etc. In addition, each student will be required to make an intensive study of a limited period of American history and work out a careful

method of presentation. Much attention will be given to history in the grades.

Open to Seniors. Required of those students of the History-English group who are preparing to teach history, and recommended for the Primary and Arts group.

Insurance 1.

In courses 5 and 13, special attention will be given to the subject of Insurance. The elementary principles of the subject will be considered and a serious effort will be made to determine the place of insurance in the economic and industrial development of the State.

HOME ECONOMICS.

MISS BERRY, MISS BAKER.

The purpose of the instruction given in this department is to afford both general and specific training in home economics; and to give young women practical instruction in home management, as well as to prepare them for teaching the subject in the public schools. *No practice work will be offered to Freshman students. A working knowledge of the principles of physiology and hygiene and some instruction in elementary science are prerequisite for the courses that follow.*

The subject matter of all the courses below is developed by means of reference work, lectures, and recitations, and is supplemented by abundant and varied laboratory practice. A well-kept note book is also a part of each course.

All materials used in the courses in cooking will be furnished by the school. Students will furnish materials for the garments they make for themselves.

Home Economics 1. Elementary Sewing. Hand and Machine Work. 1 unit. Required of Sophomores.

This course deals with the fundamental principles of hand and machine sewing, straight rule drafting, mending, practice in the care and use of the sewing machine and its attachments, and a consideration of appropriate materials for underwear. A general study of the vegetable fibers is a part of this course. The finished problem is a suit of underwear.

Home Economics 2. Food and Its Preparation. 1 unit. Required.

In this course fundamental consideration is given to foods—their composition, classification, sources, manufacture, preparation for reception in the body, digestion, nutritive and calorific values—and to the development of skill and efficiency in handling materials and kitchen equipment. The student will make in class experiments to determine the composition of foods and the physical and chemical changes they undergo in cooking.

Home Economics 3. Elementary Dressmaking. 1 unit. Required of Sophomores. Prerequisite: Home Economics 1.

This course is an extension of the principles of Home Economics 1, and includes the fundamentals of dress. A careful study of commercial patterns is made, and especial emphasis is laid upon line and color in dress. The textile work covers in a general way the animal fibers. The finished problems are a night gown, a tailored waist, and a school dress.

Home Economics 4. Principles of Cooking. 1 unit. Required of Juniors. Prerequisite: Home Economics 2.

This course continues the principles developed in *Home Economics 2*. Attention is given to breads and bread-making, and other special problems of cookery, including canning and preserving and the relation of ferments to them; to the planning and estimating of the cost and the food value of the family menu and the school lunch; and to the preparation and serving of meals.

Home Economics 5. Home Sanitation and Management. 1 unit. Required.

In this course special attention is given to the subject of plumbing, ventilation, lighting, heating, furnishing, etc. The students plan a house with special reference to these details, and make a study of the State and municipal laws regarding housing and sanitation. The course also aims to give a general idea of the management of the home and of woman's special problem in the study of running expenses, general cost of living, division of labor, etc.

Home Economics 6. Textiles and Tailoring. 1 unit. Required.

This course considers the history of textiles; the identification, by means of microscopic and chemical tests, of fibers and their substitutes, and of cleaning and laundering; the history of spinning and weaving; advanced practice in dressmaking and in drafting and adjusting of patterns to measurements; the study of costume designing, with emphasis on the hygienic, economic, and artistic phases of dress and trimmings; the working out of clothing budgets according to different incomes and occupations; the best methods of shrinking materials; the planning and making of a linen coat suit and a silk waist; and the comparative cost of home-made and commercial suits.

Home Economics 7. Millinery and Advanced Dressmaking. 1 unit. Required of Seniors.

This course includes the study of the practical and artistic principles of millinery; the making and covering of buckram and wire hat-frames trimmed appropriately; the renovating and use of old materials; the making of ribbon flowers and bows. The relation of the history of costume to present day style; the comparative cost of machine-made and hand-made clothing; and the making of a wool dress complete the work of this term.

Home Economics 8. Dietetics. 1 unit. Required.

In this course a special study is made of dietary standards, with special consideration of the child's diet, the school lunch, and the organization of foods into well-balanced meals for persons of varying ages and occupations. Students plan, prepare, and serve these meals at definite costs. Invalid cookery is considered.

Home Economics 9. Equipment, Methods, Courses of Study. 1 unit. Elective.

This course includes the planning of courses of study in home economies in public schools; the cost of equipment; the cost of supplies; and methods of presentation.

Home Economics 10. Home Decoration. 1 unit. Elective.

This course will consider the history of furniture and furnishings; practical furnishing of today, with costs and estimates; principles of line, form, color; and the theory of color. Exhibits of such materials as are available will be used for illustration.

Home Economics 11. Advanced Cookery. 1 unit. Elective.

This course considers nutrition, making a study of food and its relation to the body. Practice cookery is had throughout the course.

Home Economics 12. Advanced Textiles. 1 unit. Elective.

In this course the same lines of work will be given as in the textile work in *Home Economics 6*, but the work itself will be more advanced. It is especially given for those students wishing to receive a full college credit in textile work.

LATIN.

MR. PRITCHETT.

Latin A.

This course will include a rapid but thorough study of a standard beginner's text. The time required will depend altogether upon the student.

Latin 1, 2, 3. 1 unit each.

This course will embrace a careful study of Latin Grammar to Prosody. Four books of Caesar's Gallic Wars will be read, and exercises in prose composition based on the text will be used, at least once a week.

Prerequisite: Latin A, or one year of Latin in a high school.

Latin 4, 5, 6. 1 unit each.

This course will embrace the four orations against Catiline, the oration for the Manilian Law, and the oration for Archias. The exercises in prose composition will be based on the text read. At least one book of Vergil's Aeneid will be read, with special reference to scansion.

Latin 7, 8, 9. 1 unit each.

The course for this year will embrace five books of Vergil's Aeneid, and, in addition, the Odes of Horace or Catullus, with a careful study of meters.

Latin 10, 11, 12. 1 unit each.

This course will embrace selections from the *Satires* and *Epistles* of Horace, *Livy*, and *Cicero's De Senectute* and *De Amicitia*.

MANUAL TRAINING.

MR. COXEN.

The purpose of this department is to prepare teachers of Manual Training for the schools of the State, and to give training along industrial lines to such students as desire it. The school is unusually well equipped to teach the work offered, and our experience has shown that the work outlined will prepare a teacher who will be able to do excellent work in the rural and city schools of Texas. The instruction offered will include three lines of work: wood work, metal work, and mechanical drawing. The equipment for wood work includes the following: 18 benches, with general and individual tools for 54 students, 6 motor head lathes, universal saw bench, 36-inch band saw, 12-inch jointer, 24-inch single surfacer, hollow chisel mortiser, endless belt sander, electric glue heater, and material and equipment for assembling and finishing work. The machines are all driven by individual motors, and are all equipped with the latest form of guards. The equipment for metal work includes down-draft forges, benches, hand tools and machines for handling a class of twelve students in general metal work. In the drafting room tables, with drawing boards, instruments and lockers for 72 students are provided.

The work of each year consists of two distinct parts—shop work, and mechanical drawing. Special attention is given to the latter, and most of the work in the shops will be from drawings prepared by the students. All work produced is the property of the school, but the students are allowed to retain their own work by paying the actual cost of the material used. Some outside reading and note book work will be required in most of the courses. Special attention is given to the work of planning courses and selecting equipment for carrying on the work for schools of various kinds.

Manual Training 1. Mechanical Drawing.

A beginners' course for those who expect to take further work in Manual Training. Instruction will be given in the use and care of drawing instruments, lettering, geometric constructions and working drawings, special attention being given to the latter subject.

Prerequisite: Plane Geometry.

Manual Training 2. Bench Wood Work.

A beginners' course, consisting of instruction and practice in the use of the common wood working tools and the simpler forms of construction. Both hard and soft wood will be used, and emphasis will be given to correct and accurate methods of work. A study will be made of the tools and materials used, and a note book covering the work will be used. No previous training required.

Manual Training 3. Mechanical Drawing and Bench Work.

The work of this term will include the design and construction of some simple piece of wood work. Plans and blueprints are made in the drawing room, and then the article is constructed from those plans. Methods of finishing will also be studied, and some practice in finishing will be given.

Prerequisites: Manual Training 1 and 2.

Manual Training 4. Advanced Mechanical Drawing.

The work given will include orthographic projections, sections, intersection of solids, and development of surfaces, with special attention to the practical application of the work.

Prerequisite: Manual Training 1.

Manual Training 5. Use of Wood Working Machinery.

A study will be made of the construction, use and care of the wood working machines in the shop, and practice will be given in the different operations that can be performed on each machine. As much time as possible will be spent on practical cabinet work.

Manual Training 6. Furniture Construction.

The work of this term will consist of the design and construction of one or more pieces of furniture, the construction work being done on the wood working machines.

Prerequisite: Manual Training 5.

Manual Training 7. Machine Drawing.

A study will be made of standard machine details and the conventional methods of representing them. Drawings will be made of machine parts, and later both detail and assembly drawings of some small machine will be traced and blueprinted.

Prerequisite: Manual Training 1 and 4.

Manual Training 8. Sheet Metal Work.

Practice in designing and constructing articles in thin metal will be given, and considerable work will be done in shaping, riveting and soldering. The metals used will include tin, sheet iron, brass, and copper.

Prerequisite: Manual Training 4.

Manual Training 9. Forge Work.

Instruction and practice will be given in the use of the forge and forge tools, in shaping iron and steel, in welding and tempering. Special attention will be given to the study of the different forms of iron and steel, and their manufacture.

Manual Training 10. Elementary Mechanical Drawing.

A beginners' course for those who do not expect to take additional work in the subject. Special attention will be given to simple working drawings, dimensioning, and geometric constructions.

Prerequisite: Plane Geometry.

MATHEMATICS.

MR. BROWN, MISS SAYERS, MR. VERNON, MR. SEWELL.

Mathematics 1. Algebra. 1 unit.

The course covers elementary algebra to simultaneous equations and includes the fundamental operations, factoring, fractions, and a series of selected problems.

Prerequisite: A year of elementary algebra in the high school.

Mathematics 2. Algebra. 1 unit.

This course is a continuation of *Mathematics 1* and includes solution of simultaneous equations, graphs, square root and radicals, quadratics, and theory of exponents.

Prerequisite: Mathematics 1, or the usual high school course in algebra.

Mathematics 3. Plane Geometry. 1 unit.

Books I and II will be studied in this course.

Mathematics 4. Algebra. 1 unit.

This course includes more advanced work in factoring, fractions, radicals, exponents, the binomial theorem for positive integral exponents, linear and quadratic equations, with graphing, ratio and proportion.

This course is not open to beginners, but Mathematics 1 and 2 or their equivalents are prerequisite.

Mathematics 5. Plane Geometry. 1 unit.

A review of Books I and II and a thorough study of Book III.

Mathematics 6. Plane Geometry. 1 unit.

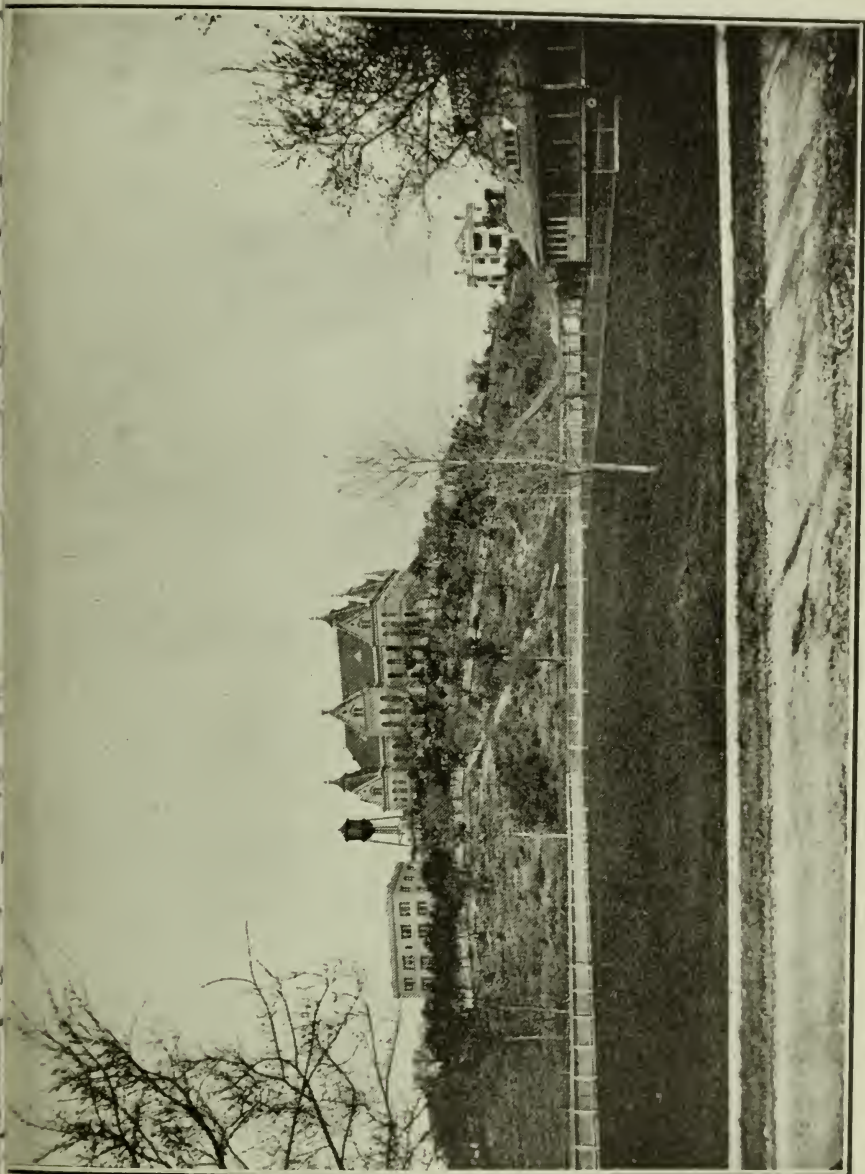
Books IV and V. This course will include a large amount of problem solving.

Mathematics 7. Plane Trigonometry. 1 unit.

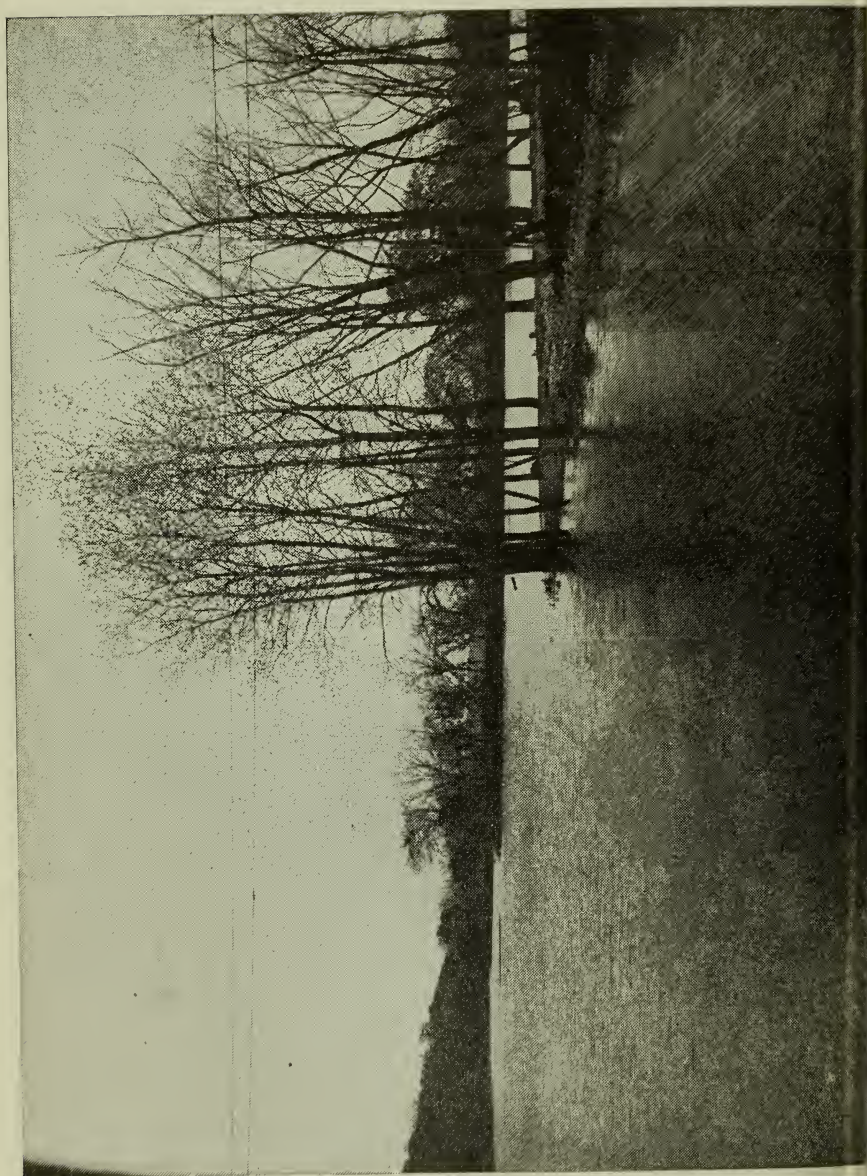
This course is presented so that the students may see the relation which trigonometry sustains to algebra and plane geometry; hence *Mathematics 4, 5, and 6 are prerequisite for entrance into this class.*

Mathematics 8. Solid Geometry. 1 unit.

Many of the theorems of solid geometry that are usually proved by



NORMAL HILL FROM THE FEDERAL FISH HATCHERY



RIVER SCENE AT FOOT OF NERNAL HILL.

means of figures are here proved without the use of such help, thus making it largely a subject in pure reasoning.

Mathematics 4 is prerequisite.

Mathematics 9. Algebra. 1 unit.

This course is designed for students who desire to continue the study of algebra in connection with such more advanced topics as indeterminate equations, permutations and combinations, determinants, complex numbers, theory of equations with solution of numerical equations of higher degree, series, and partial fractions.

Prerequisite: Mathematics 4, or the completion of algebra in a good high school.

Mathematics 10. Plane Analytics. 2 units.

This course in analytics is especially designed for students who have aptitude for mathematics and who expect to pursue the subject further.

Prerequisites: Mathematics 7 and 8.

Mathematics 11. Calculus. 2 units.

The subject matter of this course will be selected so as to meet the needs of students who expect to teach elementary mathematics and physics.

Mathematics 12. The Teaching of Arithmetic. 1 unit.

In this course are considered the vital questions of the day with respect to the teaching of arithmetic in the elementary grades. Some of these questions relate to the origin of the subject as it is now considered, the grades in which it should have place, the obsolete matter to be eliminated, the best methods of presenting certain fundamental subjects, and the nature of modern problems which relate to the child's experience and to his immediate needs.

Mathematics 13. The Teaching of Elementary Mathematics. 1 unit.

This course is designed to give the prospective teacher the best educational thought of the day relating to arithmetic, algebra, and geometry. Consideration is given to the educational value of these subjects, to the latest improvements in American schools, to a comparison of the curricula of leading countries, and to the best methods of presenting them in the schools.

Mathematics 14. Surveying. 1 unit.

This is a course in plane surveying and leveling, and is designed specially for students in the Agriculture group. Students are required to do actual field work both in land surveying and in leveling with special reference to drainage.

MUSIC.

MISS BUTLER.

Music 1. First Course in Music. For Freshman Students. 1/2 unit.

Rote Songs suitable for public school use. Sight reading in Keys of C, G, D, A, E, F, B flat, E flat, A flat. Work each week in appreciation of compositions of classic writers.

Music 2. Continuation of Course 1. For Sophomore Students. 1 unit.

The work of Course 1 will be continued with addition of sight reading in Keys of B, F sharp, D flat, G flat. Scale construction, both major and minor. Biographical sketches of composers.

Prerequisite: Course 1, or its equivalent.

Music 3. Third Year Music. For Junior and Senior Students. 1 unit.

Chorus work in three and four parts. Elementary Harmony. Brief history of Music.

Prerequisite: Course 2, or its equivalent.

Music 4. Third Year Music. For Juniors. 1 unit.

Chorus work of advanced nature. Chorus conducting.

Elective for Junior students in the Primary-Arts Group who are specializing in Music.

Prerequisite: Course 3.

Music 5. History of Music. 1 unit.

History of Music. Collateral work in singing and in Music appreciation. Practice teaching.

Required of Seniors in Primary-Arts Group.

Prerequisite: Music 3.

Music 6. Fourth Year Music. For Seniors. 1 unit.

Chorus conducting. Solo work. For those who have had the equivalent of Fifth Grade piano work, there will be practice in accompaniments of an easy nature. Brief course in Musical Anthology.

Music 7. Fourth Year Music. 1 unit.

Chorus conducting. Solo work. Elementary Composition. History of Music in America.

Courses 6 and 7 are elective in the Senior year for students in the Primary-Arts Group who are specializing in Music. Music 5 is prerequisite.

PHYSICAL EDUCATION.

MR. SMITH, MISS HINES.

Attention is given to athletic and other outdoor games for two reasons.

First, robust health depends in a large measure on regular, systematic outdoor exercise.

Second, teachers should be able to organize and conduct the games of their pupils. The Normal School thinks, therefore, that it cannot fully discharge its duty in preparing teachers for the schools of Texas if it fails to give attention to organized sports, and if it fails to prepare teachers for this important phase of school work. Accordingly credit will be given in Physical Education as follows:

Football, for those playing through the season, $\frac{2}{3}$ unit.

Tennis, Volley Ball, Hand Ball, Basket Ball, Baseball and Track, each, per term, $\frac{1}{3}$ unit.

Physical Education 1. Folk Dances.

This course will consist of marches, fancy drills, rhythmic games, and folk dances. Open to all students.

Two classes per week. $\frac{1}{3}$ unit.

Physical Education 2.

A study of the physical nature of the child.

Practical, personal, school and home hygiene.

Text: *Rowe's The Physical Nature of the Child*; reference works on hygiene.

Required for Freshmen. Two classes per week. $\frac{1}{3}$ unit.

Physical Education 3. Games.

The place of play in education. Classification of games for all grades and their teaching value. This course includes the playing of fifteen organized games suitable for the school room and grounds.

References: *Angell's Play, Bancroft's Games*.

Two classes per week. Required for Sophomores. $\frac{1}{3}$ unit.

Physical Education 4.

The history of physical education and study of the methods of physical examinations and tests.

Text: *Sargent's Physical Education*.

Required for Juniors. Two classes per week. $\frac{1}{3}$ unit.

Physical Education 5. Coaching.

Practice coaching at the Training School in Football, Volley Ball, Baseball, Basket Ball and other games.

Elective for Seniors and Juniors. $\frac{1}{3}$ unit per term.

Physical Education 6.

Corrective exercises and drills, breathing and free-hand exercises.
Two classes per week. $\frac{1}{3}$ unit.

Physical Education 7. Physiology and Hygiene.

Study of the anatomical structure of the human body, also a study of the following topics in hygiene: Hygiene of the teeth, of the gastrointestinal tract, of the vocal organs, including ventilation, of the ear, eye, nose, and throat; physical exercise and posture, accidents and emergencies.

Required for Seniors. Two classes per week. $\frac{1}{3}$ unit.

Physical Education 8. Teaching Course.

Study of methods of coaching track work, baseball, basket ball, and football, and the management of boys' athletics.

Two classes per week. $\frac{1}{3}$ unit.

PHYSICAL SCIENCE.

MR. MILLER, MR. VERNON.

Physical Science 17. Physics. Mechanics and Heat. 1 unit.

Physical Science 18. Physics. Light, Sound, Electricity. 1 unit.

These two units in physics are open to Sophomore students and constitute the usual high school course in elementary physics. *Carhart and Chute's First Principles of Physics* will be used as the basis of the work and much laboratory work of a qualitative nature will be required.

Physical Science 1. Physics. Mechanics. 1 unit.

Physical Science 2. Physics. Heat, Light, Sound. 1 unit.

Physical Science 3. Physics. Electricity and Magnetism. 1 unit.

These three units in Physics constitute a full year in Physics, and presume the equivalent of Courses 17 and 18 as preparation. The work is presented in a more rigorous way, and much quantitative laboratory work is required.

Physical Science 4. Physics. Heat. 1 unit.

Physical Science 5. Physics. Electricity and Magnetism. 1 unit.

Physical Science 6. Physics. Mechanics. 1 unit.

These three units in Physics will deal with the subject in a more advanced way. The work will be made real second year Physics. In the latter part of the year, problems involving analytics and calculus will be introduced, and the laboratory work will be rigidly quantitative in its character. Throughout the work in Physics the aim is to prepare students to deal successfully with the practical problems of the science teacher, as well as to give them some insight into the problems and methods of modern research work in physical science.

Physical Science 7. Chemistry. The Non-metals. 1 unit.

Physical Science 8. Chemistry. The Metals. 1 unit.

These two units constitute the usual course in general Chemistry. The main part of the work consists of a thorough study of the important elements and their compounds and relations, but much attention is given to the practical applications of chemistry in daily life.

Course 13, or the equivalent in high school work, should precede these courses.

Physical Science 9. Chemistry. Qualitative Analysis. 1 unit.

A study of the separation and identification of the important metal and acid ions. The work is largely laboratory practice, but is supplemented by lectures and class room study.

Physical Science 10. Chemistry. Non-metals. 1 unit.

Physical Science 11. Chemistry. Metals. 1 unit.

These two units of second year work cover the ground of general Chemistry in a more advanced way. The emphasis is laid upon the teaching of the subject, upon the industrial applications, and upon the theoretical relations of the science of pure Chemistry.

Much work in the laboratory, and the reading and study of standard texts and references.

Prerequisite: Courses 7 and 8, or the equivalent.

Physical Science 12. Chemistry. Quantitative Analysis. 1 unit.

In this course some of the fundamental principles underlying modern chemical analysis will be studied and applied in the laboratory.

Prerequisite: Courses 10 and 11, or the equivalent.

Physical Science 13. Chemistry. General Course. 1 unit.

This course in elementary general Chemistry is offered in the Sophomore year for students who have not studied Chemistry before entering the Normal. It is developed as an introductory course for Courses 7 and 8, and at the same time as a course in general Chemistry for students in groups which do not require further work in this subject.

Physical Science 14. Chemistry. Organic. 1 unit.

This is a brief course in the fundamentals of organic Chemistry adapted to the needs of Senior students in the Home Economics Group.

Prerequisite: Courses 7, 8, and 9, or the equivalent.

Physical Science 15. Chemistry. Food Analysis. 1 unit.

This unit in food analysis is designed to give the students some familiarity with the methods of such analysis, and some knowledge of the composition of the various foods. Considerable attention is given to adulterants and their detection. The work is mainly laboratory practice, and *Course 14 is prerequisite.*

Physical Science 16. Household Physics. 1 unit.

This course in general Physics will be presented mainly from the side of the practical application of physics to the daily problems and phenomena of the household. It will be developed with especial reference to the needs of students in Home Economics, and others who will not be able to continue the study further. Heating, lighting, ventilation, fuel values, gas and electric appliances, water heaters, thermometry, etc., will have elementary attention in this course.

PUBLIC SPEAKING.

MISS HINES.

It is the purpose of this department to lead the student to extract the thought from the printed page correctly and rapidly, then to present it simply, directly, and sincerely. Care will be taken to direct and improve the voice and body so that the student may discover his own best self, and while correcting mannerisms, strengthen and develop his individuality.

Throughout each course emphasis will be placed upon the recognized elements of oral expression—phonics, pronunciation, articulation, enunciation, breathing exercises—and the fundamental principles of reading, grouping, succession of ideas, subordination, etc.

In addition to regular text-book, outside reading and some phase of original work will be required in each course. The constant effort will be to stimulate imagination, to quicken responsiveness, and to establish high ideals of expression and interpretation.

COURSES IN READING.

Reading 1. First Year Work. 1 unit. For Freshman Students.

The work will be directed as outlined above.

Reading 2. Second Year Work. 1 unit. For Sophomore Students.

A continuation of *Course 1*, but a fuller exemplification.

Reading 3. Third Year Work. 1 unit. For Junior Students.

Reading 4. Fourth Year Work. 1 unit. For Senior Students.

In these courses the criteria of vocal expression are studied from the psychological point of view. The relation of time, pitch, quality, and force to speech is demonstrated. The student is made acquainted with all the elements that go to make up vocal expression, thus developing the power of self-analysis, and furnishing him with standards of criticism that enable him to judge his own work and that of others.

Reading 5. Public Speaking 1. 1 unit. For Junior Students.

The purpose of this course is to promote effective delivery by an intelligent study and application of the principles and technique of vocal and actional expression. The basis of the work must be right interpretation. Selections for study will be assigned and an opportunity given for daily practice in speaking.

Reading 6. Public Speaking 2. 1 unit. For Senior Students.

This is a continuation of *Course 5*, and is designed to be more comprehensive. Presentation of various forms of public address will be studied, and some time given to original work.

RURAL SOCIOLOGY AND EDUCATION.

MR. BURKHOLDER.

The work of this department is organized with a view to ascertaining the true economic, religious, and educational status of rural life in the United States, and especially in the South and Texas. Methods of collecting social data and principles of interpreting the same in the light of approved standards will constitute an important part of all the courses offered in this department. The attitude toward all phases of rural life will be sympathetic, but dynamic and constructive. Teachers of rural schools and all others who aspire to rural leadership in any lines of endeavor will find this work very helpful.

Sociology 1. Rural Economics. 1 unit.

This course constitutes a study of the economic problems which underlie the welfare of the farmer, as well as the institutions upon which his success depends. Among the topics of special study are the following: Factors of agricultural production; distribution of agricultural income; co-operation and marketing; principles of farm management; land values and land tenure; farmers' organizations; rural taxation; rural credits; the maintenance of the social, political, and economic status of the farmer.

Sociology 2. Economic Theory. 1 unit.

This is an elementary course in the fundamentals of economic theory. It is designed to give the student an appreciative and working knowledge of such great economic problems as price and value, supply and demand, money and exchange, credit and banking, business organization and monopoly, labor and wages, interest and profits, and public revenues and expenditures.

Sociology 3. Rural Sociology. 1 unit.

It is the purpose of this course to study rural life in the United States, and especially in Texas, with a view to determining what conditions really exist, what conditions ought to exist, and what forces are already operative, or may be put into operation, to enrich country life. In ascertaining the facts, much attention will be given to the value and methods of the rural survey. Special study will be made of such existing social institutions as the Farmers' Union, the Grange, the church, and the school, as media through which to achieve social betterment. Enough of the fundamental principles of Sociology, and Social Psychology as the basis of social behavior, will be studied to make the more concrete work of the course intelligible and profitable.

Education 15. Rural School Management. 1 unit. This course may be substituted for Education 1 or 3.

This course is of the same rank as *Education 3*, page 32. It is organized for such students of either the Freshman or Sophomore class as do not intend to graduate from the Normal, but will go at once into the rural schools as teachers. Particular attention will be given to the problems incident to the country school, such as organization, the daily schedule, classification, correlation and alternatives, community co-operation, and the relation of the course of study to the life of the community.

Education 10. School Administration. 1 unit.

This course is designed primarily for principals and superintendents. It will also be profitable to teachers who desire a thorough understanding of the practical problems of school management and organization. Among the subjects discussed will be the following: The nation and education, State and education, county school systems, city school systems, financial support, course of study, grading and promotion, the teaching staff, high schools and school houses. A certain amount of original investigation will be required.

SPANISH.

G. B. MARSH.

It is with the aim of having the student acquire a reading, writing, and speaking knowledge of Spanish that the following courses are offered. With this in mind, as much drill as possible is provided for in the forms, idioms, and grammatical structure of the language. In the reading of carefully selected texts, in the study of the literature and history of the Spaniards, a better knowledge of the writings, manners, customs, and daily life of the Spanish people is acquired.

COURSES IN SPANISH.

Spanish 1, 2, 3. 1 unit each. For Freshman Students.

This beginners' course comprises an introduction to Spanish in easy reading; study of elementary grammar, with frequent practice in composition and conversation.

1. Elementary reading. Drill in simple conversational forms to perfect the pronunciation, with an increasing study of grammar. Dictation exercises.

2. Grammar: Drill on the peculiarities requiring habit to fix; oral and written work; study of irregular verbs; conversation; reading of short stories and poems.

3. Continuation of *Course 2*; reading of Spanish texts; composition, conversation, and reference work in grammar; texts such as Padre Isla's *Gil Blas*, Taboada's *Cuentos Alegres*, *Cuentos Modernos*, or *Victoria y Otros Cuentos*, Alarcon's *El Capitan Veneno*.

Spanish 4, 5, 6. 1 unit each. For Sophomore Students.

4. Systematic study of the details of grammar; composition; conversation; reading such texts as Carrion and Aza's *Zaragueta*, Galdos' *Marianela*.

5. Continuation of *Course 4*. Grammar review; Spanish composition; texts such as Valera's *Pepita Jimenez*.

6. Advanced study of grammar, peculiarity of verbs; Spanish composition with practice in original exercises in Spanish on different subjects.

Prerequisite: Spanish 1, 2, 3, or the equivalent.

Spanish 7, 8, 9. 1 unit each. For Junior Students.

7. Rapid grammar review; reading of representative Spanish dramas; Spanish composition, based on texts read.

8. Emphasis will be placed on the reading of standard Spanish texts such as Cervantes' *Don Quixote* and one of Valdes' or Galdos' works.

9. Spanish conversation and composition; assignment for reports

in Spanish, oral or written; frequent themes in Spanish; an insight into Spanish business forms and usages.

Prerequisite: Spanish 4, 5, 6, or the equivalent.

Spanish 10, 11, 12. 1 unit each. For Senior Students.

10. Advanced grammar for reference; careful review of idioms and verbs; Spanish composition and conversation in purer Spanish; collateral readings on Spanish life and Spanish customs.

11. Study of the rise of the Spanish drama; readings from Calderon, Lope de Vega, and later dramatists.

12. The Spanish Novel; reading such as Galdos' *Dona Perfecta*; Pereda's *Pedro Sanchez*, with a brief study of the rise of the Spanish novel.

History of Spanish literature, with a study of old Spanish readings, the early novel, and early Spanish history.

Prerequisite: Spanish 7, 8, 9, or the equivalent.

It is understood that much reading will be done by the students outside of the class room.

ADVANCED CREDIT FOR NORMAL GRADUATES.

George Peabody College for Teachers gives graduates of Texas State Normal Schools under the four-year course two years of college credit without any entrance conditions, thereby making it possible for such graduates to secure the Bachelor's Degree in two years.

The University of Missouri grants advanced standing to graduates of Texas State Normal Schools as follows:

"A graduate of a State Normal School who has completed four years' work in an accredited high school and at least two years' (six quarters) work in the Normal School will be admitted to junior standing in the College of Arts and Sciences. The same standing will be given to a graduate of a State Normal School who has completed three years in the high school and three years in the Normal School, or two years in the high school and four years in the Normal School."

The University of Texas gives the following recognition to graduates of the four State Normal Schools on the basis of the new four-year course:

"Credit will be given only for full years of work.

"On completion of the second year (Sophomore Class), students will be given 14 admission units, provided three units in one foreign language or two in each of two foreign languages (other than Latin) are included. If foreign language units are not included, only 12 admission units will be allowed.

"On completion of the third year (Junior Class), students will be given 14 admission units as provided for at the end of the second year; and, in addition, five college courses, provided (1) the student completed the entire second and third years at the Normal School, or (2) was admitted to the Normal School with at least 14 units' credit as a graduate of a school affiliated with the University of Texas, or (3) was admitted by examination covering either the second year's entire course of study in the Normal School or 14 admission units accepted by the University of Texas.

"On completion of the fourth year (Senior Class), students will be given 14 admission units, as provided for at the end of the second year; and, in addition, ten college courses, provided the student (1) completed the third year at the Normal School, subject to the above mentioned conditions for admission to the third year, or (2) was admitted to the fourth year by examination covering the entire courses of study for the second and third years, or covering the required admission units to the University of Texas and the entire course of study of the third year, or (3) was admitted to the fourth year by reason of having creditably completed an entire year of work in a recognized college; and, in addition, presented the equivalent of full admission to the University of Texas. In case students present only 12 admission units on entering the fourth year, they will be allowed only 12 admission units and 10 college courses on completing the fourth year.

"Students, however, who were admitted to the fourth year by reason of graduation from a State Normal School prior to 1914, will be credited with only 6 college credits in addition to the 14 admission units as provided for at the end of the second year."

THE TRAINING SCHOOL.

| | |
|----------------------------|---|
| A. C. BURKHOLDER..... | Director |
| MISS ELIZABETH FALLS..... | Supervisor |
| LYNTON GARRETT | Principal |
| MISS JOHNSON | |
| | Critic Teacher, Seventh, Eighth, and Ninth Grades |
| MISS LUCILLE DAVIDSON..... | Critic Teacher, Fifth and Sixth Grades |
| MISS ANNIE MAE BLANKS.... | Critic Teacher, Third and Fourth Grades |
| MRS. LILLA MAYFIELD..... | Critic Teacher, First and Second Grades |

A Training School is a very necessary department of any normal school. It bears the same relation to the professional training of teachers as a laboratory bears to the training of scientists, or a workshop to the training of artisans. An opportunity is here afforded to the student to observe actual teaching by experienced teachers, to do practice teaching under the supervision of experts, and to see the administrative details of school organization in operation. It serves further as a laboratory in which new educational theories may be tested by experiment, and where proposed methods may be adapted to the various conditions under which the student will be required to teach.

The Training School of the Southwest Texas State Normal School is organized with six grades in the Elementary Department and three in the Junior High School. The graduates from the ninth grade are prepared to enter the Freshman Class of the Normal proper. Each grade except the ninth has fifteen pupils. Two grades are in each room in charge of a critic teacher, who does much of the actual teaching, who is responsible for the order and discipline of the room, and who supervises the observation and practice teaching of the student teacher. Written plans of all lessons are made by the student teacher and submitted to the critic teacher for approval before they may be taught. The student is allowed as much freedom and originality in both method and management as is consistent with sound educational principles.

The theory of education taught in the Normal School is connected with practice in the Training School by the Supervisor. She teaches the student teacher the general principles of class room procedure and then requires reports on their practical application as observed in the work of the critic teacher. Not until these reports show clearly that the student understands thoroughly the principles taught is he placed in charge of a room to do his own practice teaching.

In order that the observation and practice work of the student teacher in the Training School may function properly in actual teaching in the schools of Texas, the grading and courses of study are made to conform as closely as possible to the organization of the best schools of the State. It must not be inferred, however, that this precludes the introduction of the latest and best ideas in educational theory and practice. Only a substantial equivalent will necessarily be maintained.

COURSE OF STUDY IN THE TRAINING SCHOOL.

FIRST GRADE.

Language.—(1) Spontaneous self-expression is secured through conversation based on the child's personal experience at home and in school; stories, myths, poems, and dramatizations.

(2) Correct speech is cultivated through imitation, memorizing choice selections, and oral reading by the teacher.

(3) Habits of speech are fixed by imitation, repetition, and games in phonics.

(4) A few of the common uses of capitals and punctuation marks are taught, but no formal written composition is attempted.

(5) Phonics and words are studied through imagining main words, action play with verbs, visualizing exercises, and word-building with phonograms.

Reading.—First lessons are in script from the black-board. The sentences used are made by the children in expressing orally their experiences. The books used are Playmate's Primer, Art Literature Primes, Hill's First Reader, Lee's First Reader, and Art Literature, Book I.

Spelling.—Lists of easy words from conversation and reading lessons during the last half of the year are spelled orally and in writing.

Numbers.—Children count by ones, fives, and tens to one hundred, and by twos, threes, and fours as far as they are able. Easy denominate numbers, and the forty-five combinations through fours are learned, as well as the signs needed, and some easy fractions and their symbols.

SECOND GRADE.

Language.—Oral expression of observations, retelling of stories, stories from pictures, and games for correcting errors, are employed in this grade. Christmas, Easter, St. Valentine, and other holidays are used to incite an interest in the child for written composition work.

Reading.—Increased attention is given to the mechanics of reading and the expression of thought. A wide range of selected reading matter is used to this end.

Spelling.—Oral and written spelling is correlated with the reading and language work; also selected lists of words from the adopted speller are used.

Numbers.—The work of the First Grade is reviewed and continued, the forty-five combinations completed, denominate numbers taught concretely, and easy fractions continued and concretely illustrated by paper folding and cutting. The multiplication tables of twos, threes, fours, fives, tens, and elevens are learned.

Nature Study.—The aim in this work is to give the child in the simplest and most graphic form, the fundamental facts about the

world in which he lives. The means employed are observation and experience, under the guidance of the teacher. He is taught the cardinal and semi-cardinal directions, accurate ideas of the mile, half-mile, hour, week, month and year; also the common plants, birds, and insects, are named and studied. Weather conditions such as winds, temperature, fog, rain, dew, and clouds, are observed and recorded.

THIRD GRADE.

Language.—The work in this grade includes the study of paragraphs, formation of possessives, use of quotation marks and exclamation point, with some of the common uses of the comma, correction of frequent errors in speech, memorizing of select poems, and reproduction of stories. "Our Language, First Book," forms the basis of the work.

Reading.—Selections from the following books are used: Hill's Third Reader, Art Literature, Book III, Horace Mann Reader, and Elson's Third Reader.

Spelling.—The words spelled are those found in daily composition and reading. Special drills are given in the words commonly misspelled, and selected list from all sources.

Arithmetic.—Pupils are drilled to count by twos, threes, fours, sixes, and sevens; also in the multiplication and division tables, including the sevens. Long division is not attempted until the latter part of the year. All drills have as their end the fixing of habits. Many problems employing the principles taught are solved and analyzed. Sutton and Bruce, Lower Book, is used as a text.

Geography.—The first part of the year is devoted to home geography and land and water forms, taught by observation, the sand-board, maps, etc. The last part of the year includes work in the adopted text-book.

Writing and Drawing.—Children are taught easy free-hand drawing. The large form of writing of the lower grades is reduced somewhat under the direction of the teacher.

FOURTH GRADE.

Language.—This grade studies the kinds of sentences, parts of sentences, and parts of speech. Original stories from pictures, word lists, and the child's experience, are first told orally and then written. "Our Language, Second Book," to page 109, is used as a text.

Reading.—Hill's, Elson's, and the Horace Mann Fourth Readers are the basis of the work.

Spelling.—There are drills on words used in composition, geography, reading, and conversation. The adopted speller will be used as a supplementary text.

Arithmetic.—The tables are reviewed, and short and long division with larger numbers are practiced, along with constant drills in fundamental principles for speed and accuracy. Denominate numbers and common fractions are studied further. The writing of decimals is begun and practiced to two places. The adopted text is used.

Geography.—The first book of "World Geography" is completed.

The study of each country is supplemented with stories from geography readers and elsewhere.

Writing and Drawing.—These studies are directed by the teacher. The drawing is correlated with studies in geography and the handicrafts.

FIFTH GRADE.

Language.—The kinds of sentences, phrases, clauses, the parts of speech and their properties, and punctuation, are carefully studied; also the meter and rhyme of simple poetry. Composition work on familiar subjects is continued, including the writing of social letters.

Reading.—Attention is given to the literary merit of the selections read with a view to create a love for a good class of reading. Hill's and Elson's Fifth Readers are used.

Spelling.—Frequent drills are given in the spelling of difficult words in daily use by the child. Attention is given to the part of the word most liable to be misspelled. The adopted speller is also used.

Arithmetic.—The "Lower Book" is completed in the Fall and Winter Term, and "The Higher Book" is studied in the Spring Term. Special drills are given in the "three step" form of solving problems. Many problems are made by pupils and teacher to illustrate principles, arouse interest, and to relate the work to actual life.

Geography.—The second book of "World Geography" is begun. The text-book studies are supplemented with readings from many sources.

History.—This grade begins the study of the history of the United States in an informal way giving attention to biography and to interesting stories of our American life. Estell's Beginners' U. S. History is used as a basis.

Writing and Drawing.—This is a continuation of the work of the former grade under the direction of the teacher.

SIXTH GRADE.

Language.—A little more formal grammar is taught in this grade. Voice, inflection, phrases, clauses, and the different kinds of sentences are further studied, but it is not made stiffly formal. Literature is made an important part of the work. "Our Language, Third Book," is used as a text.

Arithmetic.—Tables of denominate numbers are reviewed, and mensuration with practical applications is studied. Daily drills are given in rapid mental work with special reference to common fractions, decimal fractions, and their application to percentage. Studies are continued in the "Higher Book."

History.—Texas history is studied in this grade. Special emphasis is placed on local history with reference to stories of the life and experiences of the oldest settlers, of the Spanish, and the Indians. The interest of the child is increased by the collection of relics of the native Indian and the Spanish explorer. The text used as an outline is Baker, Potts, and Ramsdell.

Geography.—The "World Geography, Second Book," is completed.

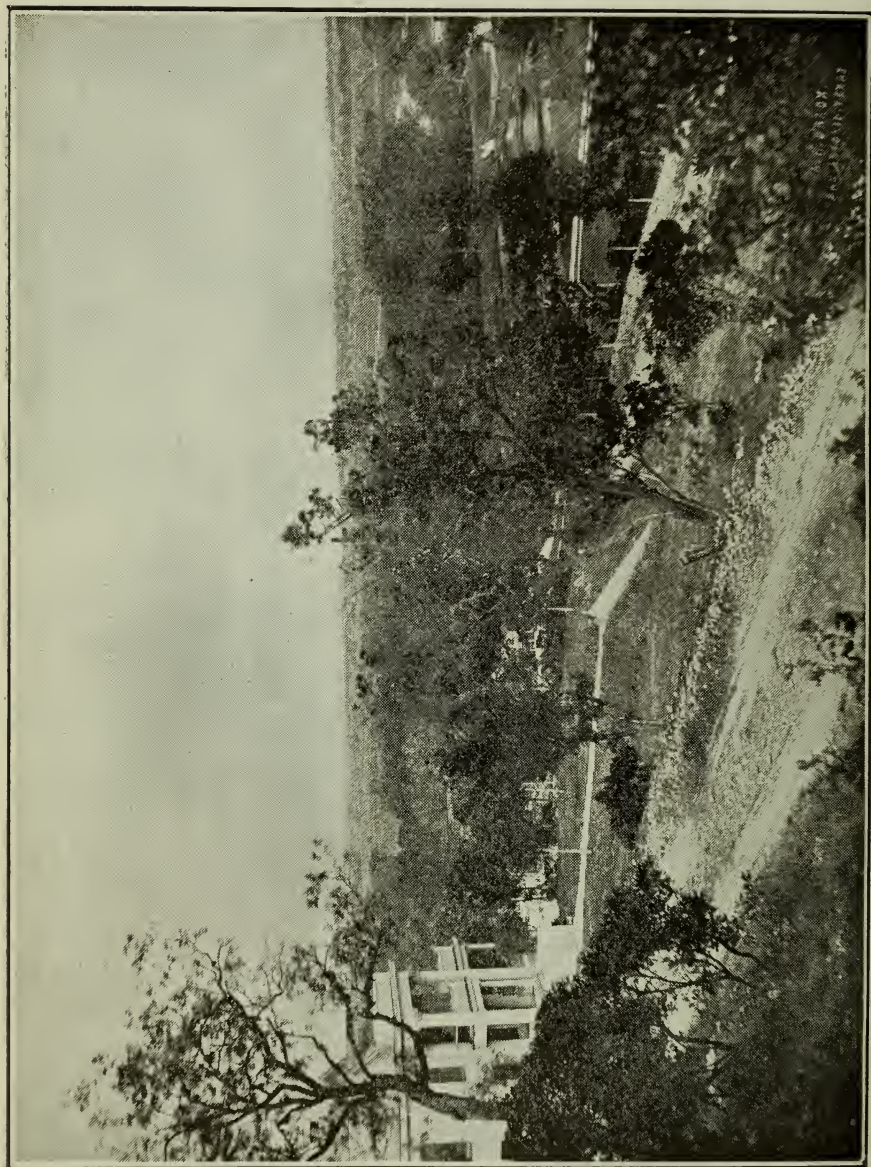
Spelling.—The words spelled are largely selected from the daily



DAM AT ROGER'S PARK



SPILLWAY AT THOMPSON'S ISLAND



PRESIDENT'S HOME

lessons and from composition work. The adopted speller is used as a supplementary book.

Writing and Drawing.—This is a continuation of the work of the former grade under the guidance of the teacher.

SEVENTH GRADE.

English.—In this grade, grammar, literature, and composition are correlated. Among the studies in literature are included Christmas Carol, Legend of Sleepy Hollow, Evangeline, Courtship of Miles Standish, Sir Galahad, Crossing the Bar, The Recessional, Abou Ben Adhem, The Last Leaf, The Chambered Nautilus, To a Waterfowl, and selections from the myths of Greece and Rome. Smith's Grammar is used as a basis for the studies in grammar.

Arithmetic.—A special feature in this grade is the application of the principles of percentage and mensuration to the problems of every day experiences. The "Higher Book" is completed.

Science.—Three days a week are devoted to elementary studies in agriculture. School gardening is a special feature of the Spring Term. The text used is Ferguson and Lewis.

Spelling.—This is a continuation of the work of the former grade. Considerable attention is given to the stems, prefixes, and suffixes of the words spelled.

History.—This grade studies United States history from the first settlements to the close of the Civil War, omitting the details of the wars. The European background of history is studied and also the social and industrial phases are made prominent.

Writing and Drawing.—This is a continuation of the work of the former grade. It is expected that every pupil shall reach a certain standard in writing with reference to quality and speed.

EIGHTH GRADE.

English.—Grammar and composition is continued through this grade. Literature is correlated with this. Frequent compositions are required based on literature, history, personal experiences, and life work topics. Stress is laid on correct form, spelling, paragraphing, unity, and coherence. Herrick and Damon is the textbook.

Mathematics.—The first half of the year is given to a review of arithmetic, and the other half to elementary algebra.

History.—One third of the year is given to the completion of United States history. The rest of the year is given to the study of Ancient history to the time of Charlemagne. Special emphasis is placed on the life, customs, institutions, and religion of the ancients, and their contributions to modern civilization.

Science.—Three days a week are devoted to studies in physiology. Hygiene and sanitation are given much attention. The text studied is Hartman and Bibb's "The Human Body and Its Enemies." This is supplemented by charts and specimens from the butcher shops.

Foreign Language.—The pupil may elect Spanish, German, or Latin.

NINTH GRADE.

English.—Grammar, composition, rhetoric, and literature are correlated through the year. The pupils are expected to read widely EIGHTEEN—273 orb under the direction of the teacher. Herrick and Damon continues to be used as a basis for the formal studies.

Mathematics.—This grade continues the study of algebra through the whole year.

History.—Mediaeval and Modern history is studied, beginning with the reign of Charlemagne. Much supplementary reading is assigned from the library.

Science.—Three days a week are given to the study of physical geography. The textbook is Tarr's New Physical Geography.

Foreign Language.—The Spanish, German, or Latin of the former grade is continued through this year.

GENERAL INFORMATION.

Arrival.—Reach San Marcos in the daytime. Advise Professor S. W. Stanfield as to the train upon which you will come and he will meet you. Have all baggage plainly marked with your name and Southwest Texas State Normal School, San Marcos, Texas, and thus prevent confusion, or possible loss of baggage.

Boarding.—On arrival, or before engaging board permanently, students should report to Professor Stanfield, who will assist in securing pleasant places in excellent families. Students should not permit themselves to be influenced in the selection of boarding places by solicitors at the depot or on the streets. Students must secure the approval of Professor Stanfield before changing boarding places.

Expenses.—The incidental fee is fifteen dollars, payable upon entrance. *Text-books are furnished free to all students.* When all the books used by a student are returned in good condition, two dollars will be refunded. After a student is regularly registered, the incidental fee will not be refunded. Board in good private families costs \$15 to \$20 per month. Economy of living is encouraged.

Age and Qualifications.—No person who is under sixteen years of age January 1, 1917, will be admitted. Students that have completed the equivalent of the ninth grade of the standard high school should be able to pass the entrance examinations to the First Year's Work. Students that have completed courses higher than the equivalent of the ninth grade of the standard high school should be able to enter the Second Year Class by examination. Students that hold diplomas from approved high schools or from reputable institutions should present approved credentials showing the course completed. All Senior courses must be completed in this school.

A School for Teachers.—The mission of the Normal School is to prepare worthy teachers for the public schools. Earnest and faithful students, who desire to make preparation for teaching will be delighted with the opportunities afforded for professional training. The atmosphere of the Normal School is charged with professional spirit; the Normal School magnifies the calling of the teacher; it sends forth students that are accurate in scholarship and clear in their conceptions of methods and principles of teaching; it inspires confidence and enthusiasm that are irresistible.

Classification Committee.—The Classification Committee will be in session at the Normal Monday, September 25, and Tuesday, September 26, for the purpose of classifying students. Students should confer with this committee before enrolling for work.

PUBLICATIONS.

The Normal School publishes a quarterly bulletin which will be mailed to all alumni on request. The *Normal Star* is a student weekly that gives the more important school news and furnishes a medium for the publication of communications prepared by students.

The Pedagogue is an annual published under the direction of the faculty and students.

SUMMER SESSION.

The Summer School has become a permanent feature of the Southwest Texas State Normal School. It offers the advantages of Normal training to teachers actually in the service as well as to those preparing to enter the profession of teaching. It also meets the needs of students who desire to do work leading to college credit, or to make up deficiencies in entrance requirements. The Summer Normal courses provide a thorough review of branches leading to all grades of certificates, and both series of State examinations are offered. Graduates of Texas State Normal Schools and other students who desire to complete the additional year required for graduation under the Four-Year course may do so in *three summers*. The same requirements are made of students who do summer work as are made of students in attendance during the regular session. The summer bulletin, which gives explicit information on the summer work, is issued by February 15 of each year.

COMMITTEE ON TEACHERS.

Superintendents and trustees have a right to look to Normal Schools for assistance in securing capable teachers. To discharge properly the duty of school officials and to place graduates and other Normal students in positions adapted to professional equipment, the Committee on Teachers has been appointed. This committee seeks to find an efficient teacher for each position and a suitable position for each worthy teacher. Special effort is made to obtain reliable information concerning vacancies. So far, we have been unable to meet the demands that come to us for trained teachers. No charge is made for the service of the Committee on Teachers.

FURTHER INFORMATION.

For any desired information not given in this announcement, persons interested should address,

C. E. EVANS, President,
San Marcos, Texas.

SENIOR CLASS.

Students shall be classed as Seniors who have satisfied all requirements for entrance to the Senior Class, or who are enrolled for courses that will allow them to complete the work of the Senior Class during the current school year.

| Name. | Home Address. | County. |
|----------------------------|----------------------|---------------|
| Avera, Gladys Duke | Dickinson | Galveston. |
| Bell, Mattie | Luling | Caldwell. |
| Bickley, J. T. H..... | Cherokee | San Saba. |
| Brown, Frances | Mathis | San Patricio. |
| Buckner, J. R. | Blanco | Blanco. |
| Camp, Jennie | San Marcos | Hays. |
| Clayton, Adelaide | San Marcos | Hays. |
| Dick, Katherine R. | Texas City | Galveston. |
| Dusek, Lillie | Caldwell | Burleson. |
| Foster, Perry | Pearsall | Frio. |
| Frenzel, Bertha | Austin | Travis. |
| Garrett, Lena | Corpus Christi | Nueces. |
| Gilliland, Kate | Floresville | Wilson. |
| Goodman, Annie B. | San Marcos | Hays. |
| Goodman, H. H. | San Marcos | Hays. |
| Green, John L. | Snyder | Scurry. |
| Green, Pearl | Weimar | Colorado. |
| Greer, Jeff | Iredell | Bosque. |
| Greer, Kimmins | Iredell | Bosque. |
| Hammock, Hugh M..... | San Marcos | Hays. |
| Handrick, H. A. | Lincoln | Lee. |
| Handrick, John A. | Lincoln | Lee. |
| Harris, Mary | San Marcos | Hays. |
| Harrison, Paul | San Marcos | Hays. |
| Hawkins, Lena | Temple | Bell. |
| Howard, Julia | San Marcos | Hays. |
| Hughes, Stanley R. | Benton | Atascosa. |
| Keeton, Fay | San Marcos | Hays. |
| Lewis, Annie Lee | San Marcos | Hays. |
| Lewis, Mary | San Marcos | Hays. |
| Lowe, Estelle | Sterling City | Sterling. |
| McClure, Pallie | Belton | Bell. |
| McGee, Mary Beall | San Marcos | Hays. |
| McKay, Mary | Kerrville | Kerr. |
| McKinney, Willie Maude ... | San Marcos | Hays. |
| McKinney, Willie Pearl ... | Cameron | Milam. |
| Minter, Annie R. | Jewett | Leon. |
| Moore, Laurilie | Bay City | Matagorda. |
| Mueller, Fred | Giddings | Lee. |
| Neighbors, Mary | San Marcos | Hays. |
| Nelson, Agnes | San Marcos | Hays. |
| Owens, Nell | Elgin | Bastrop. |

| Name. | Home Address. | County. |
|-------------------------|----------------------|------------|
| Patton, Esther | Lockhart | Caldwell. |
| Peel, Ivy B. | San Marcos | Hays. |
| Pence, Mary H. | McCulloch | Red River. |
| Pence, W. S. | McCulloch | Red River. |
| Plueneke, W. D. | Mason | Mason. |
| Porter, Mary B. | San Marcos | Hays. |
| Pritchett, H. C. | San Marcos | Hays. |
| Rasco, Wm. A. | Thornton | Limestone. |
| Reed, Ruth | San Marcos | Hays. |
| Robinson, Kathryn | San Antonio | Bexar. |
| Roeder, Chester C. | Fredericksburg | Gillespie. |
| Saunders, D. O. | San Marcos | Hays. |
| Saunders, J. H. | San Marcos | Hays. |
| Smith, H. S. | Alpine | Brewster. |
| Smith, Josie | San Marcos | Hays. |
| Smith, Maude | San Marcos | Hays. |
| Stanfield, Walter | San Marcos | Hays. |
| Storey, Allyne | San Marcos | Hays. |
| Swinebroad, A. W. | Center | Shelby. |
| Taylor, Susie | San Marcos | Hays. |
| Tips, Alfreda | Runge | Karnes. |
| Yarrington, R. M. | San Marcos | Hays. |
| Yates, Eva | Del Rio | Val Verde. |
| Zuehl, H. L. | Converse | Bexar. |

JUNIOR CLASS.

Students shall be classed as juniors who have satisfied all requirements for entrance to the Junior Class, or who are enrolled for courses that will allow them to complete the work of the Junior Class during the current school year.

| Name. | Home Address. | County. |
|--------------------------|---------------------|------------|
| Addington, Mary Sue..... | Palestine | Anderson. |
| Alburger, Jessie | San Antonio | Bexar. |
| Allen, Nora | San Marcos | Hays. |
| Andrews, Isabel | Marble Falls | Burnet. |
| Arnett, Ora | San Angelo | Tom Green. |
| Atkinson, Lucy | San Marcos | Hays. |
| Ault, Luther | Mertzon | Irion. |
| Ault, Villa | Mertzon | Irion. |
| Ball, Myrtle | Sweden | Duval. |
| Ballou, Lillian | Sterling | Sterling. |
| Barden, Laura | Charco | Goliad. |
| Barnett, Ruth | Llano | Llano. |
| Barnette, Thomas | Magnolia, Arkansas. | Bexar. |
| Barton, Jane Ada | Port Lavaca | Calhoun. |
| Baucam, R. G. | San Antonio | Bexar. |
| Beckham, Charlotte..... | Knippa | Uvalde. |
| Bell, Mamie | San Antonio | Bexar. |
| Berry, Essa | Alice | Jim Wells. |
| Blakeney, Eleanor | Karnes City | Karnes. |
| Blanton, Jessie B. | El Paso | El Paso. |
| Blodgett, Bertha A. | Llano | Llano. |
| Blount, Mrs. B. H. | San Antonio | Bexar. |
| Bolton, Mabel | Augusta | Houston. |
| Brice, Annie | San Antonio | Bexar. |
| Bridge, Willie | Seadrift | Calhoun. |
| Brown, Eda | Blanco | Blanco. |
| Brown, Ola K. | Blanco | Blanco. |
| Buckner, Carl J. | Blanco | Blanco. |
| Burbank, Mae | Terrell | Kaufman. |
| Burnham, Laurella | Port Arthur | Jefferson. |
| Burnham, Myra | Port Arthur | Jefferson. |
| Burwell, Esther | Cotulla | La Salle. |
| Butler, Ina | San Marcos | Hays. |
| Caldwell, Mabel | Cameron | Milam. |
| Canova, Rosa | Bertram | Burnet. |
| Capt, Carrie Bell | San Antonio | Bexar. |
| Carlisle, Pauline | Staples | Guadalupe. |
| Chanman, H. A. | San Angelo | Tom Green. |
| Claiborne, May | Miguel | Frio. |
| Clark, Harriett | Karnes City | Karnes. |
| Clark, Ina | Marble Falls | Burnet. |
| Clark, Lorene | Marble Falls | Burnet. |
| Clarke, Texas R. | Mertzon | Irion. |
| Clayton, Mabel | San Marcos | Hays. |
| Cochran, Earl L. | San Marcos | Hays. |
| Cotnam, Ruby | Wharton | Wharton. |
| Cottingham, Gladys | San Antonio | Bexar. |
| Couch, Lezbeth | San Marcos | Hays. |
| Couchman, D. W. | Milford | Ellis. |
| Cowan, Ellene | San Marcos | Hays. |

| Name. | Home Address. | County. |
|-----------------------------|--------------------|-------------|
| Cowley, Genevieve | Hillsboro | Hill. |
| Culbreth, Pocahontas | Rogers | Bell. |
| Cypert, Mack | San Marcos | Hays. |
| Dailey, Henrie | San Marcos | Hays. |
| Day, Curtis E. | San Marcos | Hays. |
| Dechert, E. W. | Luchenbach | Gillespie. |
| Denson, Emma | Granger | Williamson. |
| DeViney, Charles | Martindale | Caldwell. |
| Dickison, Henry | Cherokee | San Saba. |
| Dies, Eron | Beaumont | Jefferson. |
| Dietert, R. O. | Lytle | Atascosa. |
| Dockery, Aline | Del Rio | Val Verde. |
| Donalson, David C. | San Marcos | Hays. |
| DuBose, C. L. | Sandia | Jim Wells. |
| Duffy, Hortense | San Antonio | Bexar. |
| Dugger, Kathleen | San Marcos | Hays. |
| Duncan, Annie | Devine | Medina. |
| Dunham, Emma | Rockdale | Milam. |
| Elder, Leonie | Cuero | DeWitt. |
| Farris, Ethel | Burnet | Burnet. |
| Ferguson, Minnie | Stephenville | Erath. |
| Flake, Arthur | San Marcos | Hays. |
| Flowers, A. J. | San Marcos | Hays. |
| Fly, Edith | San Antonio | Bexar. |
| Franke, Lydia | San Antonio | Bexar. |
| Franks, Penny | Del Rio | Val Verde. |
| Freeman, Nelle Robson. | Del Rio | Val Verde. |
| Freeman, Nina | Cheapside | Gonzales. |
| Frey, Dora May. | Beaumont | Jefferson. |
| Gambrell, Mildred | Lockhart | Caldwell. |
| Gardner, Opal | San Marcos | Hays. |
| Gardner, Ralph H. | San Marcos | Hays. |
| Gass, Lota | San Angelo | Tom Green. |
| Gibson, Marie | Beaumont | Jefferson. |
| Goen, Mamie | San Marcos | Hays. |
| Gonzalez, Martina | San Antonio | Bexar. |
| Goodman, Novella | Eddy | McLennan. |
| Gray, William Jessie | Newton | Newton. |
| Green, Wills | Sayersville | Bastrop. |
| Greer, Elizabeth | Beaumont | Jefferson. |
| Gresham, Elizabeth | Temple | Bell. |
| Guynes, Gladys | Calvert | Robertson. |
| Haley, Sara | Port Arthur | Jefferson. |
| Hanson, Annie | Turnersville | Coryell. |
| Hatfield, Sadie | Medina | Bandera. |
| Haydon, Glenn | Mart | McLennan. |
| Hayes, Jean | San Marcos | Hays. |
| Haywood, Edna | Kingsland | Llano. |
| Henderson, Ruby | Whitt | Parker. |
| Hennig, Edgar | Llano | Llano. |
| Hensley, Lee | Caldwell | Burleson. |
| Herndon, Elizabeth | San Antonio | Bexar. |
| Hester, Rowena | Colorado | Mitchell. |
| Hoffman, Bertha | Seguin | Guadalupe. |
| Hooks, Olga | Beaumont | Jefferson. |
| Hooper, Flora | Timpson | Shelby. |
| Horne, Adele | Brownwood | Brown. |
| Horne, Bertie | Fort Worth | Tarrant. |
| Hornsby, M. M. | Manor | Travis. |
| Howard, Lottie | San Antonio | Bexar. |
| Howard, Roger H. | Newton | Newton. |

| Name. | Home Address. | County. |
|-----------------------------|----------------------|-------------|
| Hudson, Agnes | Rockdale | Milam. |
| Huggins, Rex | Belton | Bell. |
| Hutto, Henry | Bertram | Burnet. |
| Jackson, Gladys | Palestine | Anderson. |
| Jackson, Myrtle | San Marcos | Hays. |
| Jannett, Frances | Yoakum | Lavaca. |
| Jarvis, Minnie | Troup | Smith. |
| Jeffreys, V. Cleveland..... | Galveston | Galveston. |
| Johnson, H. Arlyn..... | Texas City | Galveston. |
| Johnson, Sam | San Marcos | Hays. |
| Jones, Nellie | Uvalde | Uvalde. |
| Kaderli, James | Stanton | Martin. |
| Kallus, Elizabeth | La Grange | Fayette. |
| Kelley, J. C. | Yellow Pine | Sabine. |
| Kettner, Verdie | Mason | Mason. |
| King, Grace | Kenedy | Karnes. |
| Klingelhofer, Alma | Fredericksburg | Gillespie. |
| Kone, Kate | San Marcos | Hays. |
| Lachappell, Cecile | San Antonio | Bexar. |
| Lang, Grace | Laredo | Webb. |
| Lawhon, Pearl | Bcerne | Kendall. |
| Lazenby, Lettye | Jasper | Jasper. |
| Lee, Louise | Martindale | Caldwell. |
| Lee, Sarah | Port Arthur | Jefferson. |
| Lemmon, Era | Lodi | Marion. |
| Lewis, Hazel | Bay City | Matagorda. |
| Lewis, Lola | Valley Mills | Bosque. |
| Lewis, O. F. | Oakville | Live Oak. |
| Lewis, Russell | Floresville | Wilson. |
| Lewis, Ruth | Haskell | Haskell. |
| Lloyd, Edwin | Reagan | Falls. |
| Lowman, Orena | Sterling | Sterling. |
| Lubbock, Edith | San Antonio | Bexar. |
| Mabrito, Dora | San Antonio | Bexar. |
| Mapp, Horace M. | Prairie Lea | Caldwell. |
| Marshall, Ollie | San Antonio | Bexar. |
| Martin, M. S. | Three Rivers | Live Oak. |
| Mayes, Minnie | Mayesfield | Milam. |
| McCall, Ida | Elgin | Bastrop. |
| McClane, Effie E. | Kenedy | Karnes. |
| McDonald, Anabelle | Long Mott | Calhoun. |
| McDuff, Estelle | Jourdanton | Atascosa. |
| McFarland, Florence | Little River | Bell. |
| McGuire, Cornelia | Mayesfield | Milam. |
| McIver, Ella | El Campo | Wharton. |
| McPherson, Nellie | Englewood, Kan. | |
| Merritt, Lessie | Center Point | Kerr. |
| Meyer, Stella | Flatonia | Fayette. |
| Miears, Jewell | San Marcos | Hays. |
| Millard, Violet | San Antonio | Bexar. |
| Miller, Ethel | Bay City | Matagorda. |
| Miller, W. H. | Thurber | Erath. |
| Moore, Allie Lee | Bartlett | Williamson. |
| Moore, Bernice | San Marcos | Hays. |
| Moore, G. B. | Big Foot | Frio. |
| Moore, Josephine | San Marcos | Hays. |
| Moore, Pearle | Martin | Falls. |
| Moulton, Louis B. | Mount Pleasant | Titus. |
| Mueller, August | Giddings | Lee. |
| Murphy, Esther | San Marcos | Hays. |
| Murray, Bertha | San Antonio | Bexar. |

| Name. | Home Address. | County. |
|---------------------------|----------------------|------------|
| Nicholson, Jane | Milano | Milam. |
| Nowlin, Bessie | Camp Verde | Kerr. |
| Park, Myrtle | San Marcos | Hays. |
| Park, William J. | San Marcos | Hays. |
| Parker, Katherine | San Marcos | Hays. |
| Penny, Annie | Houston | Harris. |
| Peterson, Addie | Louise | Wharton. |
| Petty, E. | Crisp | Ellis. |
| Polk, Jeanie | San Antonio | Bexar. |
| Polsgrove, Anna | San Marcos | Hays. |
| Pond, Coqualla | Jones Prairie | Milam. |
| Porter, Roger H. | San Marcos | Hays. |
| Posey, Lucie | Martindale | Caldwell. |
| Price, Clara | San Antonio | Bexar. |
| Putnam, Gustava | Lockhart | Caldwell. |
| Ragsdale, Beulah | Nixon | Gonzales. |
| Ramsay, Mary Louise | San Marcos | Hays. |
| Ramsower, Jessie | Holland | Bell. |
| Rau, Florence | San Angelo | Tom Green. |
| Ray, Helen | Longview | Gregg. |
| Reagan, G. H. | Charco | Goliad. |
| Renick, Bess | Smithville | Bastrop. |
| Roark, Mrs. J. B. | Jacksonville | Cherokee. |
| Roberts, Beatrice | San Antonio | Bexar. |
| Robertson, Alice | Sidney | Comanche. |
| Roddy, Mary Agnes | Alice | Jim Wells. |
| Rode, Otto | Lange | Gillespie. |
| Rossy, Norma | San Antonio | Bexar. |
| Russell, Birdie | Huntington | Angelina. |
| Rylander, Mabel | Kyle | Hays. |
| Salmon, Kate | Plano | Collin. |
| Sanders, Edna | San Marcos | Hays. |
| Sauer, Hortense | Brackettville | Kinney. |
| Saunders, Reky | Blanco | Blanco. |
| Scallorn, Minnie | Medina | Bandera. |
| Schwartz, Aline | San Antonio | Bexar. |
| Setser, Alpha | Norton | Runnels. |
| Shaffer, Stella | Smithville | Bastrop. |
| Sharp, Ella | Detroit | Red River. |
| Sharpe, Sarah | Elgin | Bastrop. |
| Shaw, Laura | Hochheim | DeWitt. |
| Singer, Amy | Houston | Harris. |
| Smith, G. C. | Mineola | Wood. |
| Smith, Mabel | Valley Spring | Llano. |
| Smith, Mary Kate | Henderson | Rusk. |
| Smith, O. P. | Santa Maria | Cameron. |
| Speer, Lbis Bruce | Blanco | Blanco. |
| Spore, Ruth | San Antonio | Bexar. |
| Stanley, Minnie | San Marcos | Hays. |
| Stark, Helen | San Antonio | Bexar. |
| Storm, Neppie | San Antonio | Bexar. |
| Strawn, Claudia | Buda | Hays. |
| Summerlin, Gladys | Thorndale | Milam. |
| Swint, Blanche | Mount Pleasant | Titus. |
| Talbot, Lucile | Elgin | Bastrop. |
| Terril, Dalley | San Marcos | Hays. |
| Terry, Mattie | San Antonio | Bexar. |
| Thompson, Gladys | Temple | Bell. |
| Thompson, Lural | Midway | Madison. |
| Tips, Johanna | Runge | Karnes. |

| Name. | Home Address. | County. |
|----------------------------|-------------------|-----------|
| Trebus, Alice C. | San Antonio | Bexar. |
| Tribble, Pearl | Bastrop | Bastrop. |
| Ulbrich, Myrtle | San Marcos | Hays. |
| Victor, Julia | Uvalde | Uvalde. |
| Wacker, Tillie | Ellinger | Fayette. |
| Waldo, Lucy | San Marcos | Hays. |
| Walker, Gladys | Marlin | Falls. |
| Wallace, W. T. | Spicewood | Burnet. |
| Ward, Eula | San Marcos | Hays. |
| Ward, Willye | San Marcos | Hays. |
| Webb, Emma | Houston | Harris. |
| Westen, Emilie | San Antonio | Bexar. |
| Whitley, Kitty | Temple | Bell. |
| Wildenthal, Adele | Cotulla | La Salle. |
| Williams, Bernardine | Ennis | Ellis. |
| Williams, Mary | San Marcos | Hays. |
| Willis, Bernice | Rockdale | Milam. |
| Wilson, Elford | Buckholtz | Milam. |
| Wilson, Elizabeth | Temple | Bell. |
| Wilson, Nel | Rockdale | Milam. |
| Wilson, N. W. | San Marcos | Hays. |
| Wolfe, Laura F. | San Antonio | Bexar. |
| Womack, Exa | Lolita | Jackson. |
| Woodlee, Grace | Floresville | Wilson. |
| Woodrome, Sallie | Yoakum | Lavaca. |
| Woods, Mattie May | Kyle | Hays. |
| Woods, Ruth | Kyle | Hays. |
| Yarrington, Robert | San Marcos | Hays. |
| Zachary, Hur'ey | San Marcos | Hays. |

SOPHOMORE CLASS.

Students shall be classed as sophomores who have satisfied all requirements for entrance to the Sophomore Class, or who are enrolled for courses that will allow them to complete the work of the Sophomore Class during the current school year.

| Name. | Home Address. | County. |
|-----------------------------|---------------------|---------------|
| Adams, Ruth | Medina | Bandera. |
| Baker, Mona | Goldthwaite | Mills. |
| Barclay, Mrs. Ella | San Marcos | Hays. |
| Barnett, Willie | Smiley | Gonzales. |
| Beard, Mable | Milano | Milam. |
| Beard, N. B. | Tahoka | Lynn. |
| Bledsoe, Jewel | Goldthwaite | Mills. |
| Bonds, Dora | Roswell | Bosque. |
| Borrer, Madge | Waelder | Gonzales. |
| Bradley, Leita | San Marcos | Hays. |
| Breedlove, Beryl | Katy | Harris. |
| Broesche, Lena | Burton | Washington. |
| Brown, Charles | Woodward | La Salle. |
| Browning, Burma | San Marcos | Hays. |
| Buchholz, Nelle | Castell | Llano. |
| Buckley, Era Florence | Holland | Bell. |
| Bullen, Lloyd | San Marcos | Hays. |
| Burnette, Conner | San Marcos | Hays. |
| Burnette, Ennis | San Marcos | Hays. |
| Bush, Ethyl | Lytle | Atascosa. |
| Cain, Irma | Mathis | San Patricio. |
| Callaway, Sidney M. | Charco | Goliad. |
| Carter, Alonzo | Prairie Lea | Caldwell. |
| Carter, Charlotte | Jourdanton | Atascosa. |
| Carver, Miss S. E. | Uvalde | Uvalde. |
| Caton, Maye | Medina | Bandera. |
| Caton, Otho | Medina | Bandera. |
| Clawson, Leonard | Flat | Coryell. |
| Clemons, Alda | Runge | Karnes. |
| Cliburn, Mrs. C. H. | Slocum | Anderson. |
| Cochran, Eleanor | Round Rock | Williamson. |
| Cockrell, Arvin | Joaquin | Shelby. |
| Coker, Velma | Georgetown | Williamson. |
| Compton, Maudie | Florence | Williamson. |
| Cooner, Mrs. R. L. | San Marcos | Hays. |
| Copeland, Bessie | Lockhart | Caldwell. |
| Couch, Mary Ellen | San Marcos | Hays. |
| Couch, Reine | San Marcos | Hays. |
| Cowan, C. A. | San Marcos | Hays. |
| Cowan, Loula Mae | San Marcos | Hays. |
| Crook, Etheline | Martindale | Caldwell. |
| Crook, Osburn | Henderson | Rusk. |
| Crow, Thelma | East Bernard | Wharton. |
| Dale, Lee | Daingerfield | Morris. |
| Day, Proctor W. | Nixon | Gonzales. |
| Denman, Beulah | Thorp Springs | Hood. |
| Dodd, Alice | Raymondville | Cameron. |
| Donald, Willie | Brookshire | Waller. |
| Donald, Winnie | Brookshire | Waller. |
| Donalson, Frank | San Marcos | Hays. |

| Name. | Home Address. | County. |
|----------------------------|----------------------|---------------|
| Donalson, Willie | San Marcos | Hays. |
| Dorough, Moody | Harlingen | Cameron. |
| DuBose, Lela | Sandia | Jim Wells. |
| Dyer, Mrs. Lillian L. | San Marcos | Hays. |
| Elliott, Dora May | Austin | Travis. |
| Ellison, Eunice Maye | Valley Mills | Bosque. |
| Engeling, Augusta | Rosenberg | Fort Bend. |
| Faubion, Margaret | Liberty Hill | Williamson. |
| Faulk, Emma | Corpus Christi | Nueces. |
| Faulk, Howard P. | Corpus Christi | Nueces. |
| Faulk, Hubert T. | Corpus Christi | Nueces. |
| Felps, Stella | Junction | Kimball. |
| Finley, Percy | Kerens | Navarro. |
| Floyd, Millie | Centerville | Leon. |
| Fowler, Hallie | Lexington | Lee. |
| Freeman, Ruth | Gonzales | Gonzales. |
| Gansow, H. C. | Yorktown | Dewitt. |
| Gardner, W. B. | San Antonio | Bexar. |
| Garison, Alma | Medina | Bandera. |
| Garlin, Raymond | Fayetteville | Fayette. |
| Germany, Clyde | Holt | San Saba. |
| Germany, W. H. | Holt | San Saba. |
| Gipson, Carie | Poteet | Atascosa. |
| Gipson, Vera | Poteet | Atascosa. |
| Gohment, Marian | Yorktown | Dewitt. |
| Gordon, Ethel Ruth | Mathis | San Patricio. |
| Griffin, Mae | San Marcos | Hays. |
| Grote, Aurelia Leah | Bellville | Austin. |
| Gutherie, Bertha | Rock Springs | Edwards. |
| Gutherie, Cebia | Rock Springs | Edwards. |
| Hahn, Cora | Fredericksburg | Gillespie. |
| Hall, Grady H. | Hallsville | Harrison. |
| Handrick, Bertha | Lincoln | Lee. |
| Handrick, Ida | Lincoln | Lee. |
| Harmonson, Louis H. | Justin | Denton. |
| Harris, Lottie | Lockhart | Caldwell. |
| Harvison, Bessie | Jonesboro | Coryell. |
| Harvison, Houston | Jonesboro | Corvell. |
| Hays, Addie | Mullen | Mills. |
| Hays, John | Mullen | Mills. |
| Hays, Katye | Mullen | Mills. |
| Henderson, Buford | Falfurias | Brooks. |
| Henley, Bettie | Troup | Smith. |
| Hill, Frances Jane | Manor | Travis. |
| Hintz, Mary | Seely | Austin. |
| Hohn, Emma | Nordheim | Dewitt. |
| Holman, Mary Sue | Cotulla | La Salle. |
| Holton, Johnnie | Jonesboro | Coryell. |
| Howell, Louis | San Marcos | Hays. |
| Hughes, Myrtle | Holland | Bell. |
| Hunsucker, Ludie | Staples | Guadalupe. |
| Hutchens, Ernest | San Marcos | Hays. |
| Isgitt, E. R. | Madisonville | Madison. |
| Jackson, Isabel | Bellville | Austin. |
| Jeanes, Lelia | Haskell | Haskell. |
| Johnson, Lizzie Lee | Charco | Goliad. |
| Johnston, Mary Ann | Goldthwaite | Mills. |
| Jolley, Mrs. Ada | San Marcos | Hays. |
| Jones, J. C. | Wrightsboro | Gonzales. |

| Name. | Home Address. | County. |
|---------------------------|------------------------|-------------|
| Kacir, August | Yoakum | Dewitt. |
| Kerby, Ida | San Marcos | Hays. |
| Kott, Helena | San Antonio | Bexar. |
| Lanfear, Ruth | Elgin | Bastrop. |
| Latimer, Eugene | Paxton | Shelby. |
| Lay, Libby | Lavernia | Wilson. |
| Ledbetter, Morgan | Henderson | Rusk. |
| Lewis, Glover | Turnersville | Coryell. |
| Magill, Merle | Georgetown | Williamson. |
| Malinak, Josie M. | Giddings | Lee. |
| Malloch, Clare | Prairie Lea | Caldwell. |
| Martin, Kate E. | Center Point | Kerr. |
| Mayhew, Monroe | Jonesboro | Coryell. |
| McGee, Nannie | Florence | Williamson. |
| McLendon, Eugenia B. | Mart | McLennan. |
| McNaughton, Jno. | San Marcos | Hays. |
| Mills, Mary M. | Brookshire | Waller. |
| Money, Mrs. Sallie | Groveton | Trinity. |
| Monroe, May | Lockhart | Caldwell. |
| Montgomery, Mary | Grit | Mason. |
| Moore, Claud A. | San Marcos | Hays. |
| Moreland, Alice | Goldthwaite | Mills. |
| Morton, Clarence | Katy | Harris. |
| Moss, Mayme Rahl | Golthwaite | Mills. |
| Muennink, M. H. | Hondo | Medina. |
| Murphy, J. W. | Vanderpool | Bandera. |
| Murray, Ethel | Richland Springs | San Saba. |
| Myers, David | Cookville | Titus. |
| Nauwald, Dora | Fredericksburg | Gillespie. |
| Neal, Lucy | Reagan | Falls. |
| Noble, Lena | League City | Galveston. |
| Odom, Oak | Rogers | Milam. |
| Ownby, Catherine | Yoakum | Dewitt. |
| Parker, Bernice | San Marcos | Hays. |
| Parsley, Alta | Liberty Hill | Williamson. |
| Partlow, W. D. | Liberty | Liberty. |
| Patterson, Vera | Miles | Runnels. |
| Patton, Cleopatra | Copperas Cove | Coryell. |
| Pavlicek, Bedrich | Bomarton | Baylor. |
| Perkins, Annie T. | Hico | Hamilton. |
| Pettit, Gertrude | San Marcos | Hays. |
| Petty, Luta | Martindale | Caldwell. |
| Pfefferkorn, Stella | Maxwell | Caldwell. |
| Pickett, John | Karnes City | Karnes. |
| Poch, Martha | Yoakum | Dewitt. |
| Poole, Frances | Liberty Hill | Williamson. |
| Pope, Juanita | Bertram | Burnet. |
| Porter, Edna | Howard | Gonzales. |
| Potts, Georgie | Valley Mills | Rosque. |
| Prewitt, Marvin | Bronte | Coke. |
| Price, Anna Lou | Henderson | Rusk. |
| Pruitt, G. C. | San Marcos | Hays. |
| Ragsdale, Ona | Nixon | Gonzales. |
| Ramsey, Eloise | Granger | Williamson. |
| Ramsey, Roselle | Granger | Williamson. |
| Rasco, Neill | Thornton | Limestone. |
| Rhodes, Blanche | Runge | Karnes. |
| Ridgway, Thos. | Big Foot | Frio. |

| Name. | Home Address. | County. |
|----------------------------|------------------------|-------------|
| Roberts, Louise | San Marcos | Hays. |
| Robison, Juliet | San Marcos | Hays. |
| Russell, M. K. | Anna | Red River. |
| Russell, W. P. | Bertram | Burnet. |
| Savage, Alberteen | Florence | Williamson. |
| Shanklin, J. W. | Kingsbury | Guadalupe. |
| Shelton, Elbert | Dripping Springs | Hays. |
| Shipp, Ora | Temple | Bell. |
| Shropshire, Sibyl | Brady | McCulloch. |
| Skidmore, Alyne | Alice | Jim Wells. |
| Slaughter, Jeannette | Miles | Runnels. |
| Smith, Belle | Prosper | Collin. |
| Smith, Bessie | Luling | Caldwell. |
| Smith, Edith | Oenaville | Bell. |
| Smith, Letitia | Corsicana | Navarro. |
| Snow, H. Cleo | Georgetown | Williamson. |
| Snow, Minnie | Florence | Williamson. |
| Somer, Frank | East Bernard | Wharton. |
| Stephens, Preston | Joaquin | Shelby. |
| Stricklen, C. C. | Juno | Val Verde. |
| Stricklen, E. A. | Juno | Val Verde. |
| Sullivan, Robt. W. | Garner | Parker. |
| Swadlenak, Anna | Taylor | Williamson. |
| Taylor, Gena | Joaquin | Shelby. |
| TenEyck, Morilla | Miles | Runnels. |
| Thompson, Amy | Brandon | Hill. |
| Timm, Ora V. | Hochheim | Dewitt. |
| Tompkins, Louis E. | Cedar Bayou | Harrison. |
| Toudouze, Mary | San Antonio | Bexar. |
| Taligura, Fannye | Taiton | Wharton. |
| Vade, Beatrice | San Marcos | Hays. |
| Vales, Dena | Florence | Williamson. |
| Walker, Annie | Joaquin | Shelby. |
| Walker, Carl G. | Dripping Springs | Hays. |
| Walker, Elbert | Llano | Llano. |
| Walker, Jessie | Joaquin | Shelby. |
| Watson, Lila | Buda | Hays. |
| Weatherby, Ellis | San Angelo | Tom Green. |
| West, Myrtis | Llano | Llano. |
| Whitehead, Edna | Nixon | Gonzales. |
| Wiginton, Lourah | Aquilla | Hill. |
| Wilkinson, Laura | Temple | Bell. |
| Wilks, Alma | Granger | Williamson. |
| Williams, Bernie | Kempner | Lampasas. |
| Wilson, Bonnie | Arp | Smith. |
| Wilson, Maude | Fentress | Caldwell. |
| Winston, Frank | Groesbeck | Limestone. |
| Wish, Corinne | Sabinal | Uvalde. |
| Warrington, John | San Marcos | Hays. |
| Wimmerman, Arthur | Lincoln | Lee. |

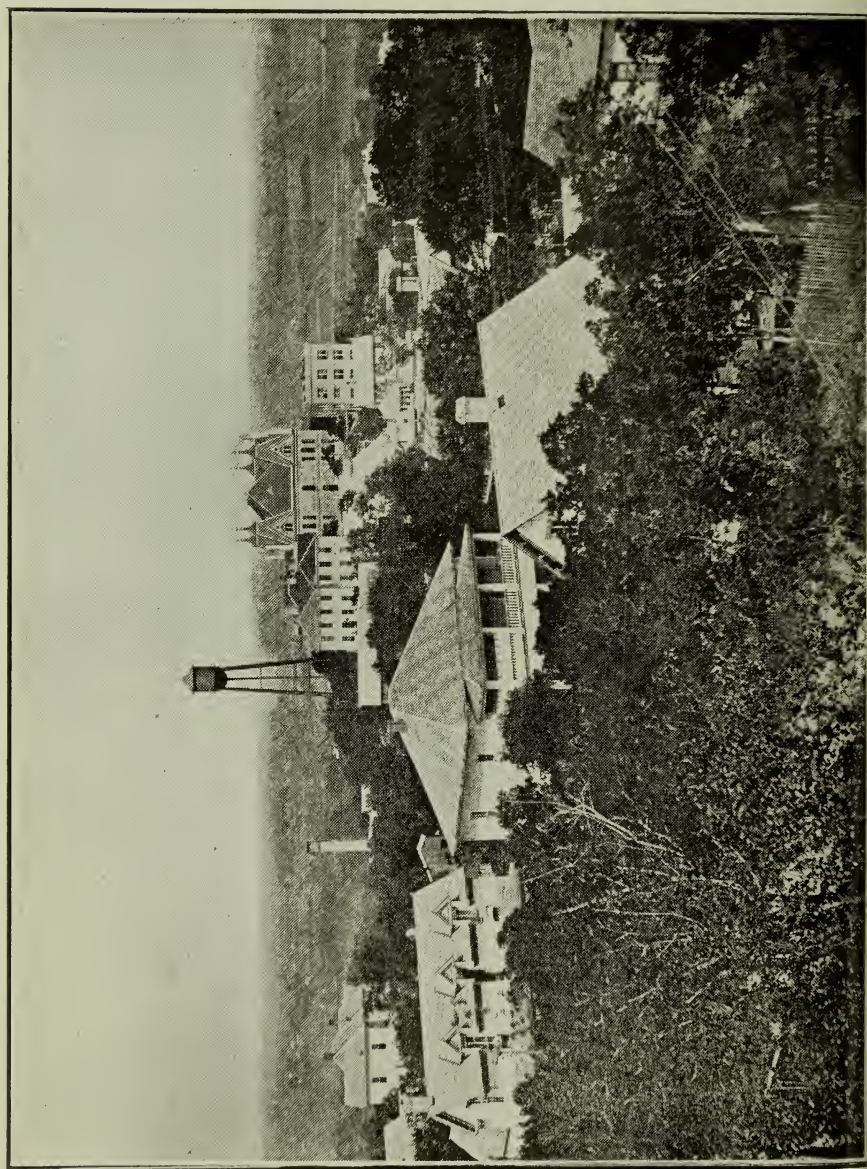
FRESHMAN CLASS.

Students shall be classed as Freshmen until they have completed fifteen units of work in addition to entrance requirements.

| Name. | Home Address. | County. |
|-------------------------------|------------------------|----------------|
| Alexander, Lee Ray..... | Bastrop | Bastrop. |
| Alven, Ben A. | San Antonio | Bexar. |
| Arnold, Jack | San Marcos | Hays. |
| Barrette, Mrs. Eula..... | Nacogdoches, | Nacogdoches. |
| Barrette, Glenn | Nacogdoches, | Nacogdoches. |
| Bass, Mellie | San Marcos | Hays. |
| Beard, Bernice | Milano | Milam. |
| Becker, Willie | Burlington | Milam. |
| Bell, Mrs. Ellen Jennings.... | San Marcos | Hays. |
| Birdsong, Fannie | Kilgore | Gregg. |
| Bledsoe, Ruby Lee..... | Goldthwaite | Mills. |
| Bowden, Mabel | San Marcos | Hays. |
| Burney, Orvis | Evant | Coryell. |
| Canova, Securdina | Bertram | Burnet. |
| Carter, C. B. | Broadbuss | San Augustine. |
| Cavness, C. Hubert..... | San Marcos | Hays. |
| Claneson, Oran | Flat | Coryell. |
| Cliburn, C. H. | Slocum | Anderson. |
| Cliburn, Ennis | Percilla | Anderson. |
| Cooner, Della | San Marcos | Hays. |
| Cowan, Raymond | Wimberly | Hays. |
| Craig, Ruby | Salesville | Palo Pinto. |
| Cravey, Fannie | Weesatche | Goliad. |
| Currie, Inez | Lavernia | Wilson. |
| Daniell, Willie, J. | Staples | Guadalupe. |
| Davie, Lila | San Marcos | Hays. |
| Davis, I. V. | Dripping Springs | Hays. |
| Denman, Clarence | Thorp Springs | Kaufman. |
| Denman, Pearl | Thorp Springs | Kaufman. |
| Deviney, Carl | Martindale | Caldwell. |
| Dyer, Milton | San Marcos | Hays. |
| Erck, J. H. | Maxwell | Caldwell. |
| Fondren, Opha | Whitt | Parker. |
| Forgy, Esle | Rising Star | Eastland. |
| Fricke, Anita | Round Top | Fayette. |
| Friddell, Lorine | Joaquin | Shelby. |
| Fry, Bertie | Burnet | Burnet. |
| Gardner, Lamar | San Antonio | Bexar. |
| Garison, Anna | Medina | Bandera. |
| Gary, W. C. | Gay | San Augustine. |
| Gattis, Ruby | La Para | Live Oak. |
| Gawlik, S. I. | Cestohowa | Karnes. |
| Germany, Cas | Holt | San Saba. |
| Gilchrist, Ela | Dilley | Frio. |
| Gove, Mary Leota | Matagorda | Matagorda. |
| Greener, Henry | Oenaville | Bell. |
| Griffin, Jessie | San Marcos | Hays. |
| Griffith, Henry | San Marcos | Hays. |



CAMPUS SCENE NORTH OF MAIN BUILDING



| Name. | Home Address. | County. |
|------------------------------|------------------------|-------------|
| Hall, Marvin R. | Winchester | Fayette. |
| Halliburton, Esther | Greenville | Hunt. |
| Halliburton, Irma | Greenville | Hunt. |
| Hamilton, J. D. | Buckholts | Milam. |
| Hatch, Rhoda | Corpus Christi | Nueces. |
| Haynes, Mary Sue | San Marcos | Hays. |
| Heatherley, Kate Pauline ... | Richland Springs | San Saba. |
| Heatherley, Montie Ray.... | Richland Springs | San Saba. |
| Hicks, Annie May | Roscoe | Nolan. |
| Hilsher, Rosalie | Schulenburg | Fayette. |
| Hogan, Mattie Belle | San Marcos | Hays. |
| Holland, Hettie | Alpine | Brewster. |
| Hulett, E. J. | San Marcos | Hays. |
| Kaiser, Erna | La Grange | Fayette. |
| Kamas, Fannie | Oenaville | Bell. |
| Kennedy, Bertie | Owens | Brown. |
| Kirkland, Fay | Medina | Bandera. |
| Knolle, Myrtle | Ellinger | Fayette. |
| Lambert, Edwin | Teague | Freestone. |
| Lambrecht, Lydia | Seguin | Guadalupe. |
| Lanier, Gus M. | Marquez | Leon. |
| Ledbetter, Maude | Henderson | Rusk. |
| Leonard, Genevieve | San Marcos | Hays. |
| MaGee, Phil | San Marcos | Hays. |
| Marburger, Elo A. | Round Top | Fayette. |
| McBride, James | San Marcos | Hays. |
| McGehee, Myrtle | Skidmore | Bee. |
| McKay, W. C. | Yantis | Wood. |
| McKenzie, Mrs. Bonnie | Bartlett | Bell. |
| McSwain, Lurline | Wellborn | Brazos. |
| Melton, Olen | Alba | Rains. |
| Meyer, Viola | La Grange | Fayette. |
| Monroe, Fannye | Lockhart | Caldwell. |
| Nelson, Pallie | Austin | Travis. |
| Noble, Martha | Yoakum | DeWitt. |
| O'Neill, Leon | Yoakum | DeWitt. |
| Reinli, Lillie | Austin | Travis. |
| Ridgway, Estella | Bigfoot | Frio. |
| Robertson, Viola | Sidnev | Comanche. |
| Russel, Charlsie | San Marcos | Hays. |
| Sanders, Clyde | Ledbetter | Fayette. |
| Schulze, Otto | Seguin | Guadalupe. |
| Schwarz, Mary E. | Mercedes | Hidalgo. |
| Shafer, Armour | San Marcos | Hays. |
| Shiller, Elizabeth | Deanville | Burleson. |
| Shiller, Louise | Deanville | Burleson. |
| Shimer, Mary | Cuero | Dewitt. |
| Simmons, O. T. (Miss)..... | Thrall | Williamson. |
| Smith, Alta | Roganville | Tasner. |
| Smith, Dena | Florence | Williamson. |
| Smith, Jim W. | San Marcos | Hays. |
| Stanfield, Frances | San Marcos | Hays. |
| Stanley, Katherine | San Marcos | Hays. |
| Stinson, Annie | San Marcos | Hays. |
| Stinson, Clarice | San Marcos | Hays. |
| Stoddard, Mabel B. | Bee House | Coryell. |
| Stoddard, Maude | Bee House | Coryell. |

| Name. | Home Address. | County. |
|------------------------------|-----------------------|-------------|
| Stricklen, Mattie Nolu | Juno | Val Verde. |
| Stroman, Oscar | San Marcos | Hays. |
| Svadlenak, Anna | Taylor | Williamson. |
| Sykes, Otto | Goldthwaite | Mills. |
| Talley, Bessie | Leesville | Gonzales. |
| Taylor, Ruth | Joaquin | Shelby. |
| Therneau, Ellena | Taylor | Williamson. |
| Turner, Minnie Lee | San Marcos | Hays. |
| Vale, Sam M. | Rio Grande City | Starr. |
| Von Roeder, Herbert | Knapp | Scurry. |
| Walker, Winnie | Llano | Llano. |
| Warden, Clara | Lone Grove | Llano. |
| Wheeler, Bertha | Carta Valley | Edwards. |
| White, Geo. N. | Winters | Runnels. |
| White, Martin W. | Winters | Bexar. |
| Wildenthal, Helen | Cotulla | La Salle. |
| Wilson, Carol | San Marcos | Hays. |
| Wilson, Edith | Jonesboro | Coryell. |
| Wimberley, David | San Marcos | Hays. |

SUMMARY OF 1915-16 REGULAR SESSION ENROLLMENT.

| | |
|------------------|-----|
| Seniors | 66 |
| Juniors | 261 |
| Sophomores | 217 |
| Freshmen | 124 |
| Total | 668 |

TRAINING SCHOOL ENROLLMENT.

| | | |
|----------------------|------------------------|----------------------|
| Arnold, Frank. | Goodman, Lorain. | Myres, James. |
| Arnold, Ross. | Goodman, Will Allen. | Nesbitt, Clive. |
| Avey, Albert. | Griffith, Henry. | Nesbitt, Reagan. |
| Avey, Ralph. | | |
| Avey, William. | Harle, Eddie Clay. | |
| | Hawk, Elizabeth. | Paisley, Clara. |
| Barclay, Ralph. | Hawk, Richard. | Paisley, Elizabeth. |
| Barnett, Hattie May. | Haynes, Bernice. | Paisley, William. |
| Barritte, Henry. | Haynes, Joe. | Pruitt, George. |
| Bell, Laurana. | Haynes, Samuel. | Pruitt, Kenneth. |
| Berry, Gertrude. | Haynes, Sallie. | Pyland, Sublett. |
| Biggs, Burnard. | Haynes, William. | |
| Biggs, James. | Hoch, Annie. | Raborn, Jewell. |
| Biggs, William. | Holland, Douglas. | Raborn, Mildred. |
| Bingham, Lewis. | Holland, Elvia. | Rice, Hazel. |
| Brannum, Loyd. | Holland, Margaret. | Roberts, Samuella. |
| Brannum, Ola. | Holland, William. | Robison, Lots. |
| Brown, Eva. | Hopson, Janie. | |
| | | Schiller, Elizabeth. |
| Calhoun, Olga. | Jackson, Leslie. | Shands, Henry. |
| Canova, Secondina. | Jolley, Ettie. | Smith, Erma. |
| Caton, Emmett. | Jolley, John. | Smith, Mary. |
| Clark, Edna Erle. | | Sorell, Evelyne. |
| Cliet, Taylor. | Kinchen, Wayne. | Sorell, Lynn. |
| Cook, Keen. | Kinney, Frances. | Soyar, Erwin. |
| | Kinney, John. | Stanley, Annetta. |
| Danforth, David. | Kirkland, Fay. | Stanley, Lindsey. |
| Deem, Beatrice. | Kitchen, Durward. | Stanley, Lucile. |
| Deem, Constance. | Knispel, Robert. | Stanley, Mary E. |
| DeLany, Wilma. | Knispel, Ruth. | Stanley, Maud. |
| DeShields, Melba. | Kone, Laura. | Starkey, Joe. |
| DeShields, Venora. | Kornegay, Alden. | Starkey, Louise. |
| Doyle, Beatrice. | | Starkey, Wilhelmena. |
| Doyle, Ernest. | Lamberton, Ethel. | Steubing, Exa B. |
| Doyle, Irvin. | Lamberton, Perle. | Stiles, David. |
| Doyle, Rufus. | Lancaster, Geneva. | Stiles, John. |
| Doyle, Willie. | Lancaster, James. | Storey, Mildred. |
| | Lancaster, Paul. | Stricklin, Risto. |
| Eastwood, L. J. | Lawrence, Boyd. | Stricklin, Thompson. |
| Evans, Bernice. | Lawrence, Dorcas. | Stroman, Gladys. |
| Evans, Eva. | Lawrence, George. | Stroman, Leonard. |
| Evans, Gertrude. | | Summers, Atwell. |
| Ezell, Mary Eliza. | McGaughy, Nan Douglas. | Summers, Doris. |
| | McNaughton, David. | Summers, Mildred. |
| Faris, Leonard. | Milligan, Charlie. | Summers, Wylie. |
| Faris, Nelwyn. | Milligan, Claudie. | |
| Foster, Dee. | Milligan, Ferry. | Talley, Millie. |
| | Milligan, Julia. | Talley, Robert. |
| Galbreath, Deborah. | Mitchell, Cecil. | Tate, Clyde. |
| Galbreath, Harriett. | Mitchell, Edith. | Taylor, Elinor. |
| Gary, Bessie. | Mitchell, Homer. | Taylor, Louise. |
| Gary, Rudolph. | Mitchell, Russell. | |
| Gary, Ward. | Morris, Mabel. | Woodson, Anna. |
| Hesen, Edwin. | Morton, Bessie. | Woodson, Fannie. |
| Goodman, Beryl. | Murphy, Sadie. | Woodson, Martha. |

PERMANENT CERTIFICATES, 1913-14.

THREE-YEAR COURSE.

| | | |
|------------------------|----------------------------|--------------------------|
| Adams, Myra Elizabeth. | Cherry, Beulah. | Farrow, Louise. |
| Allen, Evelyn H. | Cherry, Julia W. | Fenner, Chas. B. |
| Allen, Jessie. | Chiles, M. C. | Ferguson, Bessie. |
| Allen, Pauline. | Chisholm, Annie Katharine. | Ferguson, Dora. |
| Allen, Ruth. | | Ferrell, Atha. |
| Alsup, John C. | Chisholm, Emma. | Files, Gertie Lee. |
| Anthon, Mamie. | Christian, Carolyn. | Fink, Inetha. |
| Armstrong, W. W. | Christian, Murrie. | Finch, Mamie. |
| Atkinson, Bertha. | Clark, Ollie. | Fish, Asie Lee. |
| Atwood, Ethel. | Clement, Lucile. | Fisher, Jean. |
| Austin, Mattie. | Clement, Nona Lee. | Forbes, Bess. |
| Autry, Maidie. | Coers, D. H. | Forte, Minnie Lorean. |
| | Coers, Leland S. | Foster, Arch L. |
| Baetz, Hulda M. | Cole, Winnie. | Foster, Henry. |
| Ballinger, Buford. | Coleman, Emma. | Franks, W. H. |
| Barber, Annie. | Coleman, Lena. | |
| Barge, M. Helen. | Collier, John O. | Gage, Blanche. |
| Barnes, Edna. | Conoway, Amanda. | Garrett, Bernadine. |
| Barr, Mary Linton. | Cook, Lois. | Garrison, Mrs. Beatrice. |
| Bartak, Martha. | Cook, Nancy Lee. | Garney, Sadie. |
| Barton, Alma. | Cowles, Roy. | Gates, Posey. |
| Beaver, Nan Ellen. | Cowan, Pansy. | Gates, Stella. |
| Beck, Emma. | Crabb, Cornelius A. | Gillis, Lillie. |
| Bell, Lillie C. | Cross, Omega. | Gohlke, Frieda. |
| Berryman, A. A. | Crozier, Nina. | Gordon, Sylvan. |
| Bibbee, Ola. | Culwell, Sherman. | Graham, Otice. |
| Bickenback, Katie. | Currey, Mamie. | Gray, Hob. |
| Louise. | | Green, Bertha. |
| Black, Rosa. | Dannelley, Ollie. | Green, Jno. L. |
| Blackman, Mollie. | Daugherty, Myrtle. | Greenway, Gladys Inez. |
| Blocker, W. R. | Davidson, Bessie. | Gregg, Cousins. |
| Bonner, Frances | Davidson, Lucile. | Griffin, Sallie. |
| Katherine. | Davis, Imogene. | Grimes, Ezra Edna. |
| Boone, Emma K. | Davis, Leloise. | Gross, Clarence A. |
| Booth, Mrs. Laura | Davis, Sue Elizabeth. | Grote, Amanda. |
| Evans. | Davis, Winnie. | |
| Boyd, Robert W. | Dear, Orrie. | Hadlock, Opal. |
| Brashear, Katherine. | Dedek, Fannye. | Hajek, Ludmilla M. |
| Brown, Dottie E. | Delfraisse, Edith. | Hale, L. L. |
| Brown, Frances R. | Devinney, Marvin L. | Hall, Bessie. |
| Bryan, Margaret W. | Dewberry, Annie. | Hall, Clarence. |
| Burns, Mary. | Dobbin, Willie. | Hall, Fay. |
| Burns, Willie Mae. | Dockery, Leah. | Hamilton, Lon Anna. |
| Burroughs, F. L. | DuBose, Guerin. | Hamilton, Marabelle. |
| Byrnes, Eulalie. | Durham, Lola W. | Harmon, Claud |
| | | Harmon, Vita. |
| Calder, Beth. | Eads, Alice B. | Harper, Ola. |
| Campbell, Bennie. | Early, Florence O. | Harrison, D. M. |
| Carr, Lennie. | Easterling, Mazie. | Harrison, Janie. |
| Carver, A. B. | Eckert, Milda. | Hatheway, Gertrude. |
| Caskey, Lennie. | Edwards, Eunice. | Hartmann, Mrs. O. F. |
| Casselberry, Susie J. | Elder, Elizabeth H. | Haynes, Mrs. Jessie J. |
| Cavton, Carrie. | Elkins, Winifred. | Havth, Edna. |
| Chaddick, Mrs. Irma | Ellison, Willie. | Heid, Frances. |
| Harris. | Emmer, Leah. | Henderson, Corinne. |
| Chambers, Gertrude. | Erney, Fred G. | Henderson, Ida. |
| Chapman, Mable. | Evans, Allie M. | Henderson, Kathleen. |
| Cherry, Alfred. | Evans, Bonnie. | Hey, Nettie. |

| | | |
|-------------------------|------------------------|-------------------------|
| Higgins, Leslie C. | Mapp, Lucy Dell. | Pritchett, H. Carr. |
| Hoag, Nell. | McAnally, Mauriene. | Raborn, G. P. |
| Hobbs, Sara A. | McCaughan, Lee. | Raborn, Maude. |
| Hoffman, Natalia. | McCoy, Ida Belle. | Rankin, Dennie. |
| Hollas, Lillie. | McDaniel, L. A. | Rankin, Jameson. |
| Holman, Ellen Mae. | McDonald, Della. | Ray, Minnie Lee. |
| Hornbuckle, Leone. | McGee, Mary Beall. | Reeder, Ruth. |
| Howard, Claudia. | McGehee, T. M. | Reid, Georgia. |
| Howard, Grace. | McFarland, Silas. | Rettig, Laura. |
| Howard, Leslie C. | McKelvy, Lola. | Roark, J. B. |
| Howell, Lillie. | McPherson, Jewell. | Roark, James Oscar. |
| Howell, Madge. | McWilliams, C. E. | Robbins, Edward W. |
| Hurff, Mrs. Eby Spagh. | Meier, H. A. | Roberts, Bess. |
| Hurff, Joseph Freeland. | Merrell, Ivy. | Robertson, Georgia. |
| Hurlbut, Mrs. Jean Bar- | Miller, Lena Witt. | Robison, Bess. |
| ron. | Moon, Lousia J. | Rogers, Ruby Octavia. |
| Jackson, Ethel. | Moore, Grace. | Rouser, Edna R. |
| Jackson, John K. | Morris, Irene. | |
| Jackson, L. S. | Morris, Willie Love. | |
| Jackson, Roy O. | Morrison, Gladys. | Sanders, J. C. R. |
| Johnson, Mary Nina. | Moss, Ethel. | Sapp, Mary. |
| Johnson, Mona. | Moss, Juanita. | Schaedel, Emma. |
| Johnson, Virgie Lee. | Motheral, Amy. | Schlick, Ida. |
| Johnston, Ava. | Mueller, Margaret. | Seale, Bess. |
| Jones, Fannie Fay. | Mueller, Paul. | Seale, Mary E. |
| Jones, Luta. | Murchison, Frances. | Seiders, Alice. |
| Jones, Ruby. | Myers, Elisha. | Shattuck, Bertha. |
| | Myers, John. | Shattuck, Marie. |
| Kasten, Leona. | Neighbors, Nolia. | Shaw, Ethel. |
| Kauhl, Gretchen. | Nelson, Altie. | Shipp, Fannye. |
| Kee, Mildred. | Newman, Theodora. | Shugart, Mrs. Eileen. |
| Kendrick, Robert C. | Newcomb, Byrd. | Shumate, Marion. |
| Kennington, Eunice. | Newton, Jessie P. | Simpson, Loise. |
| Kirksey, Addie B. | Niemeyer, Olga. | Simmons, Mary Preston. |
| Kroll, Anna. | Norton, Marie Eleanor. | Skinner, Fannie. |
| Knoll, Pearl. | | Sloss, Mildred. |
| Koenig, Eleanor. | O'Banion, Lela. | Smith, Florida. |
| Koenig, Louise. | O'Brien, Emily. | Smith, Myrtle. |
| Kohl, Erna. | Oden, Ruby Anne. | Snuggs, Marion. |
| Kolodzie, F. F. | Ogletree, Mary. | Soules, Effie. |
| Kolodzie, Hilda. | O'Neil, Florence. | Spann, Mabell. |
| | Organ, Lorainne. | Sparks, Pearl. |
| Lacey, Sunshine. | Oxsheer, Ada. | Stafford, Katherine. |
| Landrum, Pauline. | | Stanfield, Walter. |
| Latimer, Lyda. | Padgett, Sammie. | Starnes, Donie. |
| Lederer, Lona. | Palmer, Edna. | Stephenson, Willie. |
| Lee, Albert. | Palmer, Pauline. | Sterling, Evelyn. |
| Lee, Robert E. | Parks, Lucile. | Stringer, A. L. |
| Lee, Texas. | Peary, Frances. | Strittmatter, Eileen. |
| Leslie, R. F. | Peel, Ivey. | Stroman, Ethel. |
| Lewis, Ruth. | Pence, Mrs. Mary Har- | Stukes, Vera. |
| Ligon, Allie. | per. | Summers, Ellie. |
| Lindsey, Maud. | Pence, W. S. | Summers, Margaret. |
| Little, Lalla Rookh. | Perryman, Lalla Rookh. | Switzer, Camille. |
| Lockhart, Annie Nina. | Peterson, Lyda. | |
| Lockhart, Delta. | Pevehouse, H. M. | Tarkington, Marguerite. |
| Lochherd, Dema. | Phillips, Exa Lou. | Taylor, Mrs. Janie Al- |
| Loudon, Ella. | Pickett, Minnie. | sup. |
| Loudon, Erna. | Pirie, Eva. | Terrell, Theresa. |
| Love, Joe W. B. | Pond, Ruby Ruth. | Thomas, Isie. |
| | Popplewell, F. K. | Thornhill, Rosa. |
| Magee, Beatrice. | Ponchee, Clara. | Tillery, Jessie G. |
| Maloney, Edith. | Porter, Lela. | Tracy, Sadie. |
| Maloney, Lucile. | Pressler, Eugene. | Turrentine, Etta. |

Vaughn, Annie.
 Vertrees, Bessie.
 Vordenbaum, J. H.
 Wadsworth, Laura E.
 Waldo, Clemmie.
 Walker, Ouida Merle.
 Wallace, Mrs. Edith.
 Wall's, Chloe.
 Walton, Taxie.
 Ward, Josephine.
 Ward, La Nelle.

Ward, Paul.
 Warren, G. R.
 Warren, L. C.
 Watkins, Alline.
 Webb, W. T.
 Welch, Mamie A.
 White, May.
 White, Zora.
 Whitfield, Ruth.
 Whitton, Sallie.
 Wilcox, Fannie.
 Wiley, C. A.

Wilhelm, Annie.
 Williams, Addie.
 Williams, Emma.
 Williams, Flora Riviere.
 Williams, Laura Belle.
 Williamson, Rowena.
 Wilson, Jewelle.
 Wilson, Winifred M.
 Woodall, Ruth.
 Wright, Nannie Pearl.
 Wynne, Pearl.

PERMANENT CERTIFICATES, 1914-15.

FOUR-YEAR COURSE.

Beard, G. C.

Coleman, J. C.
 Cook, Zada.

Dobson, H. W.
 Duckworth, Audie.

Edwards, Pearl.

Fly, Nannie M.

Goodwin, Lena.

Harkey, Reba.
 Harris, Mary.
 Hartman, Gus A.
 Hogan, Lora.

Johnson, Constance.
 Johnson, Hattie.

Malloch, Kate.
 Mayfield, Charlotte.
 Montgomery, R. H.
 Morris, Emmett G.

Nelson, Agnes.

Paulson, Mary.
 Peters, Scott.

Schramm, Bettie.

Terrell, Theresa.

Vaughan, Rosalind Sawyer.

Waller, Henry.

THREE-YEAR COURSE.

Alsup, J. D.

Beard, G. C.

Cameron, Katherine.
 Cardwell, Ruth.
 Carlisle, Mary.
 Carter, Jessie May.
 Cotham, Alma.

Dalton, Len.
 Dearborn, May.

Eaton, T. F.
 Ellis, Sadie.
 Ellis, Tassie.
 Ellison, Clara.
 Evans, Corrie.

Fowler, Gladys.

Halton, Hattie.
 Hanscom, Mrs. Otho.

Harrison, Mrs. Anna M.
 Harrison, Margaret E.
 Hesterly, Beulah.
 Hogan, Lora.
 Holloway, Oscar Troy.
 Howard, Olive.

Johnson, Nova.
 Johnston, Emmie.
 Jones, Georgia.
 Jones, Mamie.

Lacy, Gaynelle.
 Lilly, Clarence.
 Lockhart, L. B. H.

Matthews, J. E.
 McChesney, Mrs. Bessie A.

McGary, Anna Statira.
 McMahan, Alice.
 Menefee, E. A.
 Migl, J. J.

Miles, S. C.
 Montgomery, W. E.
 Moore, Henry R.
 Moore, Pearl.

Nance, Mattie.
 Neel, Lela.

O'Bryant, J. E.

Page, Lucy.
 Palmer, Robie.

Rankin, Mary.
 Richardson, Lorena.

Schaedel, Bessie.
 Seale, Louise.
 Story, Lillie.

Terrell, Ida May.

Wofford, W. D.

JUNIOR FIRST-GRADE CERTIFICATES, 1914-15.

Albertson, Laura.

Baker, Mable.
 Bell, Mattie.
 Brymer, Ethel.
 Byrom, Cora.

Cobb, Iris.
 Crapps, Alta.

Dailey, Mabel L.
 Davis, B. L.
 DeLany, F. M.

Dick, Katherine R.
 Douglass, Lela.

Eckles, Laura L.
 English, Sophia.
 Evans, Lena.

| | | |
|------------------------|-------------------------|---------------------|
| Fite, Birdie. | Mayes, Allie. | Smith, Harris S. |
| Gambrell, Onita. | McDonald, Anna. | Smith, Josie. |
| Garrett, Lula May. | McKinney, Willie Maud. | Smith, Sudie. |
| Gillette, Edith. | McKinney, Willie Pearl. | Smith, Winnie. |
| Gilliland, Kate. | Miles, Homer. | Smith, Z. Maude. |
| Green, Pearl. | Morton, Clara. | Sparks, Eula. |
| Greer, Kimmins. | Mueller, Fred. | Story, Allyne. |
| | | Striebeck, Agnes. |
| Hall, Lucile. | Parker, Lois. | |
| Harrison, Ruby Louise | Patton, Esther. | Talley, Maggie Joe. |
| Harrison, Paul D. | Porter, Mary B. | Taylor, Susie. |
| Horne, Bertha. | | Tips, Alfreda. |
| Howard, Julia. | Randle, Bessie. | |
| | Rasco, W. A. | Welch, Lillian. |
| Keeton, Fay. | Robertson, Fan Earl. | White, Jonnie. |
| Kline, Callie. | Robinson, Katheryn. | Williams, Maude. |
| | | Wood, Eunice. |
| LaPeyre, Ada. | Saunders, D. O. | |
| Lauderdale, Josephene. | Sahm, Edgar A. | Yates, Eva. |
| Leonard, Rado. | Shelton, Robert. | |
| Lowe, Estelle. | Shelton, William Earl. | Zuehl, Hermann. |

SOPHOMORE FIRST-GRADE CERTIFICATES, 1914-15.

| | | |
|------------------------|----------------------|---------------------|
| Acklin, Ethel. | Eppright, Kate. | King, Elizabeth. |
| Allen, Wilma. | | Kowierschke, Ida. |
| Armendt, Ozetta. | Fabra, Arthur. | Kruger, Edith. |
| | Field, Gladys. | |
| Baker, Kate. | Flowers, Addison, J. | Landolt, Luella. |
| Barber, Maude. | Freeman, Marguerite. | Lawrence, J. B. |
| Barnes, Essa May. | Flynn, L. F. | Lee, Louise. |
| Baxter, Katherine. | Forester, Willie. | Lipscomb, Anna. |
| Beazley, Ada. | Foster, Kizzie E. | Livingston, Hattie. |
| Black, Bessie. | | Little, Sarah. |
| Bolton, Mable. | Gardner, Carrie. | Lloyd, Sidney. |
| Booth, Mrs. D. M. | Garrett, Vernon G. | Lockhart, Theta I. |
| Booth, J. E. | Gerstmann, Marie L. | |
| Bradley, G. E. | Gillespie, J. B. | Manz, Katherine. |
| Bradley, Pauline. | Glenn, Willie May. | Mapp, Horace. |
| Breazeale, M. H. | | Mason, Elizabeth. |
| Breisemeister, Alvin. | Hall, Charles A. | Matthews, Stella. |
| Brewer, Lula. | Haman, Cora W. | Maxwell, Zada. |
| | Hammock, H. M. | McDonald, Idella. |
| Cage, Zoe. | Handrick, H. A. | McKay, Mary. |
| Caraway, Beulah. | Handrick, J. A. | McPherson, Nellie. |
| Carlisle, Pauline. | Harral, George H. | Meadows, Wallace. |
| Carlton, Mary. | Hatfield, Sadie. | Mebane, Sallie. |
| Carmichael, Mrs. Hila. | Herring, Esther. | Merritt, Lessie. |
| Carter, Jessie M. | Hodges, Marion. | Meitzer, Henry. |
| Cavett, Mav. | Hooper, Ora. | Miller, Jeannette. |
| Chanman, H. A. | Hornsby, M. M. | Montgomery, Emma. |
| Coleman, Mrs. Alice | Howard, Nana. | Moore, Josephine. |
| Rose. | | |
| Collier, Elizabeth. | Jackson, Effie. | Neighbors, Mary. |
| Cook, Ednice. | Jackson, Elmira. | New, Harold J. |
| Culpepper, Irvin. | Johnson, Mamie. | Newton, Margaret. |
| | Johnson, Sam. | Nipper, Lila. |
| Daugherty, Annie Sue. | Jones, Thelma. | |
| Davis, Helen. | Jopling, Lillie. | Odom, A. C. |
| Dav, Jailed. | | Oxsheer, Lela T. |
| Donop, Pearl. | Karnes, Mattie. | |
| | Kellam, Lorinne. | Pentecost, Edna M. |
| Egg, Helen. | Kilgore, Matilda. | Perryman, Jack. |
| Elder, Lura. | Kimball, Della. | Pluenneke, W. D. |

| | | |
|-------------------|---------------------|---------------------|
| Popplewell, Alta. | Sojourner, Mary. | Wallace, Will T. |
| Quick, Signe. | Spencer, Georgia. | Ward, Myrtle. |
| | Stanfield, Joyce. | Warren, Elizabeth. |
| | Starr, Suella B. | Webb, Emma B. |
| Ragan, Gerrene. | Stokes, Vernon E. | Weir, H. E. |
| Rawls, Ruth. | Sullivan, Eula. | Weir, Stella. |
| Reagan, Glenn H. | Swan, Eugenia. | White, Bettie. |
| Richardson, Emma. | Sweeney, Valeria. | Williams, Houston. |
| Ridgway, W. W. | Swinebroad, A. W. | Williams, Mary E. |
| Rosson, C. L. | | Ward, Addie E. |
| | Taylor, Beulah Lee. | Wofford, Edna. |
| Schulze, Johanna. | Taylor, Leta Belle. | |
| Scratchley, Ruth. | Terrell, Dora May. | Yarrington, Robert. |
| Shaper, Selena. | Theis, Helen J. | Yates, Mamie. |
| Shipp, Addie May. | Thomasson, May. | |
| Singer, Amy. | Tubbs, Josephine. | Zachary, Hurley. |
| Skaggs, Eleanor. | | Zauner, Olga. |
| Smith, Clara. | Vaughan, W. L. | Zimmerman, Adolph. |
| Smith, Mamie. | | |

SECOND-GRADE CERTIFICATES, 1914-15.

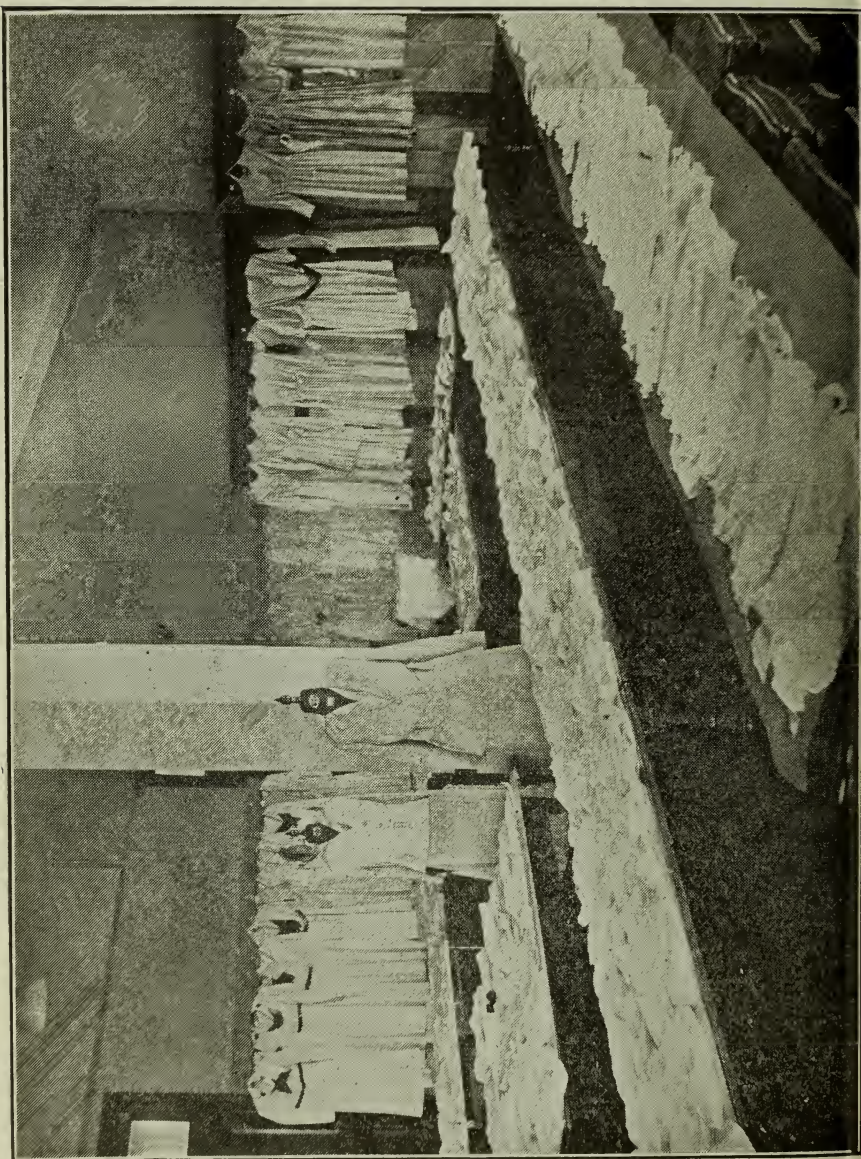
| | | |
|-----------------------|-------------------------|----------------------|
| Ball, Myrtle. | Hart, Roberta. | Pettit, Gertrude. |
| Booth, Alice Lytton. | Heller, Clara. | Petty, Luta. |
| Booth, Rassie. | Homola, Hedvika. | |
| Boyd, Mary E. | Horne, Adele. | Reese, Bessie. |
| Browning, Burma. | Hunsucker, Ludie. | Robison, Delia. |
| Buchholz, Nellie. | | Robison, Juliett. |
| | Jarvis, Minnie. | Radkey, Juanita. |
| Callaway, Sidney M. | | Radkey, Mary Bell. |
| Cargile, Mary. | Kaderli, James. | |
| | Kendall, Glennie. | Sapp, Merle. |
| Ditto, Olga. | Kendall, Stella. | Schooler, Rosa. |
| Dorough, Moody. | Kerlick, Julia. | Singer, Amy. |
| | | Smith, Caroline. |
| Fielder, Helen. | Littlepage, Mabel. | |
| Fowler, Hallie. | Lorenz, Ethel. | Tarver, Alma Pool. |
| | | Thompson, Johnnie. |
| Gardner, W. B. | Malloch, Clare. | Timm, Ora V. |
| Gibb, Jennie A. | Matyas, Mary. | |
| Greenshields, Johnnie | Miears, Jewell. | Wacker, Tillie. |
| M. | Montgomery, Mary. | Waldschmidt, Hertha. |
| Gregory, Mellie. | Moran, Annetta. | Watkins, Miss S. A. |
| Guthrie, Celia. | Moss, Ona. | Weldon, Valeria. |
| | | Williams, Alta. |
| Haisler, John J. | Neutze, Hanna. | Wilson, Hazel. |
| Handrick, Bertha. | | Wilson, Winnie. |
| Handrick, Ida. | Pendergraft, Mrs. Ione. | |

SUMMARY OF CERTIFICATES GRANTED IN 1914-15.

| | |
|-----------------------|-----|
| Permanent | 77 |
| Junior first | 68 |
| Sophomore first | 153 |
| Second | 61 |
| Total | 359 |

CHEMISTRY LABORATORY





GRADUATES.

| Name. | Date. | Address. |
|-----------------------------|-------|----------------|
| Ables, Amelia | 1907 | Terrell. |
| Abrahamson, Mary | 1913 | Elgin. |
| Adams, Myra Elizabeth | 1914 | Austin. |
| Adams, Fred W. | 1912 | Austin. |
| Allen, Evelyn H. | 1914 | San Marcos. |
| Adams, Minnie | 1912 | Bartlett. |
| Allen, Jessie | 1914 | Austin. |
| Allen, Ruth | 1914 | Austin. |
| Allen, Pauline | 1914 | Austin. |
| Allen, W. H. | 1907 | Thornton. |
| Allsup, Irma | 1913 | Waelder. |
| Allsup, Jane Webb | 1912 | Waelder. |
| Allsup, John C. | 1914 | San Marcos. |
| Allsup, J. D. | 1915 | San Marcos. |
| Allsup, Nell | 1911 | Austin. |
| Allsup, Pattie | 1912 | Austin. |
| Amason, Iris | 1905 | Austin. |
| Anderson, Carrie (Vernon) | 1908 | San Marcos. |
| Andrews, Nannie D. | 1913 | Lancaster. |
| Anthon, Mamie | 1911 | Uvalde. |
| Anthony, Ruth | 1911 | Terrell. |
| Arbuckle, Mary | 1910 | Waco. |
| Arendale, Kate (Hinkle) | 1909. | |
| Armstrong, W. W. | 1914 | Flint. |
| Arnold, Dorothy | 1913 | Luling. |
| Arthur, Hallie | 1907 | Pearsall. |
| Atkins, Bessie | 1907 | Llano. |
| Ahkinson, Alice | 1912 | Alvin. |
| Atkinson, Belle | 1910 | Sterling City. |
| Atkinson, Bertha | 1914 | Burnet. |
| Atwood, Ethel | 1914 | Big Springs. |
| Austin, Mattie | 1914 | Nixon. |
| Autry, Maidie | 1914 | Nixon. |
| Baetz, Hulda M. | 1914 | San Anton.o. |
| Baker, Fannie | 1906 | Salado. |
| Ballinger, Buford | 1914 | Poolville. |
| Barber, Annie | 1914 | Fentress. |
| Barbour, Lizzie M. | 1912 | Brownsville. |
| Barclay, Estelle M. | 1913 | Marfa. |
| Barclay, Rossie | 1913 | Reagan. |
| Barcus, Katherine | 1908 | Alvarado. |
| Barge, M. Helen. | 1914 | San Benito. |
| Barker, Jessie | 1911 | Taylor. |
| Barkley, Lucile | 1907 | Marquez. |
| Barnes, Bessie | 1913 | San Marcos. |
| Barnes, C. E. | 1911 | Lyons. |
| Barnes, J. A. | 1909 | Austin. |
| Barnes, R. M. | 1912 | Lockhart. |
| Barnett, Ellis M. | 1913 | Calallen. |
| Barr, Mary Linton | 1914 | Harper. |
| Barrett, Nora | 1910 | Liberty. |
| Bartak, Martha | 1914 | Georgetown. |
| Barton, Alma | 1914 | Whitney. |
| Basnett, Marguerite (Irwin) | 1907 | El Paso. |
| Bass, S. W. | 1911 | Pittsburg. |
| Beal, Ethel | 1913 | Bertram. |
| Beal, Nelle | 1908 | Bertram. |
| Beal, Susie | 1907 | Bertram. |
| Beall, Lucile (Samson) | 1912 | Denver, Colo. |

| Name. | Date. | Address. |
|---------------------------------|-----------|------------------|
| Bean, Maud | 1913..... | Kirbyville. |
| Beard, G. C. | 1915..... | Amarillo. |
| Beard, R. J. | 1913..... | Fort Worth. |
| Beaver, Beulah B. | 1911..... | Georgetown. |
| Beaver, Nan Ellen | 1914..... | Georgetown. |
| Beck, Emma | 1914..... | Killeen. |
| Beckwith, Wilma | 1905..... | Dallas. |
| Bell, Ada | 1906..... | Karnes City. |
| Bell, Lillie C. | 1914..... | San Antonio. |
| Bell, Linnie (Roberts)..... | 1911..... | Lohn. |
| Bell, Vela | 1913..... | San Marcos. |
| Bell, Zonia | 1911..... | Uvalde. |
| Bennett, M. H. | 1913..... | Austin. |
| Benson, Lucy | 1913..... | Austin. |
| Berry, Elephare | 1913..... | Dawson. |
| Berry, Mabel Gertrude | 1913..... | Dawson. |
| Berry, Stella | 1911..... | Dawson. |
| Berryman, A. A. | 1914..... | Yellow Pine. |
| Bibbee, Ola | 1914..... | Snyder. |
| Bickenback, Kate Louise | 1914..... | Mason. |
| Bieseke, R. L. | 1905..... | Waco. |
| Biggs, Inez (Howell)..... | 1913..... | San Marcos. |
| Billups, Louise | 1906..... | Efna. |
| Bitting, Marguerite | 1906..... | Echo. |
| Black, Rosa | 1914..... | San Angelo. |
| Blackmon, Mollie | 1914..... | San Marcos. |
| Blair, Ethel (Garrett)..... | 1909..... | San Marcos. |
| Bland, Allie | 1912..... | Orange. |
| Blocker, W. R. | 1914..... | San Marcos. |
| Bloys, Estelle | 1913..... | Fort Davis. |
| Bloys, Mabel | 1904..... | Fort Davis. |
| Blythe, Thula | 1910..... | Sulphur Springs. |
| Boemer, W. F. A. | 1912..... | Brenham. |
| Bolton, Beatrice | 1910..... | Laneville. |
| Bolton, A. P. | 1910..... | Augusta. |
| Bond, Mattie | 1913..... | Terrell. |
| Bond, Nannie | 1913..... | Terrell. |
| Bonner, Frances Katharine | 1914..... | Mexia. |
| Bonner, Zella | 1906..... | Cuero. |
| Bonneville, Winnie | 1906..... | Bryan. |
| Boone, Emma K. | 1914..... | Brandon. |
| Boone, Lala | 1910..... | Austin. |
| Booth, Mrs. Laura Evans..... | 1914..... | Fort Worth. |
| Bourland, Lucille (Thrift)..... | 1913..... | Nixon. |
| Bowen, Mrs. Loula..... | 1905..... | Belton. |
| Boyd, Mary | 1909..... | Dallas. |
| Boyd, Mary E. | 1913..... | Houston. |
| Boyd, Robert W. | 1914..... | Ridge. |
| Boyd, Rubie | 1904..... | Salado. |
| Brady, T. H. | 1907..... | Austin. |
| Brandit, Dora J. | 1913..... | San Diego. |
| Brashear, Katherine | 1914..... | Uvalde. |
| Briant, Willie V. | 1913..... | Houston. |
| Briscoe, Stella | 1907..... | Devine. |
| Brown, Charlotte | 1905..... | St. Louis, Mo. |
| Brown, Dottie E. | 1914..... | Bartlett. |
| Brown, Frank | 1908..... | Austin. |
| Brown, Frances R. | 1914..... | Kerrville. |
| Brown, Linnie | 1913..... | Somerville. |
| Brown, Mary | 1912..... | Palestine. |
| Brown, Mary Emma | 1913..... | San Marcos. |
| Brown, Mamie | 1910..... | Dallas. |
| Brown, Scott | 1905..... | San Benito. |
| Browning, S. K. | 1913..... | Algerita. |
| Brubaker, Laura | 1909..... | Waelder. |

| Name. | Date. | Address. |
|---------------------------|-------|-----------------|
| Brumbaugh, Frances | 1909 | Terrell. |
| Bryan, Margaret A. | 1914 | El Paso. |
| Bryson, Mae | 1904 | McGregor. |
| Bullock, Lula | 1910 | Bryan. |
| Bunn, Flora | 1908 | Moody. |
| Burch, Edna | 1907 | Valley Mills. |
| Burket, F. A. | 1906 | Engle. |
| Burkhalter, Elizabeth | 1913 | Corsicana. |
| Burkhalter, Ruth | 1913 | Corsicana. |
| Burlingame, Ruth | 1912 | Houston. |
| Burns, E. J. | 1913 | Flint. |
| Burns, Mary | 1914 | Cameron. |
| Burns, Nelle | 1913 | Cuero. |
| Burnes, Willie Mae | 1914 | Karnes City. |
| Burrongs, F. L. | 1914 | Ricardo. |
| Butler, Alva | 1906 | Llano. |
| Butler, Jeanie | 1914 | Helena. |
| Butler, Miriam | 1913 | San Antonio. |
| Butler, W. H. | 1907 | Austin. |
| Byer, Herman | 1911 | Fayetteville. |
| Byrnes, Eulalie | 1914 | LaGrange. |
| Byrnes, Nellie | 1913 | Fort Worth. |
| Cade, Jennie V. | 1912 | Luling. |
| Caffey, C. H. | 1913 | Big Sandy. |
| Cage, Eula | 1909 | Llano. |
| Calder, Beth | 1914 | League City. |
| Cameron, Katherine | 1915 | Ballinger. |
| Campbell, Bennie | 1914 | San Antonio. |
| Campbell, Maud | 1904 | Austin. |
| Cannon, Sadie | 1905 | Terrell. |
| Caperton, Alphie | 1907 | Austin. |
| Caperton, Helen | 1904 | Waco. |
| Capt, Ela | 1907 | Rule. |
| Capt, Leila | 1907 | San Antonio. |
| Cardwell, Ruth | 1915 | Gonzales. |
| Carlisle, Mary | 1905 | Austin. |
| Carraway, Amanda | 1914 | San Antonio. |
| Carr, Frankie (Polk) | 1910 | Austin. |
| Carr, Jennie | 1914 | San Antonio. |
| Carrell, W. J. | 1908 | Uvalde. |
| Carter, Jessie May | 1915 | Sayers. |
| Carver, A. B. | 1914 | Pearsall. |
| Casis, Josephine | 1906 | Austin. |
| Caskey, Lennie | 1914 | Moffat. |
| Caspary, Maud (Prather) | 1909 | El Paso. |
| Casselberry, Susie J. | 1914 | Creedmoor. |
| Cathey, Elsie | 1909 | Comanche. |
| Cavett, Dove (Houghton) | 1911 | Haynes, Calif. |
| Clayton, Carrie | 1914 | Groesbeck. |
| Chaddick, Hoy | 1913 | La Porte. |
| Chambers, Gertrude | 1914 | Walnut Springs. |
| Chapman, Mable | 1914 | San Angelo. |
| Cherry, Alfred | 1914 | Norton. |
| Cherry, Beulah | 1914 | Port Lavaca. |
| Cherry, Julia W. | 1914 | Port Lavaca. |
| Cherry, Rosa | 1909 | Spearsville. |
| Childs, M. C. | 1914 | Troup. |
| Chisholm, Annie Katherine | 1914 | Proctor. |
| Chisholm, Emma | 1914 | Dilley. |
| Christian, Carolyn | 1914 | Manor. |
| Christian, Murrie | 1914 | Austin. |
| Clack, Fannie | 1904 | Abilene. |
| Clark, Helen (Harrison) | 1910 | Davilla. |
| Clark, Norma | 1908 | Dallas. |

| Name. | Date. | Address. |
|---------------------------------|-----------|----------------|
| Clark, Ollie | 1914..... | Nile. |
| Clark, Patsy | 1907..... | Marshall. |
| Clement, Lucile | 1914..... | Cameron. |
| Clement, Nona Lee | 1914..... | Cameron. |
| Clemmons, Maud | 1905..... | Galveston. |
| Cloud, Ruth (Harrison) | 1904..... | Wharton. |
| Cobb, Lucie Bell | 1913..... | Hallettsville. |
| Cocke, Sallie (Hester) | 1911..... | San Antonio. |
| Coers, D. H. | 1914..... | San Marcos. |
| Coers, Leland E. | 1914..... | San Marcos. |
| Coldwell, Lorina | 1910..... | El Paso. |
| Cole, Mazie | 1913..... | El Paso. |
| Cole, Gertrude | 1912..... | Morgan. |
| Cole, Ruby | 1906..... | Navasota. |
| Cole, Winnie (Smith) | 1914..... | Post City. |
| Coleman, Emma | 1914..... | Sabinal. |
| Coleman, J. C. | 1915..... | Miles. |
| Coleman, Lena | 1914..... | Snyder. |
| Collier, John O. | 1914..... | Troup. |
| Collier, Marvin | 1911..... | Silsbee. |
| Collins, Laura | 1913..... | Fort Worth. |
| Collins, Mary | 1913..... | Alvin. |
| Combs, J. Martin | 1912..... | Shelbyville. |
| Compton, Kathleen | 1912..... | Cuero. |
| Cone, Alice | 1909..... | Llano. |
| Connaughton, Dora | 1911..... | Navasota. |
| Connell, Lois (Vaughan) | 1912..... | Liberty Hill. |
| Connell, Ferol (deceased) | 1909..... | Liberty Hill. |
| Conner, J. E. | 1913..... | Eldorado. |
| Connolly, Milda | 1913..... | El Paso. |
| Cook, Lois | 1914..... | San Antonio. |
| Cook, Mary A. | 1913..... | San Antonio. |
| Cook, Nancy Lee | 1914..... | Rosebud. |
| Cook, Zada (Beard) | 1915..... | Amarillo. |
| Copelin, Alma | 1913..... | Pecos. |
| Coquet, Henderson | 1913..... | Oakville. |
| Corder, A. B. | 1906..... | Electra. |
| Cornell, Callie | 1907..... | Galveston. |
| Cotham, Alma | 1915..... | Burnet. |
| Covey, Julia | 1913..... | Cuero. |
| Cowles, Roy | 1914..... | Menard. |
| Cowan, Pansy | 1914..... | San Marcos. |
| Cox, Ethel | 1913..... | Sherman. |
| Crabb, C. A. | 1914..... | San Marcos. |
| Crain, Mary | 1907..... | Cuero. |
| Craven, Ethel | 1910..... | Falfurrias. |
| Crawford, Lexa | 1911..... | Smithville. |
| Crawford, Irene | 1913..... | Hochheim. |
| Cromwell, Ruby | 1910..... | Big Springs. |
| Cromwell, Willa | 1910..... | Big Springs. |
| Cross, Omega | 1914..... | Troup. |
| Crozier, Guy | 1906..... | San Marcos. |
| Crozier, Nina A. | 1914..... | Paint Rock. |
| Crumley, Ethel | 1905..... | Ennis. |
| Culwell, Sherman | 1914..... | Poolville. |
| Cummins, Mabel | 1910..... | Uvalde. |
| Currie, Mattie | 1905..... | Lott. |
| Curry, Bettie | 1912..... | Lott. |
| Curry, Mamie | 1914..... | Hearne. |
| Cutter, Annie | 1913..... | Palestine. |
| Dabney, E. R. | 1910..... | Boerne. |
| Dailey, Iola (Kirksey) | 1910..... | Galveston. |
| Dalton, Len | 1915..... | San Marcos. |
| Darroch, Jessie M. | 1910..... | El Paso. |

| Name. | Date. | Address. |
|---------------------------------|------------|--------------------|
| Daugherty, Myrtle | 1914 | Hallsville. |
| Davanay, Olive | 1909 | Santa Anna. |
| Davidson, Bessie | 1914 | Waco. |
| Davidson, Lucile | 1914 | San Marcos. |
| Davis, Clementine | 1910 | Mount Pleasant. |
| Davis, Dove | 1906 | Reagan. |
| Davis, Imogene G. (Smith) | 1914 | Twin Falls, Idaho. |
| Davis, Leloise | 1914 | Taylor. |
| Davis, Lillian | 1908 | Colorado. |
| Davis, M. E. | 1906 | Weatherford. |
| Davis, Minadel | 1908 | Haskell. |
| Davis, R. S. | 1909 | San Antonio. |
| Davis, Sue Elizabeth | 1914 | Milford. |
| Davis, Vara (Shin) | 1908 | Canyon. |
| Davis, Winnie | 1914 | Clayton. |
| Davie, Mabel (Knox) | 1908 | Kerrville. |
| Day, E. M. | 1909 | San Marcos. |
| Dean, Bettie Lue | 1913 | Barstow. |
| Dean, Nannie Belle | 1913 | Beaumont. |
| Dear, Orrie | 1914 | Troup. |
| Dearborn, May | 1915 | San Marcos. |
| DeBord, Steve | 1911 | Ezzell. |
| Dedek, Fannye | 1914 | Rosenberg. |
| Delfraisse, Edith | 1914 | Austin. |
| Dismukes, Myrtle | 1906 | Amphion. |
| Devinney, Marvin L. | 1914 | Martindale. |
| Dewberry, Annie | 1914 | Marlin. |
| Dinsmore, Sarah | 1912 | Greenville. |
| Dobbins, Rosina | 1913 | San Marcos. |
| Dobbins, Willie | 1914 | San Antonio. |
| Dobson, H. W. | 1914 | Jacksboro. |
| Dockery, Leah | 1914 | Del Rio. |
| Donnelly, Ollie | 1914 | Miles. |
| Doss, Addie | 1906 | Bay City. |
| Doss, Mary | 1909 | Matagorda. |
| Douglas, Maud | 1910 | Austin. |
| DuBose, Guerin | 1914 | Houston. |
| Duckworth, Audie | 1915 | Granbury. |
| DuPuy, Howard | 1911 | Tennessee Colony. |
| Durham, Eloise | 1908 | Longview. |
| Durham, Lola W. | 1914 | Blanco. |
| Dvorak, Frances M. | 1912 | East Bernard. |
| Eads, Alice B. | 1914 | Sinton. |
| Early, Florence A. | 1914 | Berkeley, Cal. |
| Earnest, Annie Mae. | 1913 | Lampasas. |
| Easley, J. D. | 1908 | Fort Worth. |
| Easterling, Mazie | 1914 | Temple. |
| Eastland, Frankie | 1910 | Palestine. |
| Eastland, Josephine | 1906 | Waco. |
| Eaton, Ethie | 1908 | Mullin. |
| Eaton, S. M. | 1912 | Kyle. |
| Eaton, T. F. | 1915 | Mullin. |
| Eckert, Milda | 1914 | Plehwesville. |
| Edgar, Minnie | 1907 | Thomaston. |
| Edmonds, Mary F. | 1906 | Marshall. |
| Edmonston, Elizabeth | 1913 | Dallas. |
| Edmonston, Mary | 1907 | Dallas. |
| Edmonson, May | 1907 | Valley Mills. |
| Edwards, Eunice | 1914 | Lindale. |
| Edwards, Pearl | 1915 | Sterling City. |
| Elam, Euna | 1905 | San Antonio. |
| Elder, Elizabeth Hamilton | 1914 | Round Rock. |
| Elkins, Winifred | 1914 | Dilley. |
| Ellis, Anna Grace | 1906 | El Paso. |

| Name. | Date. | Address. |
|--------------------------------|-----------|------------------|
| Ellis, Nannie | 1908..... | Bertram. |
| Ellis, Sadie | 1915..... | Del Rio. |
| Ellis, Tassie | 1915..... | Del Rio. |
| Ellison, Clara | 1915..... | Millett. |
| Ellison, Willie | 1914..... | Lockhart. |
| Emmer, Leah | 1914..... | Beaumont. |
| Engledow, Cleora | 1912..... | Longview. |
| Erney, Fred G. | 1914..... | Sar Marcos. |
| Erwin, C. T. | 1907..... | Poolville. |
| Erwin, Connie Notley..... | 1909..... | Santa Anna. |
| Ettelson, Eleanor | 1910..... | Waco. |
| Evans, Mrs. Allie Maxwell..... | 1914..... | San Marcos. |
| Evans, Bonnie | 1914..... | Glenfawn. |
| Evans, Corrie | 1915..... | Rockport. |
| Evans, J. E. | 1908..... | Alice. |
| | | |
| Failor, Mary E. | 1913..... | Beaumont. |
| Fain, Annie | 1904..... | Denton. |
| Farber, W. E. | 1913..... | Victoria. |
| Farrow, Louise | 1914..... | Longview. |
| Fawcett, T. C. | 1913..... | Cheapside. |
| Fenner, Charles B. | 1914..... | Providence City. |
| Fenner, Sam F. | 1913..... | Providence City. |
| Ferguson, Bessie | 1914..... | Nixon. |
| Ferguson, Dora | 1914..... | Thomaston. |
| Ferrell, Atha | 1914..... | Granbury. |
| Files, Gertie Lee | 1914..... | Itasca. |
| Finch, Mamie | 1914..... | Longview. |
| Fink, Inetha | 1914..... | Yoakum. |
| Fisher, D. H. | 1905..... | Brenham. |
| Fish, Asie Lee..... | 1914..... | Matador. |
| Fisher, Fannie | 1909..... | Waco. |
| Fisher, Jean | 1914..... | Houston. |
| Fisher, T. A. | 1911..... | San Marcos. |
| Fletcher, Louis I. | 1908..... | Atlanta. |
| Fly, Nannie M. | 1915..... | San Antonio. |
| Forbes, Bess | 1914..... | Houston. |
| Fore, R. B. | 1912..... | Kosse. |
| Forest, Annie Laura | 1913..... | Dallas. |
| Fort, Minnie Lorean..... | 1914..... | Cranfill's Gap. |
| Foster, Agnes | 1907..... | Taylor. |
| Foster, Arch L. | 1914..... | San Marcos. |
| Foster, Henry | 1914..... | Longview. |
| Fowler, Gladys | 1915..... | Spicewood. |
| Frank, Ailsa | 1909..... | El Paso. |
| Franklin, Thomas E. | 1913..... | Spicewood. |
| Franks, W. A. | 1914..... | Big Foot. |
| Frazier, Nettie | 1913..... | Lindon. |
| French, Lena | 1910..... | San Marcos. |
| Frey, Emma | 1905..... | Seguin. |
| Fricke, Louise | 1912..... | Round Top. |
| Fridel, Albina (Kadanka) | 1912..... | Kurten |
| Furnace, Mattie | 1913..... | Belton. |
| Fuess, Adele | 1913..... | Cuero. |
| Fuess, Edith | 1907..... | Cuero. |
| | | |
| Gage, Blanche | 1914..... | Fort Worth. |
| Gaillard, Le Clair | 1913..... | Greenville. |
| Gaines, Mabel | 1911..... | San Marcos. |
| Callman, Adalee | 1906..... | Holland. |
| Gambrell, John M. | 1913..... | Lockhart. |
| Gambrell, William M. | 1912..... | Lockhart. |
| Gardner, Kenneth S. | 1913..... | Kyle. |
| Gardner, Mrs. Mary. | 1904..... | San Marcos. |
| Garnett, Pearle E. | 1913..... | Galveston. |

| Name. | Date. | Address. |
|---------------------------------|------------|------------------|
| Barrett, Aimee | 1906 | Kerrville. |
| Barrett, Hattie | 1906 | Kerrville. |
| Barrett, Bernadine | 1914 | Wharton. |
| Barrett, Lynton | 1912 | San Marcos. |
| Barrison, Mrs. Beatrice | 1914 | Beaumont. |
| Barvey, Sadie | 1914 | Houston. |
| Bates, Floyd | 1913 | Shannon. |
| Bates, Mary H. | 1913 | Dallas. |
| Bates, Posey | 1914 | Winchester. |
| Bates, Stella | 1914 | Winchester. |
| Bault, Charles | 1904 | Milburn. |
| Bentry, Fon Smith | 1912 | Athens. |
| Bibson, Orie | 1906 | Carrizo Springs. |
| Bibson, Naomi | 1912 | Dallas. |
| Biddings, Edith | 1905 | San Antonio. |
| Bilbert, A. C. | 1911 | Irving. |
| Billespie, Maggie | 1912 | Nixon. |
| Billespie, Sadie | 1910 | Dallas. |
| Billis, Lillie | 1914 | Waco. |
| Bilmore, J. Lee | 1913 | Turkey. |
| Blass, John T. | 1913 | Austin. |
| Blason, Mrs. Mary | 1908 | El Paso. |
| Blenn, B. H. | 1904 | Buffalo. |
| Blick, Annie | 1911 | Terrell. |
| Blover, Myrtle | 1913 | Falfurrias. |
| Blover, Phenie | 1905 | Abbott. |
| Bloerte, Annie L. | 1913 | Fort Worth. |
| Bohlke, Frieda | 1914 | Cuero. |
| Boodie, Mary | 1908 | Moody. |
| Boodwin, Lena | 1915 | Oakalla. |
| Bordon, Stella | 1904 | Whitewright. |
| Bordon, Sylvan | 1914 | Uvalde. |
| Boss, Mary | 1909 | Terrell. |
| Bowdeyl, Ellen | 1908 | Paris. |
| Braham, Bessie | 1910 | Comanche. |
| Braham, Dora | 1906 | Del Rio. |
| Braham, J. A. | 1913 | Chatfield. |
| Braham, Otice | 1914 | San Saba. |
| Braham, W. A. | 1909 | Trent. |
| Branter, Goldie | 1909 | Comanche. |
| Brant, Viva | 1908 | Itasca. |
| Braves, Marion | 1913 | Eagle Pass. |
| Bray, Hob | 1914 | Rising Star. |
| Bregg, Cousins | 1914 | Manor. |
| Breen, Annie Lee | 1913 | Cuero. |
| Breen, Bertha | 1914 | San Marcos. |
| Breen, Ruth | 1913 | Weimar. |
| Breenfield, T. R. | 1911 | Colorado. |
| Breenway, Gladys Inez | 1914 | Abilene. |
| Begory, J. H. | 1913 | Sinton. |
| Bibble, Ethel | 1910 | Laredo. |
| Biffin, Sallie | 1914 | Franklin. |
| Bimes, Ezra Edna | 1914 | Miles. |
| Bindstaff, E. H. | 1909 | Weatherford. |
| Bindstaff, H. F. | 1907 | Weatherford. |
| Bocs, Margaret | 1913 | Kyle. |
| Binn, Mary | 1914 | Merkel. |
| Bermaker, Carrie | 1911 | Addicks. |
| Birdlock, Opal (Cloneger) | 1914 | El Paso. |
| Birg, Aileen | 1910 | El Paso. |
| Birk, Ludmilla M. | 1914 | Bryan. |
| Birk, J. C. | 1913 | Tyler. |
| Birk, L. L. | 1914 | Troup. |

| Name. | Date. | Address. |
|----------------------------------|-----------|--------------------|
| Hall, Bessie | 1914..... | Lockhart. |
| Hall, Clarence | 1914..... | Carrizo Springs. |
| Hall, Fay | 1914..... | Carrizo Springs. |
| Hall, Frank P. | 1913..... | Navasota. |
| Hall, J. L. | 1910..... | Nashville, Tenn. |
| Hall, J. M. | 1912..... | La Porte. |
| Hall, Mazie B. (deceased)..... | 1907..... | La Porte. |
| Hall, Susan | 1912..... | San Antonio. |
| Hall, Walter W. | 1912..... | San Antonio. |
| Halton, Hattie | 1915..... | Benchley. |
| Hamblen, Frank | 1912..... | Taylor. |
| Hamblen, Loualice | 1913..... | Taylor. |
| Hamilton, Lou Anna | 1914..... | Stephenville. |
| Hamilton, Mary | 1906..... | Llano. |
| Hamilton, Marabelle | 1914..... | Houston. |
| Hanisch, Elsebeth | 1910..... | Fredericksburg. |
| Hanks, H. H. | 1912..... | Powell. |
| Hanks, Maud (Davis) | 1911..... | San Antonio. |
| Hanna, Jeffie | 1905..... | Troup. |
| Hanscom, Mrs. Otho | 1915..... | Waco. |
| Hardeman, Faye | 1912..... | Killeen. |
| Hardin, Lutie | 1906..... | Greenville. |
| Harkey, Reba | 1915..... | Holly Creek, Okla. |
| Harmon, Claud | 1914..... | Laneville. |
| Harmon, Vita | 1914..... | Johnson City. |
| Harper, H. T. | 1913..... | Ganada. |
| Harper, Katherine | 1912..... | El Paso. |
| Harper, Ola | 1914..... | Winters. |
| Harris, Fannie | 1907..... | Waco. |
| Harris, Irma (Chaddick) | 1914..... | La Porte. |
| Harris, Julia | 1910..... | San Marcos. |
| Harris, Lenore (Booth) | 1913..... | Cuero. |
| Harris, Lizzie | 1912..... | El Paso. |
| Harris, Loulien | 1908..... | Houston. |
| Harris, Mary | 1915..... | San Marcos. |
| Harris, Tom | 1912..... | San Marcos. |
| Harrison, Mrs. Anna M. | 1915..... | Marble Falls. |
| Harrison, Mrs. Billie Poole..... | 1911..... | Bangs. |
| Harrison, D. M. | 1914..... | Gallinas. |
| Harrison, Inez | 1904..... | Centerville. |
| Harrison, Janie | 1914..... | San Marcos. |
| Harrison, Marguerite E. | 1915..... | Moore. |
| Harrison, W. V. | 1909..... | Crawford. |
| Hartmann, Anna | 1912..... | Valley Springs. |
| Hartmann, Charles F. | 1913..... | Cuero. |
| Hartman, Gus A. | 1915..... | Austin. |
| Hartmann, Lillie | 1912..... | Valley Springs. |
| Hartmann, Mrs. O. F. | 1914..... | Tivoli. |
| Hartson, Alline | 1913..... | Kyle. |
| Harvey, Maggie | 1912..... | Nixon. |
| Hassell, G. G. | 1910..... | Palestine. |
| Hatch, Josie | 1912..... | San Antonio. |
| Hatheway, Gertrude | 1914..... | San Antonio. |
| Hawkins, Sallie | 1912..... | Gainesville. |
| Hayes, Mrs. Jessie J. | 1914..... | Austin. |
| Hays, Laura | 1909..... | San Marcos. |
| Hayth, Edna | 1914..... | Houston. |
| Heard, Ola Mable | 1907..... | Chicago, Ill. |
| Heard, Nina | 1907..... | Sabinal. |
| Hedeman, Ethel | 1908..... | Llano. |
| Heid, Francis | 1914..... | Del Rio. |
| Heitmancik, R. J. | 1913..... | Dime Box. |
| Heller, J. L. | 1913..... | Buda. |
| Hemphill, Tonie | 1906..... | Winchell. |

| Name. | Date. | Address. |
|---------------------------------|-----------|-----------------|
| Henderson, Adele | 1913..... | Pierce. |
| Henderson, Brooks | 1911..... | Waelder. |
| Henderson, Corinne | 1914..... | Linden. |
| Henderson, Ida | 1914..... | San Antonio. |
| Henderson, Jessie | 1909..... | Waelder. |
| Henderson, Kathleen | 1914..... | Linden. |
| Henderson, Lottie | 1913..... | Waelder. |
| Henderson, Lowe | 1912..... | Waelder. |
| Henderson, Mary | 1911..... | Waelder. |
| Henderson, Otis | 1911..... | Waelder. |
| Henry, Byrdie | 1906..... | Llano. |
| Hester, Joe | 1911..... | Floresville. |
| Hester, Myrtle | 1912..... | Bryan. |
| Hesterley, Beulah | 1914..... | Prescott, Ark. |
| Hewett, O. R. | 1908..... | Nixon. |
| Hey, Nettie | 1914..... | Mason. |
| Hickman, T. C. | 1912..... | Hondo. |
| Hicks, La Verne | 1913..... | Gainesville. |
| Higgins, Annie | 1914..... | San Antonio. |
| Higgins, Gertrude | 1913..... | El Paso. |
| Higgins, Hattie Belle | 1907..... | Galveston. |
| Higden, Linnie | 1909..... | Quinlan. |
| Hill, L. D. | 1911..... | Elysian Fields. |
| Hill, Vilolina | 1905..... | Buffalo. |
| Hoag, Nell | 1914..... | Uvalde. |
| Hobbs, Sara A. | 1914..... | Brownsville. |
| Hodges, J. M. | 1912..... | Wharton. |
| Hoffman, Natalia | 1914..... | San Marcos. |
| Hogan, Lora | 1915..... | San Marcos. |
| Holekamp, Erna | 1912..... | New Braunfels. |
| Hollis, Etta | 1911..... | Madisonville. |
| Hollis, T. S. | 1911..... | Madisonville. |
| Hollis, Lillie | 1914..... | Giddings. |
| Holloway, Oscar Troy | 1915..... | Waelder. |
| Holman, Ellen Mae | 1914..... | LaGrange. |
| Holmes, Amy | 1912..... | Marshall. |
| Hollmig, Madie | 1912..... | Llano. |
| Holtzclaw, Lerlene | 1908..... | Cameron. |
| Hooker, Gertie | 1908..... | DeLeon. |
| Hooper, Julia | 1913..... | Timpson. |
| Hopper, Louise | 1909..... | El Paso. |
| Horton, Roxie | 1907..... | Kerens. |
| Hornbuckle, Leone | 1914..... | Morgan. |
| Howard, Alva R. | 1912..... | Austin. |
| Howard, Claudia | 1914..... | Devine. |
| Howard, Grace | 1914..... | San Marcos. |
| Howard, Leslie | 1914..... | Devine. |
| Howard, Olive | 1915..... | Georgetown. |
| Howell, Lillie | 1914..... | Brownsville. |
| Howell, Madge | 1914..... | Mexia. |
| Huckabee, Annie | 1912..... | Temple. |
| Hudson, Cinger | 1907..... | |
| Hudson, Lora | 1908..... | Goldthwaite. |
| Hudson, Mattie Lee | 1912..... | Paris. |
| Huggins, J. R. | 1911..... | Grapevine. |
| Hughes, Alma | 1910..... | Mercury. |
| Hughes, Mattie | 1905..... | Milburn. |
| Houghston, Carrie | 1908..... | Plano. |
| Hunsucker, C. A. | 1908..... | Staples. |
| Hunter, Mrs. Jessie Kelly | 1909..... | Abilene. |
| Hunter, May | 1908..... | Portland. |
| Hunter, Ona | 1913..... | Kerrville. |
| Hutchings, Lodusky | 1908..... | Mount Pleasant. |
| Hutton, Lucile | 1911..... | Taylor. |

| Name. | Date. | Address. |
|-------------------------------------|-----------|-----------------|
| Hutto, Effie | 1911..... | Bertram. |
| Hutto, J. Thomas..... | 1912..... | Taylor. |
| Hurff, J. F..... | 1914..... | San Marcos. |
| Hurff, Mrs. J. F..... | 1914..... | San Marcos. |
| Hurlbut, Mrs. Jean Barrow..... | 1914..... | Houston. |
| Iverson, Marguerite | 1913..... | El Paso. |
| Ivie, R. B..... | 1912..... | Corbet. |
| Jackson, Roy O..... | 1914..... | San Marcos. |
| Jackson, Frances | 1907..... | Swann. |
| Jackson, L. S..... | 1914..... | Lott. |
| Jacobs, Bessie | 1904..... | San Marcos. |
| James, Lula | 1910..... | Port Lavaca. |
| Jenkins, W. W..... | 1905..... | Georgetown. |
| Johnson, Ada | 1908..... | San Marcos. |
| Johnson, Constance | 1915..... | San Marcos. |
| Johnson, Fannie | 1910..... | Cheapside. |
| Johnson, Hattie | 1915..... | Port Arthur. |
| Johnson, Mary Nina..... | 1914..... | San Marcos. |
| Johnson, Nova | 1915..... | Sabinal. |
| Johnston, Emmie | 1915..... | Austin. |
| Johnston, Genevieve (deceased)..... | 1911..... | Liberty Hill. |
| Jones, Agnes | 1912..... | San Antonio. |
| Jones, Mrs. Eula C..... | 1910..... | Utopia. |
| Jones, Florence W..... | 1913..... | Coleman. |
| Jones, G. C..... | 1910..... | Bastrop. |
| Jones, Georgia | 1915..... | Burnet. |
| Jones, Luta | 1914..... | Taylor. |
| Jones, Mamie | 1915..... | San Marcos. |
| Jones, Minnie | 1912..... | San Antonio. |
| Jones, S. D..... | 1912..... | Rochelle. |
| Jordan, Lizzie | 1912..... | Mason. |
| Jurcak, Vlasta | 1912..... | Caldwell. |
| Kallenburg, Hugo | 1905..... | Fredericksburg. |
| Karbach, Hulda | 1907..... | New Braunfels. |
| Karbach, Lydia | 1910..... | New Braunfels. |
| Karbach, Millie | 1910..... | New Braunfels. |
| Karbach, Minnie | 1905..... | Hugo. |
| Kasten, Leona | 1914..... | Nordheim. |
| Kauhl, Gretchen | 1914..... | Mexia. |
| Kee, Mildred | 1914..... | McGregor. |
| Keller, Erma | 1912..... | Houston. |
| Kemp, Lucile | 1913..... | Houston. |
| Kendrick, Robert C..... | 1914..... | Angleton. |
| Kennedy, Mabel | 1912..... | Rockport. |
| Kennington, Eunice | 1914..... | Karnes City. |
| Key, Annie | 1913..... | Bronte. |
| Killian, Ethel | 1913..... | Buda. |
| Killough, Lena | 1910..... | Wheelock. |
| Killough, Mrs. Myrtle | 1912..... | |
| Killough, Pearl | 1908..... | San Marcos. |
| Kimbrough, Kate | 1913..... | Elmo. |
| King, O. B..... | 1912..... | Whitt. |
| Kinnebrow, Maud | 1904..... | Corsicana. |
| Kirksey, Addie B..... | 1914..... | Rogers. |
| Kirksey, O. T..... | 1911..... | Galveston. |
| Klingelhofer, Robert | 1913..... | Austin. |
| Kniker, Hedwig | 1910..... | Austin. |
| Kniker, Rosa | 1908..... | Austin. |
| Knoll, Pearl | 1914..... | Temple. |
| Koehl, Mabel | 1910..... | San Marcos. |
| Koenig, Eleanor | 1914..... | LaGrange. |
| Kohl, Erna | 1914..... | Denison. |

| Name. | Date. | Address. |
|------------------------------|------------|----------------|
| Kohler, Willie Mae | 1913 | Cuero. |
| Kolodzie, F. F. | 1914 | Karnes City. |
| Kolodzie, Hilda | 1914 | Karnes City. |
| Kone, Mabel (Fly) | 1905 | Dallas. |
| Koniakovsky, Agnes | 1911 | Yoakum. |
| Korges, William H. | 1911 | Moulton. |
| Krause, Julia | 1913 | Brazoria. |
| Kroener, Max | 1906 | Cat Springs. |
| Kroll, Anna | 1914 | LaGrange. |
| Kroll, Louise | 1913 | LaGrange. |
| Kuykendall, C. L. | 1913 | Hallettsville. |
| Labenski, Susie | 1908 | Georgetown. |
| Lacy, Gaynelle | 1915 | Marble Falls. |
| Lacy, Lola | 1913 | San Antonio. |
| Lacy, Sunshine | 1914 | Martindale. |
| Lattner, Sue | 1910 | El Paso. |
| Lagle, Dessie | 1911 | Brenham. |
| Laird, Fannie J. | 1912 | San Antonio. |
| Lake, Gertrude | 1910 | Lindale. |
| Lakner, Kate | 1910 | Port Lavaca. |
| Lancaster, Ethel Pearl | 1913 | Dublin. |
| Landrum, Pauline | 1914 | San Benito. |
| Lane, Mrs. Pearl | 1905 | Ennis. |
| Langford, Ruby | 1909 | Bandera. |
| Latimer, Lyda | 1914 | Meridian. |
| Lawrence, W. E. | 1913 | Flat. |
| Leaigue, Bessie | 1913 | Martindale. |
| Leathers, Eliza | 1912 | Centerville. |
| Lederer, Lona | 1914 | Temple. |
| Lee, Alice | 1910 | Mason. |
| Lee, Ethie (deceased) | 1904 | Munday. |
| Lee, Jourdie | 1905 | Poolville. |
| Lee, Robert E. | 1914 | Mason. |
| Lee, Texas | 1914 | North Zulch. |
| Leeds, Pearl | 1913 | Wharton. |
| Leggett, L. T. | 1913 | Livingston. |
| Lenhart, Alma | 1912 | Skidmore. |
| Leslie, Hila | 1913 | San Marcos. |
| Leslie, Mackie | 1911 | Mason. |
| Leslie, Mary | 1913 | San Marcos. |
| Leslie, Roy | 1914 | Falfurrias. |
| Leslie, T. H. | 1911 | Hallettsville. |
| Leuders, Alma | 1911 | |
| Lewis, Floy | 1911 | Nacogdoches. |
| Lewis, Myra | 1913 | San Marcos. |
| Lewis, Ruth | 1914 | Mineola. |
| Lienhard, Dora | 1913 | Cuero. |
| Ligon, Allie | 1914 | Kyle. |
| Lilly, Clarence | 1915 | Devine. |
| Lindsey, Maud | 1914 | Iowa Park. |
| Lindsev, Mrs. Theresa | 1905 | Tyler. |
| Limroth, Ethel | 1906 | Trickham. |
| Lipscomb, Essie | 1905 | Grapevine. |
| Lipscomb, Willie | 1909 | Grapevine. |
| Little, Lalla Rookh | 1914 | Karnes City. |
| Littlejohn, Elfleda | 1906 | Galveston. |
| Livsey, C. M. | 1909 | Waxahachie. |
| Livsey, L. L. | 1909 | Elderville. |
| Lockhart, Annie Nina | 1914 | Bonham. |
| Lockhart, Delta | 1914 | Rogers. |
| Lockhart, L. B. H. | 1915 | Rogers. |
| Lockhead, Dema | 1914 | Terrell. |
| Lockhead, Jewell | 1906 | Terrell. |
| Lochte, H. E. | 1913 | New Braunfels. |

| Name. | Date. | Address. |
|----------------------------------|----------------|---------------------|
| Lollar, L. P. | 1908..... | Austin. |
| Long, A. A. | 1912..... | Winters. |
| Loudon, Ella | 1914..... | Fredericksburg. |
| Loudon, Erna | 1914..... | El Campo. |
| Love, Joe W. B. | 1914..... | San Marcos. |
| Lovelace, Alice | 1908..... | Austin. |
| Lovelace, Annie | 1906..... | Brenham. |
| Lovell, Sadie | 1909..... | Dallas. |
| Lowe, J. O. | 1908..... | Laneville. |
| Lowe, P. O. | 1910..... | Laneville. |
| Lowry, Leta | 1912..... | Troup. |
| Lucas, Helen | 1911..... | El Paso. |
| Lyon, Sallie | 1911..... | Elgin. |
| Lytle, Alice | 1909..... | Lytle. |
| Lytle, Mabel | 1909..... | Lytle. |
| Macgregor, Anna | 1907..... | Phillipine Islands. |
| Magee, Beatrice | 1914..... | Nixon. |
| Malloch, Kate | 1912-1915..... | Shiner. |
| Maloney, Lucile | 1914..... | El Paso. |
| Mapp, Lucy Dell | 1914..... | Waelder. |
| Marrs, R. H. | 1907..... | New Braunfels. |
| Martin, Henry R. | 1912..... | Austin. |
| Martin, Juddie | 1911..... | Morgan. |
| Martin, Mary | 1913..... | Houston. |
| Mason, J. L. | 1913..... | Daingerfield. |
| Matthews, J. E. | 1915..... | Uvalde. |
| Matthews, Myrtle | 1913..... | Brenham. |
| Matthews, Pearle | 1912..... | Rotan. |
| Maupin, Annie | 1906..... | Kingston. |
| Mayfield, Charlotte | 1915..... | Manhattan, Kan. |
| Mayfield, Mrs. Lilla | 1907..... | San Marcos. |
| McAnnally, Maurine (Williams) .. | 1914..... | Alexandria, La. |
| McBride, Elmer | 1913..... | San Marcos. |
| McBride, Guy | 1907..... | Austin. |
| McCarty, Justine | 1913..... | Dallas. |
| McCaughan, Lee | 1914..... | Knickerbocker. |
| McChesney, Mrs. Bessie A. | 1915..... | Dallas. |
| McCleery, Mrs. Bessie | 1904..... | Washington. |
| McCleery, D. C. | 1913..... | Beeville. |
| McClung, Pattie (Gambrell) | 1909..... | Lockhart. |
| McCollum, Minnie E. | 1910..... | Mason. |
| McCoy, Ida Belle | 1914..... | Franklin. |
| McCurdy, Jessie | 1913..... | San Antonio. |
| McDaniel, L. A. | 1914..... | Fairdale. |
| McDonald, Della | 1914..... | Copperas Cove. |
| McDonald, D. J. | 1915..... | Wheelock. |
| McDonald, Eva | 1908..... | Edge. |
| McDonald, R. E. | 1907..... | Overton. |
| McDowell, Bertha | 1905..... | Groveton. |
| McDowell, Flossie | 1913..... | Cumby. |
| McFarland, Silas | 1914..... | Temple. |
| McGary, Anna Statira | 1915..... | Beaumont. |
| McGee, Etta Mae | 1906..... | Waelder. |
| McGee, Mary Beall | 1914..... | San Marcos. |
| McGehee, Mary (Donaldson) | 1906..... | San Marcos. |
| McGehee, T. M. | 1914..... | Austin. |
| McGill, Latonia | 1911..... | Corsicana. |
| McGlothing, A. M. | 1908..... | Waelder. |
| McGuffin, L. B. | 1912..... | Cuero. |
| McKeand, Eleanor | 1908..... | Dallas. |
| McKelvey, Lola | 1914..... | Bay City. |
| McKinney, Sallie B. | 1910..... | Reagan. |
| McLendon, Louetta (Collier) | 1908..... | San Marcos. |

| Name. | Date. | Address. |
|-----------------------------------|-----------|-----------------|
| McLeroy, Maud | 1907..... | Timpson. |
| McMahan, Alice | 1915..... | Hillsboro. |
| McMeans, A. M. | 1912..... | Stockdale. |
| McMeans, Lula | 1910..... | Stockdale. |
| McMillan, Lucy | 1913..... | Waelder. |
| McPherson, Bonnie | 1911..... | Goldthwaite. |
| McPherson, Jewell | 1914..... | Longview. |
| McRae, Corrie | 1906..... | Itasca. |
| McWilliams, C. E. | 1914..... | San Marcos. |
| Meador, Jodie | 1905..... | Colorado City. |
| Mebane, Carrie | 1913..... | Alvin. |
| Meier, H. A. | 1914..... | Luckenbach. |
| Meiniche, Lula | 1911..... | Kenney. |
| Meiniche, Rosa | 1911..... | Kenney. |
| Menefee, E. A. | 1915..... | Mt. Calm. |
| Menefee, Vera | 1913..... | Chireno. |
| Merrill, Ivy | 1914..... | Galveston. |
| Merriwether, Meda | 1905..... | Karnes City. |
| Meyer, Mary | 1904..... | Meridian. |
| Migl, J. J. | 1915..... | San Marcos. |
| Miles, S. C. | 1915..... | Blum. |
| Miller, Cora | 1908..... | Elgin. |
| Miller, Emma | 1908..... | Moody. |
| Miller, Georgia | 1908..... | Moody. |
| Miller, Mrs. Lena W. | 1914..... | San Marcos. |
| Miller, Marguerite | 1913..... | Harlingen. |
| Miller, Mintie | 1905..... | Ozona. |
| Miller, Sallie (Williamson) | 1906..... | Fort Worth. |
| Moltz, John | 1908..... | Seguin. |
| Montgomery, J. K. | 1912..... | Grit. |
| Montgomery, Ray | 1906..... | Bryan. |
| Montgomery, R. H. | 1913..... | San Marcos. |
| Montgomery, R. H. | 1915..... | San Marcos. |
| Montgomery, W. A. | 1911..... | Grit. |
| Montgomery, W. E. | 1915..... | Grit. |
| Moon, Louisa J. | 1914..... | El Paso. |
| Moore, Effa | 1912..... | Jewett. |
| Moore, Grace | 1914..... | Snyder. |
| Moore, Henry R. | 1915..... | Kyle. |
| Moore, Jewell | 1905..... | Edna. |
| Moore, Pearl | 1915..... | Devine. |
| Moore, Stella | 1914..... | San Marcos. |
| Moore, William D. | 1904..... | West Point. |
| Morgan, Bessie | 1913..... | Bryan. |
| Morgan, Ruth | 1913..... | |
| Morris, Emmett G. | 1915..... | Castroville. |
| Morris, Willie Love | 1914..... | Jasper. |
| Morris, Sallie | 1913..... | Eddy. |
| Morris, Irene | 1914..... | San Antonio. |
| Morrison, Gladys | 1914..... | Walnut Springs. |
| Mors, Juanita | 1914..... | Meridian. |
| Mosel, Hilda | 1910..... | Kerrville. |
| Moss, Ethel | 1914..... | Alpine. |
| Moss, Inez | 1905..... | Llano. |
| Motheral, Amy | 1914..... | Lockhart. |
| Moynahan, Ruth | 1913..... | San Antonio. |
| Mueller, Margaret | 1914..... | Nordhelm. |
| Mueller, Paul | 1914..... | Ledbetter. |
| Muller, Mary | 1908..... | Galveston. |
| Munro, Dora Lucy | 1912..... | Liberty Hill. |
| Murchison, Frances | 1914..... | Dallas. |
| Murray, Eva (Farber) | 1912..... | San Marcos. |
| Myers, Elisha | 1914..... | Cookville. |
| Myers, John | 1914..... | Mt. Pleasant. |

| Name. | Date. | Address. |
|---------------------------------|-----------|-------------------|
| Myers, Mattie | 1913..... | San Marcos. |
| Nance, Mattie | 1915..... | San Marcos. |
| Nash, Effie Lee | 1907..... | Dallas. |
| Neel, Lela | 1915..... | San Antonio. |
| Neighbors, Bess | 1913..... | Port Arthur. |
| Neighbors, DeWitt | 1912..... | Waelder. |
| Neighbors, Nell | 1913..... | Waelder. |
| Neighbors, Nolia | 1914..... | Corsicana. |
| Nelson, Agnes | 1915..... | San Marcos. |
| Nelson, Altie | 1914..... | Winters. |
| Nelson, Arie | 1913..... | Clayton. |
| Nelson, Edna | 1908..... | Abilene. |
| Nelson, Grace | 1910..... | Stamford. |
| Nelson, H. A. | 1909..... | San Marcos. |
| Nelson, Otho | 1912..... | Tyler. |
| Nelson, Tracy | 1913..... | Clayton. |
| Newcomb, Byrd | 1914..... | Victoria. |
| Newman, Theodora | 1914..... | San Antonio. |
| Newton, Jessie P. | 1914..... | Robert Lee. |
| Nicholls, Ola | 1905..... | San Marcos. |
| Niblack, Anabel | 1911..... | Tyler. |
| Nickens, Bessie | 1909..... | Fort Worth. |
| Nickens, Frances | 1913..... | Garland. |
| Niebuhr, Angela | 1913..... | Austin. |
| Niemeyer, Olga | 1914..... | Denison. |
| Nix, Lula | 1915..... | Farmer's Branch. |
| North, Clemmie | 1908..... | Austin. |
| North, Maggie | 1908..... | Yoakum. |
| Norton, Eleanor | 1914..... | Nashville, Tenn. |
| Nucholls, Mary | 1907..... | Van Ormy. |
| O'Banion, Cecil (Shelton) | 1905..... | Brownsville. |
| O'Banion, Lela | 1914..... | San Marcos. |
| O'Banion, Madison | 1906..... | Marshall. |
| O'Bryant, J. E. | 1915..... | Utopia. |
| O'Bryen, Emily | 1914..... | Dublin. |
| Oden, Ruby Anne | 1914..... | Tyler. |
| Odom, C. C. | 1910..... | Nashville, Tenn. |
| Ogletree, Mary | 1914..... | Troup. |
| Olsen, John | 1909..... | Waxahachie. |
| O'Neal, Florence | 1914..... | Port Lavaca. |
| Organ, Lorraine | 1914..... | Dodd City. |
| Overton, Bengie | 1907..... | Omen. |
| Owens, Laura | 1910..... | Sabinal. |
| Oxford, Vela | 1913..... | Turnersville. |
| Oxsheer, Ada | 1914..... | Garrison. |
| Pace, Bonnie | 1911..... | Troup. |
| Pace, Will D. | 1912..... | Troup. |
| Padgett, Sammie | 1914..... | Ballinger. |
| Page, Lucy | 1915..... | Carthage. |
| Palm, Mary | 1909..... | Round Rock. |
| Palm, Tilda | 1909..... | Round Rock. |
| Palmer, Edna | 1914..... | San Antonio. |
| Palmer, Pauline | 1914..... | Tyler. |
| Palmer, Robie | 1915..... | San Antonio. |
| Park, W. F. | 1908..... | Franklin. |
| Parks, Lucile | 1914..... | Austin. |
| Parr, W. E. | 1908..... | Hallettsville. |
| Partwain, Jeanette | 1912..... | Cuero. |
| Patterson, Mary | 1913..... | Eureka. |
| Patterson, Mattie | 1908..... | Dripping Springs. |
| Paulsen, Mary | 1915..... | Palacios. |
| Peary, Frances | 1914..... | Brownsville. |
| Pederson, Gunnell | 1908..... | San Antonio. |

| Name. | Date. | Address. |
|------------------------------------|------------|-----------------|
| Peel, Ivy | 1914 | San Marcos. |
| Peel, Mary | 1909 | San Marcos. |
| Peel, Sarah | 1913 | Kyle. |
| Pence, Mrs. Mary H. | 1914 | San Marcos. |
| Pence, W. S. | 1914 | San Marcos. |
| Perkins, Estelle | 1913 | Beaumont. |
| Perlitz, Elsie | 1912 | San Antonio. |
| Perriman, Blanche (Harrison) | 1904 | San Marcos. |
| Perriman, Minnie | 1913 | Dallas. |
| Perry, Mary | 1908 | San Marcos. |
| Perryman, Lalla Rookh | 1914 | Waco. |
| Peters, Scott | 1915 | Valley Mills. |
| Peterson, Josephine | 1913 | Corsicana. |
| Peterson, Lyda | 1914 | Louise. |
| Peterson, Mary O. | 1912 | Corsicana. |
| Pevehouse, W. M. | 1913 | Rogers. |
| Pevehouse, H. M. | 1914 | Rogers. |
| Philipps, Effie | 1906 | Comstock. |
| Philipps, Exa Lou (Nelson) | 1914 | San Marcos. |
| Phillips, F. P. | 1911 | Poolville. |
| Phillips, Lillian | 1910 | Uvalde. |
| Phillips, Lucy A. | 1904 | Sealy. |
| Pickett, Helen | 1908 | Yoakum. |
| Pickett, Minnie | 1914 | Karnes City. |
| Pierce, Lucile | 1909 | El Paso. |
| Pilant, Cora | 1904 | Arlington. |
| Pirie, Eva | 1914 | Elmendorf. |
| Pitts, Jennie Belle | 1911 | Hillsboro. |
| Pollard, Martha | 1912 | Allen. |
| Pond, Ruby Ruth | 1914 | Winnie. |
| Popplewell, F. K. | 1914 | Robert Lee. |
| Porter, Beatrice | 1905 | San Marcos. |
| Porter, Lela | 1914 | Snyder. |
| Potts, Mamie | 1913 | Valley Mills. |
| Pouchee, Clara | 1914 | Nixon. |
| Powell, Bertha | 1911 | Jasper. |
| Power, A. | 1909 | Star. |
| Pranglin, Myrtle | 1915 | Pearsall. |
| Presley, Ruth | 1908 | San Antonio. |
| Presler, Eugene | 1914 | Willard City. |
| Prine, Irene | 1913 | Corsicana. |
| Pritchett, Carr | 1914 | San Marcos. |
| Pritchett, Julia | 1905 | Temple. |
| Pritchett, Natha (Westbrook) | 1913 | Kerens. |
| Pruitt, Annie | 1910 | Laneville. |
| Putnam, Lela | 1905 | Throckmorton. |
| Putnam, Vida | 1912 | Lockhart. |
| Qualls, Eddie | 1904 | Gonzales. |
| Quilliam, W. R. | 1913 | Tilden. |
| Quinn, Edna | 1912 | Calvert. |
| Rabke, Clementine | 1913 | Fredericksburg. |
| Rabke, Voleska | 1909 | Fredericksburg. |
| Raborn, G. P. | 1914 | Port Arthur. |
| Raborn, Lizzie | 1907 | Martindale. |
| Raborn, Maud | 1914 | San Marcos. |
| Race, Carrie | 1909 | El Paso. |
| Ramsey, Annie B. | 1911 | San Antonio. |
| Rankin, Dennie | 1914 | Florence. |
| Rankin, Mary | 1915 | Ralle. |
| Reasoner, Myrtle L. | 1913 | San Marcos. |
| Reeder, Ruth | 1914 | Mason. |
| Reid, Georgia | 1914 | Elliot. |
| Rettig, Laura | 1914 | Rockdale. |

| Name. | Date. | Address. |
|----------------------------|------------|-------------------|
| Reynolds, Lucy | 1905 | San Marcos. |
| Rice, Myrtle | 1908 | Moody. |
| Richardson, Eunice | 1908 | Dallas. |
| Richardson, Lorena | 1915 | Big Foot. |
| Richardson, Nina | 1908 | Thornton. |
| Nichardson, Nona | 1908 | Corsicana. |
| Ridout, John Jr. | 1911 | San Marcos. |
| Rieseneiker, Lora | 1913 | San Antonio. |
| Risenhoover, J. A. | 1908 | Beeville. |
| Roach, A. D. | 1908 | Meridian. |
| Roark, J. B. | 1914 | Troup. |
| Roark, James Oscar | 1914 | Rockdale. |
| Robbins, Edw. W. | 1914 | San Saba. |
| Roberts, Bess | 1914 | Temple. |
| Roberts, Dora | 1908 | Galveston. |
| Roberts, Helen | 1911 | El Paso. |
| Robertson, Georgia | 1914 | Comanche. |
| Robertson, Grace | 1911 | McGregor. |
| Robinson, Bess D. | 1912 | Gatesville. |
| Robison, Bess | 1914 | Itasca. |
| Robson, Juanita | 1913 | LaGrange. |
| Robson, Sidonia | 1905 | LaGrange. |
| Rodgers, R. E. | 1904 | Alvarado. |
| Rogers, Lucile | 1908 | Marlin. |
| Rogers, Ruby Octavia | 1914 | Richland Springs. |
| Romines, H. | 1912 | Brownwood. |
| Rouse, Ida | 1908 | Encinal. |
| Rouser, Edna R. | 1914 | Georgetown. |
| Routh, Stella | 1909 | Ballinger. |
| Rowland, Myrtle | 1906 | Flatonia. |
| Roy, Minnie Lee | 1914 | Troup. |
| Ruckman, Carrie | 1913 | Karnes City. |
| Rumsey, Delia | 1912 | Nixon. |
| Rush, Claire | 1907 | De Leon. |
| Russell, Stella | 1905 | Weatherford. |
| Russell, Texie | 1906 | Bertram. |
| Saathoff, Willie | 1908 | Georgetown. |
| Sansom, Willie | 1908 | Georgetown. |
| Sapp, H. G. | 1910 | Chicago, Ill. |
| Sapp, Mary | 1914 | Waterman. |
| Sanders, J. C. R. | 1914 | Iola. |
| Sauer, G. A. | 1909 | Brackettville. |
| Sauer, Walter J. | 1913 | Brackettville. |
| Saunders, Sydney | 1913 | Blanco. |
| Schaedel, Bessie | 1914 | Bay City. |
| Schaedel, Emma | 1914 | Bay City. |
| Schafer, Gustave | 1912 | Converse. |
| Schley, Alice | 1912 | Devine. |
| Schlick, Ida | 1914 | Gonzales. |
| Schmidt, Paul | 1908 | Yorktown. |
| Scholz, Olga | 1907 | La Grange. |
| Schramm, Bettie | 1915 | Granger. |
| Schultz, Eula | 1910 | Mexia. |
| Schwab, Gladys | 1912 | Cuero. |
| Schwab, Lucy | 1912 | Davilla. |
| Scott, A. A. | 1911 | Waxahachie. |
| Scott, Mrs. A. A. | 1911 | Waxahachie. |
| Scott, Mary S. | 1913 | Lampasas. |
| Scott, R. E. | 1908 | Bay City. |
| Seaberry, V. T. | 1910 | Poolville. |
| Seale, Bess | 1914 | San Antonio. |
| Seale, Louise | 1915 | Beaumont. |
| Seale, Mary E. | 1914 | Cline. |
| Seale, Zela | 1907 | Marquez. |

| Name. | Date. | Address. |
|-----------------------------|-------|-------------------|
| Seiders, Alice | 1914 | Taylor. |
| Seidleman, Ella | 1906 | Galveston. |
| Seuberth, Mildred | 1911 | Seguin. |
| Shands, Belle (Thompson) | 1905 | Palo Alto, Calif. |
| Shanks, F. R. | 1910 | Moore. |
| Shattuck, Bertha | 1914 | Houston. |
| Shattuck, Marie | 1914 | Beaumont. |
| Shaw, Ethel | 1914 | Overton. |
| Shaw, Lucile | 1905 | La Grange. |
| Shell, Eva | 1913 | Beaumont. |
| Shepperd, Frankie May | 1909 | Liberty Hill. |
| Shipp, Fanny | 1914 | Copperas Cove. |
| Shofner, Odessa | 1913 | Austin. |
| Short, Fern | 1906 | Center. |
| Shugart, Mrs. Eileen | 1914 | San Antonio. |
| Shumate, Marion | 1914 | Abilene. |
| Sibley, S. S. | 1907 | Tulsa, Okla. |
| Simmons, E. B. | 1912 | Taylor. |
| Simmons, Mary Preston | 1914 | Brenham. |
| Simon, Carol E. | 1913 | Islitis. |
| Simpson, Erin | 1913 | Millican. |
| Simpson, Grace | 1905 | Iredell. |
| Simpson, Jeffa | 1907 | Caldwell. |
| Simpson, Loise | 1914 | Timpson. |
| Skinner, Fannie | 1914 | Paris. |
| Slaughter, Mollie | 1913 | Maverick. |
| Sledge, Caledonia | 1905 | Kyle. |
| Sledge, Nellie (Walker) | 1907 | Luling. |
| Sloss, Mildred | 1914 | Yoakum. |
| Smith, Amanda | 1913 | Hondo. |
| Smith, Biddie | 1913 | Killeen. |
| Smith, Estelle | 1913 | Buffalo. |
| Smith, Florida | 1914 | Kingsbury. |
| Smith, Grace | 1912 | San Marcos. |
| Smith, G. M. | 1907 | Flint. |
| Smith, Hamah L. | 1904 | Austin. |
| Smith, H. C. | 1905 | Lytton. |
| Smith, J. M. | 1906 | Caldwell. |
| Smith, L. I. | 1909 | Jefferson. |
| Smith, Lee M. | 1913 | Mason. |
| Smith, Lucile | 1913 | El Paso. |
| Smith, Margaret | 1911 | Miles. |
| Smith, Myrtle | 1914 | Corsicana. |
| Smith, P. O. | 1912 | San Antonio. |
| Smith, Ruby | 1906 | Austin. |
| Smith, Senada | 1909 | Merle. |
| Smith, Willie Love | 1904 | Dawson. |
| Snuggs, Marion | 1914 | San Marcos. |
| Soules, Effie | 1904 | Grit. |
| Spann, Mable | 1914 | Austin. |
| Sparks, Lucy | 1906 | Beaumont. |
| Sparks, Pearl | 1914 | Rogers. |
| Spencer, Anne | 1907 | |
| Sprinkel, Edna | 1909 | Cameron. |
| Sprinz, Pauline | 1906 | El Paso. |
| Spruce, Maggie | 1906 | Troup. |
| Stafford, Katherine | 1914 | Houston. |
| Stallings, Hattie | 1907 | Terrell. |
| Stallings, Oma | 1907 | Terrell. |
| Stamper, Lois | 1912 | San Marcos. |
| Stanfield, Demetra | 1907 | Waring. |
| Stanfield, Vida (Roundtree) | 1905 | San Antonio. |
| Stanfield, Walter B. | 1914 | Crystal City. |
| Stanley, Minie | 1910 | Tyler. |

| Name. | Date. | Address. |
|--------------------------|---------|-----------------|
| Stansell, May | 1912 | Sanderson. |
| Starley, Leta | 1914 | Tyler. |
| Starling, W. T. | 1911 | Knox City. |
| Starnes, Dona | 1914 | Lindale. |
| Steele, Christie | 1911 | Cotulla. |
| Steele, Madge | 1913 | St. Louis, Mo. |
| Stephens, Laura | 1912 | Round Rock. |
| Stephenson, Annie | 1912 | San Antonio. |
| Stephenson, Willie | 1914 | San Antonio. |
| Stepken, Elizabeth | 1908 | Fort Worth. |
| Sterling, Evalin | 1914 | Patterson. |
| Stevener, Mae | Kurten. | |
| Stevens, Ada | 1913 | Cameron. |
| Stevens, Bessie | 1913 | Runge. |
| Stiernberg, Lillian | 1910 | Port Lavaca. |
| Stockard, Undine | 1912 | Santa Anna. |
| Stoker, Margaret | 1910 | Weatherford. |
| Stolaroff, Rosa | 1911 | El Paso. |
| Story, Clara | 1912 | Franklin. |
| Storey, Lillie | 1915 | Franklin. |
| Stringer, A. L. | 1914 | San Marcos. |
| Strittmatter, Eileen | 1914 | San Antonio. |
| Stromon, Ethel | 1914 | Uvalde. |
| Stuart, Bessie | 1907 | |
| Stukes, Vera | 1914 | Corpus Christi. |
| Sublett, Almena | 1907 | Louise. |
| Sullivan, Pocahontas | 1911 | Centerville. |
| Summers, Ellie | 1914 | Holland. |
| Summers, Margaret | 1914 | Ponta. |
| Summy, Flora | 1908 | San Marcos. |
| Sumrell, Clara | 1910 | Stanton. |
| Sutton, C. R. | 1909 | Hext. |
| Sutton, Edith | 1912 | Fentress. |
| Sutton, Ruby | 1913 | Kerrville. |
| Swann, Alicia | 1905 | El Paso. |
| Swilley, W. C. | 1913 | New Willard. |
| Switzer, Camille | 1914 | Dallas. |
| | | |
| Taft, Ruth | 1913 | San Antonio. |
| Talbot, Arda | 1912 | San Antonio. |
| Talbot, Louise | 1912 | Elgin. |
| Tanner, E. M. | 1907 | Liberty Hill. |
| Tarkington, Marguerite | 1914 | Hallettsville. |
| Taylor, Florence | 1913 | Rogers. |
| Taylor, Mrs. Janie Alsup | 1914 | San Marcos. |
| Terrell, Ida May | 1915 | Adkins. |
| Terrell, Theresa | 1915 | Austin. |
| Thames, Claudia | 1913 | San Marcos. |
| Thaxton, Ruth | 1913 | Mason. |
| Thayer, Frankie | 1910 | Port Lavaca. |
| Thayer, Hattie | 1912 | Port Lavaca. |
| Theis, H. F. | 1906 | Boerne. |
| Thomas, Edna | 1911 | El Paso. |
| Thomas, Eva | 1911 | El Paso. |
| Thomas, Fannie | 1913 | Marlin. |
| Thomas, Fay | 1913 | Marlin. |
| Thomas, Isie | 1914 | Georgetown. |
| Thomas, Lilla | 1907 | El Paso. |
| Thomas, Mabel (Black) | 1912 | Hallville. |
| Thompson, Anna | 1906 | |
| Thompson, Carroll | 1908 | Cash. |
| Thompson, Helen | 1911 | Del Rio. |
| Thompson, Sophronia | 1906 | Lockhart. |
| Thorne, Lillie E. | 1911 | |

| Name. | Date. | Address. |
|----------------------------------|------------|-----------------|
| Thornhill, Rosa | 1914 | Holland. |
| Thornton, Myrtle | 1911 | Arlington. |
| Tillery, Mrs. Jessie G. | 1914 | Reagan. |
| Tillinghast, Beulah | 1912 | Hico. |
| Tingle, Edith | 1907 | Waxahachie. |
| Tipton, Lois | 1913 | Floresville. |
| Tracey, Sadie | 1914 | Victoria. |
| Trisch, A. G. | 1913 | Bracken. |
| Turner, Mrs. Bertha | 1912 | Bryan. |
| Turner, George | 1912 | Iredell. |
| Turner, Lena B. | 1910 | San Antonio. |
| Turrentine, Etta | 1914 | Bethel. |
| Tuttle, Lillian | 1913 | Cameron. |
| Tyson, A. B. | 1913 | Skidmore. |
| Umland, Mabelle | 1910 | Austin. |
| Urquhart, Mrs. Mildred | 1911 | Tyler. |
| Vaughan, Annie | 1914 | Itasca. |
| Vaughan, Dora | 1905 | Seguin. |
| Vaughan, Rosalind S. | 1915 | San Marcos. |
| Vernor, Zoe | 1913 | Lampasas. |
| Vest, R. B. | 1913 | San Marcos. |
| Vordenbaum, J. H. | 1914 | Maxwell. |
| Vortrees, Bessie | 1914 | Brownsville. |
| Vade, C. E. | 1913 | Aransas Pass. |
| Vadsworth, Laura E. | 1914 | Jacksonville. |
| Vagley, Clyde | 1908 | Fort Worth. |
| Valdo, Clemmie (Dailey).... | 1914 | San Marcos. |
| Valker, Altonie | 1913 | Paxton. |
| Valker, Edna | 1913 | Wichita Falls. |
| Valker, Ouida Merle | 1914 | Holland. |
| Vallace, Mrs. Keith | 1914 | Kyle. |
| Valler, Henry | 1915 | Fentress. |
| Valling, Catherine | 1911 | Elgin. |
| Vallis, Chloe | 1914 | Richardson. |
| Valton, Faxie | 1914 | Killeen. |
| Vard, John | 1913 | Denton. |
| Vard, Josephine | 1914 | Devine. |
| Vard, LaNelle | 1914 | Devine. |
| Vard, Paul | 1914 | Benton. |
| Varren, G. R. | 1914 | Yantis. |
| Varren, L. C. | 1914 | Yantis. |
| Votipka, Louise | 1916 | Brenham. |
| Vatkins, Allene | 1914 | Henderson. |
| Vatkins, Florrie (Cox).... | 1905 | Brownwood. |
| Vatkins, Kate | 1908 | San Marcos. |
| Vatson, Frankie | 1909 | Lindale. |
| Vebb, W. T. | 1914 | Austin. |
| Veber, Margaret | 1909 | Beaumont. |
| Vebster, Cammie | 1909 | Paris. |
| Veir, Josie | 1913 | San Antonio. |
| Veld, Ethel | 1911 | Santa Fe, N. M. |
| Velch, Mamie A. | 1914 | Fort Worth. |
| Vells, Olive | 1913 | Kerrville. |
| Vest, A. S. | 1911 | Leesville. |
| White, Adelin | 1910 | Austin. |
| White, May | 1914 | Houston. |
| White, Sammie (McGlothing) | 1908 | Waelder. |
| White, Zora | 1914 | Italy. |
| Whitfield, Ruth | 1914 | Devine. |
| Whitton, Sallie | 1914 | Timpson. |
| Wilbarger, Annie | 1906 | El Paso. |
| Wilcox, Fannie | 1914 | Georgetown. |

| Name. | Date. | Address. |
|-----------------------------------|------------|---------------|
| Wiley, C. A. | 1914. | Johnson City. |
| Wilhelm, Annie | 1914. | Austin. |
| Wilkerson, Mattie | 1908. | Sipe Springs. |
| Willeford, Ada B. | 1911. | Coleman. |
| Williams, Addie | 1914. | Waco. |
| Williams, Amelia | 1914. | Calvert. |
| Williams, Effie (Burroughs) | 1911. | Leesville. |
| Williams, Emma | 1914. | Winters. |
| Williams, Ethel | 1911. | Yoakum. |
| Williams, Flora R. | 1914. | San Marcos. |
| Williams, Laura Belle | 1914. | San Marcos. |
| Williamson, Lilla | 1906. | San Marcos. |
| Williamson, Rowena | 1914. | San Antonio. |
| Williamson, Vara | 1904. | San Marcos. |
| Wilson, Alice | 1913. | El Paso. |
| Wilson, Christina | 1913. | Taylor. |
| Wilson, Clara | 1909. | Georgetown. |
| Wilson, Javelle | 1914. | Snyder. |
| Wilson, Laura Lee | 1907. | Van Army. |
| Wilson, Nora Lee | 1912. | Hye. |
| Wilson, Novel (Williams) | 1905. | San Marcos. |
| Wilson, Winifred M. | 1914. | El Paso. |
| Wingate, Annie | 1912. | Uvalde. |
| Wingate, Marie | 1907. | |
| Winkler, Myra | 1907. | El Paso. |
| Winzer, Zettie | 1910. | San Antonio. |
| Witt, Edna | 1910. | Waco. |
| Wofford, W. D. | 1915. | Edna. |
| Wolfe, Irene | 1913. | San Antonio. |
| Wood, Ellerbe | 1906. | Llano. |
| Woodall, Ruth | 1914. | Dallas. |
| Woods, E. C., Jr. | 1913. | Kyle. |
| Wooten, Pearl | 1911. | Carthage. |
| Word, Louise | 1910. | Alfred. |
| Word, Willie | 1913. | Alfred. |
| Wotipka, Millie | 1910. | Caldwell. |
| Wright, Nannie Pearl | 1914. | San Antonio. |
| Wright, Tom | 1906. | Henderson. |
| Wurtzbaugh, Inez | 1911. | Jefferson. |
| Wynn, Byron W. | 1913. | Brownwood. |
| Wynne, Beulah | 1912. | Terrell. |
| Wynne, Pearl | 1914. | Terrell. |
| | | |
| Yager, Athol | 1909. | Austin. |
| Yager, Clara | 1906. | Austin. |
| York, Jewell | 1913. | Thorndale. |
| Young, Beulah | 1908. | Cibolo. |
| Younger, Grace | 1910. | Houston. |
| Yows, Don | 1913. | Gatesville. |
| | | |
| Zellers, A. E. | 1912. | Austin. |
| Zierlein, Eileen | 1913. | Beaumont. |
| Zimmerman, J. A. | 1912. | Giddings. |
| Zorkowsky, Sadye | 1904. | Houston. |

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The Southwest Texas State Normal School

A College for Teachers

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Fifteenth Annual Session
1917-1918

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San Marcos, Texas

THE NORMAL SCHOOL BULLETIN

ISSUED FOUR TIMES A YEAR

Volume 6

July 1, 1917

Number 5

CATALOG NUMBER

PUBLISHED BY THE
STATE NORMAL SCHOOL

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“If we can have in every square mile of our country a man or woman whose total influence is a civilizing power, we shall get from our educational system all that it can give and all that we desire.”—*David Starr Jordan.*

CALENDAR FOR 1917-18.

FALL TERM.

Enrollment and Classification.....Tuesday, September 25, 1917
Entrance Examinations.....Monday, October 1, 1917
Fall Term Closes.....Wednesday, December 19, 1917
Holiday VacationDecember 20, 1917 to January 1, 1918

WINTER TERM.

Winter Term Begins.....Wednesday, January 2, 1918
Winter Term Closes.....Wednesday, March 20, 1918

SPRING TERM.

Spring Term Begins.....Thursday, March 21, 1918
Commencement Sermon.....Sunday, June 2, 1918
Graduating Exercises.....Tuesday, June 4, 1918

CALENDAR FOR 1917

| January | | | | | | | February | | | | | | | March | | | | | | | April | | | | | | |
|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|-------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | 1 | 2 | 3 | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | | | | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | | | | | |

| May | | | | | | | June | | | | | | | July | | | | | | | August | | | | | | |
|-----|----|----|----|----|----|----|------|----|----|----|----|----|----|------|----|----|----|----|----|----|--------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 | | | | | | 1 | 2 | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 27 | 28 | 29 | 30 | 31 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | 31 | | | | | 26 | 27 | 28 | 29 | 30 | 31 | |

| September | | | | | | | October | | | | | | | November | | | | | | | December | | | | | | |
|-----------|----|----|----|----|----|----|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| | | | | | | 1 | | | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | 30 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | | | | | | | | | | | | | | | | 30 | 31 | | | | | |

CALENDAR FOR 1918

| January | | | | | | | February | | | | | | | March | | | | | | | April | | | | | | |
|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|-------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 | | | | | | 1 | 2 | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 27 | 28 | 29 | 30 | 31 | | | 24 | 25 | 26 | 27 | 28 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | | | | |

| May | | | | | | | June | | | | | | | July | | | | | | | August | | | | | | |
|-----|----|----|----|----|----|----|------|----|----|----|----|----|----|------|----|----|----|----|----|----|--------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 | | | | | | 1 | 2 | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 26 | 27 | 28 | 29 | 30 | 31 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| September | | | | | | | October | | | | | | | November | | | | | | | December | | | | | | |
|-----------|----|----|----|----|----|----|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| | | | | | | 1 | | | | | | 1 | 2 | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | | 27 | 28 | 29 | 30 | 31 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | 31 | | | | |

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| | |
|-----------------------------------|-----------|
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| HON. WALTER J. CRAWFORD..... | Beaumont |
| HON. R. J. ECKHARDT..... | Taylor |
| HON. J. S. KENDALL..... | Dallas |
| HON. M. O. FLOWERS..... | Lockhart |
| HON. H. A. TURNER, Secretary..... | Austin |

ADMINISTRATIVE OFFICERS.

| | |
|----------------------------|--------------------------------|
| C. E. EVANS..... | President |
| MRS. LILLIE T. SHAVER..... | Dean of Women |
| L. F. GARRETT..... | Superintendent Training School |
| S. M. SEWELL..... | Registrar |
| R. T. BRUCE..... | Secretary |
| MRS. LUCY BURLESON..... | Librarian |
| | Assistant Librarian |

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- C. E. EVANS, B. A., M. A. *President*
B. A. Oxford College (Ala.), 1888; M. A. University of Texas, 1906.
- H. A. NELSON. *Agriculture*
Ames College, Iowa.
- S. W. STANFIELD, B. A. *Biology*
B. A. Southwestern University.
- C. S. SMITH, B. A. *Chemistry*
B. A. Baylor University; Graduate Student University of Chicago.
- MISS KATE PITTS. *Drawing*
Chicago Academy of Fine Arts.
- W. I. WOODSON. *Education*
Kirksville (Mo.) State Normal College; George Peabody College for Teachers.
- E. M. HIGHSMITH, B. A., M. A. *Education*
B. A. University of North Carolina; M. A. George Peabody College for Teachers.
- MISS ELIZABETH FALLS, B. S. *Primary Education*
B. S. Columbia University; Graduate Student University of Chicago.
- R. B. McELREE, B. A., M. A. *Education*
B. A. Trinity University. M. A. Columbia University.
- GATES THOMAS, B. LIT. *English*
B. Lit. University of Texas.
- R. C. HARRISON, B. A., M. A. *English*
B. A. and M. A. University of Texas.
- THOMAS E. FERGUSON, B. A., M. A. *English*
B. A. University of Texas; M. A. Harvard University.
- J. E. BURK, B. A. *English*
B. A. Southwestern University.
- MISS HELEN HORNSBY, B. LIT. *German*
B. Lit. University of Texas; Graduate Student University of Wisconsin.
- A. W. BIRDWELL, B. S., M. A. *History*
B. S. and M. A. George Peabody College for Teachers.
- M. L. ARNOLD, B. A. *History*
North Texas State Normal College; B. A. University of Texas; Graduate Student University of Texas.
- MISS FRANCES WHITE, B. S. *History*
Sam Houston Normal Institute; B. S. University of Chicago; Graduate Student University of Chicago.
- MISS GRACES R. BERRY, B. S. *Home Economics*
B. S. Kansas Agricultural and Mechanical College; Graduate Student University of Chicago.
- MISS LILLIAN C. W. BAKER, B. S. *Home Economics*
Kansas State Normal College; B. S. Kansas Agricultural and Mechanical College.
- MISS NINA JOHNSON. *Home Economics*
Southwest Texas State Normal School; George Peabody College for Teachers.
- JOHN E. PRITCHETT, B. A., M. A. *Latin*
B. A. and M. A. Pritchett College (Mo.); Graduate Work Johns-Hopkins University.
- J. R. COXEN, B. S., M. A. *Manual Training*
B. S. Kansas Agricultural and Mechanical College; M. A. University of Wisconsin.

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|---|-------------------------------------|
| J. S. BROWN, B. A., M. A..... | <i>Mathematics</i> |
| B. A. and M. A. University of Texas. | |
| W. C. VERNON, B. A., M. A..... | <i>Mathematics</i> |
| B. A. University of Texas; M. A. University of Chicago. | |
| MISS JESSIE A. SAYERS, B. S..... | <i>Mathematics</i> |
| B. S. Columbia University; Graduate Student Columbia University | |
| S. M. SEWELL, B. A., M. A..... | <i>Mathematics</i> |
| B. A. and M. A. University of Texas; M. S. University of Chicago. | |
| MISS MARY STUART BUTLER..... | <i>Music</i> |
| The Western College for Women (Ohio). | |
| | <i>Physical Education for Men</i> |
| MISS LULA HINES..... | <i>Physical Education for Women</i> |
| Sam Houston Normal Institute; Columbia University. | |
| P. T. MILLER, B. A..... | <i>Physical Science</i> |
| B. A. University of Texas; Graduate Student University of Texas. | |
| | <i>Reading and Public Speaking</i> |
| A. C. BURKHOLDER, B. A., M. A..... | <i>Sociology</i> |
| B. A. Washington-Lee University; M. A. George Peabody College for Teachers. | |
| G. B. MARSH, B. A..... | <i>Spanish</i> |
| B. A. Southwestern University; Graduate Student University of California. | |

TRAINING SCHOOL.

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|---|---|
| LYNTON F. GARRETT..... | <i>Superintendent</i> |
| Southwest Texas State Normal School; George Peabody College for Teachers. | |
| H. A. HANDRICK..... | <i>Supervisor Ninth Grade</i> |
| Southwest Texas State Normal School; George Peabody College for Teachers. | |
| MISS CLARA LAWRENCE..... | <i>Supervisor Seventh and Eighth Grades</i> |
| Indiana State Normal College; University of Indiana. | |
| MISS GENEVIEVE STAUDT..... | <i>Supervisor Fifth and Sixth Grades</i> |
| Iowa State Teachers College. | |
| MISS FLORENCE KONE..... | <i>Supervisor Third and Fourth Grades</i> |
| Sam Houston Normal Institute; George Peabody College for Teachers. | |
| MRS. LILLA MAYFIELD..... | <i>Supervisor First and Second Grades</i> |
| Southwest Texas State Normal School; Iowa State Teachers College. | |
| MRS. LUCY BURLESON..... | <i>Librarian</i> |
| | <i>Assistant Librarian</i> |
| RALPH T. BRUCE..... | <i>Secretary</i> |



Southwest Texas State Normal School

HISTORY.

The Twenty-sixth Legislature in 1899 enacted a law providing for the establishment of "The Southwest Texas State Normal School" and for its management and control by the State Board of Education. The Twenty-seventh Legislature in 1901 further authorized the State Board of Education to appoint a local board of three trustees to act under the direction of the State Board in the management of the school. The Thirty-second Legislature in 1911 created the Board of Normal Regents, consisting of the State Superintendent of Public Instruction and four regents appointed by the Governor with the approval of the Senate, and vested in this board complete control over the Normal Schools of Texas. The Thirty-third Legislature in 1913 put into effect the constitutional amendment lengthening the terms of boards of directors of State institutions to six years, increased the number of Normal regents from five to six, and directed their division into three classes, two members to be appointed each biennial period.

The enrollment of the Normal School has increased from 313 pupils in 1903-4 to 1087 pupils in 1916-17, while the faculty has grown in the same length of time from twenty teachers to forty teachers. The standards of the school have been raised so that for the session of 1917-18 three years work of college rank will be offered, and for the session of 1918-19 four years college work will be offered, leading to Bachelor's Degree in Education.

LOCATION.

The Southwest Texas State Normal School is located in San Marcos, a city of six thousand population; situated on the M., K. & T. and I. & G. N. Railways, fifty miles north of San Antonio, and thirty miles south of Austin. Normal Hill, beautiful in scenery and inspirational in its commanding view of the surrounding country, is a peculiarly suitable site for the State Normal School. San Marcos enjoys an enviable reputation for healthfulness and has been singularly free from epidemic diseases. It is an educational center, maintaining excellent public and private schools, and being the location of two well established denominational institutions of learning. Coronal Institute and San Marcos Baptist Academy. The moral and religious influences of San Marcos are exceptionally good and center largely about the schools. The citizens of the town are proud of the growth and development of the Normal School and are loyal to every movement that looks to its improvement.

BUILDINGS.

The plant of the Normal School comprises five school buildings and a power house. All these are steam heated and electric lighted, and are comfortable and commodious.

The Main Building, a substantial brick building erected in 1903, contains the auditorium, ten recitation rooms, the Y. W. C. A. Rest Room, the Association Book Store, and the offices of the President and the Registrar.

The Science Building, a brick building erected in 1908, was enlarged by the erection of a new wing in the summer of 1915. It has classrooms adapted to science work, and ample physical, chemical and biological laboratories, as well as classrooms and laboratories for the work in Agriculture.

The Library Building, constructed in 1910, has the library and general reading room, the Boys' Rest Room, and seven classrooms, besides a large room on the ground floor used by the classes in physical education.

The Manual Arts Building, erected in 1912, is a modern reinforced concrete structure of ten rooms. It is especially designed and equipped for work in Manual Training and Home Economics.

The Training School Building is a frame building of six rooms recently remodelled for the accommodation of the training school.

The Power House, a splendid brick building erected in the Fall of 1915, contains the boiler and engine rooms, a large battery room, and suitable rooms for the Forging and Metal Working Shops for the Manual Training Department.

The Thirty-fifth Legislature appropriated \$85,000.00 for the erection and equipment of an Education Building, which will be completed and ready for use September, 1918.

A SCHOOL FOR TEACHERS.

Efficient teachers are essential to good schools; normal schools are needed to prepare an adequate supply of such teachers. Proficiency in teaching requires broad scholarship, insight into school conditions, and professional skill. The excellent academic courses of the Normal School give broad scholarship; the strong pedagogic courses give clear insight into school problems; the training school applies the academic and professional knowledge in the school-room, so as to assure skill in teaching. Earnest and faithful students, who desire to make thorough preparation for teaching, will be delighted with the opportunities the Normal School affords for professional training. The atmosphere of the Normal School is charged with professional spirit; the Normal School magnifies the calling of the teacher; it sends forth students who are accurate in scholarship and clear in their conception of the methods and principles of teaching; it inspires confidence and enthusiasm that are irresistible. Young men and young women who meet fully the standards of the Normal School are not only well equipped for doing effective teaching in the Primary Schools, Gram-

mar Schools and High Schools of the State, but are also a wholesome influence in the lives of children and a constructive force for community development.

DISCIPLINE.

The Normal School is directly responsible to the State for the moral character and the professional training of the teachers it sends forth into the public schools. While the trained mind is essential to the teacher, "well balanced character" and quickened conscience are vital correlates. The children in the schools who are to grow up into "righteous manhood and womanhood" must have a chance to see in the lives of their teachers "how righteousness looks when it is lived." For these reasons, the Southwest Texas State Normal School believes that the high calling of teaching requires men and women of uprightness of conduct and integrity of life, and invites only students of good habits, strong character, and noble purpose. This type of student conforms willingly to the regulations of the school, refrains without complaining from improprieties of conduct, and promptly accepts the advice of the President and Faculty. Under these conditions, the discipline of the Normal School becomes a dignified appeal to worthy young people to maintain at all times the strictest fidelity to sound ideals of character, and to be diligent and conscientious in the discharge of school duties. Boys and girls of objectionable habits or incorrigible disposition who enter the Normal School will be advised to withdraw. Upon enrolling in the school each student signs a pledge to the effect that he will not engage in any conduct that in the judgment of the Faculty or President would be prejudicial to the interests of the school, and that he will in good faith conform to the rules and regulations established for the government of the school.

RELIGIOUS LIFE OF THE SCHOOL.

Students assemble each morning of the session for chapel exercises. These services are strictly nonsectarian. San Marcos is a city of churches. The Christian people of the city assist in throwing around the students the best possible religious influences. Many members of the faculty are active workers in the Sunday school and church. Pastors of churches visit the school, become personally acquainted with students and co-operate in building up the religious life of the school by helpful talks and friendly conferences. The Young Men's Christian Association and the Young Women's Christian Association meet each week for devotional exercises. These associations foster Bible and Mission Study classes, encourage by practical means attendance at the preferred church and Sunday school, emphasize habits of Christian living, and undertake whatever else seems best to meet the social and spiritual needs of the students. Both associations send representatives to the State convention of these organizations. The Newman Club has an efficient organization for social and religious work.

ENTERTAINMENT.

The Normal School endeavors to provide opportunity for students to spend their leisure time in a wholesome and profitable manner. A genuine effort is made to develop an intelligent appreciation of the best things in all phases of school life, and to make the year enjoyable as well as uplifting. Among the enterprises of this kind undertaken during the year may be mentioned the Lyceum Course, the Class Plays, the Literary Society Entertainments, and the Normal Debates.

The Lyceum Course.—The Lyceum course, managed by the Normal School, maintained by the voluntary patronage of the students of the different schools and of the citizens of San Marcos, consists of six first class attractions each year. While only good attractions are considered and nothing cheap or coarse is allowed, yet we are not unmindful of the *entertainment* feature. In the past, the course has contained such numbers as "The Madam Scotney Company" and the "Hinshaw Grand Opera Company"; "Maude Powell" and "Tirondelli", Violinists; "Governor Bob Taylor", and "Senator Tillman", Lecturers; "Mrs. Bertha Kunz Baker", Reader; and the "Ellery Band".

As a special feature appropriate to the Tercentennial Celebration, the "Ben Greet Woodland Players", presented two Shakespearean plays. Plans are on foot to make such outdoor entertainments a regular feature of the spring season.

The Class Plays for the year included a play in German by the students of that department, and a play in Spanish by the Spanish students, besides the play given by the Senior class.

Society Entertainments.—Both the young men's and the young women's societies give public programs at intervals during the year. These "evenings" combine literary and social features, and do much to provide original and wholesome diversion for the student body.

The Tri-Normal Debates.—The Texas State Normal Schools engage in a debate in April of each year. One debate is held at San Marcos, one at Denton, one at Huntsville, and one at Canyon on the same night, each school selecting two teams, one for the debate at home, and one to go to one of the other schools. These debates have come to be counted among the most interesting events of the entire school year.

ATHLETICS.

Football, baseball, basketball, track work, tennis, and volley ball are among the sports open to men; and basketball, tennis, and volley ball are offered to women. These games are taught by competent instructors.

It is believed that the work on athletic teams bears the same relation to the class work in physical education that work in a laboratory bears to the class instruction in a science, and yet athletic sports are not allowed to interfere with regular school work. Clean, manly, earnest work is the ideal faithfully striven for by both coaches and players on all the teams of the school.

It is required that students do satisfactory class work before participating in contests with other schools, and no student is allowed to be a member of regular athletic teams for a greater number of years than are before him when enrolled in the Normal School; that is, if a student should enter the Junior class, he would be allowed to play on the teams for two years only; a Sophomore student for three years, and so on.

An easily accessible athletic field of five acres, with suitable grandstand and other conveniences, affords ample facilities for outdoor sports.

The Normal River Resort provides ample accommodations for a large number of students for swimming during suitable seasons of the year.

LITERARY SOCIETIES.

Literary Societies.—For the young men, the *Chautauqua* and the *Harris-Blair*; and for the young women, the *Shakespeare*, the *Picrian*, the *Idyllic*, the *Comenian*, and the *Everyday*.

These societies afford opportunity for the development and training, so essential to the successful teacher, in the arts of expression and public speaking. The young men's societies study the organization and conduct of deliberative bodies according to parliamentary usage, the art of speaking and debate; the young women's societies study organization, parliamentary usage, and different lines of civic, social, and cultural studies. These societies are encouraged to contribute to the life of the school in all legitimate ways.

Besides these more truly literary societies, there are organized among the students several societies having more special objects. Among these are the *Germanistische Gessellschaft*, organized among the students of German, the *La Salamanca*, among the students of Spanish, and the *Komensky*, for the Bohemian students; all of which have for their object, in part at least, the cultivation of a more intimate acquaintance with the literature, music, and language of these nations. The *Story Tellers' League* is organized among the students in the Primary and Arts department, having for its object the training in the use of children's literature.

ALUMNI ASSOCIATION.

This Association, organized several years ago by the graduates of the Normal School, is lending valuable aid in keeping the large number of graduates of the school in sympathetic touch with its various interests, needs, and activities. It promotes fellowship and acquaintance among the graduates, and enables the school to work more effectively in furthering the interests and professional enterprises of those who have gone from it into the schools of the State. Through this Association the Normal is kept advised of the present addresses of teachers and is frequently enabled to render valuable assistance in locating teachers in more desirable positions.

The Association holds a meeting at each annual commencement season, has permanent organization, endeavors to keep an accurate cata-

logue of the names, addresses, and professional careers of the members, and has recently undertaken to establish a Student Loan Fund to be used to assist students in finishing their work in the school. Through this fund several students each year are enabled to continue in school.

STUDENT HELP.

A limited number of students may receive some financial assistance in the way of opportunities for working their way in part while in school, and the Normal is always glad to assist worthy young men and women to find such work wherever possible.

The Freshney Memorial Fund, a loan fund for students, was begun several years ago. It now amounts to several hundred dollars, and is loaned to students who might be compelled, otherwise, to withdraw from school for lack of funds to continue their work. Worthy students are thus enabled to continue in school.

The Alumni Loan Fund is also available for assistance to worthy students under proper safeguards. It is hoped that both these funds may be increased by donations to such an extent that needed assistance may be available for a large number of worthy students.

NORMAL NUGGETS.

1. Advise freely with the President and the members of the Faculty. The teachers of the Normal School are your friends.
2. Identify yourself in some way with the church of your choice. Bear in mind that church attendance will prove an inspiration to a better life.
3. The rules and regulations of the Normal School are for your protection and do not abridge the freedom of students that conduct themselves as ladies and gentlemen and have regard for law and order.
4. Have a program for hours of study, rest, and recreation. Success calls for a wise use of time.
5. Meet your obligations to the school fairly and squarely. Be prompt in the payment of debts.
6. The good name of the Normal School depends upon proper conduct on the part of individual students. Be a positive factor in the elevation of the moral tone of the student-body, not a negative influence in lowering it.
7. The Normal School invites only students of high moral character. It is a *school* for the training of worthy young men and young women to be teachers—not a *reformatory* for persons lacking self-control.
8. Be loyal to the school: "Knockers never win; winners never knock."
9. "Make the most of everything; think the best of everybody; hope the best for yourself."

GENERAL REGULATIONS.

1. Students should obtain the approval of the President before leaving San Marcos at any time. Permission will not be granted stu-

dents to leave school before the Christmas holidays begin or to re-enter tardily when the session is resumed. In case of withdrawal from school before the close of the term, students must file a statement with the President of the cause for such withdrawal and secure his approval.

2. School will be in session Tuesday to Saturday inclusive. All periods of the school day not used in recitations and the hours of evenings from 7 to 10 o'clock Monday to Friday inclusive are to be spent in the prosecution of school work. Students who are unwilling to meet this standard of application are not satisfactory members of the school and their attendance may be discontinued at any time.

3. In the boarding houses, students are expected to be quiet, respectful and polite, and during study hours not to engage in conduct that will interfere with the study of others, or with the comfort and rest of members of the family. Young men and young ladies are not permitted to board at the same house.

4. Students who are unwilling to be prudent and discreet in demeanor, to observe the ordinary rules of propriety of good homes, and, in general, to conduct themselves as ladies and gentlemen should not enter a Normal School. The daily conduct of persons who expect to be teachers of boys and girls should be above criticism and reproach.

5. The smoking of cigarettes and the indulgence in intoxicating drinks are habits unworthy of a student in a Normal School. The use of tobacco is prohibited in the buildings and on the grounds.

6. Physical education is required of every student during his entire attendance in the Normal School.

7. Every student is expected to take not more than five major subjects, and not fewer than three, not counting physical education. Special approval of the President is required in all variations from this regulation. Any student dropping a subject without proper approval forfeits the privilege of attending class until reinstated by the President.

8. A student who fails to make a passing grade in three or more subjects during any school term is subject to reclassification or may be advised to sever his connection with the school as the merit of each case warrants. A student who fails to do the work in any class to which he has been assigned may be transferred to a lower class.

9. The school fixes a standard of attendance. Sickness is justification for absence but not a relief from work missed; avoidable absence is a violation of the letter and spirit of the requirements of the school.

10. Students should not request time from school for visiting friends and relatives. Such visits should be limited to week-ends, and then only in rare instances.

11. All public exercises, contests and athletic games are under the general direction of the faculty. No student is eligible to enter any public game or contest unless his conduct and class standing are satisfactory.

12. These regulations represent the standards already observed by young men and young women who have due regard for law and order.

THE LIBRARY.

The library is open on school days from 8:20 a. m. to 5:00 p. m. and on Mondays from 9 a. m. to 12 m., subject to the following regulations:

1. Reference books may be charged after 3:00 p. m. and must be returned by 9:30 a. m. the following day, with a fine of ten cents per day for overtime.

2. Encyclopedias, dictionaries, bound periodicals, and certain other works of reference shall be used only in the library.

3. No notes and marks are to be made in library books, and any person shall be liable for damages to a book while in his possession.

4. No book will be delivered to students incurring a fine until the fine is paid.

5. Silence and decorum must be strictly observed in all parts of the library.

ANNOUNCEMENTS.

Few announcements, and these only of general nature, will be made in the Chapel service. Requests for announcements in the Chapel service must be made in writing. The bulletin boards should be used for announcements of details. All signs, posters and announcements should be submitted to the Registrar before being placed on any bulletin board. No signs, posters or announcements of any sort will be permitted on the fences of the campus, on doors of buildings, on the benches, or on any other Normal School property, except the regular bulletin boards. Approval can not be given for private advertising announcements, or to the giving out of hand bills or cards of any kind on the campus.

SYSTEM OF GRADES.

The grades given a student at the end of the term are determined by both class work and examination. There are six grades: A, excellent; B, good; C, fair; D, passable; E, conditioned; F, failure. A condition may be removed by class work or by examination during the first term of attendance after the condition was made; otherwise, it shall be a failure. A failure must be made up by regular class work or by examination covering the work of the entire term, as if the student had not taken the course at all. Unless teachers assign definite values to grades made by the removal of conditions, "D" shall be recorded. A grade of "E" or "F" is given students who are absent from school immediately before the close of a term.

In estimating the term average of a student, "A" counts 4 grade points; "B", 3 grade points; "C", 2 grade points; and "D", 1 grade point, exclusive of Physical Education. Students are expected to make a minimum of 10 grade points per term, or 30 grade points per year. A student who fails to make the required number of grade points for the year may make up the deficiency by pursuing work of the next higher year, or by additional work in the subjects already covered.



Domestic Science Kitchen.

EFFECT OF CONDITION OR FAILURE.

If a student makes a condition in a course, he may take a higher course in the same subject only with the approval of the teacher with whom the course was taken; if a student fails in a course, he is not expected to take up a higher course in the same subject until the lower course is taken again. A student who makes conditions or failures in three or more subjects during any term, or whose term standing falls below 6 grade points, may be advised to withdraw from the school. To be eligible to participate in public exercises, contests and athletic games, students must make a term standing of at least 7 grade points. Reports are sent to parents and guardians at the end of each term for all students.

DELINQUENTS.

Students whose work is unsatisfactory are given warning. In such cases, official notice of the character of work is sent to parents or guardians. Students whose work is extremely unsatisfactory are put on probation, and may at any time be dismissed from the Normal School. During the period of probation, a student forfeits the privilege of engaging in any public game or contest.

All absences should be satisfactorily explained to the President. Excessive absence, as for example absence from a class ten per cent or more of the number of recitations per term, shall render a student liable to a reduction in term credit, forfeiture of all credit, or to supplementary examinations before being entitled to credit. Absence immediately before the close of a term suspends credit for all courses pending additional examinations. Absence at the beginning of the second or third term works forfeiture of class attendance until formal approval be given. Excuses for absence will not be considered unless presented promptly after the period of absence.

AMOUNT OF WORK.

In the Normal Department, students may carry twenty hours of work per week. Ordinarily College students will limit this work to fifteen hours. Additional courses will depend on special approval and on the scholastic attainments of the student making the application. A general average of "B", or fifteen grade points, will entitle an application for additional work to consideration, but in no case will more than eighteen hours per week be allowed.

COURSES OF STUDY.

For the year 1917-18 the course of study covers six years of nine scholastic months, or thirty-six weeks each. The Normal Department includes the first year and the second year of the Normal School, and represents the full equivalent of graduation from a standard high school with professional courses leading to second and first grade certificates. The Normal College includes the Freshman, Sophomore, Junior, and Senior years, leading to first grade certificates, diplomas

and permanent certificates, professional high school certificates and the Bachelor's Degree in Education. *The Senior college year will be first offered in 1918-19.*

CERTIFICATES AND DIPLOMAS.

The work of the first year of the Normal Department leads to a second grade State certificate, valid for six years; that of the second year of the Normal Department to a first grade State certificate, valid for six years; that of the Freshman year of the Normal College to a first grade State certificate, valid for six years, and also gives full admission to the Sophomore year of the Normal College; that of the Sophomore year of the Normal College to a diploma and a State permanent certificate; that of the Junior year of the Normal College to a State professional certificate for high school teaching; that of the Senior year of the Normal College to a Bachelor's Degree in Education, which has the force of a permanent certificate for all grades of public school work in Texas. *A first grade State certificate may also be issued to students who have completed one year's work of College rank in a standard College or University, when three units of Education have been satisfactorily completed in the Normal College.* The certificates, diplomas and degrees of the State Normal College are passports to excellent positions in the public schools of Texas, and are given liberal recognition in a large majority of the States of the Union.

ENTRANCE REQUIREMENTS TO TEXAS STATE NORMAL SCHOOLS.

1. *Uniform Requirements.*—The requirements for entrance to the various classes of the State Normal Schools of Texas are uniform, as directed by the State Normal School Board of Regents.

2. *Age.*—Any person who is sixteen years of age on or before January 1 of the school year may enter a State Normal School at the beginning of the Fall Term or at any suitable time during the school year.

3. *First Year.*—Applicants for entrance to the First Year of the Normal Department should present a minimum of seven admission units as follows:

Algebra, 1 or 2 units.

Grammar and Composition, 2 units.

History, 1 or 2 units.

Electives sufficient to make 7 units in all.

A unit is understood to be five recitations per week of forty-five minutes each for thirty-six weeks. The Elective units may be made up from any subjects offered in an approved high school. Mature students over twenty-one years of age may, at the discretion of the President, be admitted without examination to the First Year. A second grade State certificate exempts the holder from examination in all the

subjects mentioned except algebra and composition. The completion of the NINTH GRADE of approved high schools exempts from examination for entrance to this class, but graduates of high schools of 3B class are given tentative classification, subject to modification or reduction as student does or does not maintain satisfactory class standing.

4. *Second Year.*—Applicants for entrance to the Second Year of the Normal Department should present eleven admission units as follows:

Algebra, 2 units.

Geometry, $\frac{1}{2}$ or 1 unit.

English, 2 units.

History, 2 units.

Electives, 4 or $4\frac{1}{2}$ units.

Students who desire to pursue language courses must offer at least one unit of foreign language. A first grade State certificate exempts from all examinations for entrance to this class; a permanent primary certificate exempts from examination in all subjects required for entrance to the Second Year, except in algebra and geometry of the First Year; a second grade State certificate exempts from all examinations for entrance in agriculture, physiology, reading, and school management. The completion of the TENTH GRADE of an affiliated high school, or from an approved high school of 2A and higher classes, exempts from all examinations for entrance to the Second Year. Graduates of high schools of 2B class will be given tentative classification, conditioned on the work of the high school from which they came and on the maintenance of satisfactory standing in class by the student.

5. *Freshman College Class.*—Beginning with September, 1919, applicants for entrance to the Freshman College Class should present fifteen standard admission units for full admission, it being understood that thirteen units are required for conditional admission. For the session of 1917-18, fourteen and a half ($14\frac{1}{2}$) units will be required for full admission, $12\frac{1}{2}$ units being required for conditional admission. The following units are prescribed for all students:

English, 3 units.

History, 2 units.

Algebra, 2 units.

Geometry, 1 unit.

Provided, that students of the History-English course must offer two units of foreign language, and those of Language course two units of a modern language or three units of Latin.

SUBJECTS AND UNITS THAT MAY BE PRESENTED FOR ADMISSION.

English, 3 or 4

History and Civics:

Ancient History, 1

Medieval and Modern H., 1

American History, 1

English History, 1

Civics, $\frac{1}{2}$

Mathematics:

Algebra, 2

Plane Geometry, 1

Solid Geometry, $\frac{1}{2}$

Trigonometry, $\frac{1}{2}$

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| Foreign Languages: | Physiography, $\frac{1}{2}$ |
| Latin, 2, 3, or 4 | Physiology and Hygiene, $\frac{1}{2}$ |
| German, 2 or 3 | Zoology, 1 |
| Spanish, 2 or 3 | Vocational Subjects: |
| School Management, $\frac{1}{2}$ | Agriculture, $\frac{1}{2}$ —2. |
| Elementary Psychology, $\frac{1}{2}$ | Bookkeeping, 1 |
| Natural Sciences: | Domestic Art, $\frac{1}{2}$ or 1 |
| Biology, 1 | Drawing, $\frac{1}{2}$ or 1 |
| Botany, 1 | Manual Training, $\frac{1}{2}$ or 1 |
| Chemistry, 1 | Stenography and Type- |
| Introduction to Science, 1 | writing, 1 |
| Physics, 1 | |

Holders of first grade State certificates will receive credit for nine units: three in English, two in Algebra, one in Plane Geometry, one in Ancient History, one in Medieval and Modern History, one-half in Civics, and one-half in School Management. Holders of permanent State teachers' certificates will be admitted to the Freshman College Class with twelve units as follows:

English, 3 units
 Algebra, 2 units
 Geometry, 1 unit
 Ancient History, 1 unit
 Medieval and Modern History, 1 unit
 Agriculture, $\frac{1}{2}$ unit
 Methods and Management, $\frac{1}{2}$ unit
 Civics, $\frac{1}{2}$ unit
 Solid Geometry, $\frac{1}{2}$ unit
 Trigonometry, $\frac{1}{2}$ unit
 Chemistry, $\frac{1}{2}$ unit
 Psychology, $\frac{1}{2}$ unit
 History of Education, $\frac{1}{2}$ unit
 Bookkeeping, $\frac{1}{2}$ unit

Students offering a permanent certificate for entrance will be subject to the foreign language requirement for the History-English and Language courses. Graduation from a high school affiliated with the University of Texas admits to the Freshman College Class without examination, provided the student presents, on the Uniform Entrance Certificate, a statement of his work from the superintendent or principal, showing the completion of not less than fourteen and a half ($14\frac{1}{2}$) standard admission units in which the school is affiliated. If the number of units to which the statement entitles the holder is less than fourteen and a half ($14\frac{1}{2}$) units, the deficiency must be made up by examination or class work.

6. *Advanced College Standing*.—Students desiring entrance to Sophomore or higher College classes by examination will be examined upon the work of the year immediately preceding the class to which entrance is desired. Students who desire to obtain advanced College standing from other institutions of higher learning must bring a certificate from a Normal College, other approved College, or University, showing the satisfactory completion of work of College rank. In addition thereto, such students should present letters of honorable dis-

missal from the Normal School, College, or University attended, and must meet the standard entrance requirement of fifteen units, as already described in Section 5. Applicants for entrance to the Sophomore College Year, which is the Senior Year for the Normal diploma and permanent certificate, must have completed the full equivalent of one year's work in a Normal School, recognized College, or University; applicants for entrance to the Junior College Year must have completed the full equivalent of two years' work in a Normal College, other recognized College, or University.

7. *Admission as Mature Students.*—Persons twenty-one years of age or over, who are not graduates of standard high schools, may, at the discretion of the President of the Normal School, be admitted without examination to College courses. In the enforcement of this regulation, special consideration will be given to mature students whose high school training has been followed by successful experience in teaching, to students who have had other practical preparation, and to those who have made special attainments in some particular line. Students admitted in this manner will, upon the completion of the Freshman College courses in English, History, Mathematics and Science with a grade of "C" be given credit for the full entrance units in these subjects. Other entrance units may be absolved in like manner. In all cases, mature students are expected to satisfy the standard entrance requirements of fifteen units not later than two years after admission.

8. *Time of Examination.*—Applicants for the first year class must be examined upon entrance in all required subjects; applicants for admission to other classes must be examined upon entrance in the required English, History, Mathematics, and Science, and may defer examinations in other subjects to the middle of the session. These regulations apply to students from affiliated or accredited high schools, who may be admitted partly by examination, as well as to students who enter by examinations solely.

9. *Credits from Other Institutions.*—Entrance credits for work done in any college or university are determined by the President of the Normal School. Work completed satisfactorily in any one of the Texas State Normal Schools is fully recognized by the others. Those completing the work of the first year in one normal school are admitted to the second year class in any State Normal School in Texas, and similarly to other classes; provided, that of the fifteen units required for a certificate, at least five must be made in the normal school that issues the certificate, and provided also that the entire fifteen units required for the Normal diploma must be made in the normal school that issues such diploma. Only "entrance credits" are given for work done in schools other than the Texas State Normal Schools.

10. *Definition of Unit.*—In the Normal Department, the unit of work shall be four recitations per week for twelve weeks, or forty-eight recitations per term in a subject. The class room hour in both Normal and College Departments shall be fifty minutes, net. For each class room hour in the Normal Department, one and one-fourth ($1\frac{1}{4}$) hours of preparation are expected. In College Courses, the unit of work shall be three recitations per week for twelve weeks, or thirty-six recitations per term in a subject. For each class room hour, two hours

of preparation are expected. Laboratory periods and shop periods should be reckoned as two-thirds of regular class room hours.

11. *The Term's Work*.—The work of a term is five units, exclusive of regular assignments in physical education. The work in physical education is counted as one unit for the year, classes meeting at least two times per week.

12. *Credentials*.—Credentials entitling the holder to exemption from examinations must be official statements signed by proper authorities. Promotion cards and diplomas from high schools and colleges must be accompanied by official statements of the work completed by the students, and signed by the superintendent, principal, or president. Work in a grade partially completed is not considered for entrance or credit.

13. *Recognized Colleges*.—The University of Texas, Baylor University, Southern Methodist University, Southwestern University, Texas Christian University, Trinity University, Austin College, and Rice Institute are recognized colleges and universities, affiliation with which is approved.

14. *High Schools*.—"Approved" high schools are those accredited by the State Department of Education; "affiliated" high schools are those accredited by the University of Texas or other "recognized" institutions.

APPROVED HIGH SCHOOLS.

In classifying students from approved high schools, it is the purpose of the Normal School to follow strictly the list sent out by the State Department of Education. For convenience, the credits advised by the State Department of Education for graduates of different classes of high schools are given:

"1A, or standard 4-year high schools: 14 or more college entrance units; unconditional entrance into junior class of normal schools.

1B, or probationary 4-year high schools: Conditional entrance into freshman class of universities and junior class of normal schools. (Number of conditions should be determined separately for each school, according to its standards, but should not be fewer than two or more than four.)

2A, or standard 3-year high schools: unconditional entrance into senior class of 1A high schools and sophomore class of normal schools.

2B, or probationary 3-year high schools: conditional entrance into senior class of 1A high schools and sophomore class of normal schools. (Number of conditions to be determined separately for each school, according to its standards.)

3A, or standard 2-year high schools: unconditional entrance into junior class of 1A schools and freshman class of normal schools.

3B, or probationary 2-year high schools: conditional entrance into junior class of 1A schools and freshman class of normal schools. (Number of conditions should be determined separately for each school, according to its standards.)

In the case of the "B" schools, school officials are urged to look carefully into the standards of each school before granting credits. It may be advisable, in a few instances, to give a greater or lesser number

of units than indicated above. The particular subjects for which credits should be allowed will vary with different schools, but, in general, this can be determined from examination of pupil's record as certified to by high school principal or superintendent.

The number of credits to be recommended for session 1917-18, and thereafter, will be determined by the Committee on Inspection, Classification, and Affiliation of High Schools."

The freshman, sophomore, and junior classes above refer to the first, second, and third years, respectively, of the Diploma Courses.

AFFILIATED HIGH SCHOOLS.

The State Normal School in classifying students from affiliated high schools accepts the list prepared by the University of Texas. A graduate of an affiliated high school to be entitled to full entrance to the Third Year of the Normal School must present a certificate showing the completion of not less than $14\frac{1}{2}$ standard units in which the school is affiliated.

CREDENTIALS.

It is of the utmost importance that students bring their credentials with them when they come to the Normal. This will save time and confusion at the beginning of the year's work. No student will be classified without satisfactory credentials except by examination.

Students entering from a high school should present diplomas or certificates showing graduation, or *official* cards or certificates showing promotion to third or fourth year of the high school, as the case may be. Such promotion certificate must be signed by the properly authorized person in his official capacity.

Students who desire credits for work done in a college or university should present official statements of such credits, together with a copy of the catalogue or course of study of the institution in effect at the time the work was done.

Students entering upon certificates of any grade should present such certificates.

Do not expect the credentials committee to take your personal statement of the work you have done. Bring the official evidences with you and present them when you ask to be enrolled.

ENTRANCE EXAMINATIONS.

Entrance examinations will be held Monday, October 1. All students who expect to enter by examination, or to take examinations for advanced standing, should arrange to be present on that date. Examinations in English, History, Mathematics, and Science must be taken on entrance; all other examinations, by the middle of the session. Not more than one condition is allowed in case of failure, such condition to be made up by the close of the first term. The program of students must make satisfactory provision for subjects in which students are conditioned.

DIPLOMA COURSES.

Each of the seven courses outlined on pages 25 to 31 offers opportunity for specializations in one or more subjects, and at the same time assures accurate scholarship for general public school work, emphasizing teaching in the primary and elementary grades.

AGRICULTURE DIPLOMA.

FIRST YEAR.

| | Units. |
|---------------------------|--------|
| Agriculture 1 | 1 |
| Biological Science 2..... | 1 |
| Drawing—Music 1 | 1 |
| Education 1 | 1 |
| English 1, 2, 3..... | 3 |
| History 1, 2..... | 2 |
| Mathematics 2, 4, 5..... | 3 |
| Electives | 3 |
| | <hr/> |
| | 15 |

SECOND YEAR.

| | Units. |
|---------------------------|--------|
| Agriculture 3 | 1 |
| Biological Science 3..... | 1 |
| Chemistry 1, 2..... | 2 |
| Education 2 | 1 |
| English 4, 5, 6..... | 3 |
| History 3, 4..... | 2 |
| Mathematics 6, 20..... | 2 |
| Electives | 3 |
| | <hr/> |
| | 15 |

THIRD YEAR.

| | Units. |
|-------------------------------------|--------|
| Agriculture 102, 103, 104..... | 3 |
| Education 106 or 111, 101, 104..... | 3 |
| English 101, 102, 103..... | 3 |
| History Elective | 1 |
| Sociology 101 | 1 |
| Mathematics 115 | 1 |
| Electives | 3 |
| | <hr/> |
| | 15 |

FOURTH YEAR.

| | Units. |
|--------------------------------------|--------|
| Agriculture 206, 207, 209..... | 3 |
| Education 203, 205, 212..... | 3 |
| Mathematics 107, 214, 112..... | 3 |
| History 209 and 105, 109 or 111..... | 2 |
| Sociology 203 | 1 |
| Electives | 3 |
| | <hr/> |
| | 15 |

HISTORY-ENGLISH DIPLOMA.

FIRST YEAR.

| | Units. |
|---------------------------|--------|
| History 1, 2..... | 2 |
| English 1, 2, 3..... | 3 |
| German 1, 2, 3 or | |
| Latin 1, 2, 3 or | |
| Spanish 1, 2, 3..... | 3 |
| Education 1 | 1 |
| Mathematics 2, 4, 5..... | 3 |
| Biological Science 2..... | 1 |
| Drawing—Music 1 | 1 |
| Agriculture 1 | 1 |

SECOND YEAR.

| | Units. |
|------------------------|--------|
| History 3, 4..... | 2 |
| English 4, 5, 6..... | 3 |
| German 4, 5, 6 or | |
| Latin 4, 5, 6 or | |
| Spanish 4, 5, 6..... | 3 |
| Education 2 | 1 |
| Mathematics 6, 20..... | 2 |
| Physics 17, 18 or | |
| Chemistry 1, 2..... | 2 |
| Reading 1 | 1 |
| Drawing 2 | 1 |

THIRD YEAR.

| | Units. |
|--|--------|
| History 102, 103, 105, or 109, 106, 110..... | 3 |
| English 101, 102, 103..... | 3 |
| Education 106 or 111, 101, 104..... | 3 |
| Sociology 102 | 1 |
| Drawing 103 or Music 103..... | 1 |
| Reading 103 or 105..... | 1 |
| Electives | 3 |

FOURTH YEAR.

| | Units. |
|---|--------|
| History 209 and 206, 207, 313, 415 (two)..... | 3 |
| English 207, 208, 203..... | 3 |
| Education 203, 205, 212..... | 3 |
| Drawing 103 or 104, or | |
| Music 103 or 104..... | 1 |
| Mathematics 112 | 1 |
| Sociology 203 | 3 |
| Electives | 3 |

 15

A foreign language may be continued the third year.

HOME ECONOMICS DIPLOMA.

FIRST YEAR.

| | Units. |
|---------------------------|--------|
| Agriculture 1 | 1 |
| Biological Science 2..... | 1 |
| Drawing—Music 1 | 1 |
| Education 1 | 1 |
| English 1, 2, 3..... | 3 |
| History 1, 2..... | 2 |
| Mathematics 2, 4, 5..... | 3 |
| Electives | 3 |
| | <hr/> |
| | 15 |

SECOND YEAR.

| | Units. |
|-----------------------------|--------|
| Home Economics 1, 2, 3..... | 3 |
| Chemistry 1, 2..... | 2 |
| Education 2 | 1 |
| Drawing 2 | 1 |
| English 4, 5, 6..... | 3 |
| History 3, 4..... | 2 |
| Mathematics 6, 20..... | 2 |
| Electives | 1 |
| | <hr/> |
| | 15 |

THIRD YEAR.

| | Units. |
|--------------------------------------|--------|
| Home Economics 101, 102, 103..... | 3 |
| Chemistry 107, 108..... | 2 |
| English 101, 102, 103..... | 3 |
| Education 106, or 111, 101, 104..... | 3 |
| Manual Training 101 | 1 |
| Electives | 3 |
| | <hr/> |
| | 15 |

FOURTH YEAR.

| | Units. |
|-----------------------------------|--------|
| Home Economics 201, 202, 203..... | 3 |
| Biological Science 107..... | 1 |
| Education 203, 205, 212..... | 3 |
| History 209 and 312 or 313..... | 2 |
| Mathematics 112 | 1 |
| Chemistry 214, 215..... | 2 |
| Electives | 3 |
| | <hr/> |
| | 15 |

LANGUAGE DIPLOMA.

FIRST YEAR.

| | Units. |
|---------------------------|--------|
| Biological Science 2..... | 1 |
| German 1, 2, 3 or | |
| Spanish 1, 2, 3 or | |
| Latin 4, 5, 6..... | 3 |
| English 1, 2, 3..... | 3 |
| History 1, 2..... | 2 |
| Mathematics 2, 4, 5..... | 3 |
| Education 1 | 1 |
| Drawing—Music 1 | 1 |
| Reading 1 | 1 |
| | <hr/> |
| | 15 |

SECOND YEAR.

| | Units. |
|------------------------|--------|
| German 4, 5, 6 or | |
| Latin 7, 8, 9 or | |
| Spanish 4, 5, 6..... | 3 |
| English 4, 5, 6..... | 3 |
| History 3, 4..... | 2 |
| Mathematics 6, 20..... | 2 |
| Education 2 | 1 |
| Electives | 4 |
| | <hr/> |
| | 15 |

THIRD YEAR.

| | Units. |
|--|--------|
| German 101, 102, 103 or | |
| Latin 201, 202, 203 or | |
| Spanish 101, 102, 103..... | 3 |
| English 101, 102, 103..... | 3 |
| Education 106 or 111, 101, 104..... | 3 |
| History 102, 103, 104, 105, 109 (two)..... | 2 |
| Drawing 103 or Music 103..... | 1 |
| Electives | 3 |
| | <hr/> |
| | 15 |

FOURTH YEAR.

| | Units. |
|---------------------------------|--------|
| German 201, 202, 203 or | |
| Latin 301, 302, 303 or | |
| Spanish 201, 202, 203..... | 3 |
| English 207, 208, 203..... | 3 |
| Education 203, 205, 212..... | 3 |
| History 209 and 211 or 212..... | 2 |
| Sociology 203 | 1 |
| Electives | 3 |
| | <hr/> |
| | 15 |

A second foreign language may be taken during the third year.

MANUAL TRAINING DIPLOMA.

FIRST YEAR.

| | Units. |
|---------------------------|--------|
| Agriculture 1 | 1 |
| Biological Science 2..... | 1 |
| Drawing—Music 1 | 1 |
| Education 1 | 1 |
| English 1, 2, 3..... | 3 |
| History 1, 2..... | 2 |
| Mathematics 2, 4, 5..... | 3 |
| Electives | 3 |
| | <hr/> |
| | 15 |

SECOND YEAR.

| | Units. |
|------------------------------|--------|
| Education 2 | 1 |
| English 4, 5, 6..... | 3 |
| History 3, 4..... | 2 |
| Mathematics 6, 20..... | 2 |
| Manual Training 1, 2, 3..... | 3 |
| Reading 1 | 1 |
| Electives | 3 |
| | <hr/> |
| | 15 |

THIRD YEAR.

| | Units. |
|-------------------------------------|--------|
| Manual Training 201, 202, 203..... | 3 |
| Agriculture 102, 104..... | 2 |
| English 101, 102, 103..... | 3 |
| Education 106 or 111, 101, 104..... | 3 |
| Mathematics 107 | 1 |
| Electives | 3 |
| | <hr/> |
| | 15 |

FOURTH YEAR.

| | Units. |
|---|--------|
| Manual Training 301, 302, 303..... | 3 |
| History 209, and 311 or 312..... | 2 |
| Mathematics 112, and 208, 209 or 210..... | 3 |
| Education 203, 205, 212..... | 3 |
| Sociology 213 | 1 |
| Electives | 3 |
| | <hr/> |
| | 15 |

PRIMARY ARTS DIPLOMA.

FIRST YEAR.

| | Units. |
|---------------------------|--------|
| Agriculture 1 | 1 |
| Biological Science 2..... | 1 |
| Drawing—Music 1 | 1 |
| Education 1 | 1 |
| English 1, 2, 3..... | 3 |
| History 1, 2..... | 2 |
| Mathematics 2, 4, 5..... | 3 |
| Electives | 3 |
| | <hr/> |
| | 15 |

SECOND YEAR.

| | Units. |
|------------------------|--------|
| Drawing 2—Music 2..... | 2 |
| Education 2 | 1 |
| English 4, 5, 6..... | 3 |
| History 3, 4..... | 2 |
| Mathematics 6, 20..... | 2 |
| Reading 1 | 1 |
| Electives | 4 |
| | <hr/> |
| | 15 |

THIRD YEAR.

| | Units. |
|--|--------|
| Drawing 103, 104 | |
| Music 103, 104..... | 3 |
| Education 106, or 111, 101, 104 and 107..... | 4 |
| English 101, 102, 103..... | 3 |
| Biological Science 106..... | 1 |
| History Elective | 1 |
| Electives | 3 |
| | <hr/> |
| | 15 |

FOURTH YEAR.

| | Units. |
|--|--------|
| Drawing 205, 206 | |
| Music 205, 206..... | 3 |
| Education 203, 205, 212, 207..... | 4 |
| History 206, 207, or 312, 105..... | 2 |
| Sociology 203 | 1 |
| Reading 104 | 1 |
| Mathematics 112 or Biological Science 213 or | |
| History 209 | 1 |
| Electives | 3 |
| | <hr/> |
| | 15 |

SCIENCE-MATHEMATICS DIPLOMA.

FIRST YEAR.

| | Units. |
|---------------------------|--------|
| Biological Science 2..... | 1 |
| Drawing—Music 1 | 1 |
| Education 1 | 1 |
| English 1, 2, 3..... | 3 |
| History 1, 2..... | 2 |
| Mathematics 2, 4, 5..... | 3 |
| Reading 1 | 1 |
| Electives | 3 |
| | <hr/> |
| | 15 |

SECOND YEAR.

| | Units. |
|---------------------------|--------|
| Physics 17, 18 or | |
| Chemistry 1, 2..... | 2 |
| Mathematics 6, 20..... | 2 |
| Agriculture 1 | 1 |
| Drawing 2 or Music 2..... | 1 |
| English 4, 5, 6..... | 3 |
| Education 2 | 1 |
| History 3, 4..... | 2 |
| Electives | 3 |
| | <hr/> |
| | 15 |

THIRD YEAR.

| | Units. |
|---------------------------------------|--------|
| Physics 101, 102, 103 or | |
| Chemistry 107, 108, 109 or | |
| Biological Science 101, 102, 103..... | 3 |
| Mathematics 115, 107, 108 or 109..... | 3 |
| Education 106 or 111, 101, 104..... | 3 |
| English 101, 102, 103..... | 3 |
| Electives | 3 |
| | <hr/> |
| | 15 |

FOURTH YEAR.

| | Units. |
|---------------------------------------|--------|
| Chemistry 214, 215, 216 or | |
| Physics 304, 305, 306 or | |
| Biological Science 201, 202, 203..... | 3 |
| Mathematics 112, 214, 210, 216..... | 4 |
| Education 203, 205, 212..... | 3 |
| History 209 and 312 or 415..... | 2 |
| Electives | 3 |
| | <hr/> |
| | 15 |

One unit of physical Education is required each year in all courses.

ADVANCED DIPLOMA AND DEGREE COURSES.

SENIOR COLLEGE.

Graduation under the Four Year Diploma Course of the Texas State Normal School, or the completion of two years work of College rank, including the fifteen standard College entrance units, is prerequisite for admission to the Senior College.

JUNIOR YEAR.

Professional High School Diploma.

| | Units. |
|---|--------|
| English 207, 208, 203 or 301, 311, 313..... | 3 |
| History 301, 302, 313 or 415..... | 2 |
| Education 301 or 304, 302, 305..... | 3 |
| Sociology 302..... | 1 |
| Free Electives..... | 6 |
| Agriculture 308, 310. | |
| Home Economics 301, 302, 303. | |
| German 301, 302, 303. | |
| Latin 301, 302, 303 or 401, 402, 403. | |
| Spanish 301, 302, 303. | |
| Manual Training 301, 302, 303. | |
| Drawing 307. | |
| Music 307. | |
| Physics 304, 305, 306. | |
| Sociology 301. | |
| Education 304. | |
| Mathematics 301, 320, 313, 413. | |
| History 415. | |
| Chemistry 310, 311. | |

SENIOR YEAR.

Bachelor's Degree in Education.

Fifteen units in the Senior College, of which three units will be in Education, three in a major subject, three in a minor, and six units of elective work.

EXPLANATION OF DEGREE REQUIREMENTS.

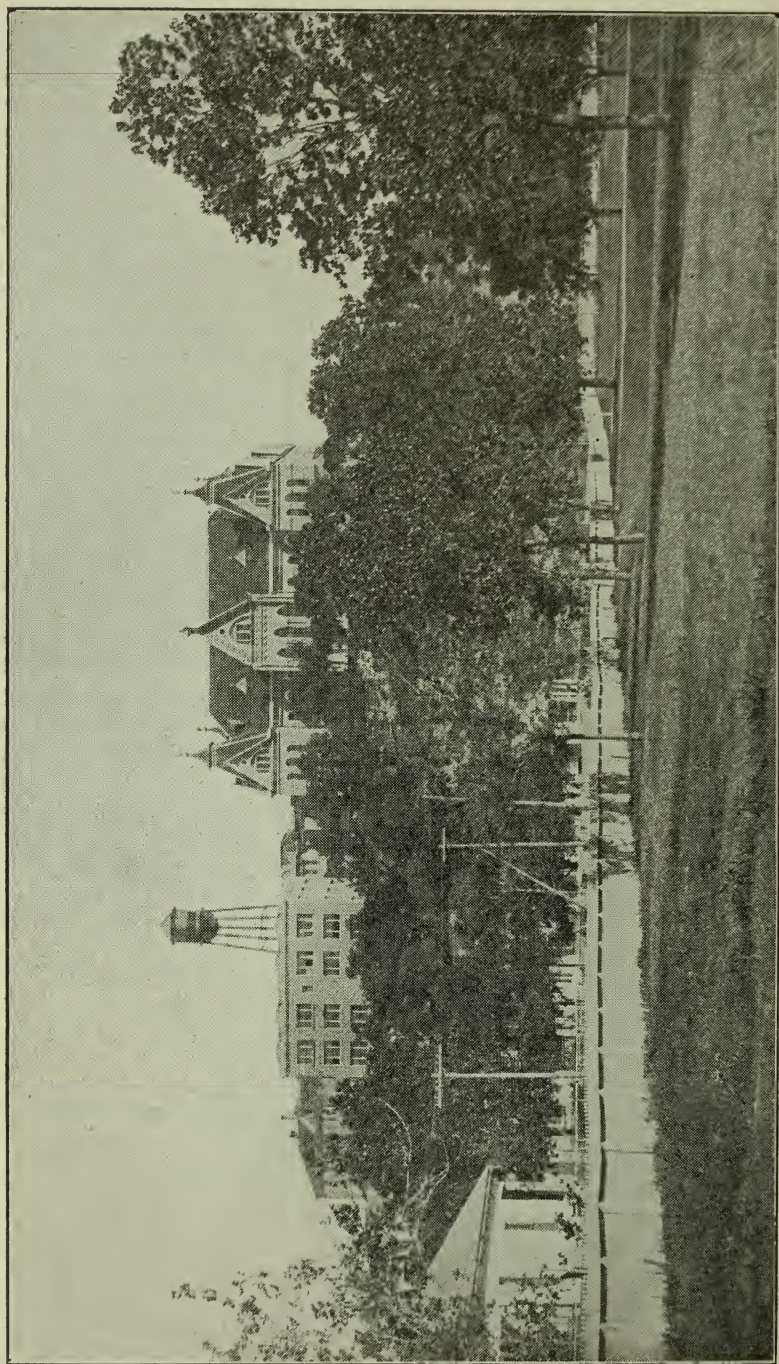
1. Beginning with the session 1918-19, the Southwest Texas State Normal School will offer a fourth College year leading to a degree of Bachelor of Arts in Education.
2. Students who have completed the Four Year Diploma course are eligible to graduation in two years.
3. The standard college entrance requirements of fifteen units must be met.

4. Sixty college units must be satisfactorily completed. Fifteen units must be in Education; twelve to fifteen units, in an academic major; nine units, in an academic minor; six other units, in a second academic minor; fifteen to eighteen units, in free elective subjects. Six units in English and three units in History are required. For the Junior and Senior College years, at least twenty-five courses should be selected from the Senior College.

EXPLANATION OF COURSES.

Courses from 1 to 20 are Elementary, and are given in the Normal Department; courses from 101 to 199 are of Freshman College rank; 201 to 299, Sophomore College rank; 301 to 399, Junior College rank; 401 and higher, Senior College rank; Freshman and Sophomore Years constitute the Junior College; Junior and Senior Years, the Senior College. Courses in the Junior College may be taken in either Freshman or Sophomore Year; courses in Senior College may be taken in either Junior or Senior Year. The Junior College courses are not interchangeable with Senior College courses. Unless otherwise specified, a course is one unit, which represents three recitations per week for twelve weeks, each period of recitation being 50 minutes in length. Laboratory work requires double periods.

The assignment for each recitation is sufficient to require in preparation double the length of the recitation period, or approximately two hours. It is understood that a course in the Normal Department is four recitations per week for twelve weeks. The assignment of work in the Normal Department is sufficient to require $1\frac{1}{4}$ hours preparation for each recitation.



View of Normal from Federal Fish Hatchery.

AGRICULTURE.

H. A. NELSON.

ELEMENTARY COURSES.

Agriculture 1.

A general course in Agriculture outlined to prepare the student to teach the subject in the one-teacher rural school, and to lay a foundation for further work in this subject.

Agriculture 3. Live Stock Feeding and Judging.

This course consists of the study of the nutritive value of various feeds, the balancing of rations, and the consideration of the types of animals best suited for the dairy, for pork, for draft purposes, etc.

JUNIOR COLLEGE COURSES.

Agriculture 1802. School and Kitchen Gardening.

The principles of planning and the management of the school garden and the kitchen garden, will be studied and used in demonstration. The course is intended to prepare the student to plan rotations of vegetables that will furnish the table every week in the year.

*Agriculture 103. See Sociology 101.**Agriculture 104. Plant Propagation and Culture.*

The study of plants will be taken up in some detail, relative to heredity, environment, and improvement. The class work will be supplemented and intensified by demonstration in the field and garden.

Special work will be done in cotton classing relative to the standard grades.

Agriculture 206. Farm Dairying and Creamery Management.

The planning and management of the farm dairy, the economy of labor, feed, and the relation of the farm dairy to the maintaining of soil fertility, will be studied. The handling of milk in the most sanitary manner, and the disposition of dairy and creamery products in the most profitable form will be discussed in detail. Demonstrations will be made with the Babcock milk tester and the cream separator.

Agriculture 207. Irrigation and Drainage.

Practical rather than theoretical irrigation will receive most attention. The behavior of different plants and soils when receiving excess

of water will be studied closely. Ditches, levees, power pumps, and water supplies will be considered in some detail. The department is equipped with a gas engine, irrigation pump, and an overhead system of applying water, and practically every phase of the irrigation problem may be seen in operation.

Agriculture 209. Soil Physics and Management.

The physical properties of soils will be closely studied with special stress on the texture and structure. The management of different soils relative to maintaining good aeration and sufficient moisture will be studied and demonstrated. Actual field experiments will be made.

SENIOR COLLEGE COURSES.

Agriculture 308. Farm Crops.

The life history and improvement of the plants which constitute our standard crops will be studied and demonstrated under field conditions. It will be shown how special conditions of labor, location, and shipping facilities determine largely what crops can be profitably grown.

Agriculture 310. Public School Agriculture.

It is the aim of this course to prepare teachers to introduce and promote successfully, the study of Agriculture in the public schools. The needs and facilities of different communities, from the one-teacher school to the Agricultural High School, will be the basis of the work.

BIOLOGICAL SCIENCE.

MR. STANFIELD.

ELEMENTARY COURSES.

Biological Science 1. Physical Geography.

This course includes a brief review of descriptive geography and a study of the subjects usually covered in a high school physical geography.

Biological Science 2. Sanitation and Hygiene.

Biological Science 3. Zoology.—In this course the student will study types of the branches of the animal kingdom. Ample material will be provided for the microscopic study of the various forms of unicellular life. The natural history of the subject will be emphasized rather than the technical, with a view to preparing the students to teach nature study in the schools. A special study will be made of the life history of insects injurious to farm and garden crops and the means of controlling them will be explained and demonstrated as far as time and opportunity will permit. Attention to field work will be given in special groups.

JUNIOR COLLEGE COURSES.

Biological Science 101, 102, 103. General Biology.

This course of a full year in general biology is offered to Freshman students in the Science-Mathematics group who desire to stress the biological science work.

Biological Science 105. Advanced Physiology.

This is an advanced course offered for Home Economics students. *Course 2, or its equivalent, is prerequisite.*

Biological Science 106. General Biology.

An elementary course in general biology for students in the Home Economics and the Primary-Arts groups.

Biological Science 107. Bacteriology.

A strong course in classroom and laboratory bacteriology for Sophomores in the Home Economics group. This course presumes a good course in general chemistry and the equivalents of Courses 105 and 106 as foundation for the work offered.

Biological Science 201, 202, 303. Botany.

An advanced course in botany planned to meet the needs of Sophomore students in the Science-Mathematics group who are making the biological science work the major.

Biological Science 213. The Teaching of Geography.

State course of study in geography furnishes the basis for the work. Exercises are given in map drawing, modelling, and charting. Emphasis is given to lesson planning and observation work.

SENIOR COLLEGE COURSES.

Biological Science 301, 302, 303.

This is a course in advanced zoology in which the study of types of leading phyla of the animal kingdom will be emphasized. Hegnei's College Zoology will be used.

CHEMISTRY.

C. S. SMITH.

ELEMENTARY COURSES.

*Chemistry 1. Elementary Chemistry.**Chemistry 2. Elementary Chemistry.*

These two units cover the ground usually considered in the first year of chemistry in the high school and lay the foundation for further work in chemistry. Much laboratory work is done, and a constant effort is made to relate the work in chemistry to the daily needs of the pupils, and to show the relations of this science to the industrial development of the country.

Chemistry 3. Household Chemistry.

This is a qualitative and descriptive introductory course in general chemistry and is intended to give the pupil some appreciation of the important applications of chemistry to the problems arising in the study of Agriculture, Physiology, Home Economics, etc.

JUNIOR COLLEGE COURSES.

*Chemistry 107. The Non-metals.**Chemistry 108. The Metals.**Chemistry 109. Qualitative Analysis.*

These three courses together constitute the full year of work in general chemistry. The equivalent of high school chemistry as a preparation is desirable, but is not absolutely necessary. The aim is to present the foundations of the science of chemistry in such a way that a foundation is laid for further work in chemistry, and at the same time, to give such knowledge of the science as is necessary to the proper understanding of the work of related departments.

*Chemistry 214. Organic Chemistry.**Chemistry 215. Organic Chemistry.*

The aim in these two related units is to present the ground work of organic chemistry and to prepare the way for further work in food analysis and the study of biological phases of chemistry on the one hand, or for further work in pure chemistry for those who wish to specialize in this phase of chemistry.

Chemistry 216. Qualitative Analysis.

SENIOR COLLEGE COURSES.

Chemistry 310, 311, Advanced General Chemistry.

A course in general chemistry taking up some of the most important phases of modern theoretical and physical chemistry.

DRAWING.

MISS PITTS.

ELEMENTARY COURSES.

Drawing 1.

An elementary course for beginners in drawing. A study of tree forms, their characteristic shapes and growth; use of trees in simple landscape composition; using pencil and crayon; still life composition; design applied to book covers, tiles and vase forms; lettering; story illustrating; free hand perspective.

Drawing 2.

A continuation of course 1 with special attention paid to composition; the arrangement of two objects within a given space; the use of trees in landscapes after a study of trees from nature and photograph; the study of leaf forms for use as units of design; making borders and all over patterns from these design units; story illustrating; pose drawings, students as models; angular perspective; lettering; study of color; painting landscapes, fruit and flowers in color.

JUNIOR COLLEGE COURSES.

Drawing 103.

Study of light and shade; work in values; decorative lettering; making monograms; original designs using birds or animals as units after studying the forms from photographs; color harmony applied to costume; pose work; construction work combined with applied design; memory drawing; perspective of rooms. Prerequisite 1 or 2.

Drawing 104.

A more extended study of color; warm and cold colors considered in relation to house interiors; advanced design; new types of lettering; block printing; cast drawing; perspective of houses. Prerequisite 103.

Drawing 205.

Pen and ink technique; advanced water color; decorative landscapes. Prerequisite 104.

Drawing 206.

Sketching from costume models. Prerequisite 104.

SENIOR COLLEGE COURSES.

Drawing 307.

Poster making. With special study of its adaptation to school use as well as commercial purposes. Prerequisite 206.

Drawing 308.

Advanced craft; metal work; pottery making; book binding. Prerequisite 205.

DEPARTMENT OF EDUCATION.

MR. WOODSON, MR. HIGHSMITH, MISS FALLS, MR. McELREE, MR. EVANS.

ELEMENTARY COURSES.

Education 1. School Management.

This course offers a brief introduction to the various problems of school management. Some of the general topics considered are: The qualifications of teachers, organizing and grading schools, classifying pupils, examinations, promotion, discipline, and the school as a social center.

Education 2. Elementary Psychology.

The aim of this course is to make a practical study of the fundamentals of mental life, its nature and growth. Some applications are developed in reference to school room practice and everyday human relations. The work includes discussions, notes, readings, lectures, and reports on assigned topics.

JUNIOR COLLEGE COURSES.

Education 106. Educational Psychology.

Prerequisite: Education 2. This course combines the important topics of general and educational psychology, and thus forms the basis for specific courses in educational theory and practice. Emphasis is placed on instincts, habits, memory, association and economy of learning.

Education 111. Educational Psychology. Required of graduates from high schools.

This course is adapted to the needs of students who enter from affiliated high schools, having had no work in educational subjects.

Education 101. Management.

This course is arranged to meet the needs of students preparing to teach in elementary schools. It deals with the organization and disciplinary phase of the classroom. Types of classroom exercises, student cooperation, hygiene of instruction, playground supervision, and professional ethics will be studied.

Education 104. Principles of Teaching. Prerequisite: Education 106, or 111.

This course develops, formulates, and applies through illustrative situations the fundamental principles of teaching. It also gives observation of the application of these principles in the training school. Discussions follow the lessons observed.

Education 107. Primary Methods, Prerequisite: Education 106 or 111 and 104.

This course includes the teaching of reading, language, stories, rhymes, and poems in the first three grades. The relation of phonics to spelling and writing to language is considered. Seat work in connection with these studies receives attention.

Education 203. Teaching Reading, and English in Intermediate Grades.

Specific problems of teaching language in intermediate grades, including composition, reading, spelling and writing. Aims and values of English instruction; special methods of teaching difficult topics in grammar, composition, and literature; ways of inducing children to read and appreciate good literature; correlation of reading and language work with other subjects; the problem method will be introduced in lesson planning.

Education 204. History of Education in Ancient and Medieval Times.

In this course an analysis is made of the educational doctrines and practices of the past for the purpose of better understanding and appreciating modern educational problems.

Education 205. History of Elementary Education.

The aim of this course is to trace the origin of the problems of elementary education through the history of the past. The influence of Rousseau, Pestalozzi, Herbart, Froebel and Lancaster will be stressed. The present condition of elementary education in different civilized countries will receive consideration.

Education 207. Social and Industrial Studies in the Primary Grades; Also the Teaching of Numbers.

This course is for those who are specializing in the teaching of primary grades. Topics considered are: place and value of social and industrial studies in primary grades; subject matter in relation to the child's interests, environment, and development; how the work unifies and vitalizes the formal subjects, and provides for expression through construction and handwork; its relation to language, basal literature, and nature study is emphasized. Illustrative projects in construction are worked out.

Number work for the primary grades is carefully studied, and course of study for such years suggested. Emphasis will be placed upon providing situations for number experience, child's number interests and needs, and drills in connection with these interests and needs.

Education 212. Practice Teaching. Prerequisite: Education 1, or the Equivalent.

This course first makes a brief survey of the specific changes a teacher must make in the pupil through the daily classroom work, and of the environment and instincts of the child making these changes. Types of lessons are then worked out through observation, guided by class instructions and readings. Practice teaching in the training school follows. The student is aided in applying principles by frequent conferences with the instructors and further observation of illustrative lessons taught by them.

Education 213. The Teaching of Elementary History. (See History 209.)

Education 214. The Teaching of Arithmetic. (See Mathematics 112.)

Education 215. The Teaching of Geography. (See Biological Science 213.)

SENIOR COLLEGE COURSES.

Education 301. Public School Systems.

The purpose of this course will be to acquaint the student with the institution in which he most probably will work. It includes the development of the public school idea, the evolution of the institution, present status of the profession of teaching, ways of improving the profession, means of financing, relation of state, county and community to the public school, and a comparison with private schools.

Education 302. The High School Curriculum.

This course includes a comparison of the modern high school curriculum with the older curricula, a critical study of the curriculum, the modern tendencies toward utilitarian subjects, the relation of the course of study to retardation, elimination, and expense of maintaining the high school.

Education 303. History of Education in Modern Times.

This course considers the institutions and educational theories of the past only in their relation to the present. Some of the topics studied are the evolution of our present day tendencies from the Renaissance

to Rousseau; and the contributions to education by Erasmus, Luther, Herbart, Locke, Froebel, Rousseau, Pestalozzi, and living educators.

Education 304. The Child and Primary Education.

A course in primary education for advanced students who expect to become supervisors of primary work. Topics: present day attitude towards the child; historical and biological perspective; the child as a learner; the pedagogy of the primary school; a brief survey of progressive experiments in adapting course of study to child needs and child growth; results to be achieved; some ways of measuring these results.

Education 305. Mental and Educational Measurements.

Prerequisite: Education 106 or 111. This course will consider the recent standards of educational measurements and their value. Students will be familiarized with the system of mental tests employed for detecting mental defectives and as a basis for vocational guidance.

Education 401. Practice Teaching.

This course is required of all candidates for degrees. Observation of classroom management and instruction will furnish basis for considerable class discussions. Students will be required to make lesson plans, conduct recitations, and write criticisms on the recitation.

Education 402. Supervision and Administration.

This course trains teachers for service in organizing and supervising city and town schools. Subjects along the following lines will be developed: Measuring educational products, efficiency standards, qualities of merit and causes of failure in teachers, selection of teachers, and relation of teachers to community.

Education 403. Principles of High School Education.

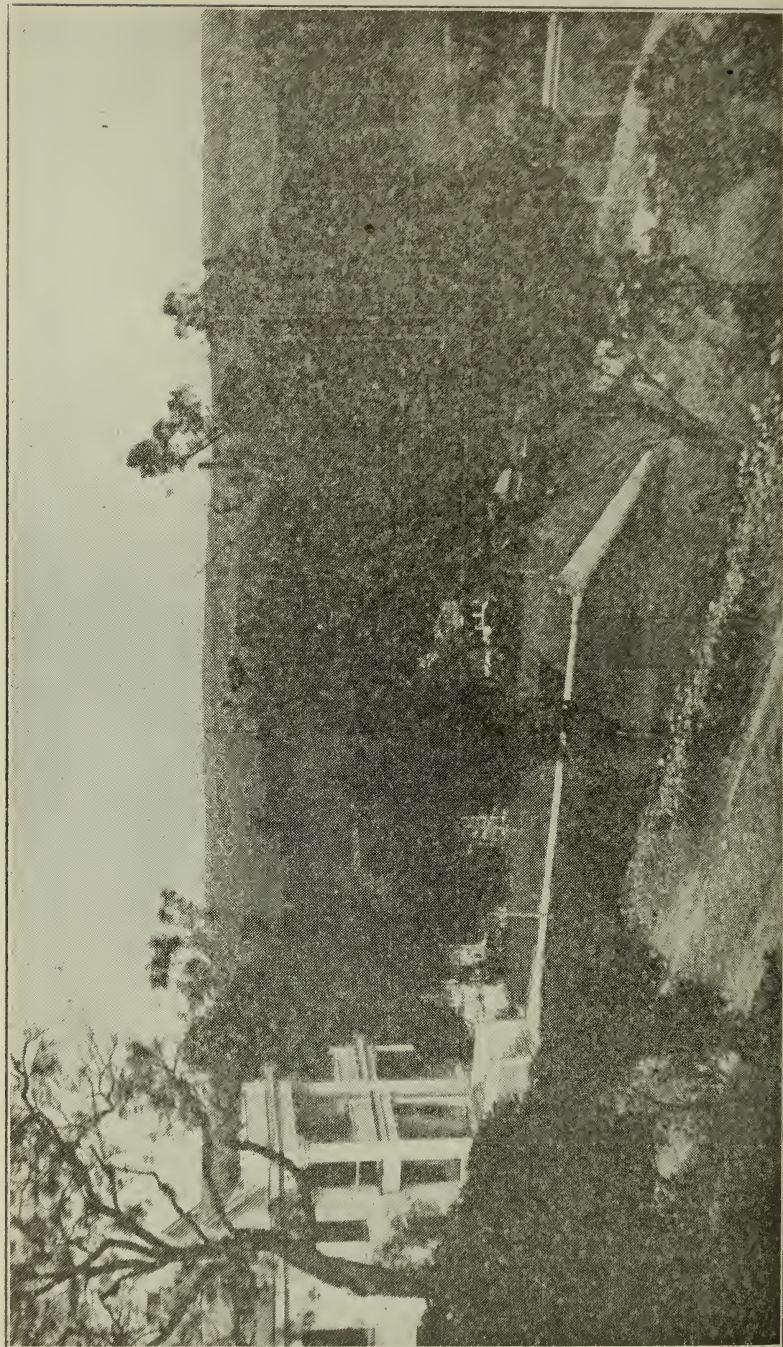
Fundamental principles of high school organization; reorganized high school; relation of high school to state system and to community; articulation with lower and higher institutions; teachers; student organizations; psychology as applied to high school subjects.

Education 404. The Psychology of Learning. Prerequisite: Education 106 or 111.

In this course two days per week of double periods will be required for laboratory work and two days for class work. Experiments will be conducted by all students in ways of learning. Especial emphasis will be given to transference, fatigue, and interference. General applications of principles worked out will be made to the learning process in school education.

Education 413. History of Education in the United States.

This course is designed to give a full history of the growth of American education from various ideas brought by the colonists from different European countries. It shows how the European institutions were first transplanted into America and how they were transformed to suit the new conditions of the undeveloped country. It represents the factors that have ever tended to secularize education, shows the origin of our public free school system, and the rise of our colleges and universities. It pays special attention to America's greatest educators, and to the work accomplished by the educational societies and organizations.



Incident's Home East View from Normal

ENGLISH.

MR. THOMAS, MR. HARRISON, MR. FERGUSON, MR. BURKE.

The aim of the instruction in English is to train the student to habits of accurate thought-getting and effective thought-presentation, and to give him some knowledge of the development of the literature and the language. Stress will be laid, first, on the fundamentals of grammar, then on the principles of composition, and, finally, on the history of the development of the literature and the language; and, all along, the student will be required and encouraged to read as widely and as intelligently as his conveniences for thought-apprehension and literary interpretation will allow.

ELEMENTARY COURSES.

English 1. Grammar and Literature.

Systematic instruction in the fundamentals of English grammar; oral and written reports upon the following or their equivalents: *The Man Without a Country*, *Rip Van Winkle*, *The Legend of Sleepy Hollow*, *The Great Stone Face*, *Mr. Higginbotham's Catastrophe*, *Dr. Heidigger's Experiment*, *Treasure Island*, *A White Heron*, *The King of Boyville*, *A Christmas Carol*, *Paul Revere's Ride*, *The Courtship of Miles Standish*, *John Gilpin's Ride*, *Horatius*.

Text: *Kittredge and Farley, Parts 1 and 2.*

English 2. Grammar and Literature. Should follow English 1.

This course continues *English 1*. In addition to the class-work in grammar, the student will read and make written and oral reports upon: (a) Church's *The Story of the Iliad*; (b) any three (3) works of standard fiction, adventure, or poetry that the instructor deems suited to the needs of the class.

Text: *Kittredge and Farley, Part 3.*

English 3. Composition and Literature. Should follow English 2.

Instruction in the elements of composition; abundant practice in writing short themes; reading and study of selected classics, especially narrative prose and verse.

Text: *Herrick and Damon's New Composition-Rhetoric, Parts 3, 4, and 5.*

English 4. Composition and Literature. Exposition. Prerequisite: English 3 or its equivalent.

A continuation of *English 3*, which is prerequisite. Further practice in the organization of expository short themes, outlines, reports, sum-

maries; such readings in literature as the instructor may deem advisable.

Text: *Canby and Opdycke's Elements of Composition.*

English 5. Composition and Literature. Argument. Prerequisite: English 4 or its equivalent.

This course complements *English 4*, which is prerequisite. In it the student will be given instruction and practice in the organization of arguments and debate. Parallel readings, at the discretion of the instructor.

Text: *Canby and Opdycke's Elements of Composition.*

English 6. Composition and Literature. Prerequisite: English 4.

This course complements *English 4*, which is prerequisite. In it the student will be given instruction and practice in the preparation of narrative and descriptive themes, and will make a study of narrative and lyric poetry.

Text: *Canby and Opdycke's Elements of Composition.*

English 14. Types of Literature. Elective.

This course may be taken in place of either *English 5* or *English 6*; or in addition to them as a free elective. The subject matter of the course will consist of abundant reading in one or more types of literature, supplemented by class discussions, written reports and reviews. The material to be studied will be determined by the needs of the class, and will therefore vary from year to year.

JUNIOR COLLEGE COURSES.

English 101. Exposition. Required of all Freshman College Students.

The ordinary Freshman course in college composition, designed to ground the student in the materials and the principles of composition, and to give him practice in making plans, outlines, reports, summaries, abstracts, and such other practical work as he will need to know in pursuing the work in this and other departments.

Text: *Canby's English Composition in Theory and Practice.*

English 102. Argumentation. Required of all Freshmen. Prerequisite: English 101 or its equivalent.

A continuation of *English 101*, with the emphasis, first on the writing of argument; second, general practice in original composition of different kinds, including versification.

Text: *Canby's English Composition in Theory and Practice.*

English 103. Representative American Literature. Required of all Freshmen. Should follow English 102.

The content of this course will be the study of the development of American Literature, with the making of analyses, criticisms, and reports as a continuation and application of the theory of composition learned in *English 101 and 102*.

Text: *Wendell and Greenough's Literature in America.*

English 207. English Literature. Shakespeare to Thomson.

A study of the development of English Literature from Shakespeare to Thomson, with as much actual reading and class discussion of the literature studied, as is practicable.

Prerequisite: *English 101 and 102, or their equivalent.*

English 208. English Literature. Thomson to Browning.

A continuation of *English 207*, which should precede it. Class discussions, reports, criticisms, reviews, of the literature studied.

Prerequisite: *English 101 and 102, or their equivalent.*

English 203. English Literature. From William Morris to the Present.

A study of the development of English literature from the time of William Morris to the present. Class work, criticisms, investigations, reports, with as wide reading in the literature as the time will permit.

Prerequisite: *English 101 and 102. Should follow English 208.*

SENIOR COLLEGE COURSES.

English 301. Advanced English Composition. Elective.

An advanced course in composition for those who wish further instruction than that given in *English 101 and 102*. Instruction in composition theory and practice in getting up criticism, reviews, reports, abstracts, and arguments, will constitute the work of the course.

Prerequisite: *English 101 and 102, or their equivalent.*

English 311. History of English Syntax. Old English.

Study of Old English with purpose of noting its bearing on Modern English Syntax. A study of Old English based on *Smith's Old English Grammar*, and a rapid survey of Modern English grammar based on *Nesfield's English Grammar, Past and Present*, will constitute the material of the course.

English 312. History of English Syntax. Middle English.

A continuation of *English 311*, which should precede it. Special attention to the reading of Chaucer and to the development of modern English syntax.

Note: *English 311 and 312 are required of all students in the Senior College groups who major in English.*

English 401. The Drama Before Shakespeare. Elective.

A study of the origin and development of the drama, with as much reading of typical specimens as practicable.

Pre-requisite: *English 312.*

English 402. Shakespeare. Elective.

Reading and study of selected comedies and tragedies not studied in the previous courses.

English 403. Modern Drama. Elective.

Types of dramatic art from the Eighteenth Century to the present. Largely a cultural course in general drama.

English 404. Present Day Fiction. Elective.

An advanced study of the most noticeable tendencies of present day standard fiction.

English 405. Lyric Poetry. Elective.

An appreciation course involving a study of the development of lyric poetry.

English 406. The Teaching of English.

A professional course for those who wish to teach the subject in the high school or the grades, involving a study of the place of the English teacher in the schools, his problems and some proposed solutions of them; and the collection and arrangement of non-textbook material that may be of practical use to him in meeting the demands made upon him.

GERMAN.

MISS HORNSBY.

While the reading of carefully chosen, inspiring texts is emphasized, the aim in each German course is to provide as much training as possible in all the disciplines of modern language study, reading, grammar, conversation, and composition. In a general way the student is expected to gain ability to read with fair fluency, a better understanding of the grammatical structure of both the English and the German languages, some ability to speak and understand German, some knowledge of the literature, the history, the manners and customs, the culture of Germany and the Germans.

ELEMENTARY COURSES.

German, 1, 2, 3. 1 unit each.

This course in German for beginners comprises elementary grammar and easy reading with practice in speaking and writing German.

a. Grammar: Drill in the elements of grammar, the use of the cases, the declension of nouns and adjectives, the conjugation of weak and strong verbs, the use of prepositions.

b. Reading: Easy readers, short poems, folk songs.

c. Composition: Oral and written exercises based on grammar study and reading.

German, 4, 5, 6. 1 unit each.

a. More advanced grammar. Review of first year work in grammar.

b. Reading: Storm's *Immensee*, Wildenbruch's *Das edle Blut*, and other short stories by good authors, short plays, selected poems, important chapters from books on German life, biographical and historical selections.

c. Composition: Oral and written exercises in connection with grammar study and texts read. Letters.

Prerequisite: *German 1, 2, 3, or the equivalent.*

JUNIOR COLLEGE COURSES.

German 107, 108, 109. 1 unit each.

a. Grammar: Study of syntax. Review of first and second year work in grammar.

b. Reading: Schiller's *Wilhelm Tell*, Lessing's *Minna von Barnhelm* or Freytag's *Die Journalisten*. Some modern prose.

c. Composition: Oral and written exercises based on text read.

Reproductions. Letters. Reports on reading done outside of class. Short themes on German life and history.

Prerequisites: *German 4, 5, 6, or the equivalent.*

German, 210, 211, 212. 1 unit each.

a. Grammar: Review of elements of German syntax. Review of forms.

b. Reading: (1) Selected dramas of Grillparzer, Kleist, Hebbel, Sudermann, and Hauptmann. (2) One historical novel, Schaeffel's *Ekkehard* or Hauff's *Lichtenstein*. One of Goethe's dramas. (Some of this reading is to be done outside of class.)

c. Brief History of German Literature with outside reading of representative works.

d. Study of the methods of teaching modern foreign languages.

Prerequisite: *German 7, 8, 9, or the equivalent.*

In each course after the first year a definite amount of outside reading will be assigned. The learning and singing of German songs will form a part of the work in all the courses.

SENIOR COLLEGE COURSES.

German 301. Nineteenth Century Fiction.

German 302-303.

Kleist, Eichendorf, Keller, Meyer, Fontane, Rosegger, Sudermann; representative works.

German 304. Life and Works of Schiller.

Study of two or more of his works; biography; survey of the German literature of the period; *Jungfrau von Orleans; Maria Stuart.*

German 401. Advanced Grammar.

Course for teachers.

German 402-403. Goethe.

Hermann und Dorothea; Egmont; biography.

German 404. Nineteenth Century Drama.

Witowski's *German Dramatists of the Nineteenth Century*, Sudermann, Kleist, Grillparzer, Hebbel, Hauptmann.

German 405. The Teaching of German.

New methods and their application to pronunciation, grammar, and reading. Textbooks.

THE GERMAN CLUB.

The aim of this organization is to promote interest in the study of the German language and literature and of German life and culture.

Social entertainments, singing, dramatic performances, and the study of views of German cities, places of historical interest, German student life, etc., form part of the monthly programs. Thus opportunity is given to hear, speak, and sing German outside of the class room. All students of German are expected to attend the meetings regularly.

HISTORY.

MR. BIRDWELL, MR. ARNOLD, MISS WHITE.

ELEMENTARY COURSES.

History 1. United States History to 1789.

A rather careful survey of the colonial and revolutionary periods in American history. An effort will be made to introduce students to proper methods of studying history. Practice will be given in the use of the ordinary indexes in order that the library may be used with ease and rapidity.

History 2. United States History from 1789 to the Present Time.

A continuation of History 1.

History 3. Civics.

A course in practical citizenship. Special attention will be given to the ordinary community institutions and the students' relation to them. The course will be made practical, the students being required to give attention to live community problems.

History 4. Nineteenth Century European History.

This course will begin with the French Revolution and will cover the more important problems of European states during the nineteenth century, special attention being given to those problems the influence of which is operative in the affairs of the United States.

Note: The above courses will be required of all students in the Normal Department.

History 5. Modern Problems.

This course may be elected in place of History 4 or in some cases in addition thereto. It will be an effort to get acquainted with the elementary phases of live public problems as revealed in current literature. Special attention will be given to the use of the library and the ordinary guides and indexes. Students will be taught some of the simpler principles of historical workmanship and will be expected to write a paper showing a thorough study of some question. *Elective for First or Second year students.*

History 6. Modern European History.

This course will cover the period from the discovery of America to the French Revolution. It may be elected in place of History 4, or, in

some cases, in addition thereto. *Elective for First or Second year students.*

JUNIOR COLLEGE COURSES.

History 102. The History of Greece.

This course will comprise a brief survey of the oriental nations and a careful study of the institutional life of the Greeks. Much attention will be given to their artistic and literary achievements.

History 103. The History of Rome.

A thorough study of the political achievements of the Roman people. The big social, economic, industrial, and political problems of the Roman people will be carefully considered.

History 104. Medieval History.

The object of this course is to give students a broad sympathetic insight into the lives of their ancestors from the fourth century to the end of the fifteenth. A considerable amount of collateral reading will be demanded and a thorough study of the rise of national states in western Europe will be undertaken.

History 105. Current History.

A study of present day problems. Open to Freshman and Sophomore students, but can be offered only one time for credit. The best methods of historical workmanship will be developed. The aim of the course is to prepare for intelligent leadership in the solution of live and pressing problems.

History 106. Modern Europe, 1600 to 1715.

This course will comprise a careful study of the Protestant reformation and the great religious wars; the growth of national states and the rise of benevolent despotisms. The diplomatic policies and their relations to modern world conditions of different European nations will receive much attention.

History 109. Texas History.

Open to all Sophomore students. This course will be a comprehensive study of the making of Texas. While the narrative will not be lost sight of, yet a serious effort will be made to investigate the development of the institutional life of the State, the social and industrial problems confronting our people today, and the most intelligent method of solving these problems. The main object will be to fit the future teachers of Texas for constructive leadership.

History 110. American History—The Colonial Period.

A rather comprehensive study of the problems of colonial America. An effort will be made to determine the physical and spiritual endowments of the Europeans who found homes on the American continent and how through stress of difficult circumstances such endowments were transformed into American ideals.

History 111. American History—Formation of the Union.

A study of the American Revolution and of the growth of nationalism, comprehending the period from 1763 to 1828.

Note: Freshmen may choose any one of the three rather distinct groups of courses. For example, students of the ancient languages may find it profitable to take History 102 and 103; while those who are studying modern European languages will be interested in History 104 and 106. Still other groups may find it more desirable to pursue the American history courses. Many students from each of these classes will want to make a careful study of modern problems as indicated in History 105.

History 206. English History.

This course covers the period from the earliest time to the death of Queen Mary, emphasis being laid on the development of England's social and political institutions.

History 207. English History.

From the accession of Queen Elizabeth to the present time. In this course, special attention is given to the growth of the present English system of Parliamentary Government, with frequent comparisons between the English and the American practice.

History 208. Modern Europe.

Eighteenth century Europe. The evils of the *ancient regime* in France. The decline of the French monarchy. The Diplomatic Revolution. The growing power of Prussia. The world-wide dominion of England. European background of the American Revolution, etc.

History 209. The Teaching of Elementary History.

In this course an earnest effort will be made to find the place of history in the elementary school curriculum and the results in terms of life and conduct that follow a course in elementary history. A rather extensive survey of the literature bearing on the teaching of elementary history will be made. Special attention will be given to the reorganization of the subject matter of history to adjust it to the needs of the elementary school.

SENIOR COLLEGE COURSES.

History 301. Modern Europe, from 1815 to 1917.

A critical study of nineteenth century European history. The many points of contact of this wonderful century and the Great War will be stressed and carefully studied. The jealousies and resulting friction, the peculiar educational systems and their purposes, the different types of efficiency of the various European nations, will furnish an abundance of interest.

*History 312. American History. The Period of Sectionalism.**History 313. American History. The Period Since the Civil War.*

History 312 and 313 are meant to be comprehensive studies of the periods indicated. Much collateral reading will be demanded. History 313 will inquire into the industrial development of the United States within the past twenty-five years, and a careful study will be made of how the people of the nation have tried to solve their manifold economic, social, and industrial problems.

History 302. European Institutional History.

Such a study of the economic, political, and social institutions of European nations, and especially England, as will make these institutions in America have a greater significance to students of American history.

History 415. Political Science.

A careful study of the fundamental principles of government. National, state, and municipal problems will be considered.

History 416. The Teaching of History.

A careful survey of the literature on the subject of the teaching of history; the elementary principles of historic criticism; directions and practice in historic workmanship; the problem method of presentation, etc. In addition, each student will be required to make an intensive study of a limited period of American history and work out a careful method of presentation. Much attention will be given to history in the grades.

*History 417. The Old South.**History 418. The New South.*

History 417 will give attention to the economic and industrial institutional life of the South which differentiated it from other sections. Special attention will be given to the South's contribution to the life of the nation; the culmination of the course will be an exhaustive study of the development of the mental situation in both North and South which made the Civil War inevitable.

History 418 will undertake to comprehend the reorganization, the transformation, the redemption, of every phase of Southern life.

HOME ECONOMICS.

MISS BERRY, MISS BARKER, MISS JOHNSON.

The purpose of the instruction in this department is to afford both general and specific training in home economics; and to give young women practical instruction in home management, as well as to prepare them for teaching in the public schools. A working knowledge of the principles of physiology and hygiene and some instruction in elementary science are prerequisite for the *Elementary Courses*. Prerequisites for the college courses are stated in each instance.

The subject matter of all the courses below is developed by means of reference work, lectures, and recitations, and is supplemented by abundant and varied laboratory practice.

All materials used in the courses in cooking will be furnished by the school. Students will furnish materials for the garments they make for themselves.

ELEMENTARY COURSES.

Home Economics 1. Plain Sewing.

This course deals with the fundamental principles of hand and machine sewing and straight rule drafting. Practice is given in the care and use of the sewing machine. Appropriate materials for underwear are considered. A general study of the vegetable fibres is made. The finished problem is a simple suit of underwear.

Home Economics 2. Elementary Cooking.

A consideration of the principles involved in the selection and preparation of food and its general uses in the body.

Home Economics 3. The Home: Its Care.

An elementary course for homemakers, considering the location, construction, hygiene, and management of the home.

JUNIOR COLLEGE COURSES.

Note: Students entering these courses with no previous training in home economics, and desiring either to major or to choose electives in the subject, must take *Home Economics 110* and *Home Economics 111*. Students who have had *Home Economics 1, 2, 3*, or their equivalent, will take *Home Economics 101* and *102*. All first year college students must take *Home Economics 103*.

Home Economics 101. Sewing and Textiles.

Simple laundering, mending, and a study of commercial and drafted patters. Animal fibers constitute the textile part of this course. The finished work is more advanced problems in underwear and the making of a school dress.

Home Economics 102. Food and Its Preparation.

A fundamental consideration of the composition and manufacture of foods and their preparation for reception in the body; practice in the development of skill and efficiency in handling materials and kitchen equipment; class experiments in determining the composition of foods and the physical and chemical changes they undergo in cooking.

Home Economics 103. Home Sanitation.

A study of the sanitary requirements of the home—lighting, heating, ventilation, plumbing, and the disposal of wastes. The students plan a house with special reference to these details, and make a study of the state and municipal laws on housing and sanitation.

Home Economics 110. Sewing and Textiles.

A course for students who have had no training in home economics, designed to cover the principles given in *Home Economics 1* and *Home Economics 101*. Seven (7) hours per week are required in this course.

Home Economics 111. Foods and Cooking.

A course for students who have had no training in home economics, designed to cover the principles and practice developed in *Home Economics 2* and *Home Economics 102*. Seven (7) hours per week are required in this course.

Home Economics 201. Dressmaking and Drafting.

A study of line in its general adaptation to different forms; the taking of measurements and drafting by the straight rule system; costume designing. Completed problems, a tailored waist and a cloth dress.

Prerequisite: *Home Economics 101 or 110.*

Home Economics 202. Principles of Cooking.

A continuation of the principles developed in *Home Economics 102*, with special attention to vegetables and fruits, their preparation and preservation; and to breads and bread-making.

Prerequisite: *Home Economics 2, Home Economics 103, or either Home Economics 102 or Home Economics 111.*

Home Economics 203. Equipment, Methods, Courses of Study.

Planning of courses of study in home economics in public schools; cost of equipment and supplies; and methods of presentation.

Prerequisites: *All the Junior College courses above.*

Home Economics 210. Sewing. Elective to Students in other than the Home Economics group. Seven (7) hours a week.

A course designed to fill the needs of those students who may wish to acquire the fundamental principles of sewing.

Home Economics 211. Food Preparation. Elective to Students not in the Home Economics group.

A course corresponding to Home Economics 210.

SENIOR COLLEGE COURSES.

Home Economics 301. Textiles and Tailoring.

The history of textiles; identification, by microscopic or chemical tests, of fibers and their substitutes; the history of weaving and spinning; clothing budgeting for different incomes and occupations; comparative costs of hand-made and factory-made garments. Finished problems—a light-weight suit and a lingerie waist.

Prerequisites: *Home Economics 1 or 110, and Home Economics 101, Home Economics 201.*

Home Economics 302. Home Management.

A study of the factors governing production and consumption in the home; division of family income, as determined by various standards of living.

Prerequisite: *Regular Home Economics courses in the Junior College.*

Home Economics 303. Dietetics.

A consideration of the fundamental problems of human nutrition, with special reference to the proper food requirements. Planning of dietaries for families under given sets of conditions, age, incomes, etc. The physiology of digestion.

Prerequisite: *Home Economics 2 or Home Economics 111; Home Economics 102, Home Economics 202.*

Home Economics 304. Millinery. Elective.

A study of the practical and artistic in millinery; the making, cov-

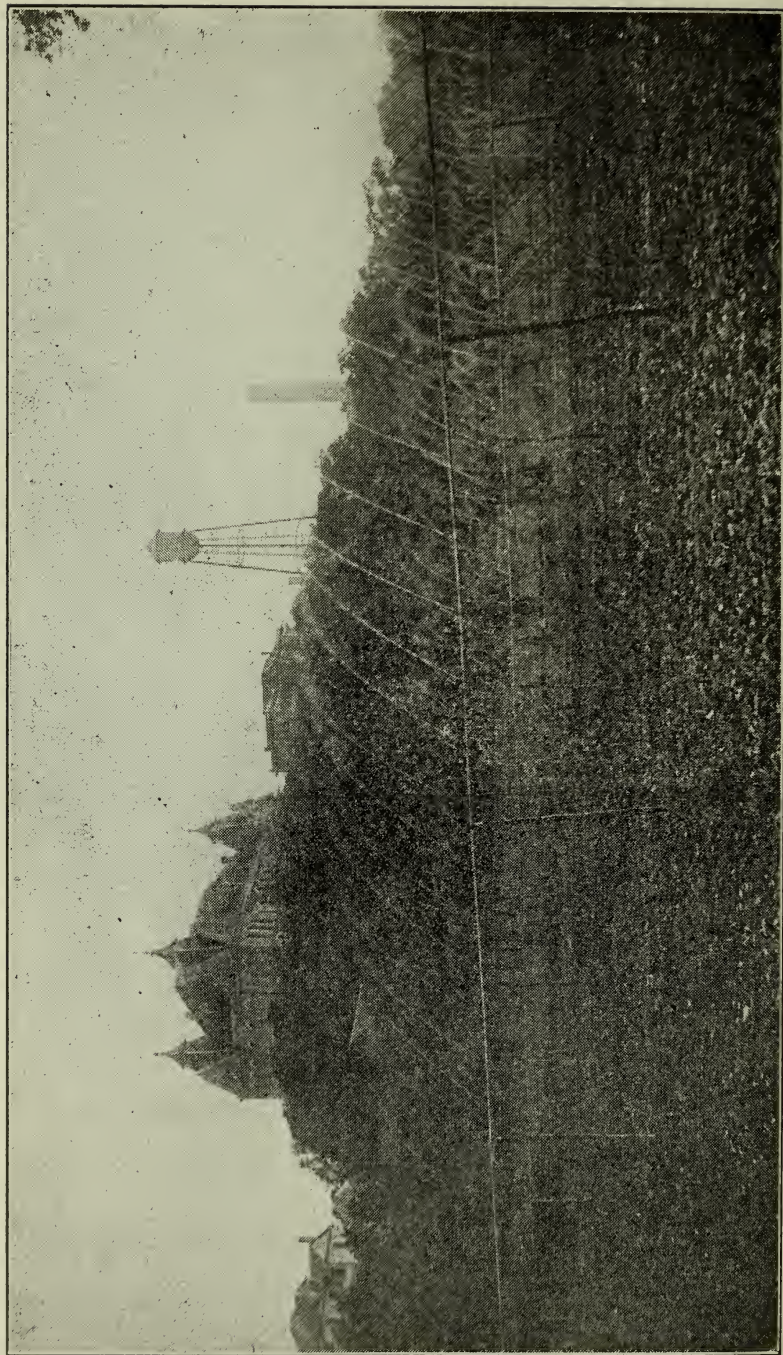
ring, and trimming of buckram and wire hat frames; the cleaning, renovating, and use of old materials. Students make at least two complete hats.

Prerequisite: *Home Economics 101 or Home Economics 110, Home Economics 201.*

Home Economics 305. Advanced Food Preparation. Elective.

Experiments in the preparation of foods from the point of view of economy in time, labor, and money; some study of the utilizing of local food products.

Prerequisite: *Home Economics 102, Home Economics 111, Home Economics 202, Home Economics 211.*



Normal Garden Irrigation.

LATIN.

MR. PRITCHETT.

ELEMENTARY COURSES.

Latin 1, 2, 3. Bennett's First Year Latin.

Latin 4, 5, 6. Caesar.

Gallie Wars, 4 Books, with Grammar and Prose compositions.

JUNIOR COLLEGE COURSES.

Latin 101. Cicero.

Oration, pro Imporio Pompia, with Grammar and Prose compositions.

Latin 102.

Four orations against Catiline and Pro Orchia, with composition.

Latin 103. Virgil's Aenid.

Books 1 and 2 with scansion.

Courses 101, 102, 103 do not count for college credit for students who take Latin as a major.

Latin 201.

Virgil's Aeneid, Books 3 and 4.

Latin 202.

Virgil's Aeneid, Books 5 and 6.

Latin 203. Horace.

Odes and Epodes.

Latin 301. Horace.

Satires and Epistles.

Latin 302. Livy.

Latin 303.

Cicero de Senectute and de Amicitia.

SENIOR COLLEGE COURSES.

Latin 401. Latin Plays.

Selections from Plautus and Terence.

Latin 402. Tacitus.

Germania—Agricola and Annals.

Latin 403. Catullus.

The Latin Language and methods of teaching.

*Latin 501. Quintilian.**Latin 502.*

Cicero's Letters and Pliny's Letters.

Latin 503.

Teaching of High School Latin and the life of the Romans.

In the College Courses the texts read from year to year may be varied, the amount of work required will be the equivalent of the Courses as offered.

MANUAL TRAINING.

The purpose of this department is to prepare teachers of Manual Training for the schools of the State, and to give training along industrial lines to such other students as desire it. The department is unusually well supplied with equipment for teaching the work outlined and an effort is made to prepare students to meet the problems they will find in the rural and city schools of Texas. The equipment for wood work includes the following: 18 benches, with general and individual tools for 54 students, 6 motor head lathes, universal saw bench, 36-inch band saw, 12-inch jointer, 24-inch surfacer, hollow chisel mortiser, belt sander, electric glue heater, and material and equipment for assembling and finishing work. The machines are all driven by individual motors and are equipped with modern guards. The equipment for metal work includes down draft forges, benches, hand tools, and machines for handling a class of 12 students in general metal work. In the drafting room 24 tables are provided with drawing boards, instruments, and lockers for 72 students.

ELEMENTARY COURSES.

Manual Training 1. Mechanical Drawing.

A beginning course for those who expect to take further work in Manual Training, as well as for students from other departments. The ground covered will include lettering, geometric constructions, and working drawings of the kind usually taken up in high school courses.

Manual Training 2. Bench Wood Work.

A beginning course consisting of instruction and practice in the use of common woodworking tools and the simpler forms of construction. The work given will be planned especially for those students who expect to introduce some hand work into the rural schools. No previous training required.

Manual Training 3 Mechanical Drawing and Bench Work.

The work of this term will include the design and construction of individual problems. A further study is made of the materials and tools used and some outside reading will be required. Some previous training in both bench work and mechanical drawing will be required.

JUNIOR COLLEGE COURSES.

Manual Training 101. Mechanical Drawing.

This course is offered to first year college students who have had little or no experience along this line. The work given will be similar to that offered to first year students in engineering courses.

Manual Training 102.—Bench Wood Work.

A course for mature students who wish to begin hand tool work. The work will deal largely with the problems found in high school teaching. Outside study will be required.

Manual Training 103. Design and Construction Work.

This course is offered to those students who have had some experience in hand tool work and drawing. The purpose of the course is to correlate directly the work of drawing and construction as well as to afford additional training in each line.

Manual Training 201. Machine Drawing.

A study of conventional methods of representing standard details will be made and both detail and assembly drawings of some simple machine will be prepared. Some instruction in machine design will also be given.

Prerequisite: Manual Training 101.

Manual Training 202. Pattern Making and Molding.

This course is not planned to give a trade training but rather to give some definite information regarding these branches of industry. The work given will include instruction and practice in the planning and construction of typical forms of patterns, the making of cores and the use of molds.

Prerequisite: Manual Training 102 or equivalent.

Manual Training 203. Use of Woodworking Equipment.

This course is planned especially for those who expect to teach in high schools. Instruction in the care and use of both hand tools and machines for woodwork. Much of the time will be spent in cabinet work conducted on a productive basis.

Prerequisite: Manual Training 102.

SENIOR COLLEGE COURSES.

Manual Training 301. Mechanical Drawing.

The work given in this course will include orthographic projection, sections, intersections of solids, and development of surfaces with special attention to practical applications of the work.

Prerequisites: Manual Training 101 and 201.

Manual Training 302. Sheet Metal Work.

Practice will be given in designing and constructing articles made from thin metal. The work will include shaping, riveting, soldering

and methods of finishing articles made from tin, sheet iron, brass and copper.

Prerequisite: Manual Training 301.

Manual Training 303. Forge Work.

Instruction will be given in the use of the forge and forge tools, in shaping iron and steel, in welding, hardening and tempering. Special attention will be given to the study of the different forms of iron and steel and their manufacture.

Manual Training 402. Organization and Teaching of Manual Training.

The problems of planning courses, selecting and installing equipment, ordering and caring for supplies, organizing teaching material, and presenting work to different classes of students will be taken up. Plans for work in special types of schools will be studied, and some observation work will be done.

Prerequisite: Credit in 5 units of Manual Training work.

Manual Training 403. Vocational Education and Guidance.

The work offered in this course is not technical and no previous knowledge of Manual Training is required. It is intended to give some knowledge of one of the largest problems in the entire field of education. Some of the topics to be taken up in this course are: Growth of the vocational education movement; Scope of work that has been done; Legislation dealing with the problems of vocational education; Meaning and purpose of vocational guidance; and Vocational surveys.

Prerequisite: Enrollment as a junior or senior student.

MATHEMATICS.

MR. BROWN, MISS SAYERS, MR. VERNON, MR. SEWELL.

ELEMENTARY COURSES.

Mathematics 2.

A review of the elementary principles of Algebra, factoring, simultaneous equations, graphs, square root, radicals, quadratics, and theory of exponents.

Prerequisite: The completion of $1\frac{1}{2}$ years algebra in an approved high school, or satisfactory examination in algebra to quadratics.

Mathematics 4.

A continuation of Mathematics 2 with advanced work in factoring, fractions, radicals, the binomial theorem for positive integral exponents, linear and quadratic equations, with graphing ratio and proportions.

Mathematics 5.

The first two books of plane geometry.

Mathematics 6.

Completion of plane geometry.

Mathematics 15.

Bookkeeping. An elementary course for teachers preparing for State examinations. Spring and Summer Terms.

Mathematics 20.

A course in advanced arithmetic in which rapidity and accuracy of calculation are stressed.

State examinations. *Spring and Summer Terms.*

JUNIOR COLLEGE COURSES.

Mathematics 115.

A course in advanced plane geometry in which reciprocal and converse theorems are emphasized and much attention is given to the solution of original exercises.

Mathematics 109.

Advanced Algebra. This course includes the study of quadratic equations, indeterminate equations, complex numbers, determinants and theory of equations.

Prerequisite: Mathematics 4 or completion of algebra in a good high school.

Mathematics 107.

Plane trigonometry. Mathematics 109 should be taken before Mathematics 107, but by special permission of the teacher in charge a student who has had only Mathematics 4 may take mathematics 107.

Mathematics 112.

Teaching of Arithmetic. This course considers the best methods of presenting certain fundamental subjects required in the eighth grades of the elementary school, with the application of arithmetic in modern business life. The aim is to relate the arithmetic to the child's every day life and to his future needs.

Mathematics 208. Solid Geometry.

Mathematics 210.

Introductory course in plane analytic geometry. Mathematics 107 is prerequisite to this course.

Mathematics 214. Plane Surveying.

Mathematics 107 is prerequisite to this course.

Mathematics 216. Descriptive Astronomy.

In connection with the descriptive part of the course some of the simple astronomical calculations and some telescopic observations will be made. Mathematics 107 is prerequisite to this course.

SENIOR COLLEGE COURSES.

Mathematics 310 and 320.

An intensive course in plane analytic geometry. Mathematics 109 and 107 are prerequisite to this course.

Mathematics 313.

The teaching of secondary mathematics. Lectures, discussions, and practical work designed to give the prospective teacher the best methods relating to high school arithmetic, algebra, geometry and trigonometry.

Mathematics 411, 421 and 431. Elementary Differential and Integral Calculus.

In 431 special attention is given Series and Definite Integrals.

Prerequisites: Mathematics 210 or 310.

No credit will be given toward a degree for less than two units in Calculus.

Mathematics 413. History of Mathematics.

A study in the development of the various branches of mathematics.

Prerequisite: At least one term in analytics.

REMARKS: Courses in the 100 group and the 200 group may be taken in either the first or second college year, provided the prerequisites are observed. All courses in the 300 and 400 groups are advanced courses.

MUSIC.

MISS BUTLER.

ELEMENTARY COURSES.

Music 1. First Course in Music. $\frac{1}{2}$ unit.

Rote Songs suitable for public school use. Sight reading in Keys of C, G, D, A, E, F, B flat, E flat. Work each week in appreciation of compositions of classic writers.

Music 2. Continuation of Course 1.

The work of Course 1 will be continued, with addition of sight reading in Keys of B, F sharp, D flat, G flat. Scale construction. Appreciation of music.

JUNIOR COLLEGE COURSES.

Music 103.

Chorus work in two and three part harmony. Scale construction, both major and minor. Appreciation of music.

Prerequisite: Music 2 or equivalent.

Music 104.

Chorus Work of advanced nature. Chorus conducting.

Music 205.

History and appreciation of music.

Music 206.

History and appreciation of music.

SENIOR COLLEGE COURSES.

Music 307.

Chorus conducting. Solo work. For those who have had the equivalent of Fifth Grade piano work, there will be practice in accompaniments of an easy nature. Brief course in Musical Anthology. Class lessons in piano.

Music 308. Harmony and Melody.

History of Music in America.

PHYSICAL EDUCATION FOR MEN.

Attention is given to athletic and other outdoor games for two reasons.

First, robust health depends in a large measure on regular, systematic outdoor exercise.

Second, teachers should be able to organize and conduct the games of their pupils. The Normal school thinks, therefore, that it cannot fully discharge its duty in preparing teachers for the schools of Texas if it fails to give attention to organized sports, and if it fails to prepare teachers for this important phase of school work. Accordingly credit will be given in Physical Education as follows:

Football, for those playing through the season, $\frac{2}{3}$ unit.

Tennis, Volley Ball, Hand Ball, Basket Ball, Baseball and Track, each, per term, $\frac{1}{3}$ unit.

Physical Education 1.

A study of the physical nature of the child.

Practical, personal, school and home hygiene.

Text: *Rowe's The Physical Nature of the Child*; reference works on hygiene.

Two classes per week. $\frac{1}{3}$ unit.

Physical Education 2. Games.

The place of play in education. Classification of games for all grades and their teaching value. This course includes the playing of fifteen organized games suitable for the school room and grounds.

Reference: *Angell's Play*, *Bancroft's Games*.

Two classes per week. Required for Sophomores. $\frac{1}{3}$ unit.

Physical Education 3.

The history of physical education and study of the methods of physical examinations and tests.

Text: *Sargent's Physical Education*.

Two classes per week. $\frac{1}{3}$ unit.

Physical Education 4. Coaching.

Practice coaching at the Training School in Football, Volley Ball, Baseball, Basket Ball and other games.

$\frac{1}{3}$ unit per term.

Physical Education 5. Physiology and Hygiene.

Study of the anatomical structure of the human body, also a study of the following topics in hygiene: Hygiene of the teeth, of the gastrointestinal tract, of the vocal organs, including ventilation, of the ear,

eye, nose, and throat; physical exercise and posture, accidents and emergencies.

Two classes per week. $\frac{1}{3}$ unit.

Physical Education 6. Teaching Course.

Study of methods of coaching, track work, baseball, basket ball, and football, and the management of boys' athletics.

Two classes per week. $\frac{1}{3}$ unit.

PHYSICAL EDUCATION FOR WOMEN.

MISS LULA HINES.

Work in Physical Education is required of all students each year. This requirement tends to bring each student to her best physical condition as an aid to her mental and moral advancement, and to fit her to train others so that they may find their own best selves.

Physical Education 1.

Elementary gymnastics supplemented by marches and rhythmic games.

Two classes per week. $\frac{1}{3}$ unit.

Physical Education 2.

Intermediate gymnastics supplemented by corrective work and gymnastic games.

Two classes per week. $\frac{1}{3}$ unit.

Physical Education 3.

Folk Dancing. (Elementary).

The simple peasant and national dances are taught in this course.

Two classes per week. $\frac{1}{3}$ unit.

Physical Education 4.

Folk dancing is continued, giving attention to the more difficult dances and elementary aesthetic dancing.

Two lessons per week. $\frac{1}{3}$ unit.

Physical Education 5.

Classification and playing of games suitable for schoolroom and ground.

Two classes per week. $\frac{1}{3}$ unit.

Physical Education 6.

Tennis.

Two classes per week. $\frac{1}{3}$ unit.

Physical Education 7.

Volley Ball.

Two classes per week. $\frac{1}{3}$ unit.

Physical Education 8.

Basket ball through season. $\frac{2}{3}$ unit.

Physical Education 9.

Swimming during fall and spring terms open to all students. One lesson per week.

Those wanting swimming for credit will be required to meet classes twice per week. $\frac{1}{3}$ unit.

PHYSICS.

MR. MILLER.

ELEMENTARY COURSES.

*Physics 17. Mechanics and Heat.**Physics 18. Light, Sound, and Electricity.*

These two units in physics cover the ground usually considered in a First Course in Physics, and are the full equivalent of the required high school year in physics. Much laboratory work is done and the students are encouraged to study the applications of the principles studied to the experiences and phenomena of daily life.

Physics 16. Household Physics.

This is a qualitative and essentially descriptive course in elementary physics for students in Home Economics, Agriculture, etc., who do not have time for fuller courses in physics before going on into the further work of their special subjects.

JUNIOR COLLEGE COURSES.

*Physics 101. Mechanics.**Physics 102. Heat, Light, Sound.**Physics 103. Electricity and Magnetism.*

These three units make up the first college year in this subject. Much laboratory work of quantitative nature is required and the student is helped to an appreciation of the character of physics as an exact science. Much attention is given to the practical applications of the principles studied, and an effort is made to lay a real foundation for further work in physics.

SENIOR COLLEGE COURSES.

*Physics 304. Heat.**Physics 305. Electricity and Magnetism.**Physics 306. Mechanics.*

These three units in physics deal with the subjects studied in a more advanced way than is attempted in the course 101, 102, 103. The work is rigidly quantitative in character, and the problems investi-

gated are such as demand application of the principles of mathematics and of exact measurements to the study of physical relations and phenomena.

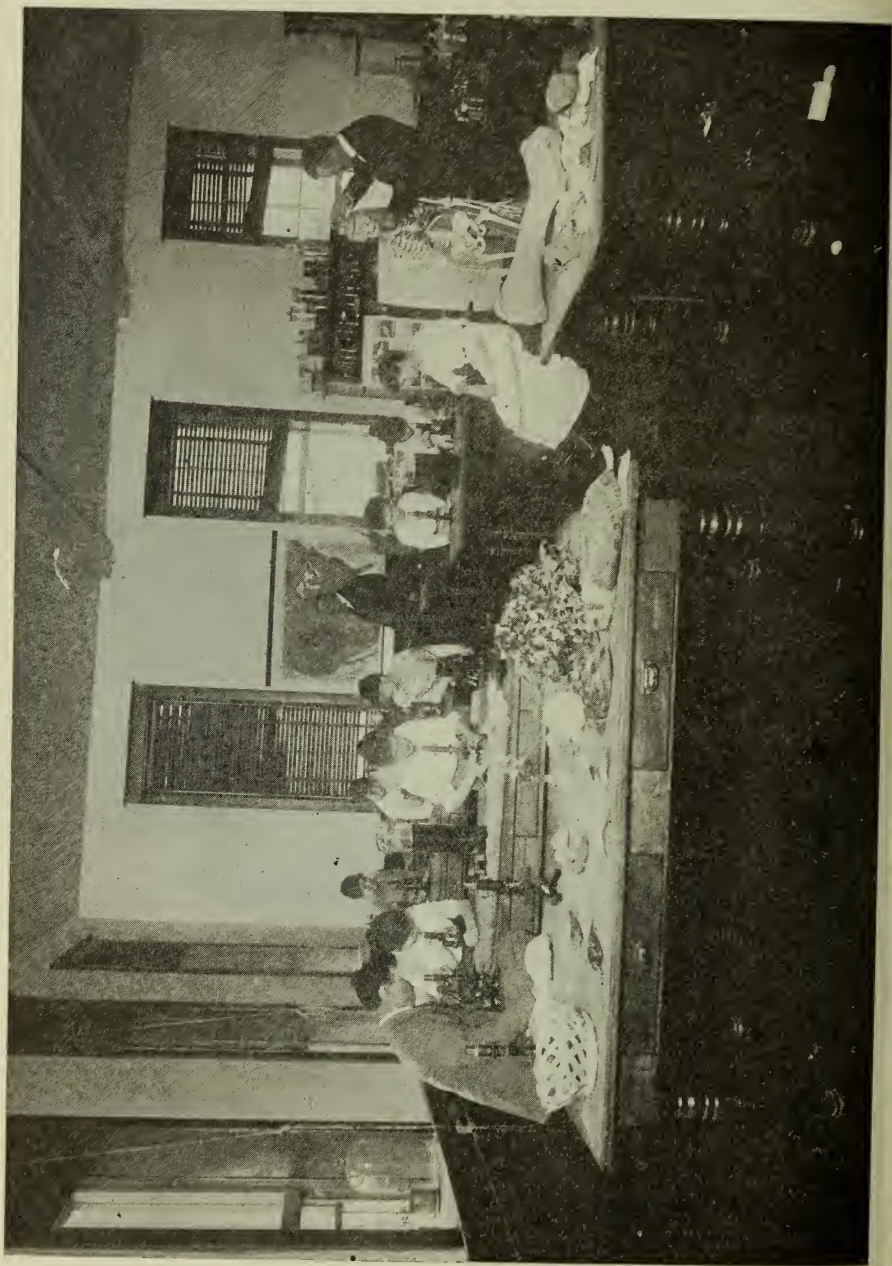
Physics 401. Light.

This is an advanced study of light from a mathematical and theoretical viewpoint, and a constant effort is made to develop accurate habits of observation and to train in the fundamentals of accurate scientific investigation.

Physics 402. The Teaching of Physical Science.

This course will consider the problems of planning courses, equipping laboratories, selection of apparatus, and some of the more significant problems of management as they apply especially to the work of the science teacher in the high school.

The laboratories are already fairly well equipped for the successful presentation of the courses in physics, and such new equipment is being added as the demands of the courses seem to justify.



Biology Laboratory.

READING AND ORATORY.

It is the purpose of this department to lead the student to extract the thought from the printed page correctly and rapidly, then to present it simply, directly, and sincerely. Care will be taken to direct and improve the voice and body so that the student may discover his own best self, and while correcting mannerisms, strengthen and develop his individuality.

Throughout each course emphasis will be placed upon the recognized elements of oral expression—phonics, pronunciation, articulation, enunciation, breathing exercises—and the fundamental principles of reading, grouping, succession of ideas, subordination, etc.

In addition to regular text-book, outside reading and some phase of original work will be required in each course. The constant effort will be to stimulate imagination, to quicken responsiveness, and to establish high ideals of expression and interpretation.

ELEMENTARY COURSES.

Reading 1.

This course should give students an intelligent working knowledge of fundamental principles of reading and speaking, and is a prerequisite to all other courses.

Reading 2.

This course is a continuation of Reading 1. Emphasis is placed upon the interpretation of the printed page and gaining a response from voice and body.

JUNIOR COLLEGE COURSES.

*Reading 103. Public Speaking.**Reading 104. Public Speaking.**Reading 205. Public Speaking.*

SENIOR COLLEGE COURSES.

*Reading 306. Public Speaking.**Reading 307. Public Speaking.*

RURAL SOCIOLOGY AND EDUCATION.

MR. BURKHOLDER.

The work of this department is organized with a view to ascertaining the true economic, religious, and educational status of rural life in the United States, and especially in the South and Texas. Methods of collecting social data and principles of interpreting the same in the light of approved standards will constitute an important part of all the courses offered in this department. The attitude toward all phases of rural life will be sympathetic but dynamic and constructive. Teachers of rural schools and all others who aspire to rural leadership in any lines of endeavor will find this work very helpful.

Education 15. Rural School Management. This course may be substituted for Education 1.

It is organized for such students of either the Freshmen or Sophomore class as do not intend to graduate from the Normal, but will go at once into the rural schools as teachers. Particular attention will be given to the problems incident to the country school, such as organization, the daily schedule, classification, correlation and alternatives, community co-operation, and the relation of the course of study to the life of the community.

JUNIOR COLLEGE COURSES.

Sociology 101. Rural Economics.

This course constitutes a study of the economic problems which underly the welfare of the farmer, as well as the institutions upon which his success depends. Among the topics of special study are the following: Factors of agricultural production; distribution of agricultural income; co-operation and marketing; principles of farm management; land values and land tenure; farmers' organizations; rural taxation; rural credits; the maintenance of the social, political, and economic status of the farmer.

Sociology 102. Economic Theory.

This is an elementary course in the fundamentals of economic theory. It is designed to give the student an appreciative and working knowledge of such great economic problems as price and value, supply and demand, money and exchange, credit and banking, business organization and monopoly, labor and wages, interest and profits, and public revenues and expenditures.

Sociology 203. Rural Sociology.

It is the purpose of this course to study rural life in the United

States, and especially in Texas, with a view to determining what conditions really exist, what conditions ought to exist, and what forces are already operative, or may be put into operation, to enrich country life. In ascertaining the facts, much attention will be given to the value and methods of the rural survey. Special study will be made of such existing social institutions as the Farmers' Union, the Grange, the church, and the school, as media through which to achieve social betterment. Enough of the fundamental principles of Sociology, and Social Psychology as the basis of social behavior, will be studied to make the more concrete work of the course intelligible and profitable.

SENIOR COLLEGE COURSES.

Sociology 301. Community Activities and the Rural School.

This course is primarily intended for all those who are preparing for definite rural leadership along any lines but especially for the rural teacher. It is believed that the rural teacher will in the near future become a "community manager" or "social engineer". This course endeavors to train men and women for such a function. Such topics as the social problems of the community, the rural school and social center, the rural survey, the community nurse, the community doctor, county health department, the county library, the community extension work, the literary society, community athletics, continuation school for adults, and cooperation of such agencies as the church, school, Sunday school, Young Men's Christian Association, the Young Women's Christian Association.

Sociology 302. Principles of Sociology.

This course gives a general survey of the principles of sociology. Special study will be made of the general plan of social organization, the motives which lead to social action, the development and functions of such social units as the family, the church, the school, and the state, as well as the elimination of pauperism, crime, ignorance, and other social evils.

Sociology 303. Public Finance.

Among the topics studied in this course will be public expenditures, public indebtedness, general property tax, income and inheritance tax, customs duties, single tax systems, and emergency taxes. Sociology 101 is a prerequisite to this course. This course alternates with Sociology 304, and will be offered for 1917-18.

Sociology 304. Money and Banking.

This course will include studies in the development of money and its use in facilitating exchanges, the general principles of money and the nature and functions of banks, the machinery of domestic and foreign exchange. Special attention will be given to the Federal Reserve banks and the Federal Reserve currency, and especially to

the organization of the Federal Land Loan banks and their function. Sociology 101 is a prerequisite for this course.

Sociology 305. Rural Health and Sanitation.

This course is open to rural school teachers and rural leaders of all classes. Its purpose is to consider in a non-technical way some of the chief problems of health and sanitation with the farm home, the rural school, and the country community. Credit 2 hours.

Sociology 400. Social Psychology.

This course is open to senior students only. The purpose is to acquaint the student with the great facts and underlying principles of social behavior. Such topics will be discussed as suggestibility, the crowd, the mob mind, conventionality, custom imitation, rational imitation, interference and conflict, compromise, public opinion.

Sociology 401. Economic History of United States.

This course is intended to give the student a broad view of the economic development of the United States through the whole of its history, both colonial and national. Some of the topics to be discussed will be public land policy, development of slavery and its effects on agricultural industry, economic significance of westward expansion, tariff and commercial policies, development of internal transportation, rise of organized labor and labor problems, industrial combinations and trusts, government regulation and control and conservation of natural resources.

Sociology 402. Agricultural Organization and Cooperation.

Topics: History of tendencies of American farmers to organize for mutual benefit, character of rural cooperative societies in Europe, definition of cooperation, scope of cooperation in agriculture, legal and economic conditions necessary for successful cooperation, organization of cooperative societies, some successful organizations now existing for production, ownership, sale, and supply of farm products.

Education 403. Rural School Administration and Supervision.

This course is open only to senior students. It is primarily intended for county superintendents and principals of rural schools, and district supervisors, or supervisors of special subjects. Topics: functions of the various supervisory officers, characteristics of efficient supervision, course of study for rural schools, selections of teachers, improvement of teachers in service, the county institute, teachers' association, measurement of efficiency of school, county educational survey, county school fair, county field day, elimination of adult illiteracy, consolidation of schools, free transportation of school children.

SPANISH.

MR. MARSH.

Students in Texas should feel a special interest in the language, history and literature of Spain. There are sufficient reminders to the Spanish basis of Texas history. There are many and compelling reasons for a study of Spanish. The increasing commercial relations with Latin America, the need of a sympathetic understanding of our Spanish speaking neighbors demand now more than ever before a correct as well as a practical knowledge of Spanish. With these facts in view the following courses of Spanish are offered:

ELEMENTARY COURSES.

Spanish 1.

A beginners' course in elementary Spanish. Attention to careful pronunciation together with an accurate knowledge of the essentials of grammar; easy conversation.

Spanish 2.

Elementary reading. Exercises in composition; study of verb forms; conversational drill.

Spanish 3.

Continuation of Spanish 2. Dictation; increased study of verbs; more extensive reading of selected texts.

Spanish 4.

Grammar: irregular verbs; syntax; composition; continued reading.

Spanish 5.

More attention to practical discussions on prescribed topics. Dictation; memorizing passages; supplementary reading.

Spanish 6.

Continuation of Spanish 5. Sight reading; study of selected texts to fit the student for more advanced study of Spanish.

JUNIOR COLLEGE COURSES.

Spanish 101.

A beginners' course for college students. Study of the introductory forms of Spanish in conversational method. Easy reading from various texts.

Spanish 102.

Continuation of Spanish 101. Elementary grammar; selective reading.

Spanish 103.

A more intensive study of verb forms; conversation and composition; increased reading of selected texts.

Credit will not be given for course 101 or 102 until course 103 shall have been completed.

Spanish 201.

Reading, composition and grammar. The reading will consist of representative stories and comedies.

Spanish 202.

Continuation of Spanish 201; careful attention to conversation and sight reading. A more careful study of grammar; letter writing, oral and written reports; some reading outside the class. Conducted in Spanish.

Credit for course 201 will be withheld until course 202 shall have been completed.

Spanish 203. Modern Spanish Reading.

Study of selected works in prose and verse. As much reading as possible will be done to acquaint the student with standard Spanish authors.

Open to students who have completed course 202.

SENIOR COLLEGE COURSES.

Spanish 301. Advanced Spanish Composition.

Devised especially for those students who are sufficiently advanced to desire practice in writing and composition and conversation. Translation into Spanish of selected English prose.

Open to students who have completed courses 201 and 202 or their equivalent.

Spanish 302. The Nineteenth Century.

Emphasis will be placed on the development of the modern Spanish drama. Lectures and reports on this period of Spanish literature. Reading of the more important works of representative writers of this century.

Open to those students who have completed courses 201, 202 and 203 or their equivalent.

Spanish 303. Drama of the Golden Age.

Study of Lope de Vega, Tirso de Molina and Calderon. Lectures and reports on this period.

Open to students who have completed courses 201, 202 and 203 or their equivalent.

Spanish 401. A Survey of Spanish Literature.

Lectures to the class; reading of important works and reports by members of the class on special topics.

Open to students who have completed course 302 or 303, or their equivalent.

Spanish 402. Contemporary Literature.

Study of the present day writers of Spain with emphasis on Benavente.

Open to students who have completed courses 202 or 303, or their equivalent.

Spanish 403. Cervantes.

An introduction to his works. Readings from Don Quijote and Novelas Ejemplares.

Open to students who have completed course 401 or its equivalent.

Spanish 404. The Teaching of Spanish.

A course planned for those who desire to teach Spanish.

Open to those who have completed courses 302 or 303, or their equivalent.

ADVANCED CREDIT FOR NORMAL GRADUATES.

George Peabody College for Teachers gives graduates of Texas State Normal Schools under the four-year course two years of college credit without any entrance conditions, thereby making it possible for such graduates to secure the Bachelor's Degree in two years.

The University of Missouri grants advanced standing to graduates of Texas State Normal Schools as follows:

"A graduate of a State Normal School who has completed four years' work in an accredited high school and at least two years' (six quarters) work in the Normal School will be admitted to junior standing in the College of Arts and Sciences. The same standing will be given to a graduate of a State Normal School who has completed three years in the high school and three years in the Normal School, or two years in the high school and four years in the Normal School."

The University of Texas gives the following recognition to graduates of the four State Normal Schools on the basis of the new four-year course:

"Credit will be given only for full years of work.

"On completion of the second year (Sophomore Class), students will be given 14 admission units, provided three units in one foreign language or two in each of two foreign languages (other than Latin) are included. If foreign language units are not included, only 12 admission units will be allowed.

"On completion of the third year (Junior Class), students will be given 14 admission units as provided for at the end of the second year; and, in addition, five college courses, provided (1) the student completed the entire second and third years at the Normal School, or (2) was admitted to the Normal School with at least 14 units' credit as a graduate of a school affiliated with the University of Texas, or (3) was admitted by examination covering either the second year's entire course of study in the Normal School or 14 admission units accepted by the University of Texas.

"On completion of the fourth year (Senior Class), students will be given 14 admission units, as provided for at the end of the second year; and, in addition, ten college courses, provided the students (1) completed the third year at the Normal School, subject to the above mentioned conditions for admission to the third year, or (2) was admitted to the fourth year by examination covering the entire courses of study for the second and third years, or covering the required admission units to the University of Texas and the entire course of study of the third year, or (3) was admitted to the fourth year by reason of having creditably completed an entire year of work in a recognized college; and, in addition, presented the equivalent of full admission to the University of Texas. In case students present only 12 admission units on entering the fourth year, they will be allowed only 12 admission units and 10 college courses on completing the fourth year.

"Students, however, who were admitted to the fourth year by reason of graduation from a State Normal School prior to 1914, will be credited with only 6 college credits in addition to the 14 admission units as provided for at the end of the second year."

THE TRAINING SCHOOL.

| | |
|----------------------------|--------------------------------------|
| LYNTON F. GARRETT..... | Superintendent |
| H. A. HANDRICK..... | Supervisor Ninth Grade |
| MISS CLARA LAWRENCE..... | Supervisor Seventh and Eighth Grades |
| MISS GENEVIEVE STAUDT..... | Supervisor Fifth and Sixth Grades |
| MISS FLORENCE KONE..... | Supervisor Third and Fourth Grades |
| MRS. LILLA MAYFIELD..... | Supervisor First and Second Grades |

A Training School is a very necessary department of any normal school. It bears the same relation to the professional training of teachers as a laboratory bears to the training of scientists, or a workshop to the training of artisans. An opportunity is here afforded to the student to observe actual teaching by experienced teachers, to do practice teaching under the supervision of experts, and to see the administrative details of school organization in operation. It serves further as a laboratory in which new educational theories may be tested by experiment, and where proposed methods may be adapted to the various conditions under which the student will be required to teach.

The Training School of the Southwest Texas State Normal School is organized with six grades in the Elementary Department and three in the Junior High School. The graduates from the ninth grade are prepared to enter the Freshman Class of the Normal proper. Each grade except the ninth has fifteen pupils. Two grades are in each room in charge of a supervisor, who does much of the actual teaching, who is responsible for the order and discipline of the room, and who supervises the observation and student teaching of the student teacher. Written plans of all lessons are made by the student teacher and submitted to the supervisor for approval before they may be taught. The student is allowed as much freedom and originality in both method and management as is consistent with sound educational principles.

The theory of education taught in the Normal School is connected with practice in the Training School by the Supervisor. She teaches the student teacher the general principles of class room procedure and then requires reports on their practical application as observed in the work of the supervisor. Not until these reports show clearly that the student understands thoroughly the principles taught is he placed in charge of a room to do his own student teaching.

In order that the observation and practice work of the student teacher in the Training School may function properly in actual teaching in the schools of Texas, the grading and courses of study are made to conform as closely as possible to the organization of the best schools of the State. It must not be inferred, however, that this precludes the introduction of the latest and best ideas in educational theory and practice. Only a substantial equivalent will necessarily be maintained.

STUDENT TEACHING.

Observation work and student teaching will be under the direction of the superintendent and supervisor in charge of the work to which the student has been assigned. *Students should note the following:*

1. Education 212 is open only to fourth year students who are applicants for diplomas.

2. No student will be permitted to take this course who has not completed Education 104, at least one unit in Psychology beyond Education 2, and one unit in either special or general methods.

3. The number of student teachers taking this course during any one quarter will be limited approximately to one-third of the total number of students completing the year's work in which the course is offered.

4. All assignments for work in the training department and all changes in assignments are made by the superintendent.

5. All students registering for this course must reserve a double period for observation, teaching and conferences.

6. The work in this course includes teaching, writing reports, observing, criticising, lesson planning, assisting the teacher, attending conferences, and keeping records. An endeavor is made to place the student in the atmosphere of a real school with as many of the responsibilities peculiar to the teacher in charge as possible. The student will be allowed as much freedom and initiative as is consistent with the best pedagogical principles.

7. Students will be held responsible for the progress of their pupils in the subjects they teach. To this end they should visit the home and confer with parent when such conference will make for the interest of the child and school.

COURSE OF STUDY IN THE TRAINING SCHOOL.

FIRST GRADE.

Language.—(1) Spontaneous self-expression is secured through conversation based on the child's personal experience at home and in school; stories, myths, poems, and dramatizations.

(2) Correct speech is cultivated through imitation, memorizing choice selections, and oral reading by the teacher.

(3) Habits of speech are fixed by imitation, repetition, and games in phonics.

(4) A few of the common uses of capitals and punctuation marks are taught, but no formal written composition is attempted.

(5) Phonics and words are studied through imagining main words, action play with verbs, visualizing exercises, and word-building with phonograms.

Reading.—First lessons are in script from the black-board. The sentences used are made by the children in expressing orally their experiences. The books used are Playmate's Primer, Art Literature Primer, Hill's First Reader, Lee's First Reader, and Art Literature, Book I.

Spelling.—Lists of easy words from conversation and reading lessons during the last half of the year are spelled orally and in writing.

Numbers.—Children count by ones, fives, and tens to one hundred, and by twos, threes, and fours as far as they are able. Easy denominate numbers, and the forty-five combinations through fours are learned, as well as the signs needed, and some easy fractions and their symbols.

SECOND GRADE.

Language.—Oral expression of observations, retelling of stories, stories from pictures, and games for correcting errors, are employed in this grade. Christmas, Easter, St. Valentine, and other holidays are used to incite an interest in the child for written composition work.

Reading.—Increased attention is given to the mechanics of reading and the expression of thought. A wide range of selected reading matter is used to this end.

Spelling.—Oral and written spelling is correlated with the reading and language work; also selected lists of words from the adopted speller are used.

Numbers.—The work of the First Grade is reviewed and continued, the forty-five combinations completed, denominate numbers taught concretely, and easy fractions continued and concretely illustrated by paper folding and cutting. The multiplication tables of twos, threes, fours, fives, tens, and elevens are learned.

Nature Study.—The aim in this work is to give the child in the simplest and most graphic form, the fundamental facts about the world in which he lives. The means employed are observation and experience, under the guidance of the teacher. He is taught the cardinal and semi-cardinal directions, accurate ideas of the mile, half-mile, hour, week, month and year; also the common plants, birds, and insects, are named and studied. Weather conditions such as winds, temperature, fog, rain, dew, and clouds, are observed and recorded.

THIRD GRADE.

Language.—The work in this grade includes the study of paragraphs, formation of possessives, use of quotation marks and exclamation point, with some of the common uses of the comma, correction of frequent errors in speech, memorizing of select poems, and reproduction of stories. "Our Language, First Book," forms the basis of the work.

Reading.—Selections from the following books are used: Hill's Third Reader, Art Literature, Book III, Horace Mann Reader, and Elson's Third Reader.

Spelling.—The words spelled are those found in daily composition and reading. Special drills are given in the words commonly misspelled, and selected list from all sources.

Arithmetic.—Pupils are drilled to count by twos, threes, fours, sixes, and sevens; also in the multiplication and division tables, in-

cluding the sevens. Long division is not attempted until the latter part of the year. All drills have as their end the fixing of habits. Many problems employing the principles taught are solved and analyzed. Sutton and Bruce, Lower Book, is used as a text.

Geography.—The first part of the year is devoted to home geography and land and water forms, taught by observation, the sand-board, maps, etc. The last part of the year includes work in the adopted text-book.

Writing and Drawing.—Children are taught easy free-hand drawing. The large form of writing of the lower grades is reduced somewhat under the direction of the teacher.

FOURTH GRADE.

Language.—This grade studies the kinds of sentences, parts of sentences, and parts of speech. Original stories from pictures, word lists, and the child's experience, are first told orally and then written. "Our Language, Second Book," to page 109, is used as a text.

Reading.—Hill's, Elson's, and the Horace Mann Fourth Readers are the basis of the work.

Spelling.—There are drills on words used in composition, geography, reading, and conversation. The adopted speller will be used as a supplementary text.

Arithmetic.—The tables are reviewed, and short and long division with larger numbers are practiced, along with constant drills in fundamental principles for speed and accuracy. Denominate numbers and common fractions are studied further. The writing of decimals is begun and practiced to two places. The adopted text is used.

Geography.—The first book of "World Geography" is completed. The study of each country is supplemented with stories from geography readers and elsewhere.

Writing and Drawing.—These studies are directed by the teacher. The writing and drawing are correlated with studies in geography and the handicrafts.

FIFTH GRADE.

Language.—The kinds of sentences, phrases, clauses, the parts of speech and their properties, and punctuation, are carefully studied; also the meter and rhyme of simple poetry. Composition work on familiar subjects is continued, including the writing of social letters.

Reading.—Attention is given to the literary merit of the selections read with a view to create a love for a good class of reading. Hill's and Elson's Fifth Readers are used.

Spelling.—Frequent drills are given in the spelling of difficult words in daily use by the child. Attention is given to the part of the word most liable to be misspelled. The adopted speller is also used.

Arithmetic.—The "Lower Book" is completed in the Fall and Winter Term, and "The Higher Book" is studied in the Spring Term. Special drills are given in the "three step" form of solving problems. Many problems are made by pupils and teacher to illustrate principles, arouse interest, and to relate the work to actual life.

Geography.—The second book of "World Geography" is begun. The text-book studies are supplemented with readings from many sources.

History.—This grade begins the study of the history of the United States in an informal way giving attention to biography and to interesting stories of our American life. Estill's Beginners' U. S. History is used as a basis.

Writing and Drawing.—This is a continuation of the work of the former grade under the direction of the teacher.

SIXTH GRADE.

Language.—A little more formal grammar is taught in this grade. Voice, inflection, phrases, clauses, and the different kinds of sentences are further studied, but it is not made stiffly formal. Literature is made an important part of the work. "Our Language, Third Book," is used as a text.

Arithmetic.—Tables of denominate numbers are reviewed, and mensuration with practical applications is studied. Daily drills are given in rapid mental work with special reference to common fractions, decimal fractions, and their application to percentage. Studies are continued in the "Higher Book."

History.—Texas history is studied in this grade. Special emphasis is placed on local history with reference to stories of the life and experiences of the oldest settlers, of the Spanish, and the Indians. The interest of the child is increased by the collection of relics of the native Indian and the Spanish explorer. The text used as an outline is Barker, Potts, and Ramsdell.

Geography.—The "World Geography, Second Book," is completed.

Spelling.—The words spelled are largely selected from the daily lessons and from composition work. The adopted speller is used as a supplementary book.

Writing and Drawing.—This is a continuation of the work of the former grade under the guidance of the teacher.

SEVENTH GRADE.

English.—In this grade, grammar, literature, and composition are correlated. Among the studies in literature are included Christmas Carol, Legend of Sleepy Hollow, Evangeline, Courtship of Miles Standish, Sir Galahad, Crossing the Bar, The Recessional, Abou Ben Adhem, The Last Leaf, The Chambered Nautilus, To a Waterfowl, and selections from the myths of Greece and Rome. Smith's Grammar is used as a basis for the studies in grammar.

Arithmetic.—A special feature in this grade is the application of the principles of percentage and mensuration to the problems of every day experiences. "The Higher Book" is completed.

Science.—Three days a week are devoted to elementary studies in agriculture. School gardening is a special feature of the Spring Term. The text used is Ferguson and Lewis.

Spelling.—This is a continuation of the work of the former grade.

Considerable attention is given to the stems, prefixes, and suffixes of the words spelled.

History.—This grade studies United States history from the first settlements to the close of the Civil War, omitting the details of the wars. The European background of history is studied and also the social and industrial phases are made prominent.

Writing and Drawing.—This is a continuation of the work of the former grade. It is expected that every pupil shall reach a certain standard in writing with reference to quality and speed.

EIGHTH GRADE.

English.—Grammar and composition is continued through this grade. Literature is correlated with this. Frequent compositions are required based on literature, history, personal experiences, and life work topics. Stress is laid on correct form, spelling, paragraphing, unity, and coherence. Herrick and Damon is the textbook.

Mathematics.—The first half of the year is given to a review of arithmetic, and the other half to elementary algebra.

History.—One third of the year is given to the completion of United States history. The rest of the year is given to the study of Ancient history to the time of Charlemagne. Special emphasis is placed on the life, customs, institutions, and religion of the ancients, and their contributions to modern civilization.

Science.—Three days a week are devoted to studies in physiology. Hygiene and sanitation are given much attention. The text studied is Hartman and Bibb's "The Human Body and Its Enemies." This is supplemented by charts and specimens from the butcher shops.

Foreign Language.—The pupil may elect Spanish, German, or Latin.

NINTH GRADE.

English.—Grammar, composition, rhetoric, and literature are correlated through the year. The pupils are expected to read widely under the direction of the teacher. Herrick and Damon continues to be used as a basis for the formal studies.

Mathematics.—This grade continues the study of algebra through the whole year.

History.—Medieval and Modern history is studied, beginning with the reign of Charlemagne. Much supplementary reading is assigned from the library.

Science.—Three days a week are given to the study of physical geography. The textbook is Tarr's New Physical Geography.

Foreign Language.—The Spanish, German, or Latin of the former grade is continued through this year.

GENERAL INFORMATION.

ARRIVAL.

Reach San Marcos in the daytime. Advise Professor S. W. Stanfield or Professor M. L. Arnold as to the train upon which you will come and he will meet you. Have all baggage plainly marked with your name and Southwest Texas State Normal School, San Marcos, Texas, and thus prevent confusion, or possible loss of baggage.

BOARDING.

On arrival, or before engaging board permanently, students should report to Professor Stanfield, who will assist in securing pleasant places in excellent families. Students should not permit themselves to be influenced in the selection of boarding places by solicitors at the depot or on the streets. Students must secure the approval of Professor Stanfield or the Dean of Women before changing boarding places.

EXPENSES.

The incidental fee is fifteen dollars, payable upon entrance. *Text-books are furnished free to all students.* When all the books used by a student are returned in good condition, two dollars will be refunded. Board in good private families costs \$17 to \$22.50 per month. Economy of living is encouraged.

AGE AND QUALIFICATIONS.

No person who is under sixteen years of age January 1, 1918, will be admitted. Students that have completed the equivalent of the ninth grade of the standard high school should be able to pass the entrance examinations to the First Year's Work. Students that have completed courses higher than the equivalent of the ninth grade of the standard high school should be able to enter the Second Year Class by examination. Students that hold diplomas from approved high schools or from reputable institutions should present approved credentials showing the course completed.

CLASSIFICATION COMMITTEE.

The Classification Committee will be in session at the Normal Monday, September 24, and Tuesday, September 25, for the purpose of classifying students. Students should confer with this committee before enrolling for work.

PUBLICATIONS.

The Normal School publishes a quarterly bulletin which will be mailed to all alumni on request. The Normal *Star* is a student weekly

that gives the more important school news and furnishes a medium for the publication of communications prepared by students.

SUMMER SESSION.

The Summer School has become a permanent feature of the Southwest Texas State Normal School. It offers the advantages of Normal College training to teachers actually in public school service, to prospective teachers, and to others desiring to complete courses for advanced college credit. It also meets the needs of students who are making up deficiencies in entrance requirements. The Summer Normal courses provide a thorough review of branches leading to all grades of certificates. It is possible for graduates of Texas State Normal Colleges under former courses, and other advanced students of college rank, to complete the additional year or years required for professional High School diplomas or Bachelor's Degree in Summer terms. The same requirements are made of students who do summer work as are made of students in attendance during the regular session. The Summer bulletin, which gives explicit information on the summer work, is issued by February 15 of each year. The popularity of the Summer Session is attested by an enrollment of 1213 students in the summer 1917.

COMMITTEE ON TEACHERS.

Superintendents and trustees have a right to look to Normal Schools for assistance in securing capable teachers. To discharge properly the duty of school officials and to place graduates and other Normal students in positions adapted to professional equipment, the Committee on Teachers has been appointed. This committee seeks to find an efficient teacher for each position and a suitable position for each worthy teacher. Special effort is made to obtain reliable information concerning vacancies. So far, we have been unable to meet the demands that come to us for trained teachers. No charge is made for the service of the Committee on Teachers.

FURTHER INFORMATION.

For any desired information not given in this announcement, persons interested should address,

C. E. EVANS, *President*,
San Marcos, Texas.



Machine Room in Manual Training.

SENIOR CLASS.

Students shall be classed as Seniors who have satisfied all requirements for entrance to the Senior Class, or who are enrolled for courses that will allow them to complete the work of the Senior Class during the current school year.

Albritton, Lavinia.....Jacksonville
Atkinson, Lucy.....San Marcos

Bachle, Hugo.....Schertz
Barnette, Thos. B...Magnolia, Ark.
Beckham, Mrs. C. M.....Sabinal
Bolton, Mabel.....Augusta
Brack, Edna Florence..San Marcos
Burney, Harriett.....Turnersville
Burney, Stanley.....Tehuacana
Burnham, Myra.....Port Arthur
Butler, Ina.....San Marcos

Carter, Mattie Mae.....Elgin
Chapman, H. A.....San Angelo
Clark, Ina.....Marble Falls
Clarke, Texas R.....Mertzon
Cochran, Earl.....Eldorado
Collier, Elizabeth.....Arp
Cotnam, Ruby.....Wharton
Cowles, Roy.....Wills Point
Cowley, Genevieve.....Hillsboro
Culpepper, L. I.....Gillett

Davidson, Evelyn.....San Marcos
Davis, B. L.....Gary
Davis, C. E.....San Marcos
Day, Curtis E.....San Marcos
Deviney, Chas. E.....San Marcos
Donaldson, David C.....San Antonio
DuBose, C. L.....Sandia

Flowers, A. J.....San Marcos
Flowers, Emma.....San Marcos
Flv, Edith V.....San Antonio
Franke, Lydia.....San Antonio
Franks, Pennv.....Del Rio
Frey, Dera May.....Beaumont
Freeman, Nina.....Cheapside

Gardner, Opal.....San Marcos
Gardner, Ralph.....San Marcos
Garlin, Raymond Ernest..Fayetteville
Garren, Connie.....Van Horn
Garrett, Lula Mae.....Palacios
Gillespie, Maggie.....San Marcos
Goen, Mamie.....San Marcos
Goodman, Novella.....San Marcos
Graham, H. T.....Lometa

Hall, Genevieve.....Austin
Hall, Lucile.....Comanche
Hendrick, Ida.....San Marcos

Hanson, Annie.....Turnersville
Hays, Jean.....San Marcos
Haywood, Edna.....Kingsland
Hester, Lee M.....Bronte
Hoffman, Bertha.....Seguin
Holman, Katherine.....Weimar
Hooks, Olga.....Beaumont
Hooper, Flora.....Timpson
Hutto, Henry H.....Bertram

Jackson, Gladys.....Palestine
Johnson, Arlyn.....Humble
Johnson, Louise.....San Marcos

Kellam, Lorine.....Odom
King, Grace.....Kenedy
Kone, Kate S.....San Marcos
Kruger, Edith.....Hutto

LaPeyre, Ada.....Harrisburg
Lee, Sarah.....Port Arthur
Leonard, Raydo.....San Marcos
Lloyd, E. G.....Reagan
Lowman, Orena.....San Marcos

McCaughan, Nellie...Corpus Christi
McConnell, Warren....San Antonio
McDaniel, L. A.....Fairdale
McIver, Ella.....El Campo
McNeill, H. R.....Floresville
McPherson, Nellie.....San Marcos
Mapp, Horace M.....Prairie Lee
Marinelli, Mary.....San Antonio
Martin, C. M.....Beeville
Maxwell, Veda.....Snyder
Maxwell, Zada.....Snyder
Mebane, Sallie.....Alvin
Merrell, Marguerite....San Marcos
Metzger, Laura.....Fredericksburg
Miears, Jewell.....San Marcos
Miller, W. H.....Thurber
Moore, Allie L.....Bartlett
Moore, Josephine.....San Marcos
Moore, Laurilie.....Bay City
Morris, Elizabeth.....San Marcos
Mueller, Aug. H.....Giddings
Murphy, Esther.....Fort Worth

New, Harold.....San Marcos

Odom, A. C.....Rogers
Oxsheer, Lela.....Timpson

Park, Myrtle.....San Marcos

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| Park, W. J..... | San Marcos | Singer, Amy..... | Houston |
| Parker, Lois..... | San Marcos | Smith, Clara..... | Minden, La. |
| Pence, W. S..... | Brady | Smith, Mary Kate..... | Henderson |
| Pence, Mary..... | Brady | Smith, O. P..... | Santa Maria |
| Pluenneke, W. D..... | Mason | Spivey, Sylvia..... | Brownsville |
| Polsgrove, Anna..... | Alpine | Stinebaugh, Queenie..... | Tennysen |
| Porter, Roger H..... | San Marcos | Strawn, Claudia..... | Buda |
| Poteet, Eunice..... | Holland | Stribbling, W. Joe..... | San Marcos |
| Putnam, Gustava..... | Lockhart | | |
| Ragsdale, Beulah..... | Nixon | Thompson, Gladys..... | Tempie |
| Ramsay, Mary Louise... | San Marcos | Talley, Maggie Joe..... | San Marcos |
| Ramsower, Jessie..... | Holland | Terrell, H. Dalley..... | San Marcos |
| Rawson, C. L..... | Rosenberg | Terry, Mattie..... | San Antonio |
| Rawson, Ferrell..... | Kerrville | Thomas, Peyton..... | San Marcos |
| Ray, Helen..... | Longview | | |
| Reagan, G. H..... | Charco | Waldo, Lucy..... | San Marcos |
| Roark, J. B..... | Troup | Wallace, Wil T..... | Spicewood |
| Rode, Otto..... | Lange | Ward, Eula..... | San Marcos |
| | | Ward, Willye..... | San Marcos |
| Sallis, Pauline..... | Brenham | Whitley, Kathryn..... | Temple |
| Sharp, Ella..... | Detroit | Wildenthal, Adele..... | Cotulla |
| Sharpe, Sarah M..... | Elgin | Williams, Mary E.... | San Marcos |
| Shelton, Robert.... | Dripping Springs | | |
| Sherrill, Clement..... | San Marcos | Yarrington, Robert.... | San Marcos |

JUNIOR CLASS.

Students shall be classed as juniors who have satisfied all requirements for entrance to the Junior Class, or who are enrolled for courses that will allow them to complete the work of the Junior Class during the current school year.

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| Adams, Chas. B..... | Garrison | Cockrell, B. R..... | Smithville |
| Alexander, Mary..... | Waco | Cole, Alleen..... | Bastrop |
| Apfelbach, G. H..... | Brenham | Coleman, Sadie J..... | Sabinal |
| Arnold, Emma..... | Cheapside | Collier, Tom..... | San Marcos |
| Ball, Myrtle..... | Sweden | Collins, Sarah..... | Premont |
| Barnes, Blanche..... | San Marcos | Connally, Lois..... | Lockhart |
| Barnes, Ethel..... | Sandia | Cooksey, Vera..... | Turnersville |
| Barnes, Winnifred..... | San Marcos | Coor, Pat..... | San Marcos |
| Barnett, Minne..... | Hamlin | Cory, Edith..... | San Antonio |
| Bartlett, Emma Lee..... | San Marcos | Couch, Lera..... | Fisk |
| Bartlett, Evie..... | San Marcos | Cox, Lucy..... | Burnet |
| Barton, John D..... | Ozona | Crofford, Adelaide..... | Beaumont |
| Batemann, Florence..... | San Antonio | Cropper, Geneva..... | Jourdanton |
| Bauchmann, Florence..... | Florence | Curry, Ella..... | Matagorda |
| Baucom, R. G..... | San Marcos | Dabney, Elizabeth..... | San Saba |
| Beard, Mabel..... | Milano | Dabney, Lance..... | San Saba |
| Beard, N. B..... | Fort Worth | Dailey, Gladys..... | San Marcos |
| Bearden, Gladys..... | Houston | Dailey, Henrie..... | San Marcos |
| Beckelman, Henrietta..... | San Antonio | Dale, Lee..... | Daingerfield |
| Beetley, Louise..... | Rockport | Darilek, A. W..... | Shiner |
| Bell, Ida Mae..... | Houston | David, Haile..... | San Marcos |
| Birnstiel, Marguerite..... | Nogales, Ariz. | Davis, Winnie..... | Medina |
| Blackburn, Ross..... | Burton | Day, H. H..... | San Marcos |
| Blanton, Jessie B..... | Arlington | Day, Proctor W..... | Nixon |
| Booth, Bertha E..... | San Antonio | Dinter, Marion..... | Cuero |
| Boswell, Bonnie..... | Galveston | Dobbins, John..... | San Marcos |
| Boxley, Gertrude..... | San Marcos | Doda Alice..... | Raymondville |
| Brown, Bettie..... | Dale | Doell, Mamie..... | Mason |
| Brown, C. E..... | Sugarland | Dolan, Johnnie..... | San Antonio |
| Brown, Edith..... | San Antonio | Donald, Willie..... | Brookshire |
| Brown, Rachel..... | Dale | Donald, Winnie..... | Brookshire |
| Browning, Burma..... | San Marcos | Doyle, Mamie..... | San Marcos |
| Bryant, Sparks..... | Rogers | Doyle, Nellie..... | San Marcos |
| Buchanan, Winnifred..... | San Marcos | Dyer, Lillian L..... | San Marcos |
| Burkett, Alla..... | Uvalde | Earnest, Willie Rae..... | Lampasas |
| Burkhalter, Hamp..... | San Antonio | Eidson, Lois..... | San Marcos |
| Burnette, Eunys..... | San Marcos | Ellison, Eura Lee..... | Belton |
| Butschek, Cecilia..... | San Antonio | Evans, Florence..... | San Antonio |
| Byars, Ethel..... | Elgin | Faubion, Margaret..... | Liberty Hill |
| Cadena, Erminia..... | San Antonio | Faulk, Erma..... | Corpus Christi |
| Caffery, Valerie..... | Houston | Faulk, Howard P..... | Corpus Christi |
| Caldwell, Josephine..... | Waco | Faulk, Hubert T..... | Corpus Christi |
| Callaway, Sidney M..... | San Marcos | Fink, Pauline..... | Yoakum |
| Campbell, R. S..... | Santa Anna | Finney, Marie..... | Houston |
| Caperton, Edith..... | Austin | Fisher, Esther..... | San Antonio |
| Carter, Alonzo..... | Prairie Lee | Fleming, Edna..... | Staples |
| Carver, S. E..... | Uvalde | Floyd, Millie..... | Centerville |
| Chadwick, Ethel..... | San Marcos | Foster, Lorena..... | Pearsall |
| Chamberlain, Lucile..... | Goree | Foster, Maybelle..... | San Marcos |
| Chambers, Caroline..... | Walnut Springs | Foster, Ruby..... | Weir |
| Clemens, Lincoln..... | Bartlett | | |

Fourquarean, Gladys....San Marcos
 Fussell, Elizabeth.....Gonzales
 Fussell, Macy.....Gonzales

Gaffney, Winnifred.....Waco
 Garrison, Alma.....Medina
 Gibson, Phoebe Jo.....Sabinal
 Gilliland, Willie.....Floresville
 Gillis, Fred.....Fentress
 Gillis, Marie.....Fentress
 Gilmore, Leola.....Center
 Gipson, Carrie.....Poteet
 Gipson, Vera.....Poteet
 Glazener, Verna R.....Fairfield
 Glenn, Willie Mae....San Marcos
 Glimp, Curtis.....San Marcos
 Glimp, Lela.....Burnet
 Goldman, Anna S.....Victoria
 Greathouse, Tommie L...Ft. Worth
 Green, G. E.....Mason
 Green, Ruby.....Poteet
 Griffin, Mae.....San Marcos
 Grindland, Wynona.....Sonora
 Gurinsky, Bessye.....Gonzales
 Greene, Ernest K...New Braunfels

Halliburton, A. D....San Marcos
 Handrick, Bertha....San Marcos
 Harcourt, Mrs. Hary....Taylor
 Hardy, W. R.....Stockdale
 Harmonson, Louis H.....Justin
 Harrell, Ralph.....Burnet
 Harris, Martha.....San Marcos
 Harris, Sophy, Sta. A.San Antonio
 Harwell, Pauline.....Lampasas
 Hayes, W. H.....Bandera
 Heartfield, Lady.....Beaumont
 Henderson, G.....San Marcos
 Henderson, S. W.....San Marcos
 Henley, Betty.....Troup
 Henning, Alma.....Llano
 Hensley, Lee.....Chriesman
 Hermes, Carmen.....Beeville
 Hermes, Hazel.....Beeville
 Herndon, Mary.....San Marcos
 Heyman, Leona.....San Antonio
 Hill, Bessie.....Palacios
 Hitchcock, Carrie.....Marlin
 Holdsworth, Rosita.....Kerrville
 Hollan, Grace.....Cuero
 Hooper, Joyce.....Lampasas
 House, Florence L....McKinney
 House, Ione.....Floresville
 Howard, May.....Devine
 Howard, Roger.....Newton
 Howe, Mabel.....Granger

James, Nell.....San Antonio
 Johnston, Mary.....Burnet
 Johnston, Verna.....Big Springs
 Jones, Addie Mae.....Cuero
 Jones, Aline.....San Marcos
 Jones, Alma.....Belton
 Jones, Clara.....Walnut Springs

Jones, J. C.....Wrightsboro
 Kaelr, August.....Yoakum
 Kerby, Ida.....San Marcos
 Kerr, Lucile.....Corsicana
 Kimbrough, Lyttie....San Antonio
 Kinkead, Florence.....Burnet
 Koch, Dora A.....Flatonia
 Kruse, E. F.....Brenham
 Kubina, Olga.....Flatonia

Langston, Kate E.....Terrell
 Lansdale, Mrs. Ethel....Houston
 Laughinghouse, Lelia.....Hondo
 Lee, Goldie.....San Antonio
 Lemmon, Gertrude.....Lodi
 Lewis, Lota.....Valley Mills
 Lewis, Russell A.....Floresville
 Little, Ariel.....Troy
 Littlejohn, Lucile.....Tyler
 Lockhart, T. W. I.....Rogers
 Long, J. C.....Goldthwaite
 Lovick, Ruth.....Temple
 Lubbock, Edith.....San Antonio

McCarter, Jessie.....Temple
 McDonald, L. C.....North Zulick
 McGee, Maragret.....El Paso
 McGee, Nannie.....Florence
 McGlothlin, Belle.....Palacios
 McIntire, Hattie Mae....Stockdale
 McKinney, J.....Nopal, Texas
 McMillan, Sophia.....Houston
 McNaughton, J. B.....San Marcos
 Maples, Alice.....San Antonio
 Martin, C. R.....Simmons
 Martin, M. S.....Three Rivers
 Martin, Ray.....Wellington
 Mash, Florence.....San Marcos
 Matthews, Maurice....Corsicana
 Matthews, Mrs. Pearl.San Antonio
 Mayhew, Monroe.....Jonesboro
 Methvin, Lee.....Temple
 Metzger, Henry....Fredericksburg
 Miller, Edna M.....San Antonio
 Mills, Mary.....Brookshire
 Mills, Virginia.....Brookshire
 Mitchell, Joe.....San Marcos
 Moncure, Julia.....Bastrop
 Montgomery, Mary.....Grit
 Moore, G. B.....Big Foot
 Moore, Gertrude E....San Antonio
 Moore, Mallie Belle....Bastrop
 Moore, Stella.....Valley Mills
 Morris, Lila.....San Augustine
 Morrow, Albert.....Athens
 Muennink, M. H.....Horde
 Murphy, J. W.....Morelos
 Murry, Mary Lee....San Antonio
 Murrie, Ruth.....San Antonio

Newman, A. J.
 Newport, Ethel.....San Antonio

Oakley, Lela.....Lampasas

| | | | |
|---------------------------|----------------|---------------------------|--------------|
| O'Shea, Elena Z..... | Alice | Stain, Mabel..... | Cheapside |
| Parker, Howard..... | San Marcos | Stephens, Preston..... | Joaquin |
| Parsley, Alta..... | Liberty Hill | Stockton, S. C..... | Jacksonville |
| Partlow, Marzee..... | San Marcos | Stribling Rebecca..... | San Marcos |
| Partlow, W. D..... | Liberty | Striekert, Elsie..... | Brenham |
| Patrick, M. E..... | Corpus Christi | Stricklen, C. C..... | San Marcos |
| Paul, Fredonia..... | Mart | Stricklen, E. A..... | San Marcos |
| Paulsen, A. P..... | Port Lavaca | Suggs, Emma..... | Omaha |
| Pearce, Willye Mae..... | Alice | Swann, Zoleta..... | Austin |
| Perry, Jeannette..... | Jefferson | Swindler, Geneva, R. 1, | San Antonio |
| Perry, Rosa..... | Jefferson | Taylor, Ruth..... | Smithville |
| Pettit, Gertrude..... | San Marcos | Taylor, Gena..... | Joaquin |
| Pope, Nora..... | San Marcos | Thomas, Taylor..... | San Marcos |
| Pepplewel, Alta..... | Robert Lee | Thompson, Martha..... | San Marcos |
| Porter, Jennie..... | Calvert | Timm, Ora V..... | Hochheim |
| Preston, Myra Belle.... | San Marcos | Tisdale, Bettie..... | Port Lavaca |
| Prewitt, Marvin..... | Bronte | Tomlinson, Sophronia.... | Waelder |
| Quilliam, Mina E..... | Linden | Varhhagen, Ina..... | Marble Falls |
| Ralson, H. E..... | San Marcos | Vela, Johnnie..... | Alice |
| Rasco, Neill..... | Thornton | Verser, Vera..... | Bay City |
| Ridgway, Thos..... | Big Foot | Vertress, Ruth..... | Brownsville |
| Ries, Hazelle Schram. | San Antonio | Von Roeder, Herbert S.... | Knapp |
| Rittner, Doris..... | Yoakum | Wales, Dena..... | Florence |
| Roark, Mrs. J. B..... | Troup | Walker, Ella..... | Luling |
| Robertson, Madeline..... | Marlin | Watkins, Ralph J..... | San Marcos |
| Robison, Juliet..... | San Marcos | Werner, Mary B..... | San Antonio |
| Rogers, Anna A..... | San Antonio | West, Jessie Lee..... | San Marcos |
| Rogers, Nannie E.... | San Marcos | White, Ezelle..... | Elkhart |
| Rosson, Mary | | White, Jessie T..... | San Antonio |
| Rupp, Gladys E..... | San Antonio | Whitehead, Edma..... | Stockdale |
| Russell, Paul..... | Bertram | Willeford, Mary B..... | Wharton |
| Saegert, Albert W..... | Kileen | Willett, Clara..... | San Antonio |
| Sample, Frances..... | Stockdale | Williams, Bonnie..... | San Marcos |
| Sauer, Else..... | Brackettsville | Williams, Pearl..... | San Antonio |
| Savage, Alberteen..... | Florence | Williams, R. B..... | Martindale |
| Scott, Fletcher..... | Temple | Williams, Wm..... | Martindale |
| Shaw, Laura..... | Hochheim | Willis, Bernice..... | Troup |
| Shropshire, Sibyl..... | Brady | Wilson, Bonnie..... | Troup |
| Sigler, Libbie..... | Sealy | Wilson, Elliott..... | San Marcos |
| Silvey, Jennie C..... | San Marcos | Winkel, Erwin..... | Mason |
| Sims, Florence..... | Carthage | Winkel, Ida..... | Mason |
| Singleton, Nura..... | Jasper | Winston, M. M..... | San Marcos |
| Singleton, G. T..... | Cooper | Winters, Bessie..... | Evant |
| Smith, Alberta..... | San Marcos | Winters, Nannie..... | Evant |
| Smith, Beryl..... | Beeville | Woods, Mattie Mae..... | Tyler |
| Smith, Eula..... | Lockhart | Woodson, Irwin..... | San Marcos |
| Smith, G. C..... | Mineola | Word, Addie E..... | Augua |
| Smith, J. Wynne..... | San Marcos | Yancey, Willie..... | Mineola |
| Smith, Mamie..... | Mason | Yates, Mamie..... | Del Rio |
| Spivey, Lilly B..... | Belton | Young, Elizabeth..... | San Antonio |
| Spurlock, Frederic Belle. | Mt. Calm | Zumwalt, Corinne.... | San Antonio |
| Staats, Eloise..... | San Antonio | | |

SOPHOMORE CLASS.

Students shall be classed as sophomores who have satisfied all requirements for entrance to the Sophomore Class, or who are enrolled for courses that will allow them to complete the work of the Sophomore Class during the current school year.

| | | | |
|--------------------------|----------------|---------------------------|------------------|
| Adams, Della..... | Harper | Carter, C. B..... | Normangee |
| Adkins, Artie..... | Ganado | Carver, Eva..... | Wetmore |
| Alvis, Ben A..... | San Antonio | Carver, Mary..... | Wetmore |
| Applewhite, Clyde..... | Driftburg | Caskey, Dena..... | Killeen |
| Arnold, Jack..... | San Marcos | Cass, Lenora..... | Eddy |
| Arnold, Mary..... | Cheapside | Cavness, Hubert..... | San Marcos |
| Bagley, Winnie..... | Lyford | Clark, Eula..... | Yoakum |
| Baldwin, Mrs. Geo..... | Devison | Clawson, Oran..... | The Grove |
| Barber, Callie..... | Fentress | Clawson, Rex..... | The Grove |
| Barnett, Vesta..... | Walnut Springs | Cochran, Chester..... | Eldorado |
| Barron, Icy..... | Wellborn | Cogburn, Mrs. Artie E.... | Rucker |
| Bass, Mellie..... | San Marcos | Compton, Ed V..... | Lytton Springs |
| Bell, Mrs. Ellen J.... | San Marcos | Cook, Nadine Elaine..... | Holland |
| Bennett, Sallie..... | Merryville | Cooner, Della Mae..... | Gorman |
| Berkley, Lois..... | San Marcos | Cooper, Lois..... | Brookshire |
| Berry, Eva..... | Lampasas | Cowan, Raymond..... | Wimberly |
| Berryman, Mabel..... | Palestine | Crocker, Eva..... | Center |
| Biggers, Mamie..... | Dime Box | Daniell, Willie..... | Kuigsboro |
| Bigham, Edna..... | Troy | Davie, Lila..... | San Marcos |
| Birdsong, Eunice..... | Kilgore | Davis, Georgia..... | Bedias |
| Blasiensz, Alma..... | Rosebud | Davis, John S..... | San Marcos |
| Blevins, Elizabeth..... | Seguin | Davis, Nellie..... | San Marcos |
| Boatright, Mrs. C..... | San Marcos | Day, J. L..... | Mart |
| Boggus, Maceil..... | Luling | Denman, Clarence.. | Thorp Springs |
| Bolton, Lloyd C..... | Augusta | Denman, Pearl..... | Thorp Springs |
| Bonner, Blanche..... | Luling | Dennis, Fay..... | Liberty Hill |
| Bowden, Mabel..... | San Marcos | Deyo, Emma Lee..... | Lyford |
| Boxley, Katie..... | San Marcos | Dibrell, Ashley..... | Nixon |
| Boyd, Mary E..... | Peach | Dismukes, Myrtle.. | Rock Springs |
| Boyer, Ruth..... | Belton | Doak, Maggie..... | Comstock |
| Bradfield, Eunice.. | Mineral Wells | Dodgen, Eva..... | Round Mountain |
| Breitkreuz, Hugo O.... | Brenham | Dodgen, Olive... | Round Mountain |
| Briggs, Everett..... | Medina | Elder, Chessie..... | Georgetown |
| Briggs, Isaac..... | Medina | Ellis Maidie..... | Longansport, La. |
| Brown, Anice..... | Yoakum | Erck, Jno. H..... | Maxwell |
| Brown, Elizabeth.... | Rock Springs | Esmond, Graydon..... | Winters |
| Brown, Emma..... | Dale | Favers, Grace..... | Eden |
| Broyles, Joseph F..... | Pontotoc | Favers, Wilford..... | Eden |
| Brucks, Ernest W..... | Hondo | Fiedler, E. C..... | Fredericksburg |
| Burkett, Lee P..... | Mullen | Fisher, Sallie..... | Milano |
| Burnett, Conner..... | San Marcos | Ford, Leyton..... | San Marcos |
| Burney, Orvis..... | Evant | Foster, Bernice..... | Pearsall |
| Burney, Verna..... | Center Point | Fricke, Anita..... | Round Top |
| Butler, Ruby..... | Justin | Fry, Lois..... | Yoakum |
| Campbell, Pauline..... | Oakville | Gaines, Frank..... | Proctor |
| Campbell, Mrs. R. S.... | Santa Anna | Gardner, F. S..... | Centerville |
| Canova, Ida..... | Bertram | Garrett, Vannah..... | Waller |
| Carlisle, Mittie Lou.... | Holland | Gibb, Jennie..... | Goliad |
| Carlton, Ruth..... | Ft. Carnes | Giese, Alfred J..... | Carmine |
| Carroll, Marvin..... | Bryan | Glasscock, Birdie..... | Blanco |
| Carson, Kit..... | San Marcos | | |

| | | | |
|---------------------------|-----------------|--------------------------|-----------------|
| Glenn, Clarence..... | San Marcos | Lovelady, Etta..... | Evant |
| Goodnight, Ruth..... | Holland | Lowe, R. L..... | Laneville |
| Gray, Lorinne..... | Slocum | Lyon, Robert..... | Rockdale |
| Greenway, Nettie..... | Troy | | |
| Griffith, Cecelia..... | Charlotte | McAnelly, Willis..... | Jonesboro |
| Guin, Florence..... | Hatchel | McBryde, Bernice..... | Harwood |
| Gunn, Ella..... | Waelder | McCaskill, Catherine.... | Hockheim |
| | | McConnaghy, Edith..... | East Bernard |
| Hall, Marvin R..... | Winchester | McCormick, Clifford..... | Mullen |
| Halliburton, Ethlyn.... | San Marcos | McCoy, Mattie Maude..... | San Antonio |
| Halliburton, Marian.... | San Marcos | McDermett, Clara..... | Cross Plain |
| Hanson, Ernestine..... | Clifton | McLendon, Eugenia..... | Mart |
| Hamilton, J. D..... | Buckholts | McMaster, Virginia..... | Goliad |
| Hamilton, Cuma..... | Buckholts | McNutt, Louise..... | Austin |
| Harris, Carroll.... | Lytton Springs | McQueen, Katherine..... | Maxwell |
| Harvey, Exa..... | Nixon | McSwain, Lurlene..... | Wellborn |
| Harvison, Houston..... | Jonesboro | Marshall, Willie..... | Sweden |
| Harwell, Lillian..... | Corsicana | Marsh, R. W..... | Livingston |
| Hassler, E. F..... | Kingston | Massey, Lola..... | Robstown |
| Haynes, Mary..... | San Marcos | Masters, Lillian..... | Cotulla |
| Head, Leona..... | Pleasanton | Meiners, Ruby..... | Moulton |
| Hefner, Beulah..... | Leander | Meyer, Viola..... | La Grange |
| Hefner, Grace..... | Leander | Miller, Mayme Leigh..... | Voca |
| Hefner, Maud..... | Leander | Miller, Melvin D..... | Florence |
| Henderson, Juanita.... | San Marcos | Mitchell, Lura..... | Rosebud |
| Henry, Leo..... | Floresville | Mobley, Inez..... | Carrizo Springs |
| Hensley, Wendell..... | Dewvill | Moore, Johnnie..... | Bremond |
| Hickman, Ruth..... | Luling | Morton, Clarence..... | Katy |
| Hicks, Annie Mae..... | Roscoe | Muckleroy, E. M..... | Eddy |
| Hightower, Marguerite.... | Staples | Mueller, Bertha..... | Nordheim |
| Hillyard, Mabel..... | Rogers | Murrah, Mabel..... | Rogers |
| Mogan, Mattie B..... | San Marcos | | |
| Holland, Herman..... | Lanesville | Needham, Opal..... | Laneville |
| Homola, Hedvika..... | Bryan | Nelson, Pallie..... | San Marcos |
| Horton, Susie..... | Kilgore | Nickels, Louise..... | Boerne |
| Hughes, Myrtle..... | Holland | Nixon, Irwin..... | Harper |
| Hulett, E. J..... | San Marcos | Noble, Martha..... | Yoakum |
| Hunt, Herschel..... | Burleson | | |
| Hutchison, Mary..... | Chico | Odom, Lola..... | Rogers |
| | | Odom, O. H..... | Rogers |
| Jones, Kate..... | San Marcos | Oliphant, W. S..... | Hempstead |
| Jowell, Ruth..... | Frankston | Owen, Girlie..... | San Saba |
| Juergens, Lydia.... | Box 962, Austin | | |
| | | Perkins, Vannie..... | San Marcos |
| Kaiser, Erna..... | La Grange | Petermann, R. F..... | Seguin |
| Keahey, Mary..... | Sabinal | Preston, Ruth..... | San Marcos |
| Keahey, Mattie..... | Sabinal | Puckett, Goldie..... | Mineola |
| Kenedy, Bertie..... | Owens | Purcell, Velma..... | Florence |
| Kennedy, Edna..... | Gonzales | Purser, Elbert..... | Liberty Hill |
| Kennington, Gladys.... | Karnes City | | |
| King, Clyde..... | Pandora | Ralston, E. C..... | Waller |
| King, H. T..... | Whitt | Rambie, Edith..... | Bandera |
| King, Myrtle..... | Kilgore | Rasco, J. W..... | Normangee |
| Kloekler, Erma..... | Skidmore | Rasco, Warner..... | Houston |
| Knispel, Minnie..... | San Marcos | Reagan, Edna..... | Floresville |
| Knolle, Myrtle..... | Ellinger | Reaves, Rossie..... | Shelbyville |
| Kroll, Emma..... | La Grange | Rees, Corene..... | Center Point |
| Kruger, Nell..... | Hutto | Rees, Ona..... | Center Point |
| | | Reese, Cora..... | Fentress |
| Lambert, Edwin..... | Teague | Reichert, Elna..... | La Grange |
| Lanier, Guss M..... | Marquez | Reinli, Lillie..... | Austin |
| Lay, Libby..... | Lavernia | Ressel, Erna..... | Brenham |
| Lee, Ursie..... | Crown | Ricks, Violet..... | Ganado |
| Leonard Genevieve.... | San Marcos | Ridgway, Estella..... | Big Foot |
| Lewis, Marjorie..... | Runga | Roberts, Vera..... | Barksdale |

| | | | |
|--------------------------|-----------------|----------------------------|----------------|
| Roquermore, Ruth..... | Laneville | Swift, Bernice Price... | San Marcos |
| Rucker, Lee | Oenaville | Sykes, Otto..... | Goldthwaite |
| Russell, Roy..... | Chico | | |
| Sample, Ludie | Stockdale | Tamsey, Mable..... | Hamlin |
| Sanders, Louise..... | San Marcos | Taylor, Una..... | Joaquin |
| Sapp, Dena..... | Waco | Therneau, Ellena..... | Taylor |
| Scarbrough, Cora..... | Mullen | Thomas, Katherine.... | San Marcos |
| Schaffner, Robt. L..... | Sealy | Thompson, Flora..... | Lexington |
| Schramm, Beulah..... | Rhonesboro | Tompkins, Leah..... | Hutto |
| Shuenemann, Erna | Nordheim | Townsen, Amy..... | San Marcos |
| Schulze, Otto J..... | Seguin | Townsen, Ima..... | San Marcos |
| Shafer, Salena Helen.... | San Marcos | Townsen, Lilly..... | San Marcos |
| Shanklin, J. W..... | Kingsburn | Trojonowsky, J. W..... | Wallis |
| Sharpless, Roberta | Laguna | Turner, Frederick..... | Burton |
| Shepherd, K. C..... | Doucette | Tuttle, Rita..... | Martindale |
| Shepherd, J. B..... | San Marcos | Tyson, Flossie..... | Galveston |
| Shiller, Elizabeth | Deanville | | |
| Shiller, Louise..... | Deanville | Urquhart, Mrs. Teresa M... | Comal |
| Shiller, Rosie..... | Deanville | | |
| Shuford, Virginia..... | Hallsville | Walker, Mildred... | Mountain House |
| Simmmons, O. T..... | Thrall | Walters, Lenora | Kyle |
| Skelton, Creo..... | Sterling City | Wassermann, Willie..... | Mullen |
| Slaughter, Lillie..... | Maverick | Waugh, Bernice..... | Portland |
| Smith, Beulah..... | Car | Way, Gena..... | Lemming |
| Smith, Dena..... | San Marcos | Webb, Portia Lee..... | Lexington |
| Smith, Donnie D..... | Talpa | Weir, Ira..... | Eddy |
| Smith, Edna M..... | Car | West, Myrtis..... | Llano |
| Smith, J. W..... | San Marcos | White, Geo. N..... | Winters |
| Smith, Newton..... | Lytton Springs | Whitfield, Lizelle..... | Bellville |
| Smith, Preston | El Campo | Whiting, Marie..... | La Feria |
| Speed, Ora..... | Beasley | Wiebusch, Almeda..... | Riesch |
| Stanfield, Frances..... | San Marcos | Wier, Raymond..... | Mijuel |
| Stanfield, Kelso..... | San Marcos | Wier, Rex..... | Mijuel |
| Stanley, Katherine.... | San Marcos | Wildental, Helen..... | Cotulla |
| Stevens, Lillian..... | Buffalo | Wilkinson, Erna..... | San Marcos |
| Stone, Desire..... | Carrizo Springs | Wilkinson, Ruby..... | San Marcos |
| Stricklen, Mattie..... | San Marcos | Williams, Fred..... | San Marcos |
| Stroman, O. L..... | San Marcos | Williams, J. E..... | Adamsville |
| Stubblefield, Mary.... | Liberty Hill | Wilson, Carol..... | San Marcos |
| Suiter, J. A..... | Winnsboro | Wright, Reba..... | Junction |
| Sullivan Harold..... | Centerville | Wright, Willie..... | Junction |

FRESHMAN CLASS.

Students shall be classed as freshmen until they have completed fifteen units of work in addition to entrance requirements.

| | | | |
|-------------------------|----------------|-------------------------|--------------|
| Alexander, Lee Ray..... | Cedar Creek | Garrett, Mary..... | Wharton |
| Andrews, Dulcie..... | West Point | Gawlik, S. I..... | Cestohowa |
| Andrews, Virgie..... | West Point | Ginn, Marye..... | Granger |
| Armke, Ida..... | New Braunfels | Glenn, Floyd Aline.... | San Marcos |
| Babley, Ada..... | San Marcos | Gleen, Georgia..... | Round Rock |
| Baring, Hertha..... | Floresville | Goen, C. C..... | San Marcos |
| Barkley, Verna..... | Hutto | Gore, Richard..... | Taft |
| Barrette, Glenn..... | Nacogdoches | Green, Myrtle..... | San Marcos |
| Bartram, Albert O..... | Fayetteville | Griffith, Henry..... | Citrus Grove |
| Beard, Bernice..... | Milano | Grunewald, Loma..... | Yorktown |
| Bell, Elizabeth..... | Sabinal | Gunn, Irene..... | Waelder |
| Berry, Gertrude L..... | San Marcos | Gunn, Mayme..... | Waelder |
| Boerner, Roland R..... | Sattler | Haertig, Frieda..... | Woodsboro |
| Bohuslav, Willie..... | Moulton | Hagan, Eulalia..... | Yoakum |
| Boles, Wilma..... | Mt. Enterprise | Hall, Lilly..... | San Antonio |
| Bordovsky, Frances.... | La Grange | Hard, Addie..... | Joseph |
| Boyce, Camilla..... | Runge | Harral, Fannie..... | Rice |
| Boyce, Jay..... | Runge | Harral, Viola..... | Rice |
| Bradley, Wilma..... | Wrightsboro | Harris, William T.... | San Marcos |
| Brown, Mattie Lee.... | San Marcos | Harrison, Arie..... | Lemig |
| Bryan, Nannie Gray... | San Marcos | Harrison, H. G..... | Crawford |
| Burdett, Rocile..... | Leakey | Hart, Bess..... | Winchester |
| Canova, Secondina..... | Bertram | Haverlah, Rosie..... | Kenedy |
| Carter, Grace..... | Kingsbury | Hayes, Bert..... | Bandera |
| Clark, Audrey..... | Thorndale | Haynes, Sallie..... | San Marcos |
| Clark, Sidney B..... | Roscoe | Hill, Mary Jane..... | Dunbar |
| Cluck, Elwood..... | Crawford | Hillebrand, Esther.... | Round Top |
| Cogburn, N. R..... | Rucker | Hilsher, Edward..... | Schulenburg |
| Cook, Keene..... | San Marcos | Hodge, H. E..... | Polk |
| Cooper, Annie..... | Turnersville | Hodges, Victoria..... | Gonzales |
| Coor, Dempsey..... | Eola | Hohenberg, Gertrude.. | San Marcos |
| Coovert, Dessie..... | Woodward | Holland, Elvia..... | San Marcos |
| Cox, Lola..... | Chriesman | Holley, Capitola..... | Karnes City |
| Crocker, Zera..... | Center | Homeyer, Florence.... | Burton |
| Dahlman, Tony..... | Nordheim | Hopson, Janie..... | San Marcos |
| Davenport, Gertrude.... | Hallsell | House, Mattye C..... | McKinney |
| Davis, Annie..... | San Marcos | Hubbard, Ramey..... | East Bernard |
| Davis, H. L..... | San Marcos | Janda, Josephine..... | La Grange |
| Dechert, Bertha..... | Blanco | Janda, Anna..... | La Grange |
| Denman, Mabel..... | Thorp Springs | Karcher, Annie..... | Dime Box |
| Dugger, Mable..... | Hallsell | Karcher, Clara..... | Dime Box |
| Dyer, M. C..... | San Marcos | Kinney, M. F..... | Gannon |
| Ellis, Evans..... | Marquez | Kinney, Zona..... | Gorman |
| Ethridge, Ida..... | Rena | Knispel, Ruth..... | San Marcos |
| Eubank, Riley..... | Snyder | Lambertson, Perle.... | San Marcos |
| Evans, Bernice..... | San Marcos | Lambertson, Ethel.... | San Marcos |
| Fawcett, Ethel..... | Cheapside | Latimer, Eugene..... | Paxton |
| Fischer, Paul..... | San Marcos | Leggett, J. T..... | Ollie |
| Freshour, Jack..... | Glen Flora | Leslie, Cusceita..... | Luling |
| Gardner, L. W..... | San Antonio | Lichnovsky, Christine.. | Schulenburg |
| Gardner, Verna..... | Elgin | McBee, Chas. W..... | Del Rio |
| | | McDonald, Annie..... | Jourdanton |

McKay, James M.....Seguin
 Naughton, David.....San Marcos
 Maddox, Annie.....San Gabriel
 Magee, Mrs. Phil.....San Marcos
 Magee, Phil.....San Marcos
 Mills, Floris.....Marquez
 Montgomery, Annie.....Tynam
 Morton Bessie.....Katy
 Murphy, Sadie.....San Marcos

O'Connor, Louise.....Bellaire
 Oliver, Leta.....Junction
 O'Neill, Verna.....Yoakum

Padgett, Bobbie.....Tarpley
 Page, Viola C.....Santa Anna
 Parr, Maude E.....San Marcos
 Paul, Claud.....Laman
 Placke, Lillie.....Yoakum
 Plotts, Maxime.....Bedias
 Plueneke, Lillie.....Mason
 Ponton, David.....Hallettsville
 Pope, Mae.....Lockhart
 Poppe, Antonio.....Round Top
 Pruitt, Kenneth.....San Marcos
 Puckett, Lucile.....Mineola
 Puckett, Mildred.....Sherwood

Reese, Mack.....Elderville
 Rice, Hazel.....San Marcos
 Richardson, Grace.....Roganville
 Roberts, Samuella.....San Marcos
 Robison, Bess.....Cherokee
 Rohan, Rosie.....La Grange
 Russell, Charlsie.....San Marcos

Salmon, Hazel.....Spofford
 Schmid, Millie.....New Ulm
 Savage, Etha.....Florence
 Schmidt, Violet.....Kingsbury
 Shafer, Maggie.....San Marcos

Shands, Henry.....San Marcos
 Simpson, Marie.....West Point
 Smith, A.....Waelder
 Smith, Edwina.....China Springs
 Snow, D. R.....Merkel
 Soyars, Erwin.....Wimberly
 Stagner, Wallace.....McDade
 Stanley, Maude.....San Marcos
 Steubing, Exa B.....San Marcos
 Stricklen, Thompson.....San Marcos
 Summers, Atwell.....San Marcos

Talley, Bessie.....Leesville
 Talley, Katie.....San Antonio
 Taylor, Ruth.....Joaquin
 Thalman, Winnifred.....Bandera
 Tharp, Minnie.....Turnersville
 Thomas, Duncan.....San Gabriel
 Timm, Willie Mae.....Hockheim
 Torno, Selma V.....St. Paul
 Trevino, S. N.....San Marcos

Von Rosenberg, Emily.....Round Top

Wahl, Salome.....San Antonio
 Walker Belle.....Heidenheimer
 Walker, Dewey.....Calvert
 Walton, Jones.....San Marcos
 Weber, Reinhold.....Fredericksburg
 Welge, Dora.....San Marcos
 Wenzel, Willie.....Sisterdale
 Wilhite, D. Roy.....Evant
 Wood, Neal.....Beckville
 Womack, Adell.....San Marcos
 Woodson, Anna.....San Marcos
 Workman, Jewel.....Ohio
 Wray, Gerald.....San Marcos
 Wren, Ella Mae.....Lagarto

Yeager, Joe.....San Gabriel
 Yeager, Ora.....San Gabriel

TRAINING SCHOOL ENROLLMENT—1916-17.

| | | |
|--------------------|--------------------|---------------------|
| Arnold, Frank | Goodman, Beryl | Paisley, Elizabeth |
| Arnold, Ross | Goodman, Lorraine | Paisley, William |
| Avey, Albert | Goodman, William | Pruitt, George |
| Avey, Ralph | Green, Anna | Pyland, Elizabeth |
| Avey, William | Gunn, Irene | Pyland, Sublett |
| Bagley, Carroll | Halliburton, Grace | Rabon, Edith |
| Bell, Lorana | Haynes, Bernice | Rabon, Jewell |
| Biggs, Bernard | Hayes, Joe | Rabon, Mildred |
| Biggs, James | Haynes, Samuel | Robison, Lotta |
| Biggs, William | Haynes, William | Sears, Byron |
| Bonnell, Dollie | Hock, Annie | Shugart, T. W. |
| Brack, Eugenia | Holland, Douglas | Smith, Charles |
| Brannum, Lloyd | Holland, Margaret | Smith, Erma |
| Brannum, Ola | Holland, William | Smith, Mary |
| Brown, Eva | Horle, Eddie Clay | Sorell, Evelyn |
| Bryan, Nannie G. | Houk, Leland | Sorell, Lynn |
| Bryan, Mattie B. | Jolley, Ettie | Skrippa, Angelina |
| Clark, Bill | Jones, Hohn | Stanley, Lindsey |
| Clark, Edna Earl | Kinchen, Wayne | Stanley, Annetta |
| Clayton, Harry | Kitchen, Durward | Stanley, Lucile |
| Cliett, Taylor | Knispel, Robert | Stanley, Mary E. |
| Danforth, David | Kone, Laura | Starkey, Edwin |
| Dean, Beatrice | Kornegay, Alden | Starkey, Joe |
| Dean, Constance | Lancaster, Geneva | Starkey, Louise |
| DeShields, Melba | Lancaster, James | Starkey, Wilhelmena |
| DeShields, Venora | Lancaster, Park | Storey, Mildred |
| Dobie, Jessie | Lancaster, Paul | Stiles, David |
| Doyle, Beatrice | Lancaster, Porter | Stiles, John |
| Doyle, Irvin | Lawrence, George | Stricklen, Annette |
| Doyle, Rufus | Lawrence, Darcos | Stricklin, Carcil |
| Doyle, Willie | Lawrence, Boyd | Stricklin, Risto |
| Eastwood, L. J. | McKay, James M. | Stroman, Gladys |
| Evans, Gertrude | McGaughy, N. D. | Stroman, Leonard |
| Evans, Eva | Milligan, Charley | Summers, Doris |
| Ezell, Mary E. | Milligan, Claudie | Summers, Mildred |
| Farris, Bill | Milligan, Julia | Summers, Willie |
| Farris, Leonard | Milligan, Terry | Talley, Robert |
| Farris, Nelwin | Mitchell, Cecil | Talley, Willie |
| Foster, Dee | Mitchell, Edith | Tate, Clyde |
| French, Mary | Mitchell, Homer | Taylor, Eleanor |
| Galbreath, Deborah | Mitchell, Russell | Taylor, Louise |
| Galbreath, Harriet | Morris, Mabel | Townsend, O. B. |
| Gary, Bessie | Nesbitt, Olive | Webb, Mildred |
| Gary, Rudolph | Nesbitt, Reagan | Woodson, Fannie |
| Gary, Ward | Paisley, Clara | Woodson, Louis |
| Giesen, Edwin | | Woodson, Martha |
| | | Williams, Bud |
| | | Wray, Lois |
| | | Zunker, Charley |

For summary, see page 115.

STUDENTS RECEIVING DIPLOMA AND STATE PERMANENT
CERTIFICATES DURING THE YEAR 1915-16.

| | | |
|--------------------|--------------------|--------------------|
| Avera, Gladys Duke | Harrison, Paul D. | Peel, Evey B. |
| Bell, Mattie | Hawkins, Lena | Porter, Mary B. |
| Brown, Frances A. | Howard, Julia | Pritchett, H. C. |
| Buckner, J. R. | Hughes, Stanley R. | |
| Camp, Jennie | Keeton, Fay | Rasco, Wm. A. |
| Clayton, Adelaide | Kuykendall, C. L. | Reed, Ruth |
| Dick, Katherine | Lawhon, Pearl W. | Robinson, Kathryn |
| Dusek, Lillie | Lewis, Annie Lee | Roeder, Chester C. |
| Farber, Walter E. | Lowe, Estelle | |
| Frenzel, Bertha | McGee, Mary Bell | Saunders, D. O. |
| Garrett, Lena | McKinney, Maude | Smith, Harris S. |
| Goodman, Annie B. | McKinney, Pearl | Smith, Josie |
| Goodman, H. H. | Miles, Homer | Smith, Z. Maude |
| Green, Pearl E. | Minter, Annie R. | Storey, Allyne |
| Greer, J. Kimmins | Mueller, Fred A. | |
| Greer, Thos. J. | Neighbors, Mary | Taylor, Susie |
| Hammock, H. M. | Owens, Nell | Tips, Alfred |
| Handrick, H. A. | Patton, Esther | Willeford, Ada B. |
| Handrick, J. A. | | Yarrington, B. M. |
| | | Yates, Eva |
| | | Zuehl, Herman L. |

STUDENTS RECEIVING JUNIOR CERTIFICATES AT THE
CLOSE OF 1915-16.

| | | |
|--------------------|--------------------|--------------------|
| Addingham, M. S. | Capt, Carrie Belle | Gardner, Ralph |
| Alburger, Jessie | Chapman, H. A. | Gass, Lota |
| Alexander, W. B. | Claiborne, May | Gibson, Marie |
| Andrews, Isabel | Clark, Harriett | Goen, Mamie |
| Arnett, Ora | Clark, Ina | Gonzales, Martina |
| Atkinson, Lucy | Clark, Lorene | Goodman, Novella |
| Ault, Villa | Clark, Texas R. | Green, Wills |
| | Clayton, Mable | Greer, Jeff |
| | Cochran, Earl L. | Guynes, Gladys |
| Barden, Laura | | |
| Barnette, T. B. | Davison, Evelyn | Haley, Sara |
| Barton, Ada Jane | Davie, Flora | Handrick, H. A. |
| Beckman, C. M. | Day, E. Curtis | Handrick, J. A. |
| Bell, Mamie | Denson, Emma | Hanson, Annie |
| Berry, Essa | DeViney, Chas. | Harrison, Paul D. |
| Blount, Mrs. B. H. | Deekery, Aline | Hartfield, Sadie |
| Bolton, Mabel | DuRose, C. L. | Henderson, Ruby |
| Booth, James E. | Duffy, Hortense | Herndon, Elizabeth |
| Brice, Annie | Duncan, Annie L. | Hennig, Edgar |
| Bridge, Willie | | Hester, Rowena |
| Brown, Fda | Elder, Leonie | Hooks, Olga |
| Brown, Oia K. | | Hooper, Flora |
| Buckner, Carl J. | Flowers, Adison J. | Horne, Bertie |
| Burbank, Mae | Franks, Penny | Hornsby, M. M. |
| Burnham, Laurella | Freeman, Nellie R. | Howard, Lottie |
| Burnham, Myra | Freeman, Nina | Hudson, Agnes |
| Burwell, Esther | | Hughes, S. R. |
| Butler, Ina | Gambrell, Mildred | Hutto, Henry |
| | Gardner, Opal | |
| Caldwell, Mabel | | |

| | | |
|---------------------|----------------------|----------------------|
| Jackson, Gladys | Moore, Josephine | Setser, Alpha |
| Jackson, Myrtle | Moore, Pearle | Sharp, Ella |
| Johnson, Arlyn | Mueller, August | Sharpe, Sarah M. |
| Johnson, Sam W. | Murray, Berta | Smith, Clara |
| Jones, Nellie | | Speer, Lois B. |
| Kallus, Elizabeth | Nicholson, Jane | Spencer, Georgia |
| Kettner, Verdie F. | Nowlin, Bessie | Spore, Ruth |
| King, Grace | | Stanley, Minnie |
| Klingelhofer, Alma | Park, Myrtle | Stark, Helen |
| Kone, Katie S. | Park, Wm. J. | Sweeny, Valeria |
| Kruger, Edith | Parker, Katherine M. | Swant, Blanche |
| | Penny, Annie | |
| LaChappelle, Cecile | Polk, Jeanie | Tips, Johanna |
| Lang, Grace | Folsgrove, Anna | Trebus, Alice |
| Lawhon, Pearl | Porter, Roger | |
| Lee, Sarah | Price, Clara L. | Ullrich, Myrtle |
| Lemmon, Era | Putnam, Gustava | |
| Lewis, Ruth | | Waldo, Lucy |
| Mabrito, Dora | Ragsdale, Beulah | Walker, Clepa Gladys |
| Mapp, Horace M. | Ramsey, Mary Louise | Ward, Eula |
| Marshall, Ollie | Ramsower, Jessie | Ward, Willye |
| Mason, Elizabeth H. | Rau, Florence | Westen, Emilie |
| McDonald, Idella | Ray, Helen | Wiederstein, Otto G. |
| McGuire, Cornelia | Roberts, Beatrice | Wildenthal, Adele |
| McIver, Ella | Rode, O. W. | Williams, Mary E. |
| McKay, Mary | Rossy, Norma | Wilson, N. W. |
| McPherson, Nellie | | Wolfe, Laura F. |
| Meyer, Stella | Sauer, Hortense | Womack, Eva |
| Millard, Violet | Saunders, Mildred | Woodlee, Grace |
| Miller, Ethel | Saunders, Riley | Yarrington, Robert |
| Miller, W. H. | Schwartz, Aline | |

STUDENTS RECEIVING SOPHOMORE CERTIFICATES AT THE CLOSE OF 1915-16.

| | | |
|--------------------|--------------------|--------------------|
| Ball, Myrtle | Clemons, Alda | Elliott, C. G. |
| Ballou, Lillian | Cochran, Eleanor | Elliott, Dora Mae |
| Barclay, Mrs. Ella | Cockrell, Arvin | Engeling, Augusta |
| Barnette, Thos. B. | Coker, Velma | |
| Barnette, Willie | Compton, Maudie | Faubion, Margaret |
| Beard, Mable | Cooner, Mrs. R. L. | Felps, Stella |
| Beard, N. B. | Copeland, Bessie | Floyd, Millie |
| Beck, Alice Lytton | Couch, Mary Ellen | |
| Beckham, C. M. | Couch, Reine | Gansow, H. C. |
| Beetley, Louise | Couchman, D. W. | Gardner, W. B. |
| Bledsoe, Jewel | Cowan, C. A. | Garison, Alma |
| Bonds, Dora | Cowan, Ellene | Garlin, Raymond E. |
| Booth, Rassie | Cowan, Lula Mae | Germany, Clyde |
| Bradley, Leita | Cowley, Genevieve | Gohmert, Marion |
| Breedlove, Beryl | Crook, Etheline | Gresham, Elizabeth |
| Brown, Chas. E. | Culbreth, P. | Griffin, Mae |
| Browning, Burma | | Grote, Aurillia |
| Buckley, Era F. | Dale, Lee | Guthrie, Bertha |
| Burkahltter, Hamp | Day, Proctor | Guthrie, Cebia |
| Bush, Ethel | Dechert, E. W. | |
| | Denman, Beulah | Hahn, Cora |
| Cain, Irma | Dietert, R. O. | Hall, H. Grady |
| Callaway, S. M. | Dodd, Alice | Handrick, Bertha |
| Carrington, E. | Donald, Willie | Harmonson, L. H. |
| Carroll, A. B. | Donald, Winnie | Harris, Lottie |
| Carter, Alonzo | Dorough, Moody | Hays, John R. |
| Caton, Otho | DuBose, Lela | Hays, Katye |
| Clawson, Leonard | | Hearne, Elizabeth |
| | | Henderson, Buford |

| | | |
|---------------------|---------------------|---------------------|
| Henderson, J. W. G. | Montgomery, Mary | Slaughter, Jeanette |
| Henley, Bettie | Moore, Bernice | Smith, Belle |
| Hill, Frances, Jane | Moran, Annetto | Smith, Bessie |
| Hohn, Emma | Murphy, J. W. | Smith, Letitia |
| Holton, Johnnie | Murray, Ethel | Smith, Mabel |
| Huggins, Rex L. | | Snow, H. Cleo |
| Jackson, Isabel | Neal, Lucy V. | Somer, Frank |
| Jarvis, Minnie | Noble, Lena | Spore, Ruth |
| Jeanes, Lelia | | |
| Johnson, Arlyn | Parker, Katherine | Talbot, Lucile |
| Johnson, Lizzie Lee | Parsley, Alta | Taylor, Gena |
| Johnston, Fay | Partlow, W. D. | Terry, Mattie |
| Johnston, Mary Ann | Patterson, Vera | Thompson, Amy |
| Jones, Agnes | Peterson, Addie | Thompson, Gladys |
| | Pettit, Gertrude | Tompkins, Louis |
| Kaderli, Jas. N. | Petty, Luta | Toudouze, Mary |
| Kerby, Ida | Pfefferkorn, Stella | Tungate, Zoleta |
| King, Eugenia | Poch, Martha | |
| | Poole, Frances | Victor, Julia |
| Lanfear, Ruth | Pope, Juanita | |
| Lewis, Glenn | Porter, Edna | Wade, Beatrice |
| Lowe, Mrs. B. L. | Posey, Lucie | Wales, Dena |
| | Price, Annie Lou | Walker, Annie |
| Maddox, Viola C. | | Walker, Carl G. |
| Magill, Merle | Ragsdale, Ona | Walker, Elbert |
| Malinak, Josie | Ragsdale, Beulah | Walker, Tillie |
| Malloch, Clara | Ramsey, Roselle | Watkins, Hazel |
| Martin, Kate E. | Ramsey, Eloise | Watson, Lila |
| Martin, Pearl | Rasco, Neil | Watson, Maude E. |
| Maxwell, Veda | Reese, Bessie | Wellborne, Iris |
| May, Lula | Rogers, Hattie | Whitehead, Edma |
| McClane, Effie B. | | Wiginton, Lourah |
| McDonald, Annabella | Savage, Alberteen | Wilson, Maude |
| McGee, Nannie | Schooler, Rosa | Wilson, Elizabeth |
| McNaughton, John | Seale, Bessie Mae | Wilks, Alma |
| Miears, Jewel | Shelton, J. Elbert | |
| Money, Mrs. Sallie | Skaggs, Mildred | Zimmerman, Arthur |
| Monroe, Mae | | |

STUDENTS RECEIVING FRESHMAN CERTIFICATES AT THE CLOSE OF 1915-16.

| | | |
|---------------------|--------------------|--------------------|
| Barrette, Mrs. Eula | Daniell, Willie J. | Hall, Marvin R. |
| Bass, Mellie | Davie, Lila | Halliburton, Irma |
| Becker, Willie | Davis, J. V. | Hamilton, J. D. |
| Birdsong Fannie | Denman, Clarence | Harrell, Pearl |
| Bowden, Mabel | Denman, Pearl | Harrison, Bessie |
| Bredthauer, Dora | | Hatch, Rhoda |
| Broesche, Lena | Ellison, Eura Lee | Haynes, Mary Sue |
| Burnette, Connor | | Hays, Addie |
| Burnette, Eunis | Fondren, Opha | Heatherly, M. R. |
| | Fricke, Anita | Heatherly, Katie |
| Cain, Irma | Friddell, Lorine | Hintz, Mary |
| Carter, C. B. | | Hogan, Mattie Bell |
| Caton, Maye | Garrison, Anna | Holman, Mary Sue |
| Caton, Otho | Gilchrist, Ela | Hughes, Myrtle |
| Cavness, Hubert | Gopson, Carrie | Hulette, E. J. |
| Cooner, Della | Gopson, Vera | Hutchins, Ernest |
| Craig, Ruby | Gordon, Ethel | |
| Cravey, Fannie | Gove, Mary Leona | Jones, Agnes |
| Crow, Thelma | | Jones, Beulah V. |
| Currie, Inez | Hahn, Cora | |

| | | |
|-------------------|---------------------|-------------------|
| Kacir, Augustena | Mauwald, Dora | Stoddard, Maude |
| Kaiser, Erna Lena | | Stroman, Oscar |
| Kamas, Fannie | Nelson, Pallie | Svadlenak, Anna |
| Kennedy, Bertie | | Svadlenak, Frank |
| Kiel, Sophie | O'Neill, Leon | Sykes, Otto |
| Knolle, Myrtle | | |
| Lambert, Edwin | Pfeifer, Theresia | Thompson, Amy |
| Lambrecht, Lydia | Reinli, Lillie | Turner, Frederick |
| Lanier, Guss M. | Ridgway, Thos. | Turner, Minnie L. |
| Lay, Libby | Robinson, Viola | |
| Ledbetter, Morgan | | Valigura, Fannye |
| Leonard, Genevive | Schwartz, Mary E. | Von Roeder, H. S. |
| | Schultze, Freda Lee | |
| Manz, Mary | Shafer, Armour | Walker, Jessie |
| Marburger, Elo A. | Shiller, Louise | Walker, Winnie |
| Marsh, R. W. | Shiner, Mary | Warden, Clara |
| Mayhew, Monroe | Simmons, O. T. | Watson, Lila |
| McGehee, Myrtle | Smith, Dena | Watson, Myrtle |
| McKay, W. C. | Snow, Minnie | Wheeler, Irene |
| McLendon, E. B. | Stanfield, Frances | Wilson, Bonnie |
| McSwain, Lurline | Stinson, Annie | Wilson, Carol |
| Monroe, Fannie | Stinson, Clarice | Wilson, Edith |
| Moreland, Alice | Stoddard, Mable B. | Wimberley, David |

SUMMARY OF CERTIFICATES GRANTED DURING THE YEAR 1915-16.

| | |
|----------------------------|-----|
| Permanent | 55 |
| Junior First Grade..... | 163 |
| Sophomore First Grade..... | 180 |
| Freshman First Grade..... | 114 |
| Total | 512 |

STUDENTS RECEIVING DIPLOMAS AND PERMANENT CER- TIFICATES AT CLOSE OF REGULAR SESSION 1916-17.

| | | |
|--------------------|--------------------|---------------------|
| Albritton, Lavinia | Goen, Mamie E. | Mueller, August H. |
| Atkinson, Lucy | Goodman, Novella | |
| | | New, Harold J. |
| Barnette, Thos. B. | Hanson, Annie J. | |
| Bickley, J. T. H. | Haywood, Edna E. | Parker, Lois Emily |
| Blanton, Jessie B. | Hoffman, Bertha A. | Pence, W. S. |
| Bolton, Mabel | Hooper, Flora | Pence, Mary H. |
| Burnham, Myra L. | | Putnam, Gustava |
| Butler, Ina | Johnson, H. A. | |
| | | Ragsdale, Beulah |
| Carter, Mattie May | Kone, Katie S. | Ramsay, Mary L. |
| Clarke, Texas R. | Kruger, Edith E. | Rawson, Ferral L. |
| Cochran, Earl L. | | Rode, O. C. |
| Cowley, Genevieve | LaPeyre, Ada | |
| | Lee, Sarah | Sallis, Pauline |
| Davidson, Evelyn | | Sharp, Ella |
| Davis, Chas. E. | McPherson, Nellie | Sharpe, Sarah |
| Day, Curtis E. | Mapp, Horace M. | Singer, Amy Leona |
| DuBose, Chas. L. | Marinell, Mary | Stinebaugh, Queenie |
| | Maxwell, Veda | |
| Farrell, Florence | Maxwell, Zada | Terry, Mattie |
| Flowers, A. J. | Mebane, Sallie B. | Thompson, G. D. |
| Fly, Edith Vivian | Metzger, Louis | |
| Franks, Penny | Miears, Jewell | Waldo, Lucy |
| Freeman, Nina | Miles, Homer | Ward, Willya |
| | Moore, Josephine | Whitley, Kathryn |
| Gardner, Opal | Morris, Elizabeth | Williams, Mary E. |
| Gardner, Ralph H. | | Yarrington, R. G. |

STUDENTS RECEIVING JUNIOR CERTIFICATES AT CLOSE
OF REGULAR SESSION 1916-17.

| | | |
|---------------------|--------------------|---------------------|
| Adams, Chas. B. | Flake, Arthur | McMillan, S. G. |
| Alexander, Mary | Foster, Lorena | McNaughton, John |
| Apfelbach, G. H. | Foster, Ruby E. | Maples, Alice |
| | Frey, Dera May | Martin, M. S. |
| Barnes, Blanche | | Moncure, Julia |
| Barnes, Winnifred | Garlin, Raymond E. | Montgomery, Mary |
| Bateman, F. L. | Glimp, Lela | Moore, Allie Lee |
| Baucom, R. G. | Goldmaa, Annie S. | Moore, Gertrude E. |
| Bearden, Gladys | Gordon, Ethel | Moore, Mallie B. |
| Boggus, Maceil | Graham, Hudson T. | Murrie, Ruth |
| Boxley, Gertrude | Green, Ruby A. | |
| Brown, Edith | Griffin, Mao | Oxsheer, Lela T. |
| Buchanan, W. M. | Gurinskey, Bessye | |
| Burkett, Mrs. Alla | | Parker, Howard S |
| Byars, Ethel | Handrick, Bertha | Pausen, A. P. |
| | Handrick, Ida | Pettit, Gertrude |
| Caffery, Valerie | Harmousan, L. H. | Porter, Jennie A. |
| Callaway, Sidney M. | Harris, Sophye | |
| Carter, A. A. | Haywood, Edna | Ramsay, Julia W. |
| Carver, Sarah E. | Hermes, Carmen | Rittner, Doris |
| Chadwick, Ethel | Herron, F. S. | |
| Chambers, Caroline | Hitchcock, Carrie | Sauer, Else |
| Cockrill, B. Rogers | Hollan, Grace | Sigler, Libbie Jean |
| Collins, Sarah | Hopper, Murriel J. | Sims, Florence |
| Cary, Edith M. | House, Florence L. | Smith, Alberta |
| Cropper, Geneva L. | Howard, May | Smith, Eula |
| | | Smith, Mamie |
| Dabney, Elizabeth | James, Nel | Smith, Mary Kate |
| Dabney, E. D. | Jones, Aline | Spivey, Lilly B. |
| Day, H. H. | Jones, J. C. | Stain, Mabel |
| Dinter, Marion P. | | Suggs, Emma |
| Dobbins, Jno. H. | Kimbrough, Lyttie | |
| Doell, Mamie | Kiuse, E. F. | Ten Eyck, Morilla |
| Dolan, Johnnie A. | Kabana, Olga A. | Turner, Frederick |
| Donald Willie | | Vertrees, Ruth E. |
| Donald, Winnie | Langston, Katie E. | |
| Doyle, Nellie E. | Lermon, Gertrude | Warner, Mary B. |
| Dyer, Lillian | Lewis, Lota Lowery | Willeford, Mary B. |
| | Lay, Libby | Willis, Bernice |
| Earnest, Willie Rae | Little, Ariel B. | Winkel, Ida |
| | Lubbock, Edith | Woods, Mattie Mae |
| Faulk, Howard P. | | Woodson, W. I., Jr. |
| Faulk, H. T. | McGee, Margaret M. | |
| Fink, Jennie P. | McGlothlin, Belle | Yates, Mamie |
| Finney, Mary W. | McNaire, Hattie M. | Zumwalt, Corinne |

STUDENTS RECEIVING SOPHOMORE CERTIFICATES AT CLOSE OF REGULAR SESSION 1916-17.

| | | |
|------------------------|-----------------------|----------------------|
| Arnold, Emma | Gardner, Fred S. | Perkins, Nannie |
| Bagley, Winnie Lela | Gibbs, Jennie A. | Prewitt, Marving G. |
| Baldwin, Mrs. Geo. | Gipson, Vera | Purcell, Vella |
| Barnes, Ethel Mae | Greathouse, Lind | Purser, Elbert |
| Barnett, Vesta | Green, G. E. | |
| Bennett, Sallie | Greenway, Nettie | Reaves, Rossie |
| Berry, Helen Eva | Hall, Marvin R. | Reichert, Elna |
| Bigham, Edna | Harris, Carroll | Ridgway, Estella |
| Boatright, Mrs. C. | Harrison, S. H. | Roberts, Vera |
| Brown, Anice | Hefner, Beulah | Robison, Juliet |
| Brown, Bettie | Hefner, Grace | Roquemore, Ruth |
| Brown, Elizabeth | Hefner, Maude | Russell, R. H. |
| Brown, Rachel | Hightower, Marguerite | Russell, Paul |
| Burnette, Conner | Hillyard, Mabel | |
| | Hogan, Mattie Bell | Sample, Frances |
| Carson, Kit | | Sample, Lulie |
| Carter, C. B. | Jowell, Ruth | Sapp, Dena |
| Carver, Eva | | Scarborough, Cora |
| Carver, Mary B. | Kennedy, Edna | Scarborough, Rubie |
| Cavness, C. Hubert | King, Myrtle | Shafer, Salena Helen |
| Cogburn, Mrs. N. R. | Kloekler, Erma A | Shropshire, Sibyl |
| Chambers, Mrs. Lola | | Skelton, A. Creo |
| Compton, Vallie E. | Lansdale, Mrs. Ethel | Smith, Dena |
| Cook, Nadine E. | Leonard, Genevieve | Smith, Beulah |
| Cowan, Raymond | Lewis, Russell A. | Smith, Edna M. |
| Crocker, Eva | Lockhart, T. W. I. | Stroman, O. C. |
| Crow, Thelma | | Stubblefield, Mary |
| | McBryde, Bernice | Sullivan, H. A. |
| Darilek, A. W. | McCaskill, Catherine | Sykes, Otto |
| Davis, Winnie | McDermitt, Clara | |
| Day, J. Leonard | McMaster, Virginia A. | Taylor, Una Belle |
| Denman, Clarence P. | Marshall, Miss Willie | Ten Eyck, Morialla |
| Dennis, Fay | Masters, Lillian | Timm, Ora V. |
| Dibrell, Garnet Ashley | Mayhew, Monroe | Tisdale, Bettie |
| Dismukes, Myrtle | Meiners, Ruby | Tomlinson, Sophronia |
| Doak, Maggie | Miller, Mayme I. | Tyson, Flossie |
| Dodgen, Eva | Miller, Melvin D. | |
| Dodgen, Olive | Mills, Mary | Varnhagen, Ina |
| | Moore, Johnnie Jane | |
| Elder, Chessie | Morrow, James Albert | Walters, Lenora |
| Ellison, Eura Lee | Mueller, Bertha | Waugh, Bernice O. |
| Esmond, Graydon | Murrah, Mabel | Wilkinson, Ruby |
| | | Williams, J. E. |
| Favers, Wilford | | Wilson, Bonnie |
| Fiedler, E. C. | Nelson, Pallie | Winkel, Ervin |
| Forgy, Elsie H. | Nixon, Irving | Winters, Nannie |
| Foster, Bernice | | Winters, Bess |
| | Pavliceck, Bedrick | Wright, Reba |

STUDENTS RECEIVING FRESHMAN CERTIFICATES AT
CLOSE OF REGULAR SESSION 1916-17.

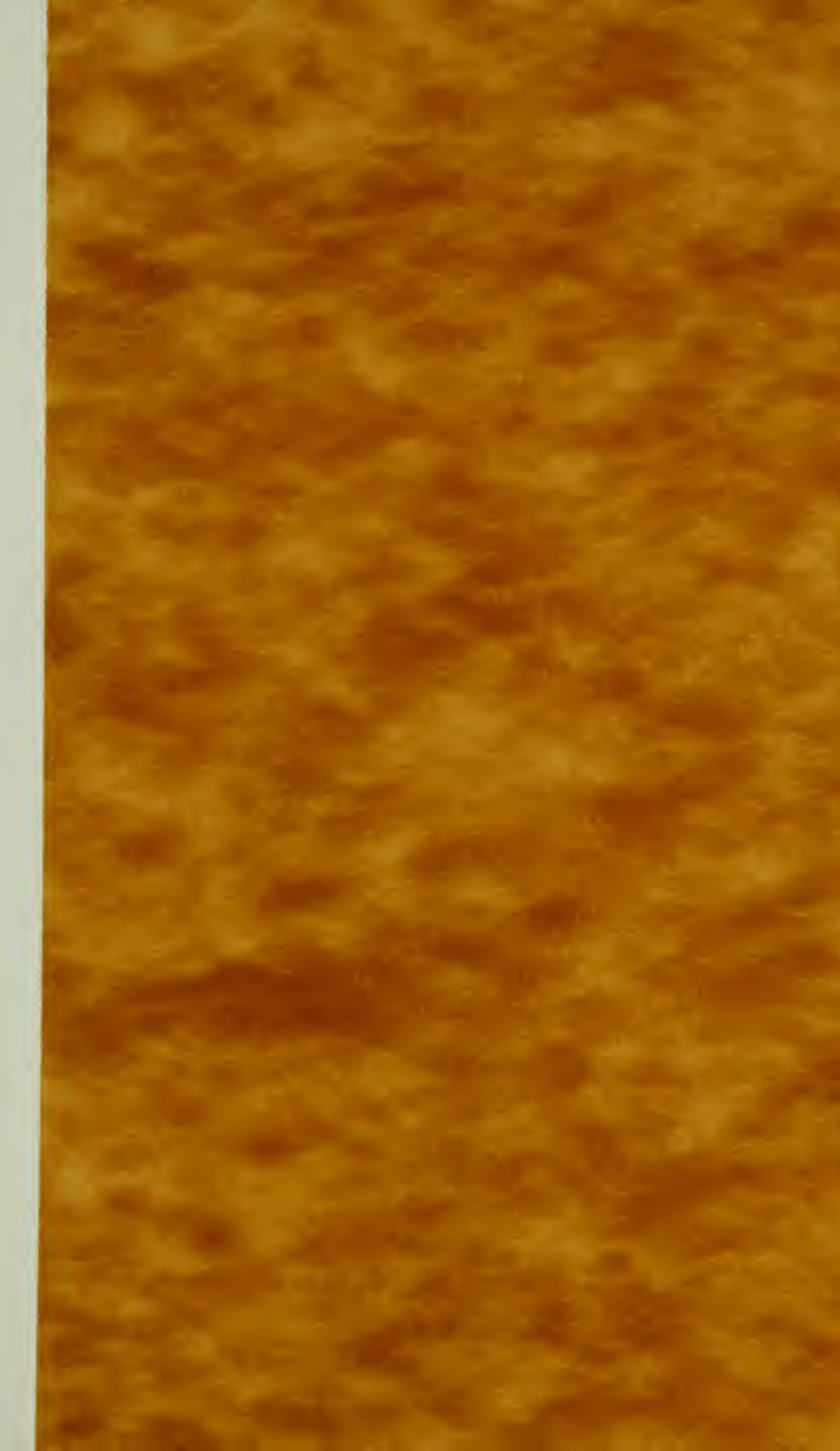
| | | |
|-----------------------|----------------------|----------------------|
| Alexander, Lee Ray | Green, Myrtle | Poppe, Antonie |
| Alves, Ben A. | Griffith, Cecelia L. | Pruitt, Kenneth E. |
| Andrews, Lucile Lee | Grunewald, Loma | Puckett, Lucile |
| Armke, Ida | | Puckett, Mildred |
| Arnold, Jack | Harrison, Arie | |
| | Hart, Bess | Ressel, Erna Mae |
| Bagley, Ada | Haynes, Sallie B. | |
| Barkley, Verna Mae | Hicks, Annie M. | Schmid, Millie |
| Barrette, Glenn | Hillebrand, Esther | Schmid, Violet E. |
| Bell, Elizabeth | Hohenburg, Gertrude | Schulze, Otto J. |
| Berry, Gertrude L. | Holley, Capitola | Shiller, Elizabeth |
| Boerner, Roland Robt. | Homeyer, Florence | Simpson, Marie E. |
| Boyce, Camilla | | Smith, Edwina |
| Boyce, Jay | Jones, Nettie C. | Smith, Newton |
| Bradley, Wilma | | Stanley, Catherine |
| Brown, Mattie Lee | King, Clyde J. | Stanley, Maude |
| | Knispel, Ruth | Steubing, Exa B. |
| | | Taylor, Ruth |
| Canova, Secondina | Lambertson, Perle | |
| Carter, Grace | Leslie, Gusceita | Thalmann, Winnifred |
| Clawson, Oran | | Therneau, Ellena |
| Cooper, Annie Velma | McDonald, Annie | |
| Coovert, Dessa N. | McNaughton, David | Von Rosenberg, Emily |
| | Maddox, Annie Mae | |
| Dahlman, Antonette | Magee, Mrs. P. R. | |
| | Montgomery, Annis | Walker, Frances B. |
| Erck, John H. | | Walker, Mildred L. |
| Etheridge, Idarena | Noble, Martha | Walton, Jones |
| | | Wasserman, Wm. H. |
| Fawcett, Ethel | O'Neill, Verna | Welge, Dora A. |
| Freshour, Jack | | White, George N. |
| | Page, Viola C. | Wildenthal, Helen |
| Garrett, Mary E. | Placke, Lillian | Wren, Ella Mae |
| Gawlik, S. I. | Pluenneke, Lillie | |
| Glenn, Floyd A. | Pope, Mae | Yeager, Ora |
| Gore, Richard | | |

SUMMARY OF CERTIFICATES GRANTED DURING THE REGULAR
SESSION 1916-17.

| | |
|----------------------------|-----|
| Permanent | 67 |
| Junior First Grade..... | 117 |
| Sophomore First Grade..... | 127 |
| Freshman | 84 |
| Total | 395 |

SUMMARY OF STUDENTS IN THE REGULAR SESSION OF 1916-17.

| | |
|-----------------------|-------|
| Seniors | 138 |
| Juniors | 325 |
| Sophomores | 301 |
| Freshmen | 177 |
| | 941 |
| Training School | 139 |
| | 1,080 |



UNIVERSITY OF ILLINOIS-URBANA



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